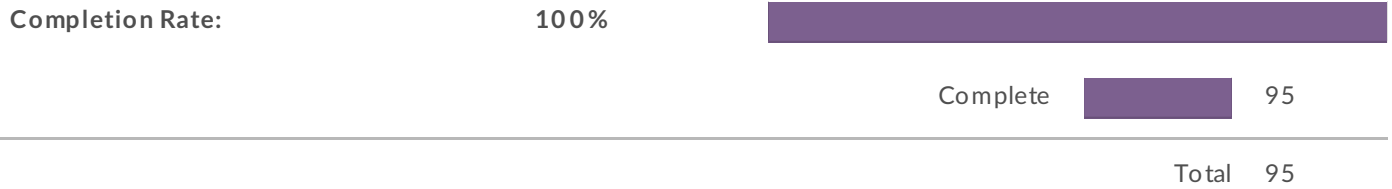


# Report for October 2016 In-Service Pre-Assessment

## 1. Response Counts



2. Please rate your current level of understanding of each of these terms as they are associated with assessment and data using this scale: Not familiar with the word as it is associated with assessment and data. Have seen it or heard the word; not quite sure how it is defined or applied. Know something about it; can relate it to a situation. Know it well; can explain it and use it.

	1	2	3	4
Pre-Assessments	3 3.2%	16 17.0%	38 40.4%	37 39.4%
Formative assessments	7 7.4%	19 20.0%	24 25.3%	45 47.4%
Summative assessments	9 9.5%	13 13.7%	22 23.2%	51 53.7%
Short-cycle assessments	56 58.9%	30 31.6%	6 6.3%	3 3.2%
Medium Cycle assessments	57 60.0%	29 30.5%	8 8.4%	1 1.1%
Long-Cycle Assessments	55 57.9%	30 31.6%	6 6.3%	4 4.2%
Range-finding questions	50 52.6%	26 27.4%	18 18.9%	1 1.1%
Hinge-point questions	64 67.4%	25 26.3%	4 4.2%	2 2.1%

	1	2	3	4
Analytical rubric	28 29.5%	24 25.3%	27 28.4%	16 16.8%
Criteria for Success	10 10.5%	29 30.5%	30 31.6%	26 27.4%
Objective feedback	6 6.3%	17 17.9%	38 40.0%	34 35.8%
Assessment FOR learning	23 24.5%	33 35.1%	22 23.4%	16 17.0%
Assessment OF learning	19 20.0%	33 34.7%	24 25.3%	19 20.0%
Criteria Analysis Protocol	59 62.1%	32 33.7%	2 2.1%	2 2.1%
Quick Sort Protocol	65 68.4%	25 26.3%	2 2.1%	3 3.2%
Error Analysis Protocol	63 67.0%	23 24.5%	6 6.4%	2 2.1%
4 Phase Data Driven Dialogue	75 78.9%	17 17.9%	2 2.1%	1 1.1%
Focused Revision	50 52.6%	29 30.5%	15 15.8%	1 1.1%