

Professional Development Committee

May 2, 2017

Room 420

Members: Tim Egan, Emily Goodell, Helena Miller-Flieg, Paul Molinelli, Kristen Moraine, Jeff Noblejas, Ray Orque, Steve Bluford, Gillian Clements, Carole Nickolai

Excused: Patrick Ruff

The meeting began with a prayer.

Announcements

- [Summer Curriculum Grants](#): The following Summer Grants have been awarded. Congratulations to these project teams, and many thanks for their contributions in designing excellent new curriculum!
 - Introduction to Ethnic Studies* (Katy Dumas, Eric Castro, Danielle Devencenzi, Kate Kodros, Annelise Morris, Yolanda Medina Zevas, and Yosup Joo)
 - U.S. Histories and Cultures, & U.S. Histories and Cultures Honors* (Owen Maguire and Annelise Morris)
 - Government Selective Program* (Danielle Devencenzi, Annelise Morris, Yolanda Medina Zevas, and Robert Vergara)
 - Social Cognitive Psychology, Behavioral Neuroscience, and Canvas AP Curriculum Creation* (Eric Castro and Yosup Joo)
 - Religious Studies 100: Developing the New Full-Year Course* (Shannon Vanderpol, Patrick Lynch, Carol Devincenzi, Sara Pendergast, Fran Stiegeler, S.J.)
 - Creating New Spanish Electives* (Joe Bommarito and Barbara Talavan)
- [Click here](#) to learn more about each of these curriculum projects.
- [Teaching Fellows](#): Thanks to Katie Wolf and Kevin Quattrin for their work this year as Teaching Fellows! Katie shared her work this past month; Paul will share her slides shortly. Kevin will present the results of his investigation early next Fall. You can learn more about Katie's, Kevin's, and Daniel Brown's work on [Canvas](#).
- [Kagan Cooperative Learning](#): Over 20 faculty will attend a one-day workshop at SI on June 6, including many members of the Social Science and Religious Studies departments.
- [Assessment Training Institute](#) (July 10-12) A group of 6 will attend this annual conference in Denver, CO (Reese Bayze, Eric Castro, Jen Curtin, Deirdre McGovern, Paul Molinelli, and Annelise Morris).
- [Summer Tuesdays](#): Will take place every Tuesday, 10-2, in the PCR through early August. Come join us for some informal and relaxed collaboration time, including good coffee and some lunch!

March 27th Edcamp In-service

The committee reviewed the [in-service feedback](#) from our March EdCamp. Following are some discussion highlights:

- Many seemed to enjoy listening to and learning from their colleague and were able to get something out of the day.

- Many also appreciated the cross-disciplinary aspect of this event, finding it helpful to hear how others are approaching assessment in their disciplines and to learn from people outside of their departments.
- Many thought Karen Strobel was terrific; she shared lots of her assessment work from Castilleja School, including how to assess collaboration. ([Karen's resources linked here.](#))
- While feedback on the day was generally positive, some people didn't believe that they got much out of the day.
- Is there a way to structure this differently so that it might more effectively engage some of these people? Maybe setting it up and marketing it better?
- Overall, for a first effort at an all-school EdCamp, the format seemed to work reasonably well.

Paul will remind faculty of the [link to the EdCamp signup board](#), which includes links to most of the EdCamp presentations and discussions.

Ongoing Work with Assessment

The Committee continued discussion about how to sustain our work on classroom assessment and school data literacy. Since our PD days next year will largely be dedicated to preparing for accreditation, how might we effectively do this?

- As was the case in 2013, we'll be using WCEA's E3 protocol. This will require that we work with various forms of school data as we conduct our self-study.
- Is there a way to make assessment/data the focus of our annual goal-setting process? Similarly, can we integrate assessment/data into our year-end portfolio?
- As we have over the past year or so, we can continue to make assessment a focused area of reflection and planning in our FDB process.
- Maybe as an alternative to our collegial observations, faculty could choose to meet with a colleague to discuss and share an assessment practice, create a goal resulting from that meeting, and implement a new assessment strategy?
- Maybe read some articles with a group of colleagues? Perhaps a department or level could choose from a list of 5-6 articles and jigsaw them? ([Some possibilities are compiled here.](#))
- As discussed at our last meeting, it will be important to develop policies/philosophy around assessment/grading that are based on research and best practice.
- The group attending the Assessment Training Institute in July should bring back some good resources and recommendations in all of these areas.

Paul and Carole will consider these excellent suggestions as we plan for next year.

Thank you, PDC, and have a great summer!

Meeting adjourned.

Next Meeting: September 13.