

Professional Development Committee

January 30, 2019

Room 116

Members: Steve Bluford, Joe Bommarito, Carlos Gazulla, Yolanda Medina Zevas, Helena Miller-Flieg, Paul Molinelli, Carole Nickolai, Katie O'Reilly, Patrick Ruff, Christine Wilkinson

Excused: Dan Baxter, Tim Egan

The meeting was opened with a prayer.

Announcements

- [Learning & the Brain Conference](#), SF Fairmont Hotel, Feb. 15-17 (Fri-Sun) – 10 faculty attending (Tamara Setiady, Helena Miller-Fleig, Cara Stanley, Stephanie Wong, Roxanne Moran, Loren Totah, Jen Roy, Lana Sum)
- [White Privilege Conference](#), Cedar Rapids, IA, Mar. 21-23 (Th-Sat) – 7 faculty attending (Brian Rhodes, Kate Kodros, Owen Maguire, Gillian Clements, Danielle Devenenzi, Patrick Lannan, Nick O'Shea)
- [Teaching Fellows](#) – Thanks to Christine Wilkinson for her presentation (1/25) on the "Mindful Movements Retreat" resulting from her Fellows investigation. Joe Bommarito to share his work on "Free Voluntary Reading and Writing in the Spanish Classroom" on Fri, 4/26.
- Accreditation update – A near-final draft to be shared shortly. Our visiting team will be here 3/17-20 (Sun-Wed).
- [Summer Curriculum Grants](#) – The grant application has been revised based upon PDC feedback. Applications are due Monday, April 1. Another all-call for proposals will go out shortly.

February 19th & March 14th PD Days

- PDC previously discussed using Feb. 19th for some faculty-led sessions, organized around the working title, "What Works." These sessions would focus on sharing with one another effective teaching and learning strategies of mutual interest. These might be strategies that help foster student engagement or deepen learning, or strategies that help us work more efficiently.
- PDC discussed and agreed that we should save "What Works" for our March 14th PD day (Thursday after midterms), and instead use our Feb. 19th PD day for level meeting time.
- In addition to taking care of regular level-team business, we can use this time to prepare lessons/activities for our accreditation visit, which takes place right after midterm break.
- The Visiting Team will be doing the majority of their classroom visits on Monday and Tuesday, with some visits on Wednesday. The Visiting Team will be responsible for validating the instructional practices described in our Self Study. Even though we're coming off midterms, we want our visitors to experience a typical day of great teaching at SI. It's helpful to treat these accreditation days like our 8th grade Visitor Days (i.e., no tests).
- **Schedule for Feb. 19th:**
 - 7:45 - Cont. Breakfast (Commons)
 - 8:30 - Opening (Commons)
 - 9:00 - Level A Meeting (designated classrooms)
 - 10:30 - Level B Meeting (designated classrooms)
 - 12:00 - Lunch (Commons)

- **Discussion about schedule for March 14th Ministry/PD day:**
 - We'll begin at 8:30 with Ministry Morning and our speaker, Fr. Tom Reese, SJ. A big breakfast will follow in the Commons!
 - Our faculty-led "What Works" sessions will begin at approximately at 10:15 a.m.
 - Paul will send out a [google form](#) shortly to solicit topics of interest and those willing to lead a session.
 - We'll plan to offer at least two concurrent session strands (approx. 45 mins each), concluding with lunch.

Meeting adjourned.

Next Meeting: 2/27/19