

Professional Development Committee

September 19, 2018

Room 430

Members: Dan Baxter, Steve Bluford, Joe Bommarito, Tim Egan, Carlos Gazulla, Yolanda Medina Zevas, Helena Miller-Flieg, Paul Molinelli, Carole Nickolai, Christine Wilkinson

Excused: Katie O'Reilly, Patrick Ruff

Guest: Lisa Traum

Meeting opened with a prayer.

1. PD Updates

- [Summer Curriculum Grants](#) – Our colleagues have done excellent work to complete the following curriculum projects:
 - Molecular Biology (Isaac Strong & Christine Wilkinson)
 - Modern World History (Kate Kodros & Owen Maguire)
 - Religious Studies 201 (Shannon Vanderpol, Megan Pryor Lorentz, & Patrick Cody)
 - Campus Ministry Redesign (Sr. Sharon Brannen, Ryan Dilag, John Ottersberg, Jen Roy, & Tamara Setiady)
 - Latin 1/2 Reader (Lana Sum & Grace Curcio)Click [here](#) for info about these fantastic curriculum grant projects, and please follow-up with your colleagues to learn more about their work!
- [Studying Skillful Teaching](#) – Eight SI faculty and 27 faculty from other schools completed the first four days of this course in June. Two follow-up sessions take place Friday and Saturday in the Choral Room (9/28-9/29).
- [Teaching Fellows](#) – *Christine Wilkinson* briefly shared the work she began late last spring to investigate the possibility of developing yoga/wellness summer retreat experience for our young women with a focus on developing physical and mental wellness through fostering self-confidence, resilience, and positive self-image. She will be sharing her work with the community in November. *Joe Bommarito* has just begun his investigation into how language students' proficiency might increase through Free Voluntary Reading and through the frequent use of free-writes (inspired by Stephen Krashen's work). See Christine or Joe to learn more about their investigations, and click [here](#) to learn more about being a Teaching Fellow!
- Classrooms of the Future: Please visit these classrooms (Room 112, 203, 308, 322; 314, 307, 224) and chat with your colleagues about their experience with these spaces, and please consider arranging a "test drive" in one or more of these classrooms! Over the next several months, we'll gather input from everyone to select the furniture and technology options that best support teaching and learning at SI. Contact Jen Gaspar Santos for more details.
- Assessment Conferences – Solution Tree will be hosting its [Annual Conference on Assessment & Grading](#) in Phoenix (Oct. 22-24), as well as the [All Things Assessment Institute](#) in Long Beach (Nov. 12-14) featuring several of the same presenters from the now-defunct ATI Conference many of us attended last year. Please see Paul if you'd be interested in attending either of these conferences.
- October 18th In-service: We will use our in-service to refine the critical growth areas we've identified and to work on developing the elements of our action plan. More

information will follow once we've completed our Self-Study Listening Sessions. Contact Carole or Paul if you have any questions.

- Equity & Inclusion update
 - Maricel and Paul are working to assemble teams to attend this year's [People of Color Conference](#) in Nashville, TN (Nov. 29 - Dec. 1) and next spring's [White Privilege Conference](#) in Cedar Rapids, IO (Mar. 20-23). If you haven't done so already, please let Paul or Maricel know if you're interested in attending either of these conferences, as *space is limited*.
 - Equity & Inclusion Professional Learning Community – Maricel is assembling a small group of faculty who have expressed interest in deepening their cultural competency and developing their classroom practice through an equity and inclusion lens. Maricel will share more information shortly.
 - Announcements about other equity and inclusion opportunities (including Friday Socials, lunchtime gatherings) will follow later this semester.

2. Apple Classroom Demo – Lisa Traum

Lisa Traum gave a brief demonstration of [Apple Classroom](#), a simple iPad management tool that allows teachers to monitor students' iPad use, efficiently distribute docs to the entire class, and instantly project students' screens to share their work. Lisa led us through a "class" experience on our iPads, as she showed us how to set-up the [Classroom app](#), create a class, invite students, and begin managing iPads. Please reach out to Lisa or Jen Gaspar Santos if you'd like more information about getting started with Apple Classroom!

Meeting adjourned.

Next Meeting: 10/24