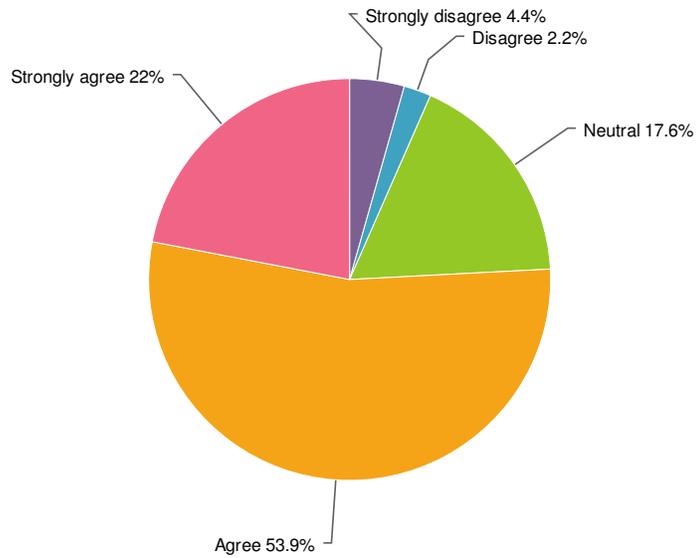


New Summary Report - 19 October 2015

1. This in-service day helped me recall and apply what we've learned about creating and maintaining an equitable and inclusive learning community.

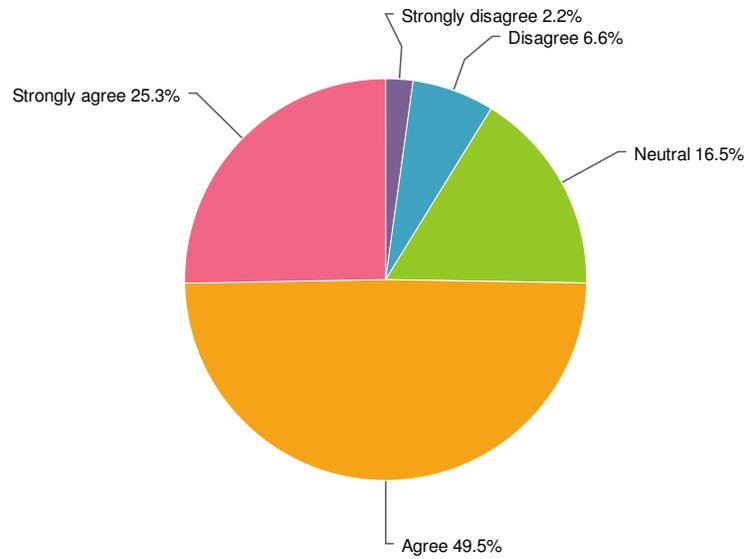


Strongly disagree	4.4%		4
Disagree	2.2%		2
Neutral	17.6%		16
Agree	53.9%		49
Strongly agree	22.0%		20
Total			91

Statistics

Sum	352.0
Average	3.9
StdDev	0.9
Max	5.0

2. This in-service day helped me define some of the principles of culturally responsive teaching and apply these to my work.

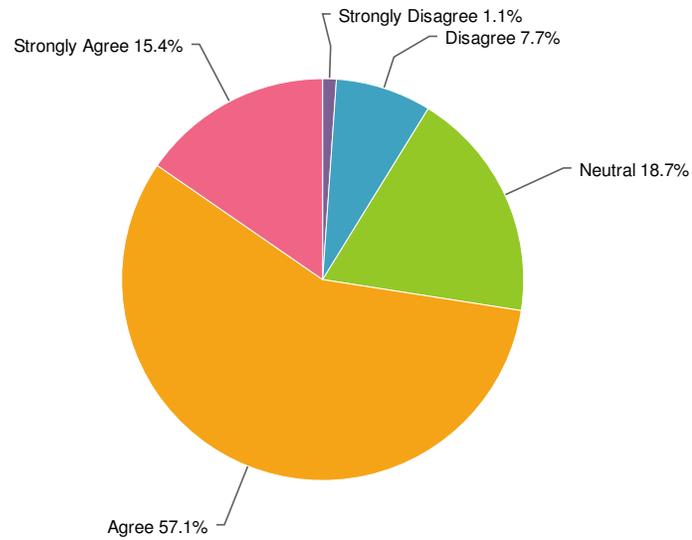


Strongly disagree	2.2%		2
Disagree	6.6%		6
Neutral	16.5%		15
Agree	49.5%		45
Strongly agree	25.3%		23
Total			91

Statistics

Sum	354.0
Average	3.9
StdDev	0.9
Max	5.0

3. Our table group discussions provided an opportunity to apply or extend information conveyed during the day's presentations.

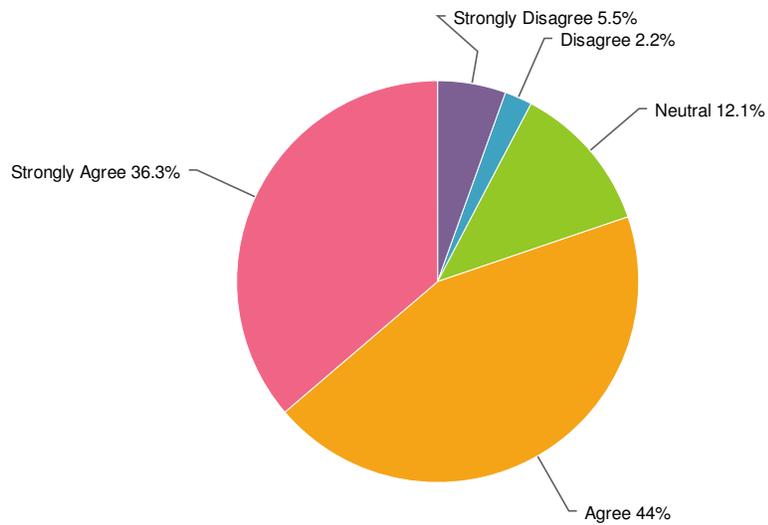


Strongly Disagree	1.1%		1
Disagree	7.7%		7
Neutral	18.7%		17
Agree	57.1%		52
Strongly Agree	15.4%		14
Total			91

Statistics

Sum	344.0
Average	3.8
StdDev	0.8
Max	5.0

4. The "visiting anthropologist" activity helped me apply some principles of culturally responsive teaching to our general school environment.

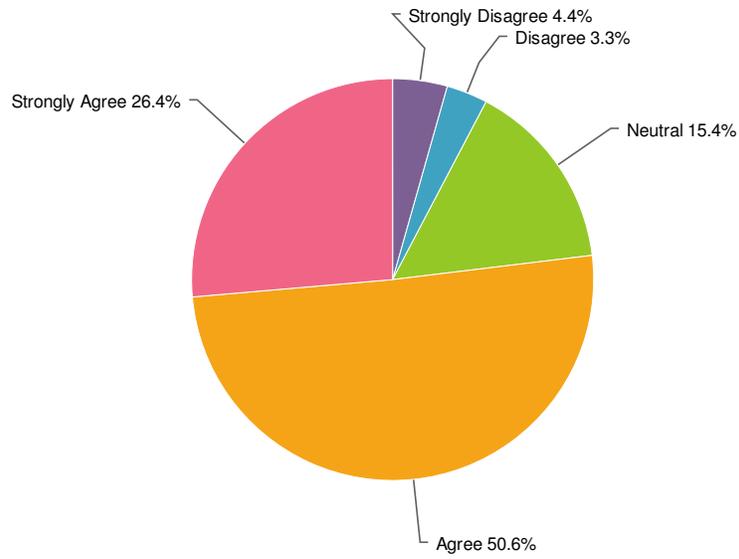


Strongly Disagree	5.5%		5
Disagree	2.2%		2
Neutral	12.1%		11
Agree	44.0%		40
Strongly Agree	36.3%		33
Total			91

Statistics

Sum	367.0
Average	4.0
StdDev	1.0
Max	5.0

5. The presentations and testimonials after lunch helped me understand and apply these first three "front porch" principles of culturally responsive teaching.

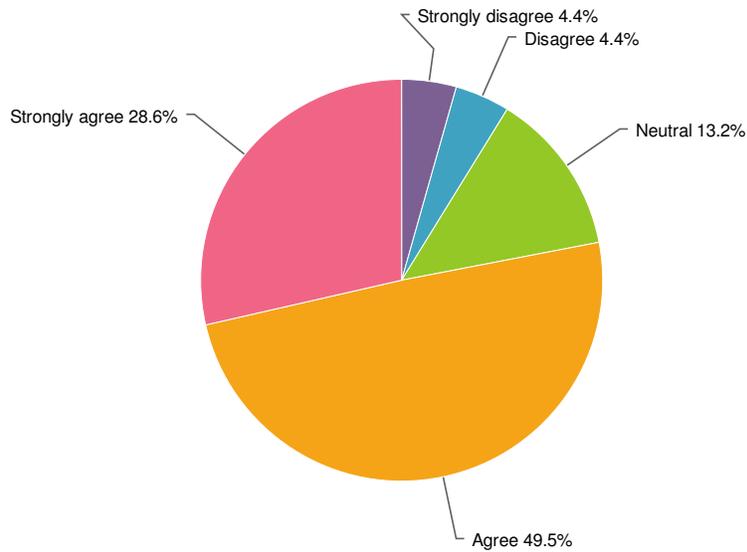


Strongly Disagree	4.4%		4
Disagree	3.3%		3
Neutral	15.4%		14
Agree	50.6%		46
Strongly Agree	26.4%		24
Total			91

Statistics

Sum	356.0
Average	3.9
StdDev	1.0
Max	5.0

6. Overall, I found this in-service day worthwhile.



				Statistics	
Strongly disagree	4.4%		4	Sum	358.0
Disagree	4.4%		4	Average	3.9
Neutral	13.2%		12	StdDev	1.0
Agree	49.5%		45	Max	5.0
Strongly agree	28.6%		26		
Total			91		

7. Please feel free to include any additional comments about the in-service.

Count	Response
1	Carole Nickolai talked too much.
1	Group discussion time at table felt limited.
1	I
1	I always appreciate an article to read before or a video to watch for context.
1	I had to leave at lunch time, so I was not able to experience or assess the afternoon sessions.
1	I was only able to attend the morning session. Enjoyed Katie's pictures and sharing.
1	I wish we did not have Faculty Inservice Days during midterm week.
1	Katie Wolf was amazing.
1	Suggest more time to talk in groups. We were rushed and not all of us got to share.
1	Thank you for putting together this In-Service for all of us.
1	Thank you for your hard work designing the day.

Count Response

1	Thanks Paul!
1	excellent - so well planned and executed. All time was used efficiently and effectively. Thanks
1	Katie's presentation and the breakfast felt rushed. It seemed the Ministry Morning was shortened to lengthen the time available for the inservice, which seems to indicate we might have tried to do too much. The activities and discussions of the inservice were very well paced.
1	I had been thinking a lot about the signs and symbols at SI lately, so it was a great activity to participate in. Overall, it was a very well thought-out day.
1	Given the time and the number of people involved, I felt we deserved a C grade. The data was too general to provide real help. Visiting only half of SI provided everyone with half truths. Etc. Follow up? Important issue but we need a better way to address. Looks good on paper. Happy to elaborate if invited. Fran
1	Great context, great presentations and fun activities! I hope there are follow-ups to this because I want to learn more!
1	Carole is an amazing presenter. She carried the whole day. Thank you Carole for inspiring us all.
1	I love the introduction and the examples outlined of culturally responsive teaching. This was the most helpful and useful aspect of all our inservice on e&e. I wish we started 18 months ago with THAT, then broke it down to how our teaching in the classroom can specifically help or isolate students from traditionally marginalized classrooms. More opportunities to name and label the IDEAL teaching practices, more opportunities to talk about our stumbles, and more specific tools to help us learn to challenge ourselves and our students about the most relevant issues of our time, would be most welcome. The anthropologist activity doesn't really help me--I can't tell how as a teacher I am a stakeholder in the signage or the murals or the photos hung in the school. It felt critical and negative to me in ways I didn't want to be pulled to, but I am confident that there will be some kind of follow up to the issues addressed by admin, b&g, and ??? Also, this Development needed to be present for this activity it seems. I really encourage the next levels of in-services to focus on the crux and SMART goals of the Assessment accreditation piece. Let's identify the specific focus, create the framework to teach all, and then enter into smaller level discussions. How do we use assessments by dept, by level, by teacher?
1	The Ministry Morning presentation set the tone for the day- inclusive, creative and loving...hallmarks of our Ignatian charism.
1	All of our principals today showed courage. They invited one of their stakeholders (the faculty) to criticize the front porch of the school. This invited constructive criticism and could well have generated hope for change. It models the courage we will all need to accept constructive criticism from our colleagues in the next two quarters.
1	i am hoping that there is follow up on the things that were discussed about the school environment . To update the hallways, through in some color and kids modern times and also the main thing to throw in pictures and projects of the youth here at S. I . Also to allow all clubs to display their work in the front lobby or in the hallways of the school in the main academic building. Also to show more presence of our affinity clubs and for them to be able to maintain a display up permanently
1	I think we could of moved lunch to later in the day since there was so much food at breakfast. We could of ended with lunch at 1:00.
1	Good "life lessons" for all corners of my life - parenting, belonging in various communities/circles of connection, relationships with friends. Helpful all around.
1	Without a doubt in my mind, Katie Wolf's presentation was a significant contribution to understanding what we do and should be doing at SI. She accepts each student as they are, explores their desires and feelings with them, and then has them express themselves in a medium that creates beauty without criticism and acceptance without identity. Nice work, Katie Wolf.
1	Rather than finding a "stranger" to discuss the application of the concepts to our classroom, I would have preferred to find members of my department with whom to brainstorm the application of the day's lessons. It helped to hear the testimonials from other teachers, but I left feeling somewhat overwhelmed at how to apply this in my science classroom. It was left being described as "more difficult" to do, other than with posters. I take the challenge seriously and would like more constructive time to work on this component.

Count Response

-
- 1 I know this may skew the results, however, I put neutral for #5 because I left for an excused absence. I really enjoyed the visiting anthropologist activity. I noticed more details about the school and what is displayed. Personally, I noticed many of the displays are old and out-dated. I see this an opportunity to decide how best to integrate our cases in a showcase of our school in one area, such as the student center, rather than have each piece of school life relegated to a single space.
-
- 1 Thank you for all your hard work. It was really nice just to have time to talk with friends and colleagues and to learn more about this very important issue. I thought Carole was outstanding in framing the day. cad
-
- 1 much better than bringing in an outside firm who doesn't know 'us' to tell us how to do our work. while our comfort level at SI causes us to miss the signs of our lack of inclusivity and equity by pausing to actually see these things our awareness to the need to change our responses to these items is impressive and worth hearing
-
- 1 Great day but missed Matt Balano's voice as part of the conversation. Why was he excluded? he knows this material inside out.
-
- 1 enjoyed the "visiting anthropologist" activity-- I think we uncovered a lot of interesting info about the school! I would suggest sending another survey in case any group members had any feedback about the tour(s) that were not recorded on one of the large yellow post-its. Also-- what's next? Now that we've given this feedback, how will changes be made?
-
- 1 I found the visiting anthropologist activity really interesting. Made me think about the atmosphere of the school and what we portray to outsiders. I hope to continue this conversation and be involved in making changes to our halls.
-
- 1 My table group discussions were difficult because so many people in my group were not engaged in the material. It is upsetting to see how many faculty and staff members do not "buy in" to what I see as a core area of growth for the school and a very worthwhile conversation given the context of our time. Recommendation - put all the miserable people together at a table, and all those who want to help make SI all that it can be and more, together at tables.
-
- 1 Thank you very much! I truly enjoyed our day together. It was great to hear the testimonials and witness how important this work is for SI. I also truly appreciate hearing from our administration. Everyone did a great job and I feel that we all walked away with something and focused on next steps. Let's keep the momentum going.
-
- 1 More testimonials from staff, alumni, and current students of color are essential for trainings like this. Until our white colleagues are asked to spend a significant amount of time listening to the microaggressions people of color face on this campus everyday, and have for the last 160 years. That plus time to split into affinity groups (at least POCs and non-POCs) is essential. The table groups are nice, but don't provide a safe enough space for honesty.
-
- 1 The best part was hearing colleagues' testimony after lunch. The anthropological tour was good too. Sacred spaces by Ms. Wolf went a bit long and it was hard to connect it back to our overall goal and did relevance and examples for my teaching. I think the definitions and language can go quicker or be studied ahead of time. While it was good Ms. Nickolai had us quiz ourselves in our head, we could have an actual quiz with immediate results. Then at our table we for 5 minutes remind ourselves of the terms. This makes sense only when hearing Mr. Gavin, Joo, Shag and Ms. Purcell. Oh! Now I see what they mean. I think that should come earlier and more frequently. There should be peers who can coach teachers with questions. I would say get to talk to P. Lynch and ask, "how would I handle a situation in class where..." And try to tackle immediate issues in my current classes. -thank you for a wonderful day. It was my favorite so far. -Joe B
-
- 1 There was insufficient time for actual conversations at tables. Despite the walk, I felt "talked at" for most of the day, rather than being able to wrestle with and work through a single idea. On a related note, it felt like too much was "done" — it felt like days in which I'm pulled to "cover" material with students rather than dig deep.
-
- 1 In general, the activity could have been a little more directed - giving us the goal of how it fit in context with the desired outcomes of the day. Also, it would have been nice to have a list of what we would need for the day - I deliberately leave my phone in my classroom so that I don't have the distraction - had I known about the need for internet access during the activity (lead by Patrick Lynch), I would have brought it with me.
-

Count Response

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- 1 This in-service was just ok. Time was used very inefficiently. The "visiting anthropologist" activity was interesting, but took us way off topic, and used up a huge chunk of time. Then another 45 minutes for lunch after an enormous breakfast was wasted. Since people weren't hungry, the table groups dissolved. Basically, it was 5 hours to tell us to look at the walls of our classrooms. The environment is important, but could have been accomplished more effectively. This in-service needs to end at noon so people can grade mid terms and write college recommendations.
-
- 1 Everything about the day was excellent. The best in-service to date! Katie's morning presentation was great, the campus walking evaluations highlighted so many important things, and people's personal testimonials were genuine and powerful. The whole day was so strong. Thank you. My two biggest concerns were 1. Next steps-now that major flaws have been highlighted from the campus walking evaluations what is to be done? I want something to come from our observations. 2. Being back with the same table group as last year was challenging because Bill Isham is in our group and refuses to participate in any way. He won't talk, he did not do the campus walk, he just sits there in silence completely disengaged and that is very hard to deal with two years in a row. I feel like he should be in a group of his close peers/colleagues (who are not in our group) to better engage him/hold him accountable. It will help him and help our group!
-
- 1 A much more practical in-service - very grateful to have some concrete ideas to chew on and put into practice. Thank you!
-
- 1 It would be nice to have more opportunities to discuss in our level or department about how we can apply culturally responsive teaching in our classes. The walk was interesting, but I felt it was a waste of time. Also, the inservices always come at the wrong time. Would it be possible to have them a day when teachers don't have midterms to grade? Or do ministry morning at a different time and let us out at noon.
-
- 1 I think the inservice was presented well, insightful and necessary but at the same time, it was harder than the past inservices' on the same topic. By harder, I mean I found it more difficult on an emotional level. I found myself feeling discouraged and sad about injustices. Realizing later with those feelings brings hope and connection to others. You all did a great job. I felt the impact and that's a good thing.