



A.M.D.G.

## FACULTY IN-SERVICE

ST. IGNATIUS COLLEGE PREPARATORY

February 19, 2013

- 8:15- 9:00 Updates & Announcements (Orradre)
- President's Message
  - Announcements:
    - Deans
    - Schedule Evaluation
    - Equity & Inclusion
  - Accreditation Update
  - Today's Work
- 9:15-11:30 Level A Meeting Time (Classrooms)
- 11:35-12:35 Lunch (Commons)
- 12:45-3:00 Level B Meeting Time (Classrooms)

### Concurrent Ed Tech Sessions

#### LEVEL A SLOT (9:15-11:30)

Using Explain Everything/Show Me,  
Reflector – Adrian O'Keefe [Room 202]

Using Noteability, video editing & posting  
– Scott Haluck [Room 203]

Working with Google Sites/Drive, and  
DropBox – Meredith Galvin [Room 206]

#### LEVEL B SLOT (12:45-3:00)

Using Noteability & Dropbox  
– Grace Curcio [Room 203]

Using E-Clicker/Socrative and Flubaroo (for  
grading short assignments)  
– Yosup Joo [Room 202]

Using Explain Everything & Inspiration  
– Eric Castro [Beta Lab]

Using Google Apps on the iPad to create and  
share content (Google Drive, Blogger,  
YouTube) – Chad Zullinger [Room 206]

### A New Serenity Prayer

by Jim Martin, S.J.

God, grant me the serenity  
to accept the people I cannot change,  
which is pretty much everyone,  
since I'm clearly not you, God.  
At least not the last time I checked.  
And while you're at it, God,  
please give me the courage  
to change what I need to change about myself,  
which is frankly a lot, since, once again,  
I'm not you, which means I'm not perfect.  
It's better for me to focus on changing myself  
than to worry about changing other people,  
who, as you'll no doubt remember me saying,  
I can't change anyway.  
Finally, give me the wisdom to just shut up  
whenever I think that I'm clearly smarter  
than everyone else in the room,  
that no one knows what they're talking about  
except me,  
or that I alone have all the answers.  
Basically, God,  
grant me the wisdom  
to remember that I'm  
not you.  
Amen

## **Schedule Evaluation Process**

Committee: Grace Curcio, Carlos Gazulla, Patrick Lannan, Kevin Quattrin, Kaitlin Shorrock, Anna Maria Vaccaro

The Schedule Evaluation Committee has been meeting since the Spring of 2012 to design and implement a thorough evaluation of the new schedule based on the following tenets:

- The need is for evaluating the innovations of this school year based on the Schedule Committee's reasons for the pieces of the new schedule, not the schedule as a whole.
- As much as possible, quantitative methods should be used to diffuse the emotional impacts of the innovations and to concentrate on actual results.
- Per the scheduling Committee's comments (from Mike Silvestri), the emphasis needs to be on the long-range nature of the evaluation. Surveys will be especially designed to look for change over time as students and faculty acclimatize to the new schedule. Data will not be forwarded to the administration until three years worth have been gathered and analyzed.
- The present structure of the schedule should be maintained throughout the academic year 2012-13. Tweaks and adjustments should be saved for implementation next fall.

Quantitative data to gather:

- Achievement scores: GPAs, National exams, Junior Writing Exam.
- Tardies, absences, and early dismissals (faculty and students)
- Cocurricular and Campus Ministry participation data.
- Student sign-ins at Resource Rooms
- Number of Special Schedules

Perception Data:

- Faculty Survey on Curriculum, perceptions of stress, effect on Campus Ministry and Co-curriculars,
- Frosh Survey concentrating on homework, perceptions of stress, use of time and space, extended periods, pace, starting and ending times, patterns of eating/sleeping/exercise, announcements, Campus Ministry and Co-curriculars, and absenteeism
- Non-Frosh Surveys covering the same topics as the Frosh Survey (with the addition of college process questions), but with an emphasis on comparisons to past schedules.