



# Curriculum Design & Review Process

# Outcomes

- Understand the basic principles and elements of the Curriculum Design & Review Process (CDRP).
- Using a CDRP framework, begin a process of identifying strengths and growth areas with regard to our written curriculum.

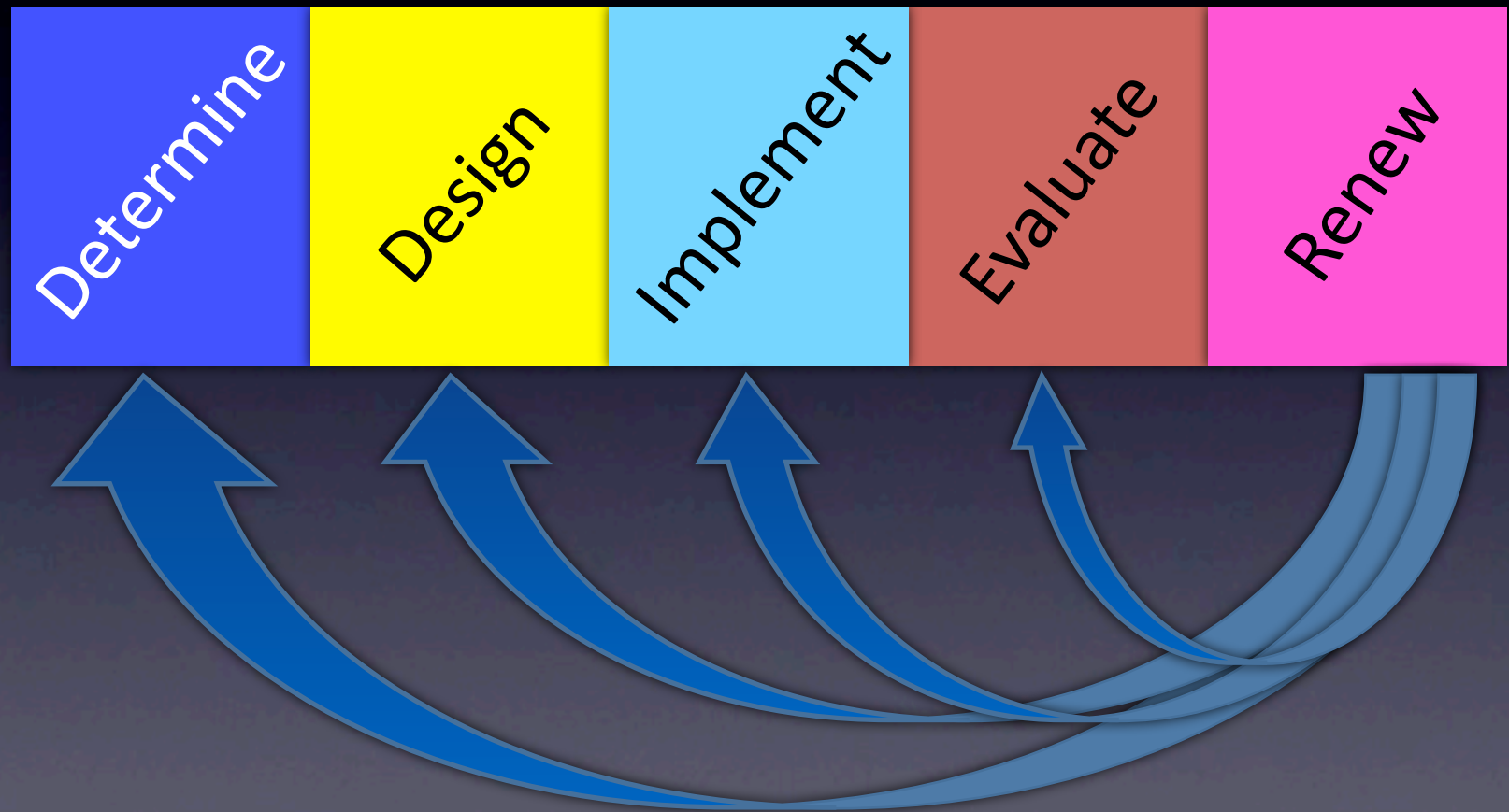
# Agenda

- Overview of CDRP
- Faculty Presentations (2 sessions each)
- Wrap-up Discussion
- Lunch
- Department Assessment

# What is CDRP?

- An Ignatian process for developing, sharing, and reviewing our curriculum.
- Ensures our written curriculum reflects our mission and our school outcomes.

# Curriculum Design and Review Process



# Key Characteristics of a Written Curriculum...

- Published and shared!
- Basic UbD format, including
  - ✓ Course- and unit-wide topics for enduring understanding & essential questions
  - ✓ key performance assessments
- Core and “bank” elements

# Why CDRP?

- Solid conceptual model used by JSEA schools
- Provides an agreed-upon framework
- Promotes transparency and efficiency
- Curriculum systematically and regularly monitored

# Why CDRP?

- Incorporates backwards design – focus on learning outcomes
- Encourages collaboration
- Helps mentor new faculty
- Fosters cross-curricular conversations

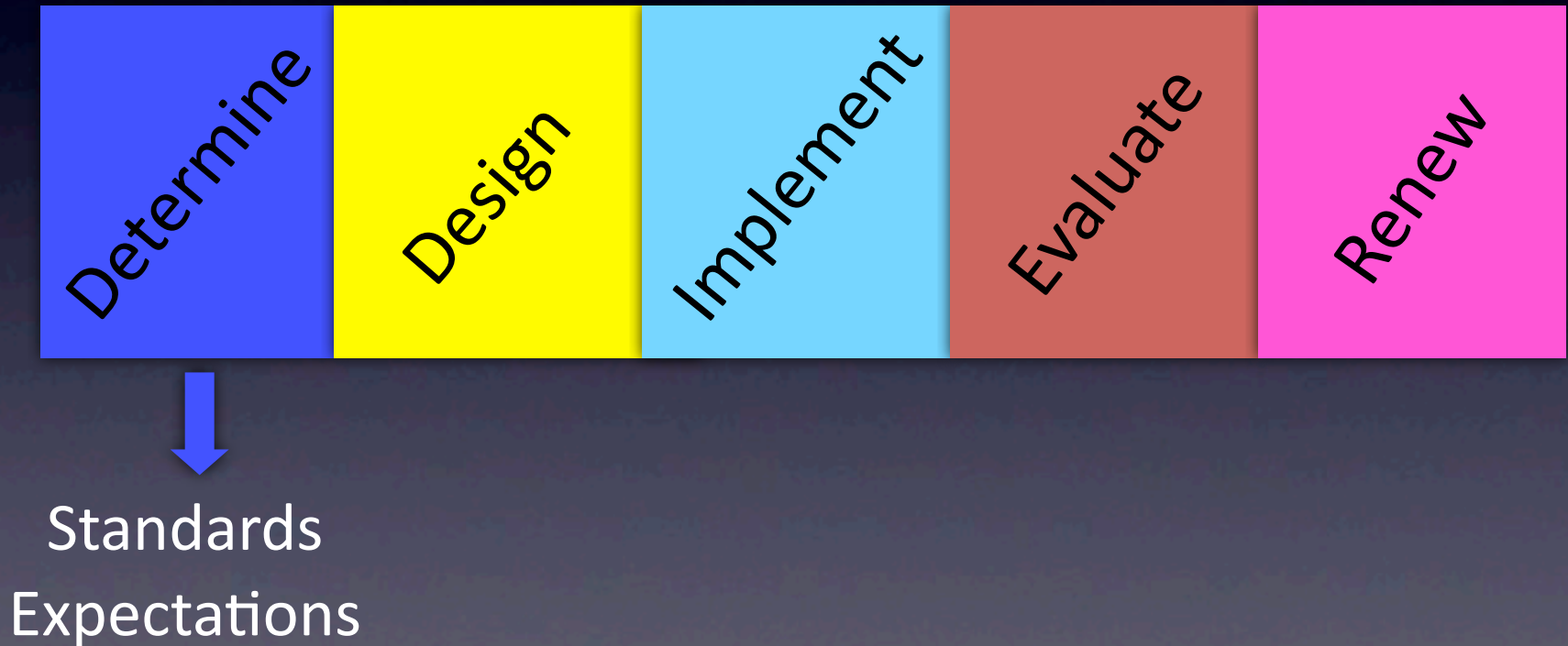


# Where are we?

- Many terrific things already in place!
- The “challenge” is to do this more deeply, systematically, collaboratively.
- Today we’ll learn about this process and apply it to our courses.

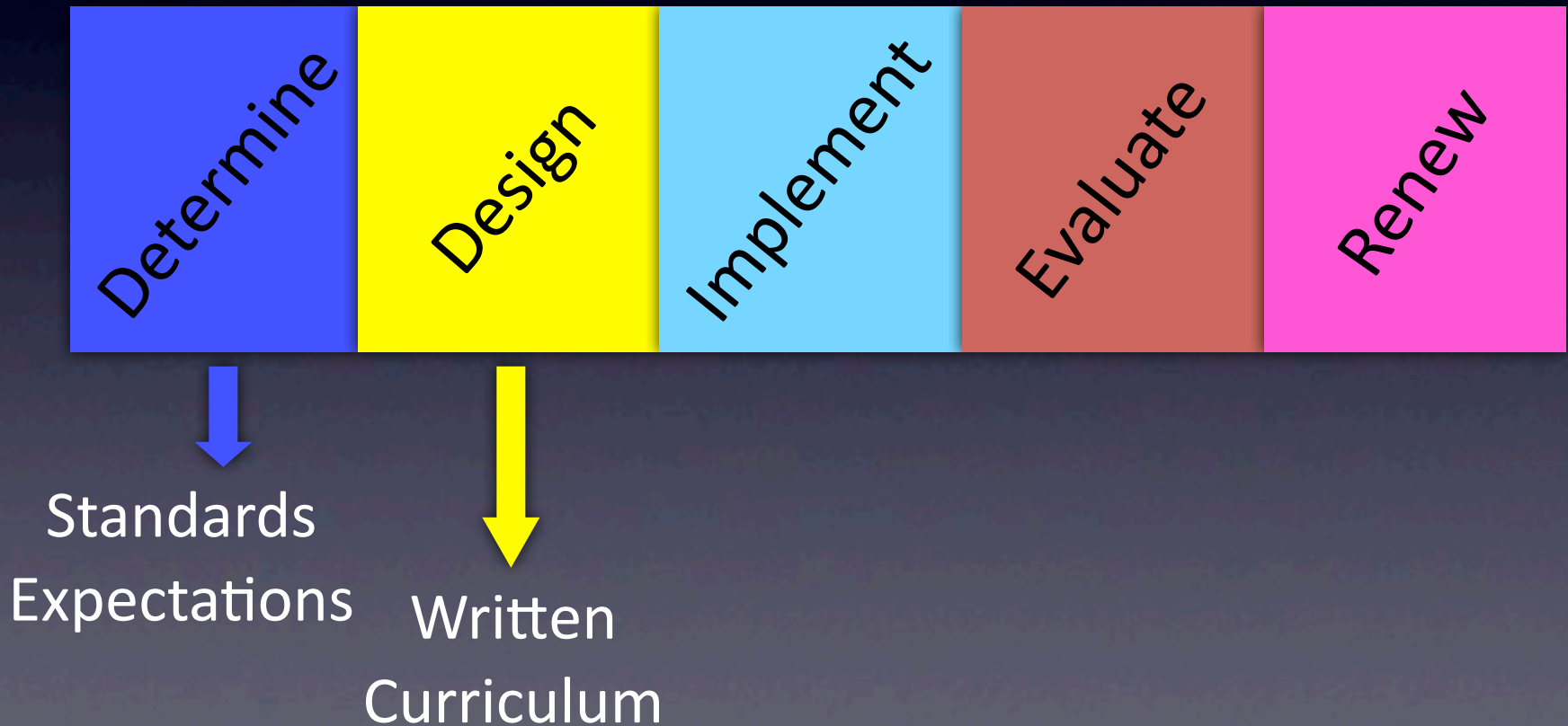
# Curriculum Design and Review Process

*Learning outcomes are what students who successfully complete a course, unit, or lesson will know, understand, or be able to do as a result.*



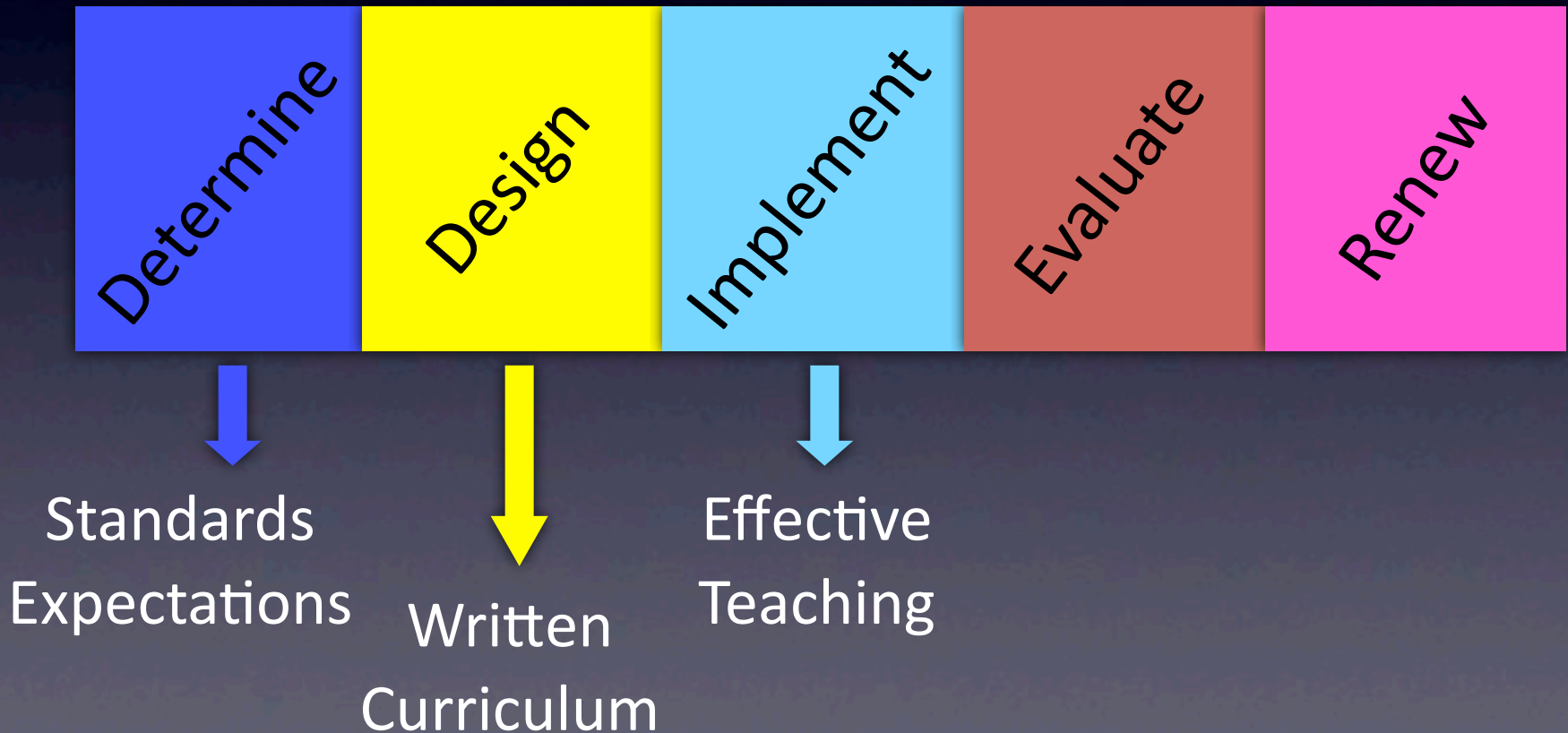
# Curriculum Design and Review Process

*Develop the content units guided by the objectives and learning outcomes of the respective units.  
Assessments must be designed at this time.*



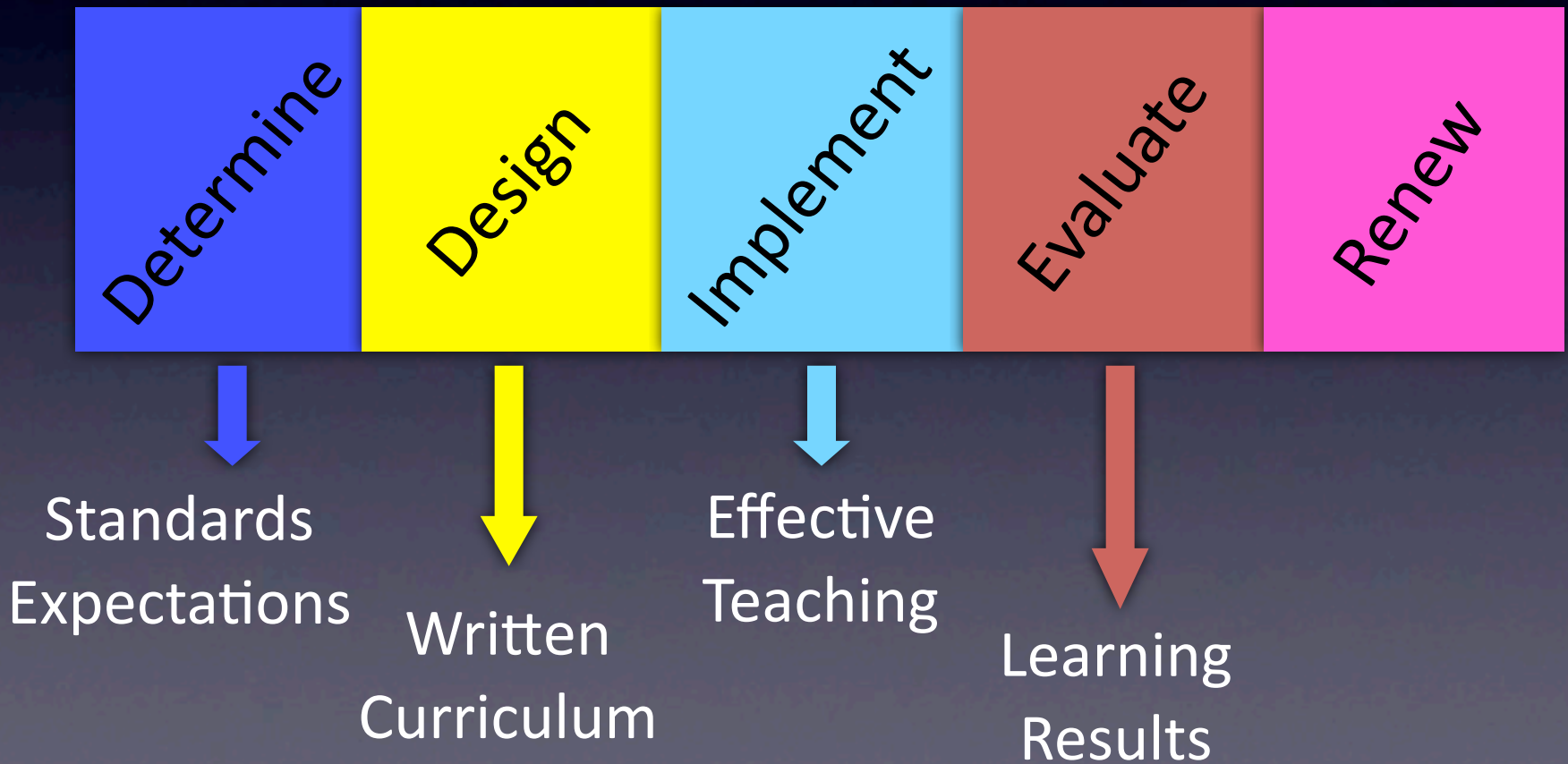
# Curriculum Design and Review Process

*Develop subject-specific instructional strategies for each unit of study that would effectively achieve desired learning results.*



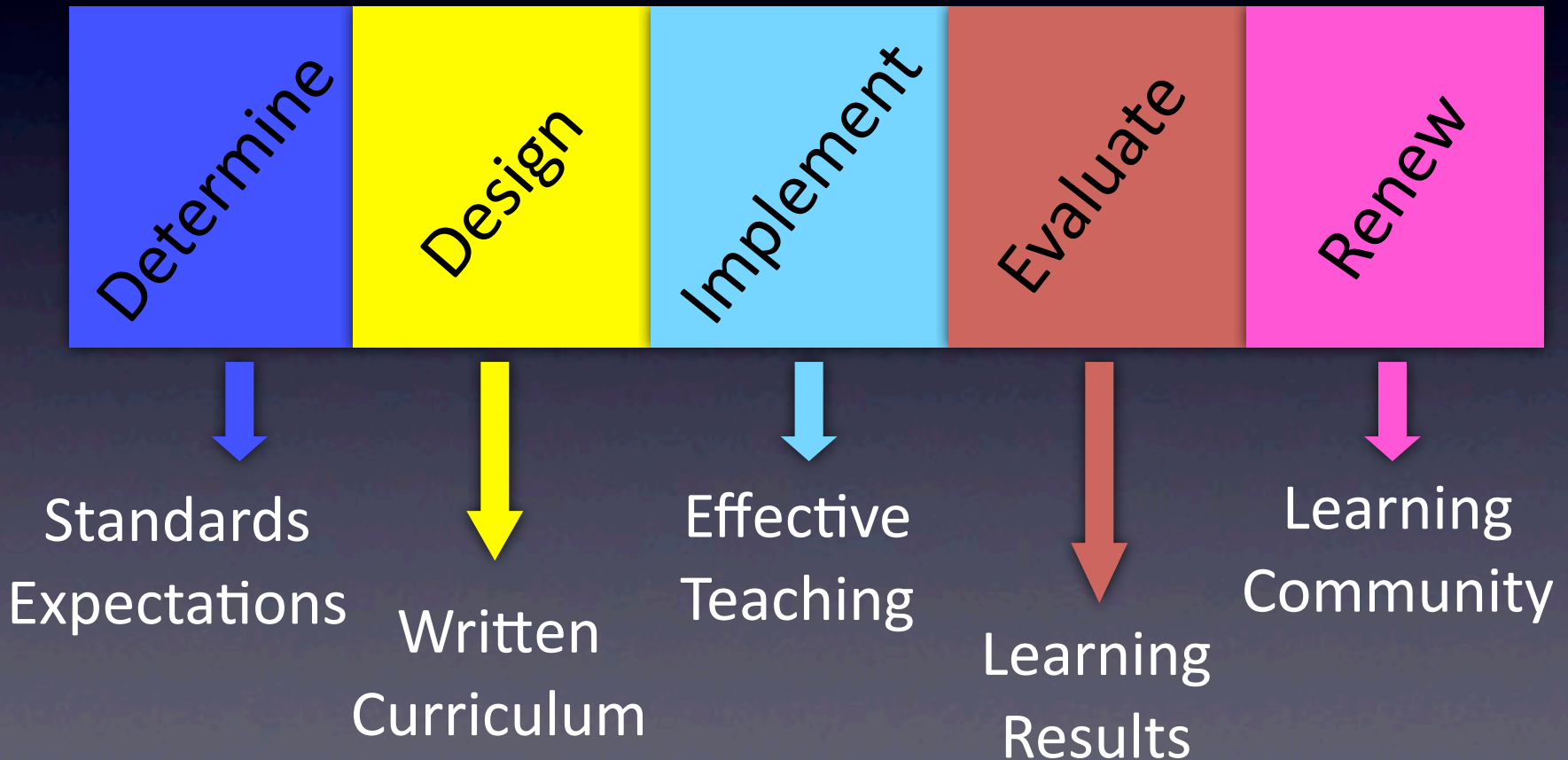
# Curriculum Design and Review Process

*Evaluative methods and tools are subsequently designed to measure achievement of these intended institutional, program, and course learning outcomes.*



# Curriculum Design and Review Process

*Effective and regular processes are in place to sustain ongoing renewal. Community members exercise responsibility for each other and student achievement.*



# Helpful things to remember about CDRP...

1. This work is ongoing — today begins the formal process.
2. The devil is in the DATA!
3. Collaboration doesn't always come naturally.
4. We will build on successive, successful, succinct projects — step by step.

# School Wide CDRP

