

# 2014 COLLEGE-BOUND SENIORS WHO TOOK BOTH SAT AND SUBJECT TESTS\*

\*source: [www.promotelatin.org](http://www.promotelatin.org)

LATIN IS #1

	Critical Reading	Writing
Latin	685	685
Literature	638	633
US History	640	639
World History	646	643
Mathematics Level 2	627	638
Biology -E	616	623
Biology -M	621	633
Chemistry	629	639
Physics	608	620
Chinese/Listening	591	614
French	639	646
French/Listening	639	644
German	630	637
German/Listening	634	634
Modern Hebrew	631	645
Italian	608	620
Japanese/Listening	587	603
Korean/Listening	573	617
Spanish	592	602

- Latin ranks #1 among all languages in Critical Reading
- Latin ranks #1 among all languages in Writing

Reading #1 Latin 685 46 points higher than the #2 ranked language!  
 Writing #1 Latin 685 39 points higher than the #2 ranked language!

**For Latin students from all levels combined who took the SAT test ONLY:**

- Latin averages rank #1 among all languages in Critical Reading!  
 Reading #1 Latin 561 19 points higher than the #2 ranked language!
- Latin averages rank #1 among all languages in Writing!
- Writing #1 Latin 544

NB: Scores for an individual language are not differentiated for various levels of study.

## WHAT THE COLLEGES SAY

...when asked “What impression does Latin create?”:

“We add on extra ‘weight’ when we see Latin on a transcript.”  
 – Phillip Ballinger, Dean of Admissions, Gonzaga University

“We consider students who study Latin seriously (with strong, steady performances) to be excellent candidates for Bryn Mawr.”  
 – Elizabeth Mosier, Acting Director of Admissions, Bryn Mawr College

“Classical languages on a transcript indicate seriousness of purpose and true devotion to a rigorous program of study.”  
 – Fred Zuker, Vice President and Dean of Student Services, University of Dallas

“The student is likely to be disciplined, have a strong basis for further learning, be a little more creative toward intellectual pursuits than most.”  
 – Michael C. Behnke, Vice President for Enrollment, University of Chicago

Source: [www.promotelatin.org/TCAsurvey2.pdf](http://www.promotelatin.org/TCAsurvey2.pdf)

## JOIN THE JUNIOR CLASSICAL LEAGUE!



All Latin students are eligible to join our chapter of JCL, a national association for Classics students. Visit [cajcl.org](http://cajcl.org) for more information.

Events this year include:

- Mt. Vesuvius Cake Party
- “Ludi” (NorCal Convention)
- State Convention
- Certamen (AKA Latin quizbowl)

Quod Erat Demonstrandum · sic semper tyrannis · fiat lux · ars gra  
 arpe diem · id est · res ipsa loquitur · habeas corpus · veni vidi vic  
 id Majorem Dei Gloriam · cura personalis · ars longa vita brevis · e  
 a virumque cano · Ph.D. · M.D. · J.D. · non sequitur · Quod Erat I  
 lux · ars gratia artis · ubi concordia · ibi victoria · carpe diem · id e  
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# LATIN LIVES AT SI!



## COURSE DESCRIPTIONS

**LATIN I:** Students begin reading Latin from the very first day using the Cambridge Latin Course eBooks. Stories follow the daily life of Caecilius, a Roman citizen living in Pompeii with his family. Students will be able to translate verbs in four tenses and identify noun functions based on their case endings. A highlight of the year is the Roman Dress Fashion Show.

**LATIN II/III:** Students continue to read about the Quintus' adventures in Roman Egypt and Britain. Grammar includes all indicative forms of verbs, some subjunctive forms, three degrees of adjectives, and participles. Projects include hosting an authentic Roman banquet for the Latin I students.

**LATIN III/IV:** This is a two-year course, alternating every year. During the poetry year, students will read poems written by Catullus and Ovid while continuing to learn advanced grammar. Students will read Livy and Cicero, as well as adapted hero stories during the prose year.

**LATIN IIIH:** This is an advanced course preparing students for AP Latin. Students begin with advanced adapted Latin from the Cambridge Latin Course and progress to authentic texts by Roman authors such as Ovid, Catullus, and Pliny. Grammar includes the many uses of the subjunctive.

**LATIN IV AP:** This is for the serious advanced student. Students will read excerpts from Vergil's Aeneid and Caesar's De Bello Gallico while continuing to master advanced grammar.

## We asked both current students and alumni about how studying Latin at SI affected their academic and professional careers. Here's what they said:

"The base I got in Latin at SI has helped me tremendously with my Nursing studies! From learning about different diseases, to charting about patients in the hospital, I use my Latin roots to help me understand the new terms and abbreviations." – Sheila Connelly R.N. '09

"Studying Latin gave me both an understanding of language that I use every day and a look into one of the most interesting societies to have ever existed: Ancient Rome. Latin only got better as the years went on, with AP Latin being hands-down the most informative and enjoyable class I took at SI." – Will Setrakian '11

"As a freshman in English Honors at SI, I realized that my English grammar was woefully inadequate. Though Latin and English have very different grammatical structures, Latin broke down grammar into understandable, separate parts that helped me enormously in grasping grammar as a whole." – Meg Byrne '11

"I'm so grateful for the positive community I felt as a result of studying Latin. Beyond SI, my study of Latin has helped me in my study of social sciences at Brown University--giving me the tools to critically evaluate language. As I prepare for medical school, I know I'll have a leg up on all those anatomical terms!" – Elizabeth Adler '07

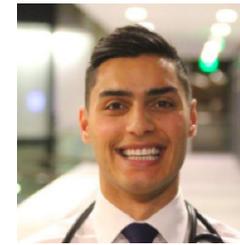
"My JCL excursions were some of the major social and educational highlights of my time at SI. Where else can one run around in a toga, pulling a chariot? Or build a replica of Mt. Vesuvius out of strawberry shortcake? Or learn about the many Latin language and culture references in Harry Potter? The Latin department at SI does an excellent job of making a supposedly "dead" language relevant." – Katie O'Reilly '05, SI Mathematics Teacher

1) It helped me ID terms or diagnoses I hadn't read about before and it looks really good to older attendings who also took Latin!

2) Latin helps in medical school because studies actually show that knowing etymology before taking gross anatomy actually improves your grade!

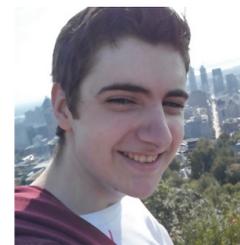
3) Understanding etymology helps with breaking down and identifying gross anatomy/pathology terms. Bonus: you'll say the words properly too!

– Nick Nguyen '09



"Latin provided me with a strong vocabulary foundation and understanding of etymology, which helped me in my early years of medical school decipher the vast array of medical jargon. Learning medicine is similar to learning a new language, and fortunately, I had Latin as a foundation." – Ramzi Dudum '07, GWU M.D. Candidate, Class of 2017

"Latin at SI taught me to appreciate language and how to communicate effectively, all while enjoying the beauty of the Latin language" – Bray McDonnell '15



"Learning Latin at Saint Ignatius will give you a no-nonsense approach to learning grammatical and logical rules which will help you both appreciate other foreign languages, as well as sharpen your analytical skills in other fields." – Daniel Cimento '15

"With Latin I truly got to know Rome, its people and culture while developing useful tools in writing essays and analyzing language. Latin is anything but an ancient language. It continues to live today!" – Mark Capaccio '16



"Latin helped me to find a community through the Junior Classical League (JCL), both at SI and beyond. It also helped me gain a better understanding of grammatical constructions and historical events." – Megan Gamino '16