

SUMMER ASSIGNMENTS FOR Ms. MEDINA ZEVAS 2020 – 2021

PLEASE SCROLL DOWN TO FIND YOUR “SUMMER READING.” OR MORE LIKE SUMMER/WINTER LISTENING... I TRIED TO PICK PODCASTS THAT I FIND INFORMATIVE, RELEVANT, INTERESTING AND ABLE TO SPARK DISCUSSION. I DO HOPE YOU ENJOY THEM – THEY ARE PODCASTS THAT I ALSO LISTEN TO IN MY PERSONAL TIME.

Social Movements and Social Justice:

- Due: First week of school, January 12, 2021
- Listen to ALL of the following podcasts:
 1. Listen to the episode entitled **On Whiteness on the Code Switch Podcast (37 minutes)**, from May 31, 2016. Google it or access it here:
<https://www.npr.org/sections/codeswitch/2016/05/31/479733094/the-code-switch-podcast-episode-1-can-we-talk-about-whiteness>
 2. Listen to the episode entitled **On Strike! Blow it Up!** on the **Code Switch Podcast (37 minutes)**, from March 20, 2019. Google it or access it here:
<https://www.npr.org/templates/transcript/transcript.php?storyId=704988020>
 3. Listen to episode entitled **A Decade of Watching Black People Die on the Code Switch Podcast (22 minutes)**, from May 31, 2020. Exactly 4 years after the podcast launched its first episode. Google it or access it here:
<https://www.npr.org/2020/05/29/865261916/a-decade-of-watching-black-people-die>
- TO TURN IN: Write a 2-page summary/reflection (3/4 page minimum per podcast), that gives a summary of the topics discussed and also discusses your reaction/analysis of the content. Your reaction/reflection can address any or all of the following: What stood out to you? What resonated with you? What ideas do you challenge? What questions does this podcast bring up for you that you would like to address/discuss in class?

Social Movements and Social Justice Honors:

- Due: First full week of school, January 12, 2021
- Listen to ALL of the following podcasts:
 1. Listen to the episode entitled **On Whiteness on the Code Switch Podcast (37 minutes)**, from May 31, 2016. Google it or access it here:
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- TO TURN IN: Write a 3-page summary/reflection (1 -page minimum per podcast), that gives a summary of the topics discussed and also discusses your reaction/analysis of the content. Your reaction/reflection can address any or all of the following: What stood out to you? What resonated with you? What ideas do you challenge? What questions does this podcast bring up for you that you would like to address/discuss in class?

US Govt: Race, Gender and Power:

- Due: First week of school, August 28, 2020.
- Listen to **10 episodes of the NPR Politics Podcast. At least TWO of those episodes MUST be Friday “Weekly Roundup” episodes.** It is available on Apple Podcasts or wherever you listen to podcasts. Or, you can Google “NPR Politics Podcast.” It comes out 5 days a week.
- Write a 1-page reflection that addresses any or all of the following:
 - From what dates did you listen to the podcast? With what episode did you start?
 - What did you learn? How familiar with politics are you, in general?
 - What do you see as the most important political issues facing the nation right now? Why?
 - What topics do you find the most interesting? What do you want to talk about more in class?
 - What are your reactions to the interviews with candidates (if there are any during the time you listen)?
 - What possible solutions/compromises/etc would you suggest or like to see happen?
 - What is your “Can’t Let it Go”?

US Govt: Race, Gender and Power Honors:

- Due: First week of school, August 28, 2019
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- Write a 2-page reflection that addresses any or all of the following:
 - From what dates did you listen to the podcast? With what episode did you start?
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- What do you see as the most important political issues facing the nation right now? Why?
- What topics do you find the most interesting? What do you want to talk about more in class?
- What are your reactions to the interviews with candidates (if there are any during the time you listen)?
- What possible solutions/compromises/etc would you suggest or like to see happen?
- What is your “Can’t Let it Go”?