# FALL 2019/SPRING 2020 HONORS ECONOMICS SUMMER/WINTER ASSIGNMENT

**BOOK**: *ECONOMICS: THE USERS GUIDE*
**AUTHOR:** Ha-Joon Chang
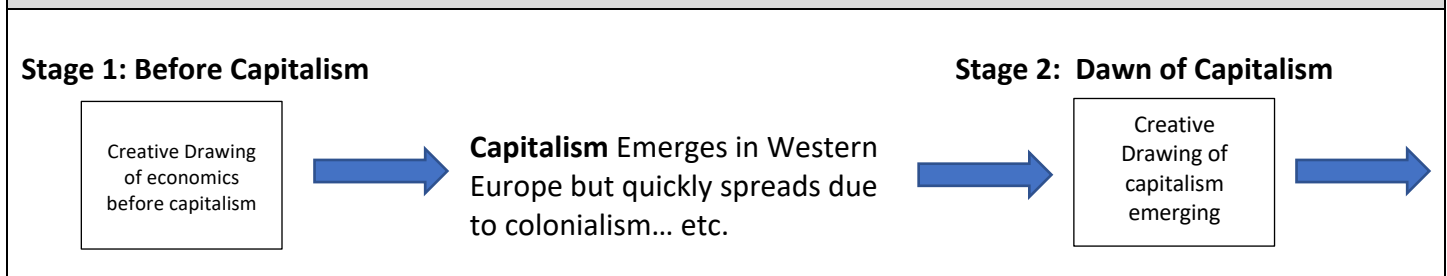**ISBN:** 978-1-62040-814-8

| REQUIRED READING |
|---|
| Before the First Day of Class:  Prologue – CH. 3 (P.1-78) |

| ASSIGNMENT | |
|---|---|
| You will create an Annotated Timeline of the history and development of capitalism, which is outlined within the required reading, AND create a glossary of terms used | |
| **FALL DUE DATE** | **SPRING DUE DATE** |
| 8/28/2019 at the start of class | 1/13/2020 at the start of class |

### Annotated Timeline Entry Requirements

- US Legal or Letter Paper (Do NOT make it too large – keep it small)
- Title
- Picture
- 2-3 Sentence Explanation as to how each stage of capitalism transitioned
  - (**8 Total Stages** defined within the reading)

## EXAMPLE OF ANNOTATED TIMELINE

**Stage 1: Before Capitalism**

**Stage 2:  Dawn of Capitalism**



### Glossary Requirements

Secondly you will create a glossary of **Bolded** terms from the assigned reading.  You will choose Ten (10) or more terms to define in your own words and integrate into the timeline.  These terms need to be used in your description of the transitional stages of capitalism.  Can put on backside of timeline.

## EXAMPLE OF GLOSSARY

1. **Capitalism:**  Your definition here
2. **Central Planning:** Your definition here
3. **Infant Industry Argument:** Your definition here
   Etc…

*These terms MUST be used in your timeline*

# RUBRIC

| CATEGORY | EXCELLENT | | SKILLED | | PROFICIENT |
|---|---|---|---|---|---|
| **PTS** | **10** | **9** | **8** | **7** | **6** |
| **COMPREHENSION**<br><br>*Your ability to show you read and have command of the material*<br><br>*10 PTS* | Poster is organized in a unique and original design<br><br><br>Poster demonstrates your unique understanding of the material | | Poster is presentable and logical<br><br><br>Poster demonstrates a base understanding of the material | | Poster is unclear in sequencing<br><br><br>Material is not fully or accurately understood |
| **DETAIL**<br><br>*The effort, specificity, and ordering demonstrated*<br><br>*10 PTS* | All transitions are 2-3 sentences<br><br>Transitions thoroughly explain a precise change and use glossary terms to prove it<br><br>Drawings are detailed, specific, and in color | | Most transitions are 2-3 sentences<br><br>Transitions explain a change and use glossary terms to prove it<br><br>Drawings are mostly detailed but could have been more specific | | Few Transitions are 2-3 sentences<br><br>Transitions attempt to explain a change and may not use glossary terms<br><br>Drawings are lacking specificity |
| **GLOSSARY**<br><br>*10 key bolded terms from the text defined and used within the timeline*<br><br>*10 PTS* | 10 or more glossary terms defined in your original words<br><br>All 10 terms are used within the transitions<br><br>All the terms are **bolded** in the glossary and transitions | | 10 or more glossary terms defined; some might not be in original phrasing<br><br>Less than 10 used within transitions | | Less than 10 glossary terms defined<br><br>Very little to zero original phrasing<br><br>Some terms might not be **bolded** |

# *30 TOTAL POINTS*