

GENESIS

The Quarterly Magazine of St. Ignatius College Preparatory, San Francisco, Summer 2013

CELEBRATING 140 YEARS OF SERVICE





Ted Curry '82 directed *How to Succeed in Business Without Really Trying*, the spring musical at SI, with musical direction by Chad Zullinger. The show featured the work of the SI orchestra, under the direction of Dr. Gillian Clements, and two separate lead casts as well as a talented student ensemble. At right, the Spring Concert featured the work of singers and instrumentalists. This fall, many student-artists from the Class of 2013 will study at prestigious schools, including Phoebe Boosalis, NYU (Photography); Mary Rose Branick, Willamette University (Theatre); Leah Gallagher, NYU (Musical Theatre); Keyara Milliner, NYU (Theatre); Emma Roos, Syracuse University (Musical Theatre); Hanna Turley, USC (Theatre); and Victoria Vallecorse, UC Davis (Dramatic Art).





GENESIS

A Report to Concerned Individuals
Vol. 50, No. 2 Summer 2013

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We have a running joke in the Development Office that John Ring is taking careful notes on much of what we say and do, as he is planning to write a script about all of us based on *The Office*. I just hope I'm not cast as Dwight.

In my quarter century editing *Genesis*, I have worked with some remarkable colleagues, who, as we all do, have their quirks, ones that make it easy to laugh with each other and at ourselves. I was reminded of this watching the series finale of *The Office*, especially with its emphasis on co-workers as family.

That certainly is true at SI, and not just for the faculty, staff and students. I like to write about the "SI family," because it is a fact. I feel a kinship with so many of my classmates and fellow alumni and certainly with my colleagues here, four of whom are leaving.

I still remember my first year teaching at SI in 1985. My wife, Kathy, and I bought a house in Pacifica. Given my starting salary of \$16,500, we could afford to furnish it only with a donation or two from relatives and one sofa that we bought with our hard-earned money.

Mary Husung came to visit us one night along with her fiancé, Perry McCarty. We sat on that sofa in front of the fireplace and chatted for hours. She was key to welcoming me into the SI family, and I've had the pleasure of seeing her two sons, Christopher '05 and Andrew '08, make their mark on the school along with Mary, who refuses to think of Latin as a dead language. She breathed life into the program and lit a fire in the bellies of so many students, asking them to dress in togas – and sometimes laurels – as they greeted parents and 8th graders at our Open Houses.

Also leaving this year is longtime admissions director Kevin Grady, one of my closest friends. He and I worked hand-in-hand on the marketing of SI in the early days of coeducation to figure out how to best express the kind of school SI was becoming. We did more than simply report: we hoped. We used our marketing tools to craft a vision for SI to help it grow towards that ideal.

Kevin often invited me to take my mountain bike off the hooks in the garage, dust it off and ride with him on the Peninsula or through the City. He's a champion athlete; I am not. But I'm glad for all the times I said yes. We would plan our routes so that we'd stop at a burger joint and quaff a brew or two before hopping back on our bikes. As a result, the return trips were always a little harder for me.

Kevin and I also learned to be fathers together, as his daughter, Kerry '07, and my daughter, Lauren '07, were born months apart. (I also loved watching both of Kevin's daughters, including Erin '09, dominate the basketball and volleyball courts. They were just as athletic and competitive as their parents.)

I worked with my great friend Jim Dekker '68 both in the English Department and, starting in the late 1980s, in the Development Office, where he served as the school's first alumni director. We collaborated on how to teach T.S. Eliot's *The Waste Land* and how to craft a brochure to encourage alumni giving. I taught his son, Joe '98, and watched his daughter, Danielle '96, grow into a skilled social worker – she even interviewed my daughter for a job recently. Jim also taught both my children, offering them the same blend of humor and wisdom that has been the hallmark of his classroom since 1972.

SI is definitely a family. And that's why so many of us were saddened when Rev. Anthony P. Sauer, S.J., announced that he was leaving San Francisco to serve as a parish priest in Phoenix. Tony is *pater familias* to so many of us, including me. He hired me, asked me to edit *Genesis*, heaped praise on me throughout his tenure as president and invited me to see plays at ACT every year.

So many of you have similar Tony stories. Within minutes of the announcement of his leaving, hundreds of grads sent stories, tributes, anecdotes and well wishes through our website. Graduates and parents told stories about his calls to colleges to help with acceptances and scholarships and his late night trips to hospitals to bless the sick and dying. Tony celebrated thousands of weddings, baptisms and funerals, often quoting Keats as he delivered sermons that became known as the "hour with Sauer."

Go to *Genesis*'s online site, too, to read one of the best tributes – Bobby Gavin's moving talk, one he delivered at a faculty meeting that honored each of these retiring teachers. Read Fr. Sauer's interview in this issue to discover the kind of Jesuit priest he is – one who stays true to his vow of obedience as he prepares to leave for his new home in September.

Each of these four will join an elite club, one that gathers every year. This group of retired SI faculty goes by "the Pillars," a testament to the support they offer to our current faculty and work. (Read the story in this issue about another form of support SI will be receiving with the addition of six new Jesuits to the SI community.)

SI's Pillars return not only for lunch, stories and company but also to help out from time to time, evaluating new coaches, serving as immersion and Kairos leaders, emceeding events or working on various committees.

Our school is stronger with the addition of our four new pillars, ones who lift us to new heights and allow a new generation of teachers to do what we do best: educate men and women who have the courage to lead and a passion to serve.

– Paul Totah '75



SI's retired faculty "Pillars": Br. Douglas Draper, Linda Rich, Janet Reid, Rene Morlock, Leo La Rocca '53, Phyllis Molinelli, Rod Arriaga, Bob Drucker '58, Chuck Murphy '61, Nick Sablinsky '64 along with spouses Tim Reid '64, Perry McCarty, Rita Arriaga, Kappy La Rocca, Nancy Murphy, Lorraine Dekker and Kathy Drucker. Seated are, from left, Mary McCarty, Fr. Sauer, Kevin Grady and Jim Dekker.

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On the Cover: Jim Dekker '68, Mary McCarty, Kevin Grady and Rev. Anthony P. Sauer, S.J., former SI president, mark the end of their long and successful SI careers. They join the SI "Pillars" – the legion of retired faculty who support the school in so many ways.

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Father Harry V. Carlin, S.J., Heritage Society

We especially thank the following lifetime friends who have made provisions in their estate plans – bequests, charitable trusts, gifts of life insurance or retirement funds – to support SI’s Endowment Fund. Such gifts provide for the longterm welfare of SI and may also provide donors with valuable tax and income benefits during their lifetimes. The forethought and generosity of the following is most appreciated:

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SI celebrates legacy of generosity from Henry Doelger

Whenever SI receives a large gift from a foundation or individual, *Genesis* runs a story offering the school’s thanks.

There’s something to be said, too, for gifts that reflect steadfast generosity, ones that have helped the school over the years.

Since the start of the Doelger Charitable Foundation in 1978 after the death of its founder, Henry Doelger, SI receives annual support according to the foundation’s charter. Thus far, SI has received more than \$1.5 million to help the school thrive in the Sunset District.

Given the man behind these gifts, that’s a fitting tribute to both the foundation and the school he loved so well.

After all, the man built his “Doelger homes” in much of the Sunset District (surrounding the SI campus), and he gained fame for developing the Westlake District of Daly City, a place immortalized by the song “Little Boxes.”

Born in 1896, the second son of German emigrants Julia and John Doelger, Henry attended 6th, 7th and 8th grades at the Shirt Factory campus of SI in the days when it had a grammar school component. His father died when Henry turned 12, and he left school to support his family working as a delivery boy and a furniture salesman.

Following his service as a quartermaster in the Merchant Marine during World War I, he opened a hot dog stand opposite the baseball field in Golden Gate Park and then worked for his older brother’s real estate office.

In 1922, he bought his first lot on 14th Avenue and Irving Street with \$1,100, and a year later, he opened his own office on Irving (later moving to an iconic Art Deco building on Judah) and began what was to become one of the most successful real estate careers ever. By 1925 he owned 11 square blocks in the Sunset and was the city’s largest landowner.

His built his first 25 homes between Judah and Kirkham in 1926 but suspended operations due to the Depression for two years. Between 1934 and 1941, he was the largest homebuilder in the U.S., completing two homes each day.

In his career, he founded Doelger City (between 27th and 39th Avenues and Kirkham and Quintara Streets), Golden Gate Heights (on 15th and 16th Avenues) Mayfair Village, Westlake and the Fairmont development in Pacifica.

“He knew the wisdom of building Westlake Mall near his homes, as infrastructure was as important to him as new residences,” said John Nicolai '67, who, along with three other trustees, operate the Doelger Charitable Foundation. “It is a great honor for me



Photo courtesy Doelger Charitable Foundation.

Henry Doelger was the largest home builder in the U.S. in the 1940s and an alumnus of SI; he left school at age 12 to help support his family after the death of his father.

to be one of the stewards of Henry’s fortune and generosity and to further what Henry was all about.”

Doelger continued to help his alma mater throughout his life. He offered Rev. Harry Carlin, S.J., land to build the new school across from Joe’s of Westlake in the early 1960s, but Archbishop McGucken wouldn’t let SI leave the city limits.

In 1966, SI named Doelger a special advisor for the construction of the Sunset District campus. After Fr. Carlin bought the land to build, he pulled the permits too soon and was in danger of losing the permits if construction didn’t start. He called Doelger, on vacation in Europe at the time, and asked him what to do.

Doelger sent a bulldozer out and started moving sand around in case a city inspector ever came to check on progress.

“I think Henry would be extremely pleased looking at what has happened to SI,” added Nicolai. ∞

New mission statement sets the course for the school

SI has a new mission statement thanks to approval by the school's Board of Trustees last May.

"Over the past year, as part of SI's accreditation process, we reviewed our mission statement, as we do from time to time," said SI President John M. Knight.

Members of SI's various communities – parents, students, faculty, trustees, regents and alumni – "were asked to reflect on the mission of the school, one that is constant throughout the years, and to articulate it in a way that adjusts to who we are today," he added.

SI's new mission statement is important "in that it grounds everything we do here at SI," added Assistant Principal for Academics Carole Nickolai, who, along with Professional Development Director Paul Molinelli '78, oversaw the school's recent accreditation.

"It will help us as we balance the needs of so many individuals and as we continually ask where and how we spend our resources and improve," she added. "The new statement is clearly articulated and goes back to the founding of the Jesuit order to ensure that our work is consistent with what Ignatius first set out to do."

The new statement reads as follows:

"St. Ignatius College Preparatory is a Catholic, Jesuit school serving the San Francisco Bay Area since 1855. Through a rigorous and integrated program of academic, spiritual and co-curricular activities, St. Ignatius challenges its students to lead lives of faith, integrity and compassion. Students are enriched by a diverse and loving Christian community and are called to become life-long learners who develop their individual talents for the greater glory of God. With a commitment to intellectual excellence, leadership, service and justice, we strive to be men and women for and with others, responding courageously to the opportunities and challenges of our time."

The statement, Nickolai added, "relates to the specific needs of 21st century students and reflects the contemporary needs of our current world and how we expect members of our communities to meet those needs. Specifically, we were interested in highlighting the way we integrate academics, cocurriculars and campus ministry at SI and how we base our loving and diverse community on Christian values."

To see a video narrated by retired veteran math teacher Chuck Murphy '61, go to www.siprep.org/news and type "mission statement" in the search field. ☺

SI offers estate planning preparation program

As a service to our community and to encourage bequests, SI is hosting one-on-one appointments with a volunteer attorney who specializes in estate planning and who will discuss your estate plan with you, including wills and trusts, in the Doris Duke Wall Choral Room on the school's campus. (Check the school calendar for the exact date at www.siprep.org.)

Please consider participating if

- the new estate tax rules have affected your estate plan;
- the new rules will allow you to simplify your estate plan;
- you are unclear about trustee responsibilities;
- you do not want the State to distribute your property;
- you have not named a guardian for your minor children;
- you want to minimize court costs and estate taxes;
- you want to avoid probate and conservatorship proceedings;
- you wish to remember good causes.

A contribution of \$10 to SI is requested to cover the cost of materials, including an estate planning organizer, and to secure your reservation for your private meeting with a volunteer attorney.

Wills, trusts and other documents are not a benefit of the Estate Planning Preparation Program. If you find during your appointment that you need legal documents, then you may obtain them later at your own expense. Private appointments are arranged on a first-come, first-served basis. Cash and checks received for reservations will be returned if appointments are no longer available. SI hopes that those making use of this service will consider supporting SI through their estate plans. "The relationship with the volunteer attorney is totally confidential, with only the best interests of the client considered," said Joe Vollert '84, SI's vice president for development.

Participating attorneys include Michael Stecher '62, Greg Rocca '77, Michael Carney '87, Maureen McFadden, Paul Mohun '84, and Amir Sarreshtehdary '92.

The seminar will also include the crucial issues you should know before meeting with an estate planning attorney.

For further information please call Carolyn DeVoto at (415) 731-7500, ext. 576, or reach her by email at cdevoto@siprep.org. ☺

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SI volunteer attorneys donate private will-and-trust sessions

BY MAUREEN S. MCFADDEN, JD, LL.M.

SI's Estate and Tax Committee enhances the educational side of its planned giving program. From time to time, its members present ideas and stage events to help SI supporters preserve and manage their estates.

Estate planning seminars are common. The SI-sponsored Estate Planning Clinic, which offers private, personal estate planning appointments with volunteer attorneys, is not. (See article on previous page.)

We've asked estate planning attorneys on SI's newly formed Planned Giving Advisory Committee to meet individually with SI supporters because so much is at stake. If your plan goes awry, you and the people and causes you care about can lose in significant ways.

Even a well-drafted living trust does not guarantee that your family will stay out of court. The San Francisco Probate Court has reported an alarming rise in petitions involving living trusts, from approximately 900 three years ago to 2,277 two years ago. The rise in litigation can be avoided with thoughtful planning.

Assets can fall out of trusts, like furniture off the back of a truck. In the age of falling interest rates, many people are taking advantage of refinancing their mortgages. Some mortgage companies are reluctant to refinance a property held in a trust. The title company transfers title back to the joint owners for purposes of completing the refinance. However, they may omit the final step of transferring it back into the trust. When the parties pass, the asset is now outside the trust. An attorney must then file a petition to persuade the court that the asset should be ordered back into the trust. If the court does not agree, the house must go through probate and the purpose of the trust is defeated.

This procedural glitch is one of the most common reasons revocable trusts end up in



court. It results in attorney fees, but those are nominal compared to other litigation commonly filed. Legal costs can soar when beneficiaries disagree, especially over how to value and distribute the trust estate.

A trustee's job is to distribute the assets to the beneficiaries in a timely and equitable manner. The trustee has a fiduciary responsibility to follow the terms of the trust. If real estate is involved, many clients (i.e., creators of the trust) may feel strongly about distributing the real estate "in kind" to the beneficiaries, as it can be advantageous to them. However, beneficiaries may disagree about the value of the real estate, causing disputes to arise, or one beneficiary may prefer to be cashed out rather than own real estate or share a portion of real estate with other siblings. Providing more guidance to the trustee, such as including a directive to use the

average of three certified appraisals for a buy-out valuation, can avoid anger and possibly lawsuits. In addition, your trust can spell out step-by-step evaluation procedures and rights of first refusal, almost like buy-sell agreements. The trustee then has your intentions in writing and can keep disagreement and dissension to a minimum.

Treating your estate plan like a business succession plan is essential in alleviating problems later. A good attorney will help you accomplish this. Even if you don't foresee your children disagreeing with one another on values and distribution, discussions with them now can prevent issues later on.

Problems can also start before the parents pass when they can no longer manage their assets, and their successor steps in as trustee. Sons or daughters serving as trustees must be diligent about their responsibilities. They can never use the trust funds to meet their expenses. The trustee must keep the beneficiaries informed about the management of assets. After the surviving parent dies, things can get worse if the trustee has not been forthcoming. Suspicion and accusations abound and expensive litigation follows.

Finally, family members who are both beneficiaries and trustees may have a hard time being objective. At minimum, a family-member trustee should consult with an attorney to learn a trustee's legal responsibilities as soon as they take on their duties (regarding what accounts to keep, what reports to make and the importance of transparency). A year into the job is often too late. When parents anticipate problems, a professional trustee may be the best choice.

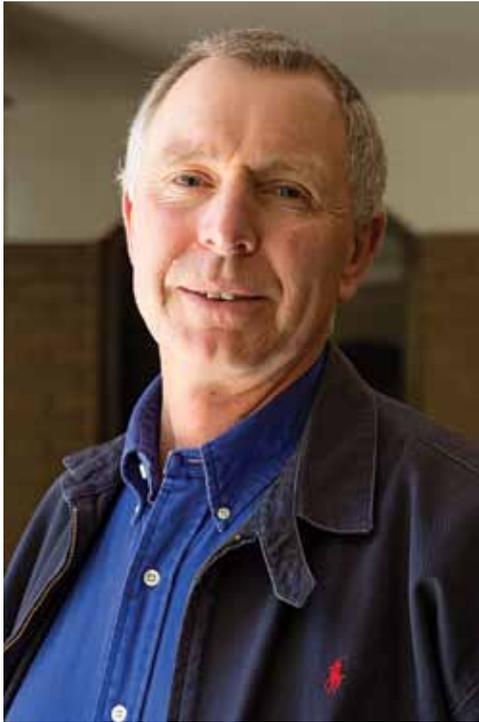
The SI-sponsored estate-planning clinic is meant as an ounce of prevention that can save your family and the causes you care about pounds of delay, dissension and expense.

Maureen S. McFadden (pictured above), is an attorney with extensive experience representing clients in trusts and estate planning matters with the Law Offices of Jack Riordan. She is married to Jim McFadden '80. They live in Noe Valley and have three children at St. Brendan's School. ∞

Correction: Dr. Edward A. Chow '55 was featured in the spring 2013 issue of *Genesis* for receiving the Silver SPUR Award. The article incorrectly noted that the award was issued by the Department of Public Health. In fact, it was issued by the San Francisco Planning and Urban Research Association. Our apologies for the error.

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Ken Stupi named new VP for finance and administration

Ken Stupi '78 joined SI's administrative team July 8 as the school's new vice president of finance and administration, a position newly created to help SI handle the increased complexity of the business side of the school.

He will supervise several departments and offices including facilities, information technologies, kitchen and safety and security.

"I am very happy to welcome Ken back home," said SI President John M. Knight. "He brings with him a wealth of experience in the world of finance and administration that will serve our community well. He is a man of integrity, compassion and dedication to our Ignatian mission."

A CPA who graduated with his bachelor's degrees in accounting and information systems and a master's in taxation from SFSU, Stupi is a native of South San Francisco, where he attended All Souls School.

At SI, he took accounting from Michael Silvestri '67, who served as SI's business manager between 1985 and 2006. "He was a great teacher and a real inspiration for me," said Stupi.

Stupi also knows the school through his daughters, Megan '14, who performs with SI's Chamber Singers, and Kelly '08, who graduated with top honors from USC with a degree in civil engineering.

In his extensive professional career, Stupi oversaw a \$40 million campus renovation and construction plan and worked to develop endowment-spending models that lined up with operating revenues, expenses and capital improvements.

For the past nine years, he worked as CFO and Treasurer for Guide Dogs for the Blind in San Rafael, the largest guide dog school in the U.S. managing \$295 million in assets. He also served as CFO for the Cypress Lawn Cemetery Association and Butterfield & Butterfield Auctioneers, among other firms.

"I hope to work with President Knight and the school's development team and business office to ensure the continued wise stewardship of tuition dollars and donations so that we can aid as many families as possible and guarantee the next 150 years of SI as a flagship institution," said Stupi.

He lives in the Sunset District and spends his free time duck hunting and doing open-water swimming in San Francisco Bay through the South End Rowing Club along with his dog, Ginger. ∞

Class of '78 donates Robert Cameron print to SI

Walk into McGucken Hall on the SI campus, turn around and look on the wall. There you will find a stunning aerial photo of the Sunset District with cascading waves, a sky filled with enormous clouds and the Marin Headlands.

The 6-foot-wide photo, a gift of the Class of 1978, was taken in 1997 by famed aerial photographer Robert Cameron (1911–2009), who titled it *El Niño Surf and Ocean Beach*.

A native of Des Moines, Cameron began taking pictures at age 10 when his father gave him a Brownie camera. His career began as a photographic journalist at the *Des Moines Register* in 1933.

During WWII, he worked as a photographer for the U.S. Department of War; in 1964, he founded the publishing company Cameron and Company after moving to San Francisco in 1960 on his 25th trip here. He worked with numerous legendary San Franciscans on his publishing projects, including Herb Caen and Art Hoppe on *Above San Francisco*, and he went on to publish numerous books of aerial photographs of places such as Yosemite, Lake Tahoe, Paris and New York.

Cameron died at 98 in the midst of his last show, "Environmental Journey: Robert Cameron's Aerial Photography of our Pacific Rim," which featured *El Niño* and other photos.

The idea for the photo donation came when Jim Sangiacomo '78 saw *El Niño* at the Presidio. Earlier, he had befriended the photographer's son, Tony Cameron, who serves on the board of the Herbst Foundation and who visited SI in May to see the photograph and tour the campus.

The senior Cameron, Sangiacomo explained, "made millions by selling a book called *The Drinking Man's Diet* that Herb Caen plugged" and used that money to support his aerial photography ventures.

Sangiacomo enlisted the help of Chris Cesena '78 to raise funds from their classmates, 10 of whom have already contributed to help with the project. "I've seen other examples of class gifts around SI, and I wanted our class to be represented," said Sangiacomo. "This photograph is amazing and will add much needed pizzazz to the white walls of the school and shows SI's connection to San Francisco."

Sangiacomo and Cesena will continue their fundraising efforts at their class's upcoming 35-year reunion in the fall. ∞

Below, from left: Jim Sangiacomo, Tony Cameron & Chris Cesena.



SI announces new giving levels to honor donors

From time to time, SI adjusts the giving levels used to recognize donors' generosity. Our new giving levels, applied from July 1, 2013, forward, are as follows:

Lifetime Giving Levels

\$5M or more	Founder's Council
\$1M-\$4,999,999	Benefactor's Council
\$500K-\$999,999	Patron's Council
\$250K-\$499,999	Philanthropist's Council
\$100K-\$249,999	Chairman's Council
\$50K-\$99,999	President's Council

Annual Giving Levels

\$250K or more	Diamond Circle
\$100K-\$249,999	Platinum Circle
\$50K-\$99,999	Gold Circle
\$25K-\$49,999	Silver Circle
\$12.5K-\$24,999	Bronze Circle
\$5K-\$12,499	President's Cabinet
\$2.5K-\$4,999	Red & Blue Court
\$1K-\$2,499	Wildcat Society
\$1-\$999	SI Club

"The main reason for the move is economic," said Vice President for Development Joe Vollert '84. "We have had

the same giving levels since the 2005–2006 school year. Since then, we have more than doubled the amount of financial aid we award and need to move our levels to keep pace with increased need and in anticipation of a scholarship endowment campaign. Inflation since 2006 has been more than 15 percent."

Vollert also stressed the need to "recognize the profound generosity of our donors. Since 2005 we have had our first \$1 million or more donors including the \$4.9 million bequest from the estate of George Baldocchi." ∞



Heritage Society & Grandparents enjoy the spring musical

The Father Carlin Heritage Society met in May at the Lake Merced Country Club to hear Fr. Sauer speak and watch students Danny Cassee '15, Shelby Miguel '13 and Will Stricker '13 (at left) perform a medley from *How to Succeed in Business Without Really Trying*. Also pictured with Fr. Sauer are Mike McEvoy '76 and Jessica Starr. Below: Ben Osipow '15 and his grandmother Blanche Juge attended SI's Grandparents' Day in April. Grandparents and their grandchildren attended a showing of the spring musical, toured the school and enjoyed refreshments.



Monday night Bingo comes to a close in the Commons

After more than a 40-year run, SI has blacked-out its Bingo card and is ending a longstanding Monday-night tradition at the Sunset District campus.

The money raised by the Bingo community has helped SI's tuition assistance program, but the increased demands on the Carlin Commons led the administrative team to end the program.

Many school programs seeking space to gather have had to look elsewhere. The Athletic Department holds sports banquets at the United Irish Cultural Center and the City Forest Lodge, and campus ministry programs need to find unused corners of the school for sophomore retreat dinners.

This year, when SI began offering breakfasts for students, buildings and

grounds crew had to report to work in the early hours to clean the room and set it up, resulting in increased overtime pay and strain on their already busy schedules.

"Those driving by SI on any night will see the street packed with cars," said Vice President for Development Joe Vollert '84. "The demands on the school facility have increased dramatically since 1970 when Fr. Keenan, SI's treasurer at the time, invited Jack Webb from St. Gabriel's, John Buskovich from St. Stephen's and Bill Kern from St. Cecilia's to start a Bingo game at SI to raise financial aid money."

Several years later, Ed Burns took over, and his wife, Donna, organized the volunteer crew until the final game this past June. Both Vollert and Rev. Anthony P. Sauer, S.J., extended their thanks to her and to her many helpers for years of service to the school and for the \$2 million the group has brought to SI over the years.

"SI owes everything to Donna and Ed Burns and to our Bingo volunteers, adults and students, who gave so very much every Monday night, 52 weeks a year, for so long," said Fr. Sauer. "The SI volunteers (a number of whom like Bill Kern, Frank Fee and Billy Ryan have gone home to the Lord), and the players of every race and ethnicity formed a family who were happy to give up time and treasure for our Scholarship Program. SI is indebted to them forever."

Fr. Sauer also praised stalwart volunteers Agnes Fee, Brenda Maxwell, Jean Ryan, Bill Collins, Steve Flannery, Dave Lopez, Andy Rodriguez, Tony Veloso and Dick and Mary Walsh. ∞

McGucken Hall home to six new Jesuits: 2 scholastics, 1 brother & 3 priests

Six new Jesuits will join the SI community in August with most working at the school.

Rev. Ed Harris, S.J. '63, will replace Rev.



Tom O'Neill, S.J. '74, as superior of SI's Jesuit community and will assist with SI's Adult Spirituality Program. Born in Portland, Ore., he moved to San Francisco and entered the Society of Jesus after graduating from SI. He was ordained in 1975 after receiving master's degrees in

divinity and Modern European History.

He has served as a high school teacher, swimming coach, counselor, campus minister, assistant principal, principal and president (the latter two positions at Jesuit High School in Sacramento). He also served as a college counselor at SI between 1985 and 1988.

He currently serves as the provincial assistant for secondary and pre-secondary education for the California Province of the Society of Jesus as well as a director of the Sacred Heart Nativity Schools in San Jose, Cristo Rey High School in Sacramento and Xavier College Preparatory in Palm Desert. He has also served as a trustee for Loyola High School in Los Angeles and Brophy College Preparatory in Phoenix.

A gifted retreat director, he has also led 30-day and 8-day retreats as well as 19th Annotation retreats, and he has celebrated Masses on a regular basis at parishes in Sacramento and San Jose.

Rev. Charles Gagan, S.J. '55, former pastor of St. Ignatius Church adjacent to the USF campus, will live at SI while working at Mission Dolores Academy assisting that school with its development efforts.

He attended Star of the Sea School and entered the Jesuits after graduating from SI. He was ordained in



1968 after receiving degrees from Gonzaga, Loyola Marymount and SCU in philosophy, education and theology.

He worked at SI as a teacher between 1962 and 1965 and then as assistant principal for academics between 1969 and 1971.

Other assignments took him to Loyola High School in Los Angeles, where he served as assistant principal and principal; USF, where he served as minister; and Loyola Marymount University, where he was vice president for development.

Brother Joseph Frias, S.J., who will work in Adult Spirituality and Community



Service at SI, recently received a master's in divinity from Boston College School of Theology and Ministry. While in Boston, he also volunteered at a men's prison.

A San Francisco native, Brother Frias attended

St. Cecilia's School, SHC and SFSU, where he studied liberal arts and Spanish, and he worked at his family's vineyard before entering the Society of Jesus in 2002. Since then, he has taught religion and Spanish at Verbum Dei High School, worked in the Sojourn Chaplaincy Program at San Francisco General Hospital.

Mr. Andrew Laguna, S.J., is a Jesuit scholastic who will teach in SI's religious studies



department and work in campus ministry. He entered the Society of Jesus in 2008. He has a bachelor's degree in biological sciences from UC Irvine and a master's in philosophy from St. Louis University. While in St. Louis, he

worked in the Encounter Retreat Program and at St. Louis University High School. He has also done retreat and confirmation work at a parish.

Mr. Alex Llanera, S.J., is a Jesuit scholastic who will teach government and religious studies at SI.



A Sacramento native, he graduated from Jesuit High School, as well as LMU, where he earned degrees in political science and theology and organized a student service trip to the Philippines.

He entered the Society of Jesus in 2008. He studied at SLU and recently completed a master's degree in political science focusing on the area of religion and politics. He has also taught English in Xiamen, China, and worked with Jesuit Refugee Services in Sydney, Australia.

Rev. Robert Ballecer, S.J., will be living at SI while working as a producer and host



with a Petaluma network called This Week in Tech TV.

He is also the founder of the technology blog TechStop.net

A Hayward native, he graduated from Bellarmine

College Preparatory in 1992 and attended SCU, where he studied engineering and theatre and worked at a homeless shelter and a center for disadvantaged children before entering the Society of Jesus in 1994. He went on to earn his bachelor's in philosophy at Loyola University in Chicago and his master's in divinity from the Jesuit School of Theology in Berkeley.

He has taught at Loyola High School in Los Angeles and served at a parish in San Jose and the Holy Spirit Newman Center in Honolulu.

Ordained in 2007, he most recently has served as director of the Office of National Vocation Promotion for the Jesuit Conference in Washington, DC. ∞

SI thanks those starting and successfully completing the Parent Giving Program

The following parents of the Class of 2013 have completed their pledges to SI, helping us provide the quality education that has been the hallmark of the school since its founding. On behalf of the entire community, we thank you!

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The new Ignatian Guild officers were installed in May for the 2013–2014 school year. From right are President Moe Summa, Vice President Jill Stinn, Recording Secretary Esther Arnold, Corresponding Secretary Rosemary Shorrock, Treasurer Lynn Feeny and Assistant Treasurer Denise Burns. Following Mass, current Guild members and past presidents gathered for lunch to honor outgoing President Mary Casey with a tribute video. They also sang a song to Fr. Sauer, an homage to “Thanks for the Memories.”

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The Fathers' Club held its installation lunch at Alioto's June 3 to thank outgoing president Ed McGovern '75 and install new president Tim McInerney '79 along with new board members. The group also honored Dan Casey with the Golden Wildcat Award to thank him for his years of service and craftsmanship at numerous events.





Rethinking Africa

By Paul Totah '75

Editor, *Genesis Magazine*

In order to explain the challenges I faced in offering a feature section on Africa, allow me to refer to two very different maps of this distant continent.

The first one shows just how large the continent is. It paints within its borders the combined land masses of China, the U.S., India, Japan, Eastern Europe, Spain, France, Germany, Italy, the U.K., Portugal, Belgium, The Netherlands, Switzerland and Italy. That's a far cry from the maps of my grammar school days that showed Africa just a tad larger than the U.S.

The second map is one I saw years ago; it showed an image of an elephant superimposed on the continent, with the jutting northwestern section forming the elephant's ear. It made me think of the story of the blind men who came upon an elephant. One felt the tail and said an elephant is like a rope; another who felt the leg said it was like a pillar; a third who touched the trunk described an elephant as a tree branch.

Each of the stories here is just a touch of one small part of Africa – a place so large and complex that it defies complete understanding. Certainly the cliché images don't help – those of lions and starving children and rain forests – in that they reduce Africa to a beleaguered tropical trope and fool us into thinking we know enough about the place to put it into a box and not think any more on the topic.

My colleagues at SI helped me form the stories here. I met with Magis Director Abram Jackson, Admissions Associate Kareem Guilbeaux '01, Head Librarian Nnekey FitzClarke and Director of Equity and Inclusion Matt Balano to guide me in determining how best to approach this enormous subject. They helped steer me away from the traditional post-colonial approaches and common misperceptions about Africa. We discussed the nuances and contradictions of the continent evidenced by realities rural and urban, rich and poor, and governments both tribal and parliamentary. The politics of representation, they taught me, play a key role how any series on Africa needs to be framed. I am enormously grateful to them for their wise advice.

It behooves us to learn and think about Africa. The recent BBC series *Africa* noted that “the wildlife of this continent has seen more changes in the last 50 years than it has in the last 2 million” due on large part to “changing landscapes and changing climate. Today's animals are facing unprecedented challenges while surrounding them, Africa's human population is growing at nearly double the global rate What happens here is relevant to us all.”

Every year, SI sends students to distant places on immersion trips and on other ventures. SI orchestral director Dr. Gillian Clements organized a trip for students to travel this summer to Kenya, where she once lived for 18 months forming a string orchestra at a rural school. SI's students, accompanied by Kareem Guilbeaux, will live, learn and perform side-by-side with their African counterparts. They will return with their own stories, ones that may echo those you will find on the following pages.

We start with the voices of Africans – those who are best able to tell their own stories and whose perspectives matter far more than those who visit for a short time. Adoubou Traore, program director for San Francisco's African Advocacy Network, helps Africans and Afro-Caribbeans immigrating to the Bay Area. He inspired students at SI when he spoke here in the spring just as he inspired Joe Sciarillo '02, who works for his program as a legal aide.

Adyam Mekonnen '11, whose parents hail from Ethiopia, longs to return to live in a land she has only visited three times and to work in medicine. “I feel complete there,” she says. “Even the air smells sweeter.”

Some featured here have spent a short time in Africa; others have spent a year or more there, such as Ira Shaughnessy '00 (who worked as a Peace Corps volunteer in Ghana) and James O'Connell '61 (an anthropologist who lived among and studied the Hadza of Tanzania).

Rev. Jack Izzo, S.J., who teaches photography at SI, served for three years in the early 1990s as communications director for the Eastern Africa Province of the Society of Jesus – a 2,400-mile stretch of countries from Eritrea to Tanzania. He encourages the kind of work done by Shaughnessy and the others in this series – Phoebe Boosalis '13, Maya Hutchinson '13, Lamar Harris-Walker '00 and Katrina Andres '07.

Fr. Izzo's advice is to live and work side-by-side with those in Africa. “Become friends with Africans; learn about them and share their lives. Don't go as tourists or investors but bring whatever tools and talents you have to respond to needs expressed by [the people themselves.]”

I know the truth of Fr. Izzo's words. My wife and I spent nine days in Africa on safari in 2012 as eco-tourists, and that journey taught us that we need to return. I felt humbled by so much, from the immense landscape to the prodigious knowledge of my guide, Eli, who knew the names – in English, Swahili and Latin – of hundreds of species of mammals and birds. Eli's goodness inspired me, too, as he wasn't relying on Western aid to help him or his villagers. He and the other members of his church cared for the orphans in his area, just as so many Africans do.

Eli brought my wife and me to the Oldupai Gorge, known as the Cradle of Mankind for all its fossil remains that reveal various stages of human evolutionary development. I stared into that gorge knowing I was looking at the place I began. Like my faith, it reminded me how connected I am to all humanity and how tied I am to landscapes far from my peaceful town of Pacifica.

I hope the stories here and your own travels remind you, too, of your connections to people and land, history and culture far from your own and encourage you to be stewards of something larger than yourself, as I know so many of you already are. ∞



Helping the hidden immigrants of San Francisco

Walk by the Dolores Street Community Services office on Valencia in the city's Mission District and you will hear fragments of conversations in Spanish trickling past the reception desk. Listen a little more closely, and you just might hear some French drifting down from an upstairs office, one that expands the role of the center beyond its service to immigrants from Central and South America to those from Africa and the Caribbean.

If you venture into the offices of the African Advocacy Network (AAN), you'll find another surprise. Working alongside the three African and one Haitian staff is Joe Sciarrillo '02, who serves as a paralegal to help a group of overlooked immigrants – overlooked both because of the region's emphasis on immigrants from Latin America and because most Bay Area residents assume anyone who is black is African American.

Adoubou Traore, AAN's program director, estimates that as many as 50,000 African and Afro-Caribbean immigrants live in the Bay Area, many as refugees or asylum seekers escaping war or poverty in their home countries, and who are finding it difficult to immigrate to countries in the European Union. He offers these desperate men and women help attaining legal documents, housing, cultural orientation, employment and medical referrals.

"We wanted to have something for Africans by Africans, something that will help them integrate into American society and contribute to life here," said Traore, a college professor from the Côte d'Ivoire who first came to the U.S. through the Fulbright Scholar Program in 2000 to study at SFSU. He stayed to help his fellow Africans through the African Immigrants Refugee Resource Center before starting the AAN in 2009 when he found a home for his work in the Dolores Street Community Services building. His staff now helps nearly 200 individuals each year, many of whom regularly return as their needs change.

That partnership with an established agency has allowed Traore and his staff to find temporary and long-term housing for those who come to his door

seeking help, including a woman from Eritrea, now 38, who crossed into the U.S. at the California-Mexico border seeking asylum following the war between Eritrea and Ethiopia. During her travels, she became pregnant after she was raped. At the border, she was detained and then released by Immigrations and Customs Enforcement officials to allow her to seek medical aid. "I remember the first day she walked into my office," said Traore. "I offered to shake her hand, but she backed away. What happened to her was so sad." She eventually gave birth at San Francisco General Hospital, but her son had to have open heart surgery following a heart attack shortly after he was born.

Sciarrillo then worked with her to move her court hearing from San Diego to the Bay Area. "She needed to stay here in order to care for her infant." He managed to find an attorney through the Arab Resource and Organizing Center to work pro bono on the case, while Sciarrillo helped to find her housing through a partner agency just downstairs from his office.

"Just two weeks ago, she stopped by with her son," added Sciarrillo. "It's like day and night. Her son has so much energy. You can't imagine that this is the same woman who walked through our door years ago. She refers to us as her family, and every year for her son's birthday, we send him a present. In the meantime, she is learning English and plans to do job training in the near future."

Traore and his team also helped another woman, a physician from the Côte d'Ivoire, also in her late 30s, who was raped by gunmen during the post-election crisis in that country. She came to the U.S. with her three children, ages 14, 12 and 7, seeking asylum, which she recently was granted. She received psychological evaluation at San Francisco General Hospital. Traore's office helped her receive pro bono psychological treatment and is also helping in her efforts to earn a medical degree so that she can practice in the U.S. In the meantime, she is working to become a certified nursing assistant and then a registered nurse. Traore's staff helped her to find housing through Compass



a Opposite page: Jean Elias Xavier, Joe Sciarillo, Aboudou Traore, Charles Jackson and Clementine Ntshaykolo of the African Advocacy Network.

b The staff of the AAN in their office in the Dolores Street Community Services building helps a growing number of African immigrants to the Bay Area who may number as many as 50,000.

Connecting Point and to enroll in an ESL program. Her husband, also a physician, was out of the country when his wife was attacked and will soon rejoin his family.

Working with Traore and Sciarillo are Clementine Ntshaykolo, a Congolese immigrant and the AAN's fund development manager; Charles Jackson, a Liberian immigrant and a paralegal, and Jean Elias Xavier, an attorney from Haiti working as an AAN intern. Each of the staff receives only part-time salary from an annual budget of \$200,000. They hope to expand their work if they succeed in their fundraising efforts among local foundations.

"Non-profits should involve the active participation of those we are serving," said Traore. "The key thing is empowerment so that we can take care of ourselves and be in charge of our own lives to live the American dream."

Sciarillo's commitment to helping African immigrants started at SI in his French classes with Shelley Friedman, who dedicated a week each year to French-speaking Africa. "That made me curious about issues in Africa, from politics and human rights to culture and music." At Georgetown, he majored in culture and politics at the School of Foreign Service, where he examined the ways art and media connect to politics, especially how West African musicians use art in public health education. That led him to study music's role in protest movements in the U.S. from the 1960s to the present.

His education also included a year abroad in Senegal, and he has since been back three more times, once to serve as a photo journalist working with a Senegalese reporter. He will finish his master's degree in social work at Cal next year to help the AAN better compartmentalize its efforts to provide focused resources to those who come looking for help.

Like Latinos, Africans are often victims of racial profiling. "Whenever I try to find a cab, it isn't much fun," said Traore. "No one will stop for me. But if I'm with Joe and he hails a cab, it will stop for him, and then I'll rush in. One thing is clear in this country: Black is black. But being black can make it

harder to be an immigrant," compared to the challenges whites immigrating from Europe face.

Traore also resents the distinction some make when they hear his accent. "They think I'm a 'good black' being from Africa. There are no 'good blacks' and 'bad blacks.' Every human being is a human being, and every race has good and bad in it."

In addition to helping immigrants in the Bay Area, the AAN also hopes to fight proposed changes that would restrict family members joining loved ones already in the U.S., where a 12-year backlog has already made it difficult for grandparents and siblings to live with members of their families. That backlog may grow substantially and those currently allowed to immigrate in time might be denied entry given proposed legislation following the Boston bombings.

"America is all about family and family values," noted Traore. "I lived in North Beach while I attended San Francisco State, and I always saw grandmothers watching little kids while the parents were working. You need three generations living together for a family to succeed. Even wage earners need family around them. They work long hours and come back to empty homes and a mailbox filled with bills. Some groups face a high rate of suicide. You're not mentally strong without a community. The only support most African immigrants in San Francisco receive is from our office. Now our job is to teach people to know their rights and the law so that they can succeed in the Bay Area."

Traore also hopes to help those crossing the border who are detained. "Those seeking asylum are treated like criminals. Conditions need to improve and the length of their detention needs to decrease. Two months being treated like a criminal can take its toll." ∞



Adyam Mekonnen '11 works at her parents' Ethiopian restaurant on Valencia when she isn't preparing for a career in medicine at UC Merced.

Longing for a land where the air smells sweeter

On Valencia and 20th Streets, you'll find Café Ethiopia, a place that also serves as a fitting metaphor for Adyam Mekonnen '11, the daughter of the owners and one of several graduates in recent years who has come from Ethiopia or Eritrea in the Horn of Africa.

The café serves traditional Ethiopian fare such as kitfo (steak tartar seasoned with purified butter and cottage cheese) and tibsie assa (fish sautéed with hot pepper sauce, tomatoes and onions) to immigrants from Africa and to American customers who live in the now-trendy Valencia Street corridor.

Mekonnen, who works at the restaurant when she's not studying biology at UC Merced, feels at home both in the U.S., where she was born, and in Africa, which she first glimpsed as a little girl on videos taken by her father of his home village and of his many relatives.

However, she does admit that she feels complete only in Ethiopia. "Even the air smells sweeter," she said. "I have a feeling of belonging there that I never found here."

All the immigrants she knows, she noted, "have a sense of nostalgia for what they left behind, even though most people, like my parents, came here because of the war."

Mekonnen's mother came to the U.S. in 1975, and her father followed five years later, shortly after Mengistu Haile Mariam rose to power and instituted a bloody period called the Red Terror that took the lives tens of thousands of people throughout the country.

Mekonnen plans to go back and work in the medical field one day in Ethiopia to help eliminate common problems she witnessed in her travels there. On each of these visits, besides touring the country's various historical and natural landmarks, she visited both her parents' rural hometowns, where she saw the rows of corn and livestock raised by local farmers. The best part of each of her travels, however, was reuniting with relatives, especially her two grandmothers. "Even with the barriers of language and culture, they made me feel as if I had spent all my life in that village."

She also saw stunning landscape driving from the capital Addis Ababa to the northern Tigray Province, passing through Gurage region's forest of banana trees and Tigray's mountainous range of peaks and valleys "that was the most incredible landscape I have ever seen. It took my breath away."

Like citizens of Eritrea, Ethiopians are part of the Habesha people who trace their roots back to the ancient Axumite Empire (100 to 940 A.D.)

and speak Amharic, Tigrigna, Oromigna, and Guragigna. Of the nearly 1 million African immigrants in the U.S., approximately 150,000 come from Ethiopia and Eritrea (a country formed in 1991 after a civil war with its neighbor to the south).

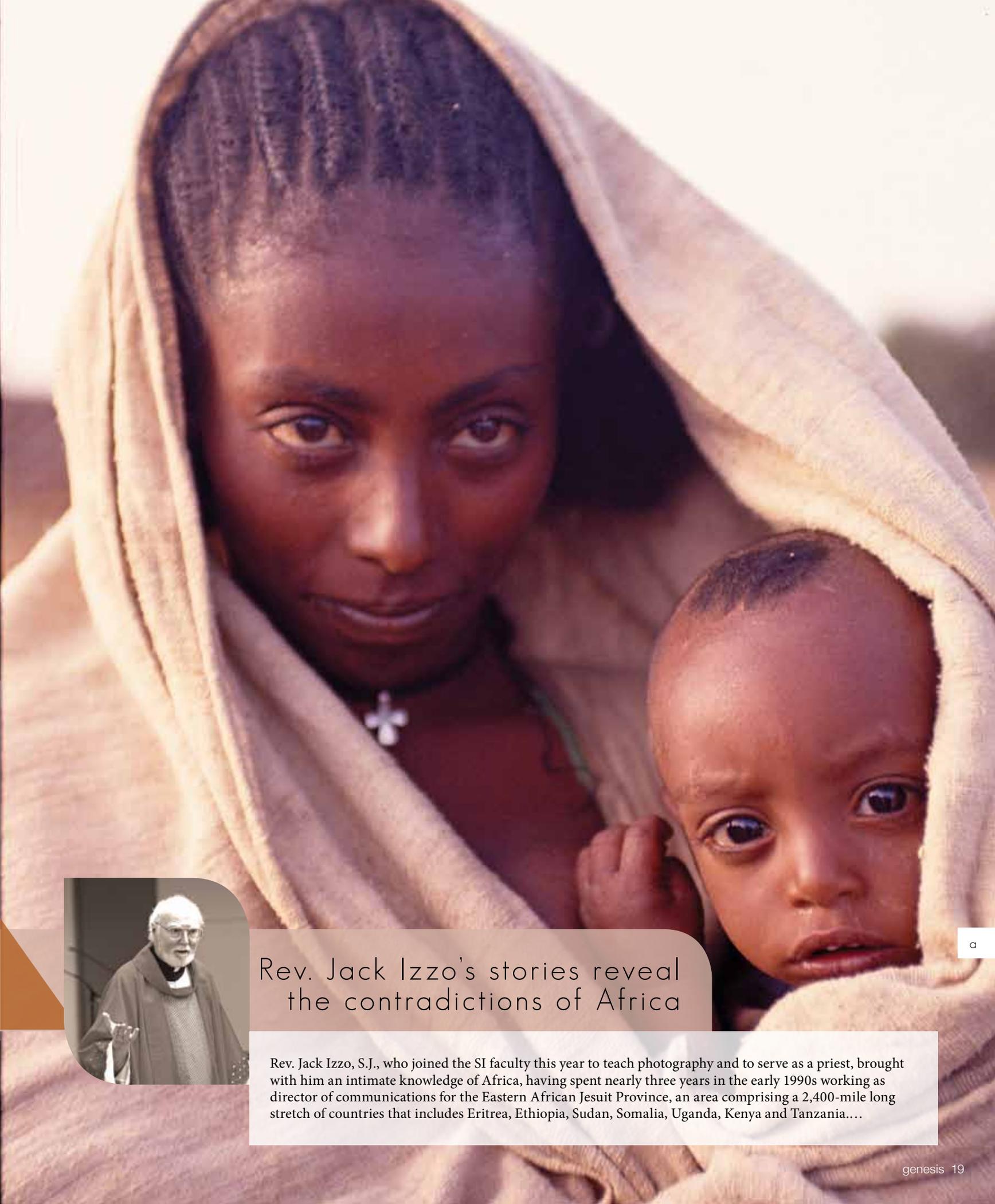
"When I was younger, I knew my parents weren't from here," said Mekonnen, who attended Clarendon School while growing up in the Western Addition and in Bernal Heights. While her elementary school experience was uneventful, "I never enjoyed any school event to which we were asked to invite our grandparents. I couldn't do that."

At SI, Mekonnen found a home both in the Association of African American Students, which she served as secretary, and in Amnesty International, through which she led a campaign to provide clean drinking water for the people of Africa. Funds were raised by class pledges, by large water bottles placed around campus for students to fill with coins, by a bake sale and by a "walk for wells" (a collaboration with guidance counselor Chris Delaney's colleagues at USF). She was impressed when one class, taught by Scott Haluck, managed to raise \$900 alone for the Charity: Water project. These efforts raised a total of \$4,177, and Mekonnen is still monitoring the project.

She was bothered that many of her SI classmates saw Africa as a place that needs help. "That's partly true, but Africa is so much more, and Africans are working to help themselves more than outsiders know." One example of this, she noted, is Sole Rebels, founded by Bethlehem Tilahun Alemu in Ethiopia in 2004 to employ her fellow citizens to make shoes out of recycled tires and hand-loomed organic fabrics. Lemlem, founded by Ethiopian model and actress Liya Kebede, employs weavers to make clothing and to preserve the traditional craft in her home country.

Despite these success stories, "some people I know talk down about Africa. They pretend to speak like an African by making clicking sounds, which is offensive. I don't appreciate it if I overhear someone tell a friend to clean his plate because there are starving children in Africa. They say it more like a joke than out of true compassion. They really don't care. Some people even think that Africa is a country, not an enormous continent."

Africa, she added, "isn't a place to feel sorry about. After you realize this, then you can explore more about a continent with an amazing diversity of culture and landscape and a history richer than any on earth." ∞



Rev. Jack Izzo's stories reveal the contradictions of Africa

Rev. Jack Izzo, S.J., who joined the SI faculty this year to teach photography and to serve as a priest, brought with him an intimate knowledge of Africa, having spent nearly three years in the early 1990s working as director of communications for the Eastern African Jesuit Province, an area comprising a 2,400-mile long stretch of countries that includes Eritrea, Ethiopia, Sudan, Somalia, Uganda, Kenya and Tanzania....



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His journey to Africa began half a mile from SI's Sunset District campus, where he worked as a parish priest at St. Gabriel Church. In the spring of 1990, he received a letter from the East Africa provincial inviting him to apply for the newly formed communications job.

"My first response was, 'Why would I want to do that?' But after a day or two of thinking and praying about it, I told myself, 'Who am I to say no?' This seemed more important than the work I was doing. My job is to serve Christ as a Jesuit to fill the greater need."

Fr. Izzo brought to Africa a diverse set of experiences and skills, including an undergraduate degree in physics, an MBA and doctoral work in quantitative ecology, which uses mathematics and computers to solve ecological problems. He worked as an assistant director and producer in Hollywood for Paulist Productions on made-for-TV movies and a series called *Insight*. He even worked on *The Thorn Birds*, coaching Richard Chamberlain to play a priest in a believable manner. "He had a hard time crossing himself, as he wanted to start at the right shoulder and end at the left." After returning from Africa, he taught journalism at Boston College between 1995 and 2004.

Before leaving for Africa, Fr. Izzo was caught up in many of the traditional, literary images of Africa, he noted, "from the novels of Joseph Conrad to stories of Livingston and Stanley. I had read a few books about colonial Africa and spoken with a few priests and missionaries who had spent time in Eastern Africa. They told me to be careful as I would be threatened by the government and might find that people would not be accepting of me. They told me stories of priests who had been arrested, expelled or murdered simply for working with the people."

In January 1991 he found himself in Nairobi in a Jesuit province that had been formed only six years earlier, one made up of 100 Jesuits, half of whom were young Africans and the other half religious from the U.S., Asia and Europe. The countries under their care had been ravaged by war, famine, drought and disease, and Fr. Izzo's job was to document the work of the Jesuits to minister to those most in need as well as teach communications to Jesuit novices and scholastics.

The region, at that time, Fr. Izzo added, "held the greatest concentration of human suffering in the world. Longstanding civil wars raged in Ethiopia, Eritrea, Sudan and Somalia. There were skirmishes and insurrections in Kenya and Uganda. Rwanda was ready to explode into genocide. Ethiopia and Eritrea were headed for a prolonged bloody border war. Eritrea, Ethiopia and Somalia were reeling from 30 years of drought. Disease was rampant. Kenya

suffered under a brutal dictatorship. Corruption reigned. Hospitals lacked water, electricity, clean bedding, bandages and even the simplest medications. All this produced the planet's largest collection of refugees – from Sudan, Somalia, Rwanda, Burundi, Congo-Zaire, Central African Republic and others. Our job was simple: Help people live."

In Africa, he faced "disappointment, sadness, frustration and guilt brought on by the daily reminder that the needs were so great and our abilities to address them so limited that there was very little we could do. I had to face the reality that, at least in my own eyes, I was a failure. I had come to help, but in many ways, when I left, things were worse."

Among the challenges he encountered were gun-toting soldiers and police who threatened him with deportation and arrest. He crossed paths with poisonous snakes, lions, buffalo, hippos, rhinos, elephants, crocodiles and mosquitoes. He contracted malaria and suffered through dysentery. "I also endured dysfunctional economies, communications systems and utilities; shortages of food, drinking water and energy sources; the inability to get things repaired and operating; and the difficulties of getting any job accomplished."

Those roadblocks didn't keep him or his fellow priests from doing their work. In March 1992, he took part in a Mass in Nairobi to protest the regime of Daniel Arap Moi, who had served as Kenya's corrupt president since 1978. Moi saw Jesuits and other priests "as enemies because we cared for tens of thousands of Kenyans his paramilitary forces had displaced. He bulldozed towns, burned homes and farms and slaughtered cattle – and people. We set up temporary refugee camps, schools and hospitals. We buried their dead and cared for their orphans."

The Mass, which followed a pastoral letter condemning the corruption and slaughter, was celebrated by 12 bishops and attended by 60 priests and nearly 8,000 lay people. In a show of solidarity, the bishops invited and blessed "outlaw mothers" who had been fasting to protest the illegal imprisonment of political prisoners, including their husbands and sons. "They had been denounced by Moi and attacked and beaten by government troops. The police had been looking for them [as they hid] in the basement of an Anglican Church. But on this day, they bravely joined us."

The bishops condemned the government, "exposed the claim of 'inter-tribal conflicts' as a lie," and accused government agents of attacking civilians before calling for reconciliation among all Kenyans. Fr. Izzo and his fellow priests fully expected government retaliation, and while Moi's troops left them alone in the days following the Mass, they continued their violence and



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- a A Hausien mother and child.
- b Two women in their late teens wash clothing during a break in the filming of a piece commemorating the 500th anniversary of the birth of St. Ignatius. Fr. Izzo worked in Tanzania to produce that film, which included these two as actors.
- c An Italian nun stands looking for a better view during a Mass to commemorate the martyrdom in the 1880s of 45 Ugandan martyrs.
- d These Ethiopian women gather rocks from the hillside and form them into channels so that rains will be funneled into fields for irrigation. They are survivors of a bombing by government forces on the town of Hausien in 1988 that killed 2,500 and wounded far more. All photos by Fr. Jack Izzo, S.J.

ignored the Church’s challenge. “Still, we members of Kenya’s church went on with our work – waiting, hoping and praying.”

Despite all this, Fr. Izzo fell in love with a continent whose various cultures still hold lessons for those in the U.S. “My experiences gave me a deeper understanding of Africa, of Africans, of the lives they lead and of the beauty and value of that life. In the U.S., I read every day about child abductions or attempted abductions. Children aren’t abducted in Africa; they are cared for. I saw some villages near Lake Victoria where AIDS had killed all the adults between 20 and 40; the elderly cared for the young. And in villages where there were only children, the older children cared for the younger ones. Africans take care of their own, including the elderly, who live in extended families and not in nursing homes. Here in the U.S., some people are afraid to look old or grow old because they are afraid life will be less rewarding.”

Africans, he noted, care more for relationships than for personal accomplishments. “In San Francisco, you can get on a streetcar and be indifferent to all those whom you don’t know. We have a few close friends and many lukewarm relationships. That doesn’t exist among the Africans I met, who counted you either as a friend or an enemy. Friendship is valued because you need friends to stay alive. It is your friends who take you on a bus trip for three hours to see a doctor when you break your leg or who care for your children when you’re unable to do so. They defend your field against elephants who come to dig up your crops, and they defend your goats and cows from those who would steal them. People aren’t afraid to die for each other to keep each other alive. They aren’t motivated by the Gospel or any ideas of patriotism or heroism; they simply take care of each other.”

The work done by Fr. Izzo and his fellow Jesuits in Africa differed from the work of early priests who tried to force Africans to practice a Roman style of Catholicism. Fr. Izzo and his colleagues practiced inculturation theology, born from Vatican II, which asks priests to “introduce people to the Gospel and allow it to take root however it will and then let them tell us how they are going to be Catholics and Christians. After this, we enter into dialogue with them. We learn more from them, and they learn more from us, and we enrich each other’s faith. And that goes on forever.”

The African Catholics with whom Fr. Izzo worked, for example, believed that for a sacrament to have meaning, it had to be accompanied by the slaughter and roasting of a goat. “They consider this to be a sacrifice in the sacramental sense and essential for a marriage, baptism or ordination to have real spiritual meaning. Before Vatican II, priests would tell people not to roast

goats. People would go through a formal church ceremony and return to their village to roast their goats. By the time I had arrived in Africa, that had changed, and the ceremony was done in the open.”

Today, Fr. Izzo looks at a continent half a world away that is still drawing colonial powers who seek its riches. “But this continues the destruction of Africa. What Africa offers is something great – cultural and spiritual enrichment, one that goes both ways. When they enrich us culturally and spiritually, they also learn more about us as we enter their lives. And what’s important to them is how many people enter their lives in loving and trusting ways.”

Americans who wish to enter into this sort of relationship with Africa might consider eco-tourism or service work such as the Peace Corps. “But an even better model is what the Irish government does by making it easy for Irish citizens to go to East Africa, live there and help however they can – as engineers working with villagers to develop techniques for drilling wells or as doctors helping in hospitals near Mt. Kilimanjaro. Irish construction companies are building roads but for less selfish reasons than the Japanese, who want to sell Toyotas, or the Chinese, who want to get to the mines. The Irish become friends with Africans, learn about them and share their lives. They don’t go as tourists or investors but bring whatever tools and talents they have to respond to needs expressed by the villagers.”

Even more impressive than foreigners who come to help Africans are the Africans themselves, said Fr. Izzo. “We all know about Mother Theresa. I met dozens and dozens of Mother Therasas whom no one will ever know about. They belong to small religious communities in out-of-the-way places doing incredible work, sometimes 20 hours a day with no days off, living simple and prayerful lives. These women are unknown saints. Through their quiet example, they helped me and my fellow priests maintain a spirit of faith and love. These women, like most Africans, work much harder than Americans. I’ve never seen people work as physically hard as they do, from before sunrise to after sundown.”

If you are interested in reading more of Fr. Izzo’s time in Africa, you will find several essays online at www.siprep.org/genesis. The stories are vivid recollections, ones that showcase a history filled with violence and healing and a future that holds promise both for Africa and for all of us who might learn from its many stories. ∞

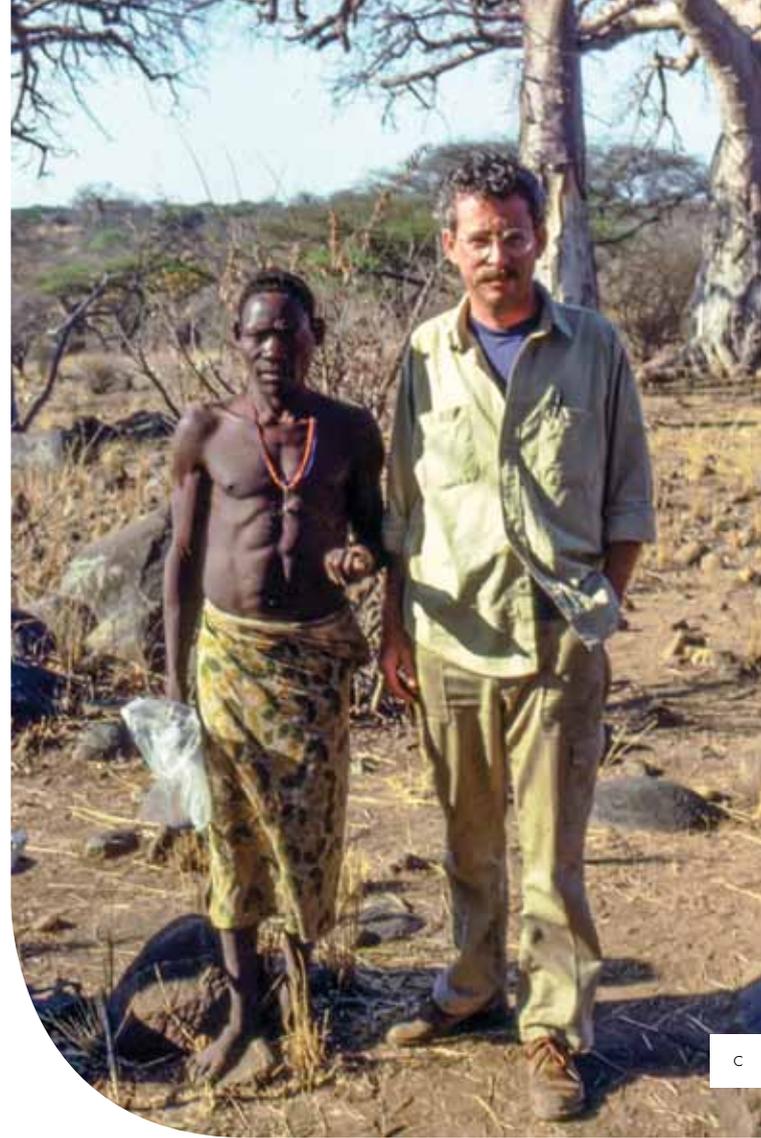
 **WEB EXCLUSIVE:** Go to www.siprep.org/genesis to read several of Fr. Izzo’s stories of his time in Africa.



Dr. James O'Connell on living among the Hadza



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James O'Connell '61, a distinguished professor of anthropology emeritus at the University of Utah, spent 16 months in Tanzania between 1984 and 1990 working, along with his colleague Kristen Hawkes, with the Hadza, who now number about 800 and who still survive as hunter-gatherers.

After graduating from SI, O'Connell attended Cal, where he received his bachelor's, master's and doctoral degrees. His research in Africa and his other work earned him entry into the U.S. National Academy of Sciences after being named a fellow in the American Association for the Advance of Science.

In Tanzania, O'Connell and Hawkes lived with small groups of Hadza foragers in the dry savanna woodlands south of Lake Eyasi in northern Tanzania.

First encountered by Europeans in the late 19th century, the Hadza, according to O'Connell, "have been a focus of anthropological interest since the 1930s and have hosted small numbers of co-resident investigators (usually just one or two at a time) intermittently since the late 1950s."

The work done by O'Connell and his fellow researchers over the years into the lifestyle of the Hadza "offers insight on patterns of economic and social life that were ubiquitous across sub-Saharan Africa for tens of thousands of years before their near-complete displacement by farmers, pastoralists and urban communities over the last five millennia."

In June, O'Connell answered questions regarding his career and research.

- a The research done by O'Connell and Hawkes revealed the important role Hadza grandmothers play in their social units, given the amount of food they gather and how they distribute it.
- b Hadza boys collecting honey.

- c The author studied the Hadza by employing the "focal-person follow," joining the subjects as they leave camp, recording their activities while away and tallying all resources encountered and taken in the course of the trip.
- d Hadza women processing baobab fruit. Baobab trees also provide villagers with honey, water and medicines. Photos by James O'Connell.

Q. Why did you chose your field?

A. I became an archaeologist because I enjoy the work. Growing up, I developed a strong interest in history. Archaeology offered a way to pursue that interest in the open air as well as in the library. From the summer after my freshman year at SI through undergraduate and graduate years at Berkeley, I spent more than a dozen seasons on university-sponsored or museum-sponsored excavation projects in various parts of the North and Middle America. My doctoral degree was based on one of those projects. It's the way in which field archaeologists learn their craft.

At the time, American archaeology was undergoing a major change in theoretical orientation, one that emphasized novel approaches to the study of prehistoric human behavior, some of which involved long-term fieldwork among people who still lived largely by pre-industrial hunting and gathering. The goal of this work was (and is) to identify the underlying processes that determine such things as group size and composition, food choice, marriage patterns, seasonal mobility and territoriality in the context of a foraging economy. The assumption is that knowledge of these processes can help interpret the archaeological record of human behavior in the distant past, when hunting economies – some very different from those known historically – were characteristic of all human populations.

Post-PhD, I carried out two such projects, each entailing about 16 months' fieldwork. One was a solo exercise in the mid-1970s among Central Australian Aborigines, supported through a 5-year research appointment at the Australian National University. The other was undertaken in the mid-1980s among the East African Hadza. My main collaborator in the latter project was longtime University of Utah colleague Kristen Hawkes with financial support provided by the University of Utah, a private donor (the late Bettina Bancroft), and the U.S. National Science Foundation. Both studies produced important insights on past changes in human behavior, from the role of food choice in the origin of genus *Homo* more than 2 million years ago to the forces that drove the spread of *Homo sapiens* out of Africa beginning about 50,000 years ago. Hawkes and I were both elected to the U.S. National Academy of Sciences partly on the basis of our Hadza work.

Q. How have your thoughts, opinions and impressions of Africa evolved over the years?

A. My experience in Africa is limited largely to Tanzania in the period 1984 to 1990. When Hawkes and I began our project, the country was in the last stages of its 20-odd year post-colonial experiment with a centrally controlled economy. Basic infrastructure was in poor shape everywhere. Food was abundant and relatively cheap, but the national currency was greatly overvalued, which meant that many other products were in short supply and very expensive to acquire even when available. As a result we were forced to import all of our fuel, spare parts and medical supplies from Nairobi, a minimum three-day drive from our field site under the best conditions. Low-level street crime was a constant threat in urban areas; negotiating the bureaucracy was inevitably tedious. Hotel stays were always tricky – personal supplies of light bulbs, toilet paper and bathtub plugs were essential. Tourist lodges along the famous north Tanzanian safari trail – our best route to the field site – were heavily run-down and often closed, making the task of finding safe accommodations trickier than one might have preferred. Under the circumstances, it was a relief to reach Hadza country, even if it then meant sleeping on the ground and cooking over an open fire for weeks at a time.

The situation began to improve across much of the country in the late 1980s. Changes in national economic policy allowed IMF and World Bank monies to flow in, the exchange rate was rationalized, infrastructure was improved, access to basic commodities and foreign-produced

manufactured goods was enhanced and the long-dormant, potentially lucrative tourist trade was reinvigorated. Research groups that followed us into the field with the Hadza in the 1990s had a much easier time logistically, even if the romance of the enterprise was (in my view at least) greatly diluted. And of course all of these changes made it more difficult for the Hadza to continue to "be Hadza": more interference from non-Hadza, more encroachment by farmers and pastoralists on traditional Hadza lands, more contact with a tourist industry that marketed them quite deliberately as "primitives."

Q. Can you share a few stories of individual Hadza with whom you developed relationships or from whom you learned anything that enriched your life?

A. Stories of individual Hadza are many and diverse, but too long-winded to recount here in the detail they deserve. But some general observations might be useful.

While in the field, we depended on Hadza not only to support the research but also to provide guidance and security in a dangerous place. Animal predators (lions, hyaenas, leopards) were ever present; members of other ethnic groups were a constant threat. Datoq pastoralists in particular competed with Hadza for control of dry season waterholes and were always alert for opportunities to kill Hadza men and capture Hadza women and children. I sometimes joked that as *wazungu* (in Swahili: "white people"), we were immune from that particular threat, but Hadza were always quick to disabuse me, often by reference to the murder of one especially foolish European tourist. As it happened, we did have some tricky encounters but no bad outcomes.

One aspect of the work I particularly enjoyed involved a research routine called the "focal-person follow." Briefly, the investigator joins the subject as he or she leaves camp, records their activities while away and tallies all resources encountered and taken in the course of the trip. I accompanied about a dozen men, usually in ones or twos, on scores of such follows, sometimes looking for big game during the day, sometimes sitting up on cold nights in thorn-bush blinds over waterholes hoping to ambush antelope or zebra as they came to drink (and hoping the lions we could hear lurking nearby didn't decide we were a better food option than the antelope), and sometimes taking honey from the hives of angry bees.

Returns in terms of data collection and knowledge gained about local natural history were of course tremendous, but there were other lessons as well: in the virtue of generosity freely expressed, the importance of judicious restraint in the face of potential conflict and the role of deadly violence and the willingness to deploy it when circumstances required it. Of these, generosity was the most striking. We could have not have done this work and explored the scientific implications of its results without our Hadza hosts' willingness to support it in the first place.

Q. What resistance have you met from others who don't understand why you do what you do, and how you answer them?

A. Oddly perhaps, I've never met much resistance of that sort. Members of both the African and Australian indigenous communities in which I've worked understood what I was interested in doing and were happy to help once ground rules and a quid pro quo had been established. Most of the people I encounter here in the U.S. understand in general what academics at research universities do and are either completely uninterested in my particular line of work or else mildly curious about it. Either way, "resistance" never comes up, and I'm always happy to respond to questions. It's part of the job.



Some Facts on the Hadza *By James O'Connell '61*

Hadza number about 800 souls, defined most readily by the fact that they speak Hadzane, a language with no close relatives elsewhere. Clothing, hairstyles, and personal ornaments further identify them as members of a well-marked ethnic group.

Recent research also shows them to be genetically distinct: Their predominant matriline is one of the oldest identified anywhere in the world, extending back more than 100,000 years. They live in camps of about 5 to 10 families, roughly 25 to 50 souls, and make their living almost entirely by hunting and gathering wild animals and plants.

Men take large game (mainly zebra and various species of antelope) with bow and arrow; women collect fruit and tubers with several types of simple tools. Men and women together collect honey during the wet season. Depending on hunting and foraging success, Hadza may trade dried meat or honey with neighboring groups for maize, tobacco, cloth or metal tools. They move camp frequently, on average 5 to 8 times a year, usually in response to changes in food availability. Social status is determined by age, gender and personal traits (e.g. oratorical ability, physical attractiveness or a judicious nature). There are no headmen or chiefs. Women enjoy greater personal autonomy than is the case among most rural African societies. Existence is rough. Life expectancy at birth averages about 30-35 years, mainly because of high infant and child mortality rates due to malaria and gastroenteritis. Once reaching adulthood however, the chances of living into one's 60s or 70s are excellent.

Author Peter Matthiessen in *The Tree Where Man Was Born* famously described the Hadza as shy and self-effacing, but most long-term co-resident investigators would probably disagree. Hadza generally avoid unfamiliar outsiders, but once in contact have what Americans would characterize as a "direct, no-nonsense" style of interaction. They are tolerant of various forms of behavioral observation but are experienced negotiators when it comes to deciding "what's in it for them" – usually access to compensation in the form of tobacco, Western-style clothing or medicines (mainly anti-malarials). They are excellent hosts and are very protective of foreign investigators in what is otherwise a fairly hostile and dangerous setting.

Research among the Hadza over the last 40 years has covered a wide variety of topics, including hunting and gathering practices, technology, health and nutrition, marriage and divorce and demography. Our project is best known for its insights on the role of grandmothers in child rearing and its implications for ideas about the evolution of the post-menopausal lifespans (grandmotherhood itself) that characterize all human populations today but are almost entirely unknown among other mammals.

The thing that surprised Hawkes and me and provoked the hypothesis she then went on to develop was the activity level of senior women. Focal person follows showed that women aged 50-70 enjoyed daily foraging return

rates (e.g., calories collected per unit time spent foraging) on tubers, berries and other plant foods similar to those of their adult daughters. Follows also showed that senior women spent more time on foraging than did their adult daughters, which meant they brought more food to camp. Women's food sharing usually reaches throughout but not much beyond extended families, so senior women's efforts made important contributions to those social units. The impact on their adult daughters' birth spacing was crucial. Hadza children are weaned at about age 30 to 40 months but clearly need subsistence support for years thereafter. Mothers can and do supply some of this, but any effort in that direction trades off against the opportunity to have another child. That tradeoff doesn't apply to their post-menopausal mothers, whose food supplies to their weaned grandchildren not only help support those youngsters but also allow their mothers to move to the next pregnancy that much sooner, with obvious implications for their overall fertility. Men's effort counts as well in all this, but big game hunting is a risky "boom/bust" venture: Hadza men hunted on average about four hours per day but took a large animal only once every 30 days. Sometimes there were hundreds of kilos of meat in camp; at other times, no meat at all for periods of more than a week – not enough to cover weaned children's daily needs.

Hadza have been able to maintain their lifestyle in spite of enormous pressure from outsiders over the last half century. The Tanzanian government and various Christian missionary organizations have repeatedly tried to encourage and sometimes force them to abandon foraging in favor of farming. Such efforts have failed for a variety of reasons, notably the negative effects of settlement on children's health. Increased exposure to communicable diseases, especially measles, has been the main threat. Hadza actively assert that they "do better" as hunters than as farmers. Most anthropological research shows they are right. The simple fact of their longterm persistence as an ethnic identity reinforces that finding.

Inevitably, however, things change. A rapidly growing Tanzanian population, increased development of local transportation infrastructure and the gradual encroachment of farmers and herders on traditional Hadza lands all make it more difficult to pursue a foraging lifeway. Woodlands are cut for fuel on enormous scales, large animal populations are severely depleted, native plant food resources are disrupted and water holes essential to dry-season subsistence are destroyed.

The inevitable conclusion: Barring a complete reversal of regional and national development trajectories, the opportunity to "be" Hadza will disappear well within this century. The majority of Tanzanians will undoubtedly benefit from the overall process, but the richness and in a real sense the dignity of an African hunting lifeway will be lost forever. ∞



A Peace Corps volunteer reflects on his time in Ghana

by Ira Shaughnessy '00



a The SI athletic department donated used soccer uniforms to the Bormase soccer team.

Obruni, wo ho te sen? Blefono, o nge saminya lo? Siliminga, kawula?

I spent two years in Ghana with the Peace Corps between September 2007 and November 2009. The country has 79 documented languages and loosely defined tribal borders, so I often kept my bearings there by listening to the “White man, how are you?” greetings that followed me for two years. When I left the U.S. with 47 other Peace Corps trainees, we were told the three simple goals of Peace Corps were to help make a sustainable difference in Ghana, to promote a better understanding of Americans among Ghanaians and to promote a better understanding of Ghanaians among Americans.

We scoffed. Each of us had bold expectations of how we would change the world. However, within one month, before any of us had moved from training to our respective assignments, five trainees had gone home to the States. After three months of training in language, culture and technical skills, my fellow Peace Corps volunteers and I were on our own.

I lived in Bormase, Ghana. (Asesewa is the closest place that shows up on Google Maps). A village of roughly 600, Bormase has four chiefs, one road, no electricity and no running water. As an agro-forestry volunteer, I was given the task of teaching the village about Moringa, a tree whose leaves are highly nutritious. Before my training, my green-thumb qualifications were limited to throwing hay bales, shoveling cow patties and accidentally yet inevitably killing store-bought orchids. Knowing that I was in no position to give advice, I observed.

It didn't take long for me to notice Dorothy, the matriarch of my host family and one of the driving forces within the village. The daughter of a retired Ghanaian soldier, Dorothy ran the home and her endeavors with military precision. Dorothy raised chickens, ran a gari mill (for the grinding of cassava) and made soap by hand. She also ran storefronts in Bormase and a neighboring village. In her spare time, she helped run adult education programs and monthly baby weigh-ins.

To assuage the guilt that my comparative malaise inspired, I started a Moringa farm. I learned early that while I may not have been a Moringa expert, I was a curious spectacle, and people paid close attention to my activities. In addition to keeping me busy, my farm would attract attention and would get people talking. Over several weeks, I cleared an acre of land and planted 3,000 Moringa trees. My fast-emaciating body would walk up the road with rudimentary tools in hand each afternoon. Hours later, I would make the same walk in reverse but with mangled hands and sweat-drenched clothing. Once home, I would wash up and walk to the village borehole.

As a 6-foot, 3-inch, stick-thin white man, I stood out from the others at the borehole to collect water. The children who surrounded the borehole ranged in age from 2 to 15, and the only way I could tell the difference between boys and girls were the stud earrings the girls sometimes wore, as most children kept their heads closely shaved and wore filthy underpants and maybe a shirt. I'd wait my turn, fill my 5-gallon jerry cans and make a few round trips hauling 40 pounds atop my head. Between trips, I would exchange basic greetings in the local Krobo language, joke with the kids and sometimes help the smaller children pump water, barely able to match the efficiency and strength of an 8-year-old girl.

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b The author spent two years in Ghana from 2007 to 2009 working with the Bormase helping with the cultivation of the Moringa tree, whose leaves are rich in vitamins.

Every two days, if my work didn't completely sap my energy, I'd reward myself with an hour on the soccer field, which was located between the one-room primary school and the sole road. It pitched at least 10 degrees from side to side and sported bamboo goal posts and a surface made of grass, sand and massive sub-surface stones. Athletic attire of my fellow soccer players ranged from barefoot to cleats, knock-off pro jerseys to bare skin. I had 13 years of formal coaching, unlike those with whom I played, but many were just as good and some were even better. After a very informal practice, I'd head home for dinner.

For our family meals, three to six would gather around one shared food bowl filled with a starch ball (cassava, local yam, plantain, fermented maize or a combination of these), tomato- and oil-based soup and maybe dried fish for protein. After dinner, I'd enjoy an open-air bucket bath under the stars and head to bed to read by headlamp light.

After months of this routine, I started to notice some changes. A simple handshake earned me instant respect among local farmers. My calloused hands, put to shame by the hands of the locals, proved to them that I was at least trying. Furthermore, my trees were growing quickly, my language skills were improving and my WCAL training was earning me respect on the soccer field. Soon, Sub-chief Patrick Kofi took me under his wing. Like Dorothy,

Patrick was a multi-talented entrepreneur. Trained mason, teacher and bead-maker, Patrick was also an early adopter of Moringa and the local soccer ref. Though Patrick may not have been the only Bormase native with this broad skill set, he also spoke fluent English. A sinewy 6-footer, Patrick was unimposing physically yet always made his presence known. Patrick was the first of many community members to approach me with an idea.

As many as 70 percent of the men I met take part in the Krobo tradition of bead-making, traditionally done by pounding plate glass into powder using steel rods and stones. Years ago, an NGO came into the village and built a glass-grinding machine to facilitate the process, turning glass into powder in seconds. After the NGO had left, a belt broke and a water tank rusted through on the machine, rendering it useless for nearly three years. Repair meant spending \$80. As is true all too often, the aid organization put money towards a cause and left. While villagers appreciated the machine, nobody knew how to maintain or repair it, and nobody from the NGO was around to help. I put \$80 of my \$220 monthly salary towards repairs and received a percentage of bead sales until the debt was repaid.

Over the next 18 months, Patrick served as translator and project manager for numerous endeavors. We taught HIV education to 80 young soccer players using the Grassroot Soccer model. We helped village members purchase more



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c The author helped the villagers in Bormase repair a machine that pulverizes plate glass. Villagers use the glass dust to make beads, which provides an important source of income.

than 100 subsidized bicycles through The Village Bicycle Project. We added four classrooms to the primary school through a Peace Corps Partnership project. Finally, Patrick and I collaborated with bead makers from Bormase and neighboring villages to make a central workstation. Rather than laboring individually under thatched roofs, bead makers could work together, directly next to the machine. They also bought spare parts for the machine in case it broke down again, and they promised to teach local youth the traditional craft. Both of these actions guaranteed sustainability for the project.

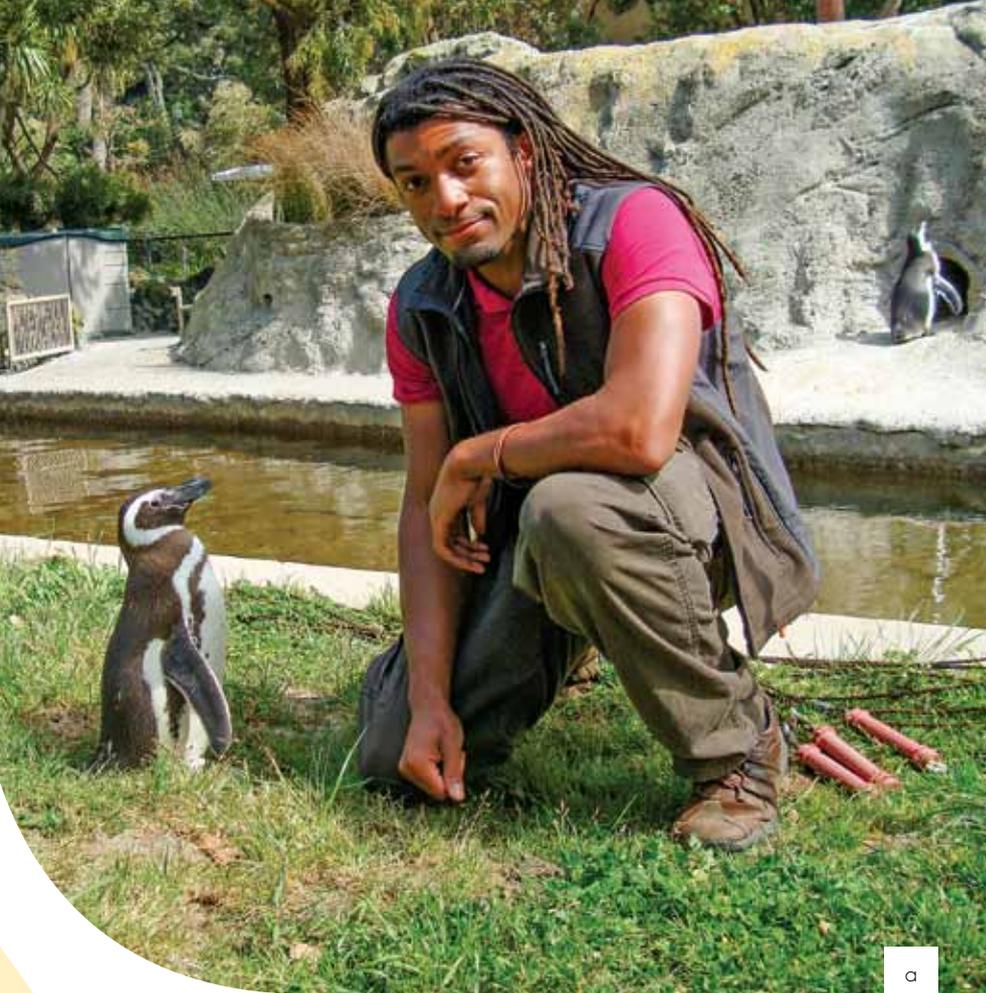
As eager as I was to make a difference in Bormase, I came away learning more than I taught. The Peace Corps helped me to provide access to the Internet, to aid agencies and to friends and family back home. Patrick, Dorothy and many others in Bormase were ready for such an opportunity and took advantage. Community members drafted every budget and grant proposal, and local craftsmen and artisans provided construction, transportation and project planning.

When I left Bormase, people of the village were both thankful and proud. In fact, I left the village with the school and bead center incomplete due to lack of time and funding, and returned to the U.S. and to a privileged life. Later, I received word that the villagers had completed both projects after each of the chiefs collected contributions from their communities. While I can't

guarantee that my projects will be sustained far into the future, I do know that I helped build skills and capacity in the village. I didn't simply throw money and buildings at the problem.

My Peace Corps experience changed my life. I would recommend this sort of service to anyone at any age. To the majority of you who have the means to help in other ways, please seek out organizations similar to those mentioned. Your time and effort will always go farther than money, but such organizations will at least let you put your money behind the time and effort of others.

The author, the son of longtime SI faculty member Michael Shaughnessy '67, works as the sustainability manager at Dow Chemical, focusing on energy recovery technologies and keeping plastic out of landfills. "Ghana showed me what I took for granted. The impact I had abroad inspired me to gain influence domestically and encouraged me to go back to the University of Michigan." There he earned his MBA and master's in Natural Resources and Environment, focusing on sustainability strategy and behavior change. He joined the Peace Corps as "I always had been interested in doing so and was motivated by not loving my job at the time." ∞



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Traveling from the San Francisco Zoo to the wilds of Madagascar

Five years ago, Lamar Harris-Walker '00 went on a journey of a lifetime, spending three weeks in Madagascar studying lemurs.

Unlike most Americans, he was no stranger to these animals, as he has worked since 2003 at the San Francisco Zoo, which boasts the largest outdoor lemur habitat in the U.S.

"I only work with two-legged animals – all the people who come to the zoo," he noted. As operations manager, he oversees admissions, including school groups, security, rides and all guest interactions.

A graduate of SFSU, where he received his bachelor's degree in business administration and marketing, Harris-Walker found success at the zoo, working from the ground up – literally. In his early days, he drove the poop truck, collecting everything from elephant dung to bird guano, which he would drive to Golden Gate Park for Rec and Park employees to turn to fertilizer.

"I never slipped," said Harris-Walker. "I learned early on to invest in a good pair of boots."

His trip to Madagascar was funded by the Earthwatch Institute, which took him to the rainforest of Ranomafana, where he tracked, observed and recorded information on lemurs to gain a better understanding of their behavior and how habitat disturbance and a female-dominant social structure affect their survival.

He worked side-by-side with researchers from Madagascar and from other countries, and he also visited villages to see how Malagasy worked to preserve the rainforest.

His guides also showed him the lemurs during their mating season, including "two male lemurs vying for the attention of a female. They followed her through the brush, and whenever they lost her, they sounded a 'lost call,' which she would respond to. After awhile, the males began tracking us, as

they suspected we knew where she was. But in the end, she rejected both males, as she was looking for a better mate."

Even though he is African-American, no one mistook him for one of the locals. "I stand 6-foot-1 and have dreadlocks. Walking down the streets, kids would follow me and call me Rasta."

Merrill Magowan, one of Earthwatch's board members, sponsored Harris-Walker's journey in hopes that he and other zoo employees "would get a chance to see why the zoo promotes conservation and how we live out those ideals," said Harris-Walker.

He came to Madagascar with few preconceptions. "I had always wanted to visit Africa, and I knew it would be beautiful and the culture rich. I was right. The people of Madagascar have a deep culture rooted in their natural environment. They live off the land and don't need much to be happy. They work hard to preserve the rainforest and its rare plants, which can be used for medicine and vaccines. They are trying to work with the forest instead of slashing and burning it to create more land for rice paddies." Leading the effort to preserve the rainforest was a village elder who worked with pharmaceutical companies to show them where to look for plants that held medical promise.

The experience gave Harris-Walker a better appreciation for the lemur habitat at the San Francisco Zoo, one that makes a home for ringtails, red ruff, white ruff and black lemurs, and for the need to preserve wild places in nature. "Watching people work in nature helped me realize that we are just one player in the whole scheme of things. I also saw first hand how much we depend on wild places for all sorts of things, not just medicine. If we destroy forests, we destroy ourselves." ∞

a Lamar Harris-Walker with penguins at the San Francisco Zoo, where he is operations manager. Photo by Jill Lynch.

b A white headed lemur of Madagascar. Photo by Frank Vassen.



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a Maya Hutchinson with two of her students.

b Some of the students at the Bernhard Nordkamp Centre, which provides after-school lessons and sports camps for students of Katutura in Namibia. Photo by Maya Hutchinson.

Maya Hutchinson takes lessons of Namibia home to SI

Maya Hutchinson '13, who spent a month teaching in Namibia before the start of her senior year at SI, knows she will return despite a week that would test the limits of most people.

Early in her stay at the Bernhard Nordkamp Centre (BNC) in the township of Katutura in Namibia, where she had come to volunteer as a teacher's aide, she was asked to serve as the main teacher for a class of 23 first and second graders, leading them in math and English instruction. "They were balls of energy," Hutchinson said.

After a week, her boss apologized for giving her the toughest assignment at the school and moved her to a class of older children for her remaining time.

Hutchinson didn't blink from the challenge of teaching students who survive on one meal a day and who came to the BNC in the afternoons after leaving their regular schools, ones that practice corporal punishment and that promote students to the next grade regardless of their readiness. "I had fourth graders who couldn't read," she noted.

Hutchinson first heard of the BNC in her sophomore World History class taught by John Stiegeler '74 after he invited his friend Marybeth Gallagher to speak to students about her work in Namibia. While posing for a photograph with Gallagher, Hutchinson mentioned her desire to visit Africa. "That's when Marybeth told me about her school's need for volunteers, and I was hooked."

She spent a year fund-raising for the trip to work at the BNC, a place that helps Damara students, whose parents and ancestors once lived in the Windhoek municipality of South Africa.

In 1961, South Africa forced the Damara and other black residents of that township to move to Katutura, which in the Otjiherero language translates to "the place where people do not want to live." The apartheid government of

South Africa then turned the land formerly belonging to the Damara into a whites-only suburb.

In 1990, Windhoek and the rest of Namibia gained independence from South Africa, but even though apartheid has ended, the disparity in wealth between Windhoek and neighboring Katutura continues. "I saw everything from five-star hotels to people living subsistence lifestyles," said Hutchinson.

The BNC began in 1986 thanks to the work of Rev. Bernard Nordkamp, a Catholic priest, and Gallagher, who first offered one meal a day to students and a chance to play after-school sports. Later, when the need for remedial education became apparent, the BNC began offering homework help and then formal classes. "Many students stopped coming at that point," said Hutchinson, "as they only wanted to play sports."

The numbers eventually grew, and now students thrive at the BNC despite facing issues of poverty, abuse and AIDS. Some of BNC's older girls have been raped and many are beaten at home by their parents.

"I bonded with John, a fourth grader, who was skinny, small and emotionally fragile," said Hutchinson. "The other kids picked on him in the yard and in class. I worked with him to help improve his reading. I could see that he was bright and that he didn't have a great family life. He didn't want me to leave, and he became a little brother for me. I now sponsor him by sending \$150 each year to the centre."

After her return to SI, she started a club called Students Fighting Poverty to raise funds for the BNC and to connect students to similar organizations. "I hope to return," she noted. "Working with these kids sticks with you. I would walk them home every day and see their families and the challenges they faced. Despite all they endure, they have a joy and energy that amazed me." ∞



Katrina Andres brings smiles to the faces of Ghana

By Katrina Andres '07

You've probably seen the commercials on TV or ads online. You know – the ones with images of kids in Third World countries with cleft lips and palates. When I saw those commercials, especially when I was younger, I always felt as if those cases were distant and remote from me. My perspective changed when I traveled to Ghana last January.

I left, along with 18 classmates, the bitter cold and snow of New York City for Ghana's summer heat and humidity. We spent the next two weeks providing free speech and language services at Korle Bu Hospital in the capital of Accra and Komfo Anokye Hospital in Kumasi.

Every year, my professor, Cate Crowley, takes three clinical supervisors (certified speech-language pathologists) and a group of master's students in the Speech and Language Pathology (SLP) Program at Teachers College, Columbia University, to perform clinical work in Ghana, where only 10 speech-language pathologists live and work to assist a population of 25 million.

We drove each morning to the Korle Bu Hospital, where throngs of people waited outside the one SLP room to be seen by our team. Some families traveled as long as seven hours by bus just to get their children's speech and language evaluated and assessed. I had never seen so many infants, toddlers and teens with clefts. SLP students in the U.S. don't typically work with clients with cleft palates, as infants born in the States usually undergo surgery shortly after birth.

Out of all the children we evaluated, I will never forget P. Even though he was 2, he was as tiny as a newborn and weighed less than 2 pounds as he arrived strapped on the back of his mother. He presented with a cleft palate, but his mother was more concerned about his difficulties with feeding and gaining weight. P would refuse food, either by closing his mouth or spitting it up. In order to make sure that her son had food in his stomach and would not go hungry, she would force porridge down his throat and hold his nose closed to force him to swallow.

Repeated use of such a strategy conditioned P to become distressed during feeding time. Further stress was induced as food tended to come out of his nose

due to his cleft palate. Instead of consuming calories, he was expending more calories by squirming and crying during meals. P needed to gain weight not only to thrive but also to reach 10 pounds to qualify for the cleft palate surgery.

As we only see these families once, we provide them with strategies to implement at home, just as we did for P's mother, whom we told to stop force feedings and to sing a song during mealtime to reduce stress. We also advised her to use a different cup for feeding, since P immediately became distressed at the sight of the feeding cup. We also provided the mother with bottles and instructed her on placement of the nipple away from the cleft to make feeding easier for P and reduce nasal regurgitation during feeding. Finally, we asked P's mother to mash vegetables or fish into her son's porridge to include more nutrients so that he would gain enough weight to have his cleft repaired. While most children in the States receive SLP services twice a week for 30 minute sessions, those in Ghana are considered lucky to see an SLP at least once a month, making it essential for families to perform therapies at home on their own.

I learned much in Ghana, especially the need for cultural sensitivity in assessing and evaluating medical conditions and providing therapy. This sensitivity matters just as much in cities with diverse populations, such as New York and San Francisco, as it does in Ghana.

Our trip was intense and demanding – and the experience of a lifetime. International work with the cleft palate population interested me more than I had expected, and now I cannot wait to return as a clinical supervisor and build upon the progress that has grown over the past six years.

The author is in her second year in a speech language pathology master's program at Teachers College, Columbia University. She is also working with Dr. Cate Crowley to create an educational website for New York City's Department of Education on appropriate disability determinations for children from diverse linguistic, cultural and socioeconomic backgrounds. ∞

- a Katrina (center) helps evaluate the cleft palate of a toddler with Pierre Robin's Sequence.
- b A nurse demonstrates feeding techniques to mothers with underweight infants with cleft palates. She also translated English to Twi, the most common language used in Accra.

THE CHILDREN OF KAMPALA

In July 2012, Senior Phoebe Boosalis traveled to Kampala, Uganda, where she took photos for the Mondetta Charity Foundation, founded by Kish Modha; the organization supports an orphanage as well as the Kamwokya Primary School in the sprawling slum of Kampala's Kamwokya district. Phoebe was invited to photograph the work of volunteer dentists going to Kampala to care for school children. Phoebe, who has already won several awards for these photos, has studied photography at New York University's Tisch School of the Arts, which she will attend in the fall of 2013. She shot these images using film, rather than with a digital camera, as she believes film has greater vibrancy and quality. "The children were warm and welcoming," she said. "They wanted to be around me and have their pictures taken. I also brought along a Nikon digital camera so they could see themselves in other photos I took. They were so joyful. The children loved being at school and being together because this was a safe place for them. For how little they had, they were very happy. They do not see themselves as missing out just because they lack the consumer goods that those of us in the U.S. possess."





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- a This boy rubbed his face with chalk dust to get my attention. After I took his picture, I looked up and saw dozens of other boys similarly decorated.
- b Five dentists traveled from Winnipeg, Canada, and created a makeshift dental office within the school for one week. They cleaned and removed teeth of 350 children, many of whom had never before seen a toothbrush.
- c Michael suffered from an eye disease and sorely needed glasses. His twine-framed glasses held no lenses, but he loved to wear them nonetheless.
- d Many of the older boys wore belts adorned with buckles that had themes from the West as a status symbol.
- e I was drawn to the shoes the children wore because of their extreme over use. When I photographed this pair of shoes, teachers frowned at me, as they were not eager for me to bring attention to the poverty that surrounds these children.
- f I first saw this young girl smiling and dancing happily in PE class. I was drawn in by the joy I could see in her smile and eyes, a joy that seemed to contrast with the facial scars caused by a fire.
- g This young man was about to leave at the end of school, and I asked him if I could photograph him with his belongings—some papers and a school bag.
- h These two women work as cooks for the school, feeding the children porridge at snack time and stew at lunch. Here they enjoy a moment of leisure between meals.
- i Our last day at the school, with the rain pouring on them in the outdoor courtyard, the children sang us a goodbye song, thanking us and asking us to return. Their song was as much a prayer as a goodbye.
- j This is a second grade classroom filled with more than 50 children. They are taught in English, and I had the joy of being present the day they learned multiplication tables, which they mastered effortlessly. I was impressed by how intelligent these children were.
- k This boy did not attend the school, but snuck in under the fence to see dancing that was part of a PE class. Then he saw me taking pictures and was so mesmerized by my camera, that he approached me. I could tell immediately that he wanted his picture taken. Neither of us said a word. All photos by Phoebe Boosalis.



Phoebe Boosalis' photos were shown in the Student Activities Center in February.



SI self-study, school & students praised by new accreditation team

The accreditation process for SI has become a bit routine in past years, with the school receiving high marks from the Western Association of Schools and Colleges, the group that tells institutions of higher learning if a college prep or high school is up to snuff.

This year, SI broke that routine by agreeing to pilot a new accreditation process, one sponsored by the Western Catholic Educational Association.

As in past years, the school received top marks in each category.

“The visiting team couldn’t speak highly enough about the school,” said Director of Professional Development Paul Molinelli ’78, who, along with Assistant Principal for Academics Carole Nickolai, oversaw the accreditation process since June 2011.

“They were a little over the top with their compliments,” added Molinelli. “We were especially proud of their endorsement of our action plan, since we spent a lot of time as a community identifying areas of growth that we need to focus on for the years to come.”

The accreditation team included Greg Dhuyvetter, superintendent of Catholic Schools for the Diocese of Orange; Carol Grewal, principal at St. Brendan’s School; Jennifer Jackson of Archbishop Mitty High School; Jim Jordan of SHC; Viggen Rassam of Archbishop Riordan High School; Colette Roche of Bishop O’Dowd High School; Anne Schaefer-Salinas of Notre Dame Belmont; and Keith Strange of Serra High School.

The group praised SI for “its intentionality in living out its mission,” said Nickolai, “and incorporating Catholic values in what we teach in all areas of the school.”

The team also praised SI for the good stewardship of the money it raises and of its plans to increase the instructional space of the school while also meeting the need for tuition assistance. It complimented the school’s commitment to innovation and growth and for having such a well-qualified and enthusiastic faculty.

“They also praised our rigorous curriculum for preparing students well for college,” added Nickolai. “They made positive comments about the way we integrate technology and our new one-to-one iPad program that has allowed for more creativity on the part of teachers and students. They noted that the new schedule allows for a slower pace and a healthy atmosphere for students.”

The visiting team also praised SI’s Learning Center and Academic Support Services for students with identified learning differences, and it complimented the wide variety of clubs and sports as well as the new counseling structure, which separates personal counseling from college counseling.

“They agreed with our assessment to include more symbols of our Catholic identity in our co-curricular areas to signify our core mission in all parts of the campus,” added Molinelli. “We also need to promote a shared understanding of our

Jesuit mission,” added Nickolai. “When you speak with five different people, you’ll get five different answers as to what our mission means. We want to ensure that there’s a common understanding of what the mission of the school is and means.” (See SI’s new Mission Statement on page 7 of this issue.)

The team also endorsed SI’s plan to expand the mentorship program – where veteran teachers help new faculty – by making it a five-year program, and it urged the school to continue to measure success of its programs through the collection and analysis of data.

The school’s action plan also asks faculty to be evaluated on cultural proficiency and encourages the growth of student support programs for under-represented populations. “They also asked that we review and revise as necessary our curriculum to ensure that it builds respect for diverse perspectives and prepares students to participate in our global society,” added Nickolai.

“In hindsight, I’m happy with how well our community engaged in the process,” said Molinelli. “Our faculty, staff, students, regents and trustees found the conversations meaningful and helped them learn more about areas of the school that they may not have known that well. The end result is that we had some great conversations about where the school will go over the next several years and how it will get there.” ∞

International Food Faire celebrates the many cultures of SI



Above, from left: Nancy Crowley, Alice Ho Seher and Dee Dee Kim served as chairs for the annual Ignatian Guild International Food Faire, which took place in April in the Carlin Commons and the Orradre Courtyard to celebrate the diverse cultures that make up the SI community.

Four veteran faculty support SI as the newest ‘Pillars’

Four veteran teachers and administrators left SI at the end of the school year, three going into retirement, and one – Rev. Anthony P. Sauer, S.J., SI’s former president – reassigned to work in a parish in Phoenix.

Current faculty refer to colleagues who have retired as “Pillars,” recalling the notion that these men and women support the work of current teachers both by the great work they have done and by the mentorship they continue to provide.

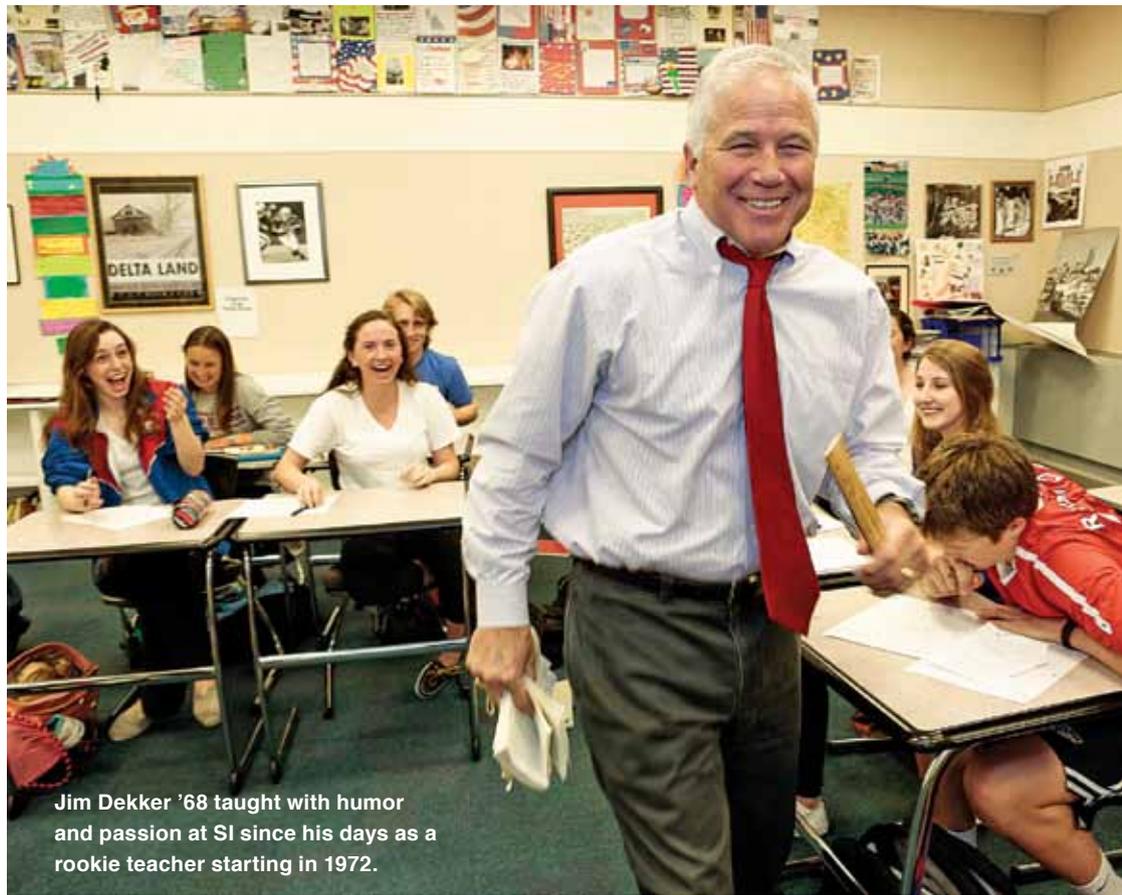
The four new Pillars are a substantial contribution to this group. Add up the combined years of Jim Dekker ’68, Kevin Grady, Mary McCarty and Fr. Sauer, and you’ll come up with 140 years of remarkable service to the school.

Each of these four proved to be pioneers in his or her own way, and each leaves SI a better place. When McCarty joined the faculty in 1979, she was one of only five female faculty and helped pave the way for coeducation, something that Fr. Sauer voted upon as one of four trustees. Grady, who served as admissions director for most of his tenure at SI, did more than put into place the processes that made coeducation work; he also crafted student bodies that shaped the direction of the school. Dekker provided a bridge between distinct worlds – coaching both boys’ and girls’ teams and, as SI’s first alumni director, connecting grads from bygone days with their counterparts studying at the Sunset District Campus.

JIM DEKKER ’68

Dekker spent his years at SI mastering many different fields. He proved an exemplary baseball and basketball coach as well as a gifted English teacher, both for the best and brightest AP students and for those who struggled with dangling modifiers. He became the first alumni director in the late 1980s when the development team was just forming under Steve Lovette ’63 and Fr. Sauer. He moderated the literary magazine, *The Quill*, and developed a passion for Faulker and Hemingway. (He even befriended Faulkner’s nephew at a conference in Mississippi.) He also modeled for students the kind of adult they hoped to become – one who knew when to laugh at himself and when to challenge himself and others to pursue an excellence seemingly beyond reach.

The youngest of three sons (his brothers included Ken ’59 and John ’63), Dekker attended Holy Name School, where he played baseball and basketball for Pete Murray ’57. “Pete taught me how to carry myself as an athlete and as a person,” said Dekker, whose eighth grade baseball team was so good that it traveled to Los Angeles to compete against all-star teams. “He had us sell light bulbs door-



Jim Dekker ’68 taught with humor and passion at SI since his days as a rookie teacher starting in 1972.

to-door to pay our way and wear a coat and tie while we traveled. He taught us never to pop off and always to be polite.”

When he wasn’t playing sports, he was working at his father’s sporting good store, Dekker & Sons, on 20th and Irving. Even in his first years at Holy Name, he would attend games at SI where his brother, Ken, was making a name for himself. (Ken would later sign with the Yankees’ organization and play minor league ball.)

“From 1955, when my brother entered SI, to this day, SI has been a part of the Dekker family.” (Jim and his wife, Lorraine, would later send children, Danielle ’96 and Joe ’98, to SI.)

SI was such a part of his family, that “whenever I saw the letters SI, I assumed they referred to the school, even though I was looking at *Sports Illustrated* half the time.”

At SI, Dekker played varsity baseball all four years and varsity basketball two years. In addition, all three Dekker brothers each played on two championship baseball teams at SI – a feat no other band of brothers has matched or surpassed. His is also only one of two San Francisco families where each of three brothers have made AAA All-City teams.

In his junior year, he ran for student body president and won, but tragedy struck the summer before his senior year when, as a passenger, he was thrown from a car on a steep stretch of Wawona (now closed to traffic). He

would have lost his leg had it not been for Dr. C. Allen Wall ’46, a vascular surgeon whose skill kept Jim from wearing a prosthetic limb. Earlier that summer, Dekker had won the Joe DiMaggio League batting title. After hearing about Dekker’s accident, DiMaggio decided to hand the trophy personally to Dekker at St. Mary’s Hospital, where he spent weeks healing.

As a senior at SCU, he commuted to the city to coach under Keating, and in 1972, he accepted a full-time job at SI teaching English. Two years later, he took over as head baseball coach.

“Jim Keating and Bob Drucker weren’t just coaches,” said Dekker. “They were good men whom I tried to emulate, just like Chuck Murphy ’61 and Leo La Rocca ’53. They are good public speakers, intelligent, active in their communities and great fathers. I thought that’s the way it’s supposed to be. You did more than teach. You were a figure in the community, and that meant something.”

Fr. Sauer was also a model for Dekker. “As a student in his English class at SI, I was a little lazy. He knew how to wake me up, and he encouraged me to apply to Santa Clara. When I told him I couldn’t afford it, he made a call and arranged for me to receive a significant financial aid package. I went to SCU and became an English teacher because of him.”

Dekker left in 1979 to work for Clementina Equipment Company for three years. Following

his return, he led the baseball team again, taking the Wildcats to more than 200 victories in 16 years, including a 25–7 season in 1993 and a second-place finish in CCS. Up to that point, no team from San Francisco ever went as far in the CCS as the Wildcats of 1993. That year, the school retired the number Dekker wore as a student athlete: #7.

Dekker then coached in the girls' basketball program between 1993 and 2002. For that final year, when he served as head coach for the varsity girls, his team turned in an 8–0 season to win both league and CCS titles and finished second in NorCal play. Dekker earned girls' basketball Coach of the Year honors from the *Mercury News*, a first for a San Francisco team.

Serving as his assistant coach during those victories was Drucker, who had retired as head boy's basketball coach in the 1980s. "Some people would find it difficult working with a former coach, but it wasn't that way. He knew more than I did about basketball, and he helped me see the big picture. We never would have won our championships without him."

In 1989, Dekker also made SI history as the school's first alumni director in an era that saw unprecedented growth, both to the school's campus and to its endowment fund. He was part of a development team that launched the Genesis III campaign to remodel the school and add the new gym and pool.

"Those were exciting times," he recalled. "Luckily, Steve Lovette knew what he was doing and helped me grow with the job."

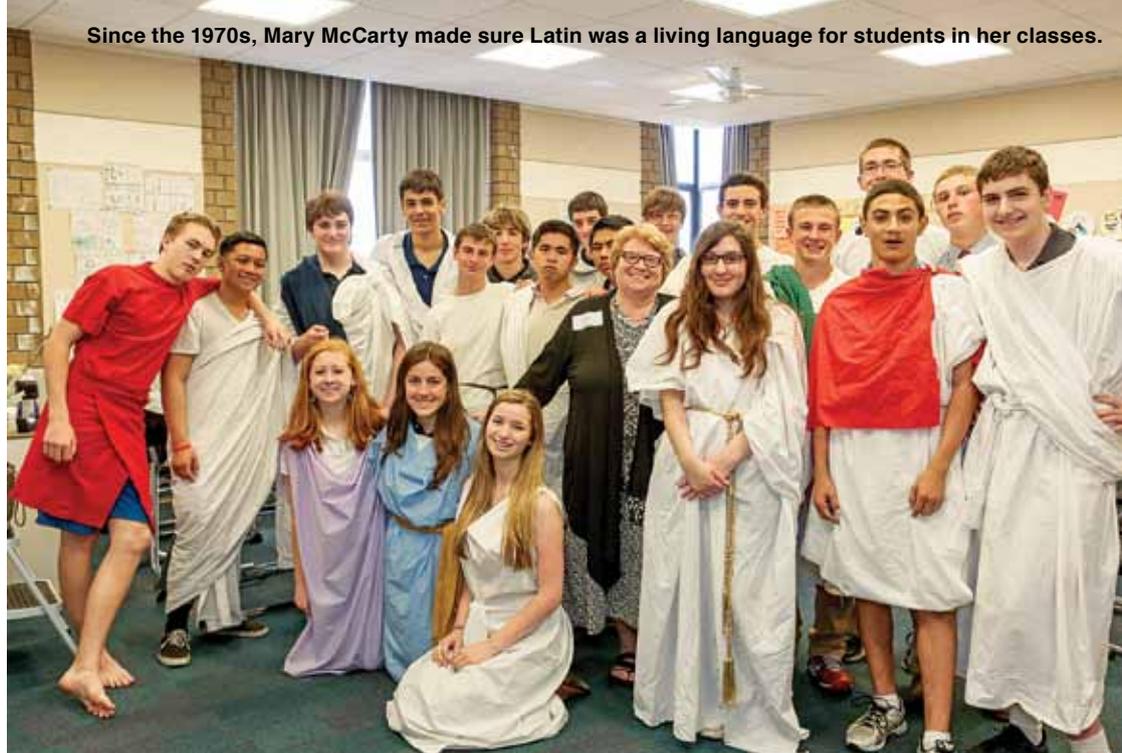
Under his tenure, Dekker helped establish alumni chapters in Phoenix, Los Angeles and Portland, Washington, DC, San Diego and Seattle. He also handpicked representatives for each class to help organize reunions and other alumni events such as the June All-Class Reunion, which he established along with the Alumni Association. That event grew from 150 to 400 participants since its inception.

He oversaw the annual fund, which grew from \$250,000 to \$1 million annually, the endowed scholarship program, the major gifts and grants committees and the Downtown Business Lunch.

For Dekker, the crowning point of his tenure was the school's sesquicentennial celebration that brought 7,000 alumni, parents and students back to SI. He served on a committee headed by Fred Tocchini '66 helping to produce "the best event in the school's history; it was also a great symbol of what we had accomplished over the past 20 years."

He left the alumni job in 2005 to return to the classroom full time to teach American literature and AP English and to continue to moderate *The Quill*.

The SI Alumni Association honored Dekker at its June 7 All-Class Reunion by announcing



that the Alumni Office would be renamed for him. In addition, Supervisor Mark Farrell '92 spoke at the dinner, announcing that the supervisors and Mayor Ed Lee had declared June 7 Jim Dekker Day for the City of San Francisco. Farrell had Dekker's former baseball players read lines from the citation, and Joe Dekker delivered a speech that evoked tears and laughter from those assembled.

In his retirement, Dekker plans to finish the book he started writing a year ago, continue swimming in the San Francisco Bay and spend more time with his family, including his grandsons.

MARY MCCARTY

Mary McCarty is used to standing out in a classroom. As a high school student assigned Latin as her second language, she wound up crossing the quad to attend Latin 3 and 4 classes on the "boys' side," in the first coed classes offered at her school.

"That was a tough year, as I wasn't used to talking in front of boys or challenging their opinions. I didn't speak up very much that year."

A longtime fan of mythology, McCarty grew up reading stories of Greek and Roman gods, and that fascination with the classics kept with her at UC Santa Barbara, where she discovered that she preferred Latin over English classes. She formally declared classics as a major after the head of the Classics Department saw her walking down a hall and said that he had been hearing good things about her from her TAs. "His personal attention – his *cura personalis* – meant so much to me that I decided to become a classics major." Once again, she often found herself the only woman in her classes.

She earned both her bachelor's and master's degrees from UC Santa Barbara and taught

in Southern California for three years before applying in 1979 to SI, as her school only offered Latin to freshmen and sophomores.

In San Francisco, she joined a predominantly Jesuit and male faculty. The only other women on the faculty then were Katie Wolf (studio art), Anny Medina (French and Spanish), Carolyn Rocca (Italian) and Katie Robinson (counseling).

"Those poor priests didn't know what had hit them when I was hired," said McCarty. (She started her career at SI as Mary Husung; she changed her name after marrying Perry McCarty, and the two sent their sons, Christopher '05 and Andrew '08 to SI.)

She taught alongside legendary Jesuit Latin teachers such as Rev. Dominic Harrington, S.J. '30, and Rev. Elmo Dodd, S.J., as well as lay teachers such as Bob Graby, who headed the department and was looking to expand it.

The first month, after losing her car in a wreck, she once again found herself outnubbed by men as she carpooled from Marin with Lovette, Bill Love '59 and Frank Corwin for a month.

Her all-male classes "probably gave me a hard time, but I don't recall it being all that difficult," said McCarty. "As tough as my first years probably were, I thought I had landed in heaven up here. The students were more polite and better trained than in my previous school, and everyone had a sense of mission that I hadn't encountered before."

In her long career at SI, McCarty moderated the Junior Classical League, several Christian Life Communities and the Christmas Food Drive. She also served on the Faculty Development Board, the Professional Development Committee, as moderator of the Faculty Forum and as a director for freshmen and senior retreats.

She also survived years of plummeting Latin enrollment when more students began choosing Spanish over Latin. At one point, the school had only five sections of Latin, with McCarty teaching all five preps. She worked hard to attract more students, asking students to dress in togas during Open Houses and greeting prospective parents and students with “*salve*.”

Her strategy worked, and the program grew to necessitate the hiring of a second teacher, Grace Gamoso (now Grace Curcio), who offered a tribute to McCarty at the Faculty In-Service (available at www.siprep.org/genesis).

Some of McCarty’s students went on to pursue classics in college, including Rev. Mick McCarthy, S.J. ’82, a former classics teacher at SCU and a member of SI’s Board of Trustees. “To help him prepare for Greek studies at Oxford, he would come to my ParkMerced apartment and sit at the kitchen table while we read Latin and Greek all summer. My Greek was so rusty, that I could barely tell the difference between a noun and a verb. But he did OK despite that, and by the end of the summer we were both reading Homer’s *Iliad* with ease.”

McCarty also proved a pivotal figure during the move to coeducation. “I remember the day Fr. Prietto announced that we would be accepting applications from female students. Even though I was prepared for it, as we had done preliminary discernment as a faculty, his announcement still brought tears to my eyes. I felt as if the other half of the human race was being recognized and affirmed. SI was acknowledging that women could be scholars and athletes and leaders and everything else that we had been educating our young men to become.”

The change to coeducation, she added, “made such a huge difference in this school. The classroom was more polite and there was more heart to the place.”

McCarty kept her students’ interest for Latin alive – (“It’s not a dead language,” she said. “If I had a dollar for every time I heard that, I could have retired years ago”) – through JCL activities and conventions, which always included fun and games, such as chariot races. Over the years, chariots built by students ranged from ones that could have been featured in *Ben Hur* to some a little more makeshift. “Cornelia was a beautiful chariot, red and blue of course, with gold embellishment, and although it was somewhat bulky, our teams won several races at state conventions,” said McCarty. “Our first endeavor was not as elegant; a couple of boys removed the blades from a lawn mower, duct-taped a dustpan to the body and tied a rope to its handle so four students could pull it while some intrepid young man would stand on the dustpan praying he wouldn’t fall off.”

She also embraced teaching Latin with new technologies, from computers and ebooks to iPads and vocabulary apps.

Even though she will be leaving SI, her contribution to Latin studies will continue as she now serves as president of the California Classical Association, a group interested in the study of Latin and Greek. She plans to spend her retirement traveling to Europe with her husband and learning how to play piano and paint. She may also take online courses through Stanford and write a blog about teaching Latin.

There she may recount one of her favorite moments from the classroom. “A fourth year student told me that it’s so much easier and better to read a passage in Latin than to try to translate it into English, understanding that the two languages aren’t interchangeable. That was a moment of success, to see this young man struggle and finally appreciate what he was learning.”

KEVIN GRADY

Kevin Grady used to joke that every year around March he went from being the most popular man in San Francisco to one of the most disliked – after the letters of admission went out from SI to the homes of anxious 8th graders.

For a quarter century, Grady had the toughest job at SI: serving as admissions director and crafting a new class each year. “Most years, I had to say no to 60 percent of those applying,” said Grady. “Those included some wonderful children of alumni and siblings of current students.”

Grady did his best to make those not accepted feel valued. “Each letter that would

go out would prove emotionally draining both for the admissions team and for the student receiving the letter.”

Grady also took a few hits during SI’s transition to coeducation, something that other high schools in the Bay Area didn’t want to see happen.

Rather than be defensive or confrontational, Grady took a collaborative approach to assuage their fears. He and other admissions directors worked with Sister Glenn Anne McPhee, O.P., then superintendent for Catholic schools for the San Francisco Archdiocese, to agree to common admissions guidelines that would allow students to take entrance exams at any school, not just their first choice. He also worked with other admissions teams to adopt a common recommendation form to ease the burden on grammar school teachers, principals and pastors.

Grady also pioneered a paperless admissions process at SI, one that he demonstrated to admissions directors at a conference sponsored by the Jesuit Secondary Educational Association.

He brought to the job a unique set of skills that included an MBA degree, time as a Jesuit scholastic and a fierce sense of athletic competition.

At Del Valle High School in Walnut Creek, Grady played basketball, baseball and football and earned all-league quarterback honors. He attended SCU on an athletic scholarship and played wide receiver under Pat Malley ’49.

After receiving his degree in economics, Grady worked in Micronesia as a Jesuit Volunteer. “Living in the Jesuit community there planted the seeds of vocation in me, as did a retreat I made with my father.”

As admissions director in the 1980s, Kevin Grady played a major role in the successful transition to coeducation.



After earning his MBA at Cal's Haas School of Business, he worked as an accountant and in the restaurant industry before deciding to enter the Society of Jesus in 1979. He spent seven years as a Jesuit, three of them teaching religious studies at SI between 1983 and 1986. After a leave of absence, he married and returned to SI in 1988 after Fr. Prietto offered him a job as admissions director.

His first year back, he worked under Art Cecchin '63 "who proved then and continues to be a tremendous mentor." Grady also had a warm welcome from the SI Jesuit community, who were grateful that he returned. "I ended up serving in the same way that I might have as a Jesuit," said Grady. "But this time, I ended up using my MBA and marketing skills in the admissions office."

He set to work increasing the numbers of students applying to the school, and his work paid off, with the last all-male class ringing in at 320. "That was among the largest classes we had ever registered. We could have remained a strong all-boys' school if we had chosen to."

Going coed, he added, made SI even better and more popular among the boys as their applications increased by 100. "We also solidified our standing as a regional school. Also, despite the initial shock of SI going coed among admissions offices around the city, we built a great community of admissions folks, as we enjoyed each other's company."

Grady praised those who worked with him over the years, including Lori Yap. "She kept me fresh and continued pushing for innovation in the admissions office. She made sure we never rested on our laurels."

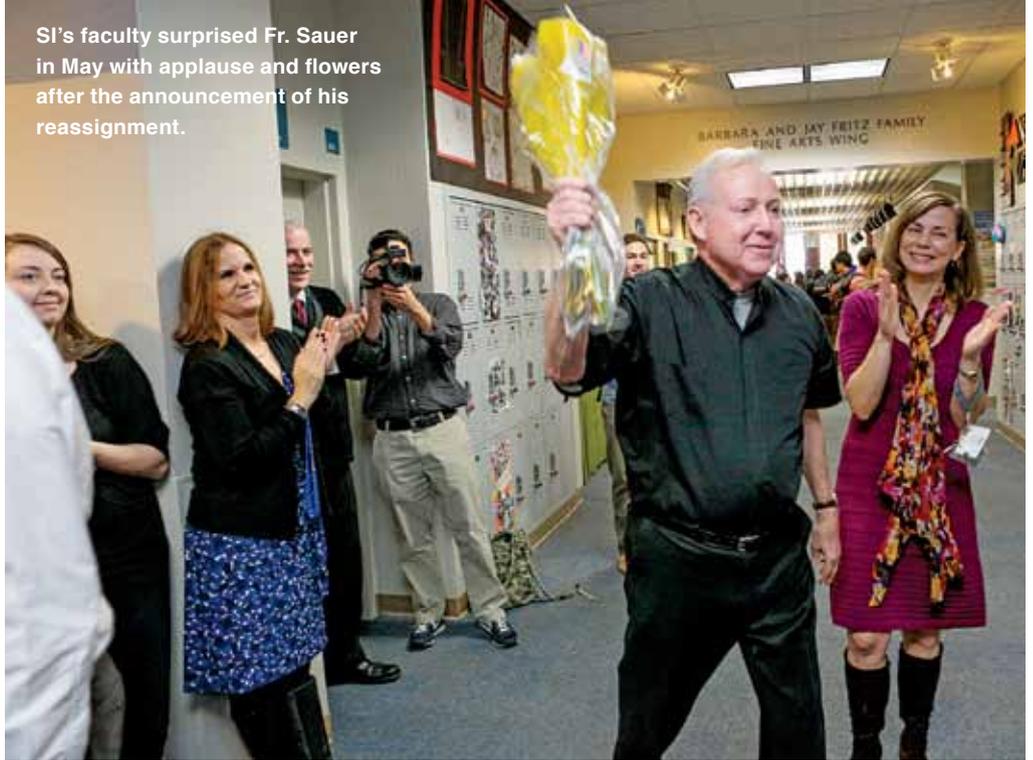
Admissions Associate Kareem Guilbeaux '01 "is the happiest man on campus," said Grady. "I thoroughly enjoyed working with him and give him kudos for helping us develop a diverse student body. Emily Behr '93, Abram Jackson and Elizabeth Purcell also proved key in our becoming more diverse."

Despite his busy schedule, Grady found time to coach football for three years and cross country for 10 years, the latter half as head coach for the boys' varsity team. A gifted competitor at Triathlons, Grady did more than keep up with his runners over the years as he pushed them to excel. His teams won five CCS championships and twice finished among the top three at the State meet, including a State Championship in 1996. He helped launch numerous runners into outstanding high school and college running careers.

Grady left his job as admissions director three years ago to return to teaching full time. "I was repeating myself and hoped to do something different."

His greatest joy over the years came from watching his daughters, Kerry '07 and Erin '09, compete in basketball and volleyball at SI. The

SI's faculty surprised Fr. Sauer in May with applause and flowers after the announcement of his reassignment.



two even played on the same basketball team the year the varsity girls made it to the final four in NorCal play at Arco Arena.

Grady also praised the SI faculty, "who are a delight to work with. They are so dedicated to the ministry of education. Watching our faculty do more than just teach my daughters but love them was an amazing thing to behold. My girls had incredible teachers who made them love learning and love being here. They both got as much out of SI as you possibly could get."

Grady is contemplating a second career working with the elderly, perhaps doing hospital chaplaincy, hospice work, spiritual direction or even serving them as a personal trainer.

REV. ANTHONY P. SAUER, S.J.

In the 158-year history of SI, there have been great Jesuits and lay people whose legacy has benefited the school in the most profound and long-lasting ways. Certainly Fr. Sauer is among them.

When he announced in May that his new assignment would take him to St. Francis Xavier Church in Phoenix, where he would serve as associate pastor, the SI community felt saddened.

Fr. Sauer served as president for 27 of his 40 years at SI (from 1979 to 2006), the longest anyone has held that job in the 158 years SI has been in San Francisco. He was a prime mover in the transition to coeducation, in building the endowment funds to a point where SI can now distribute \$2.8 million in tuition assistance to a quarter of the student body, and in expanding and renovating the school's campus in the various capital campaigns. He also served the school as rector (superior) of the Jesuit community, head counselor, admissions

director, campus minister, history teacher, retreat director and moderator of the Ignatian Guild, the Alumni Association, CLCs and many clubs.

As an English teacher, Fr. Sauer taught students how to express themselves with power and grace and to read with precision. Nearly every one of his AP English students passed the AP Literature exam over his many years teaching that course.

"It was a simpler time in the 1960s and 1970s," he recalls. "I was head of the counseling office because there was only one counselor – me. While I served as campus minister, I also taught full time."

More importantly, he has served as an unofficial pastor to the SI family, celebrating the sacramental moments of baptism, marriage, anointing of the sick and funerals for thousands of Ignatians.

Fr. Sauer also served as rector and president of Brophy College Preparatory in Phoenix between 1974 and 1979, and he returns to a community in Arizona he knows well.

"At heart, Jesuits are missionaries," said SI Principal Patrick Ruff. "Fr. Sauer is being faithful to his calling by going where he is most needed. Now he will have the opportunity to serve as the associate pastor to a new community, one that will grow to love him just as we love him. We celebrate in him a model Jesuit, one who goes when he is called and embarks on a new chapter of what has already been a storied and exemplary life."

SI President John Knight added that "as director of the work, I have come to know Tony as a good and faithful colleague these past months. I wish him only the best as he leaves for his new adventure in Phoenix knowing full well that he always has a home at SI."

Fr. Sauer noted that he will be leaving SI “with a heavy heart, as I love teaching and love the school. Though I’ll be away from many friends, I’m just a United Airlines flight away. I welcome anyone to visit me in Arizona after Sept. 15. We can check out the Grand Canyon and talk about the old Red and Blue!”

He added that “it’s been a long, great ride, I have SI and its students, faculty and staff, fellow Jesuits, parents and families written in my heart. I will never forget them. My thanks to all in the Ignatian community. As the class of 2013 moves on, so, too, will I. But everyone is with me as I go. God bless and peace!”

The Father Sauer Interview: What it means to be a Jesuit

Fr. Sauer spoke about his transfer to Phoenix to various groups, including the Father Carlin Heritage Society, which met May 22 for their annual spring lunch. He noted then that “maybe it’s time for me to be a parish priest.”

Fr. Carlin, he added “would have gone to the desert with alacrity and grace like the man and Jesuit he was. I hope to follow in his good spirit.”

Fr. Sauer’s move comes at a time when the Oregon and California Provinces are working to combine. As a result, “the provincial will be responsible for an area from the Artic Circle to the Mexican border. He has many slots to fill, and I wholly understand the needs he must serve.”

Given his love for the SI community, “it’s difficult to leave. People ask me if I am at peace. Well, yes and no. Yes, because I will follow my superior’s request loyally and lovingly. No, in the sense that I’m not a robot.”

In May, he sat with *Genesis* editor Paul Totah ’75 for an interview regarding his departure.

Q: You served in Phoenix for five years in the 1970s as president of Brophy. Who in the Jesuit community there do you know well?

A: Dutch Olivier, S.J. ’44, serves there as minister, and the pastor of the parish is an SI grad: Dan Sullivan, S.J. ’60, with whom I entered, although I’m eight years older than he. I taught Ed Reese, S.J., the president of Brophy, at Loyola High School, where he is a ’62 grad. I don’t know him well, but I also understand that John Martin, S.J., the superior of the Jesuit community there, is a great man working in a great community of about 10 Jesuits who live a five-minute walk away from both the high school and the church.

Q: How are you feeling about the move?

A: I’m at peace. Maybe I’m a little stoic, but I’m at peace.

Q: You have worked at St. Stephen’s Parish over the years and many consider you the “parish priest of SI” given your priestly ministry at so many weddings, baptisms and funerals for our alumni. Will your work in Phoenix be less of a transition as a result of all of this?

A: My ministry at St. Stephen’s every Sunday complements my work as a teacher, but being a teacher has been my fun thing. That influence with so many students and their families has led to my being involved in weddings and baptisms and family funerals. Still, I’m willing to give myself to the all-embracing nature of the parochial priesthood. The provincial has told me that it’s a young, happening parish with many families and a grammar school and an exciting place to be. I really like the classroom and the influence one has with students and families, but I know the parish will be different form of ministry.

Q: Part of the Jesuit charism is the sense of indifference and detachment. Does that come into play when you contemplate this sort of life change?

A: Being detached doesn’t mean being unfeeling. Indifference, as Jesuits use the term, means finding the freedom to choose one way or another in order to give greater glory to God. When the superior says we have other needs, that’s it. Jesuits don’t hold with the idea that if you have been in one place for a while, that’s your niche. There may be greater needs elsewhere. The parish where I will be working has one pastor, and, I believe, two others who only work halftime, including one person who ministers to Spanish-speaking parishioners. I’ll be the only other full-time parish priest for a very large parish.

Maybe being a full-time parish priest will be an exciting thing. As I told the faculty, now I won’t have to worry about preparing my class. It’s an anomaly, but teachers don’t have a lot of time to read. Now I’ll have a little more time.

Q: What will you miss most about leaving San Francisco?

A: Aside from all the people here, I’ve been thinking how beautiful and wonderful San Francisco is. I want to take my time and see as much of it as I can before I go and do walking-across-the-Golden-Gate-Bridge sorts of things. As I go, I know that a great ministry continues here, and it will continue to be fruitful with or without my presence. As I go, I want to send my blessing back to all at SI, students, families, teachers, staff and administration.

I really do love SI. It has taken some doing to become enamored of this new project, but I really have. I’ll be back one way or another through the years. As T.S. Eliot writes at the end of *The Four Quartets*: “All shall be well, and / All manner of thing shall be well.” ∞

Fr. Sauer celebrated the wedding of Jim and Lorraine Dekker in 1974 at St. Gabriel Church. For years, Fr. Sauer has served as the unofficial parish priest of SI, performing weddings, baptisms and funerals for members of the school community.



WEB EXCLUSIVE: Go to www.siprep.org/genesis to read moving tributes to the Pillars, written by Bobby Gavin (on Fr. Sauer), Chad Evans (on Kevin Grady), Jim Bjorkquist ’65 (on Jim Dekker) and Grace Curcio (on Mary McCarty).

Graduation 2013

National Merit Scholarship Program Winner

Megan Wallace

National Merit Scholarship Program Finalist

Adrian Diaz de Rivera

Commended Students in the 2013 Merit Program

Joyce Chang
Dominic Cistaro
Tatyana Diaz
Spencer Evans
Christopher Gunther
Carlo Izzo
Christopher Jadallah
Andrew Latham
Megan Lau
Lindsay Light
Amber Malinowski
Jacqueline Martinez
Áine McGovern
Margaret Meagher
Chantal Nguyen
Robert Palazzolo
Joseph Pappas
Kathleen Robbins
Steven Safreno
Christian Santos
Thomas Sayre
Alison Simon
Laura Soter
Taylor Warrington
Charles Wehr
Angela Yip

National Achievement Scholarship Program For Black Americans

Nahshon Clark
Ian Colbert

National Hispanic Recognition Program

Paolina Della Bordella
Tatyana Diaz
Jacqueline Martinez
Thomas Sayre
Elizabeth Silva

Academic & Service Honors

(• = 200 Community Service Hours; † = CSF Life Membership; * = Graduation with honors; ** = Graduation with high honors)

Robert Abouchar•
Alexander Ajlouny•†
Andrew Allanson†*
Christopher Anderson•
Rebecca Asht†**
Sophia Avila†**
Meagan Baron†**
Jesse Batstone•*
Antonios Baxter†
Yvette Bea†
Natalie Besser•†**
Francesca Blanch•†*
Fiona Blumenthal•†*
Phoebe Boosalis•
Caitlin Boyd•†
Mary Branick•
Tess Brown*

Brandon Bumbaca**
April Calvo-Perez*
Courtney Carter†**
Hailey Carter†**
Andrew Casella•
Daniel Casey†
Joyce Chang†**
Bridget Chau•†*
Valerie Chiang•†**
Bryan Ching•†*
Terilyn Choi•
Dominic Cistaro•*
Ian Colbert•*
William Cook•*
Eden Cotter*
Alexandra Cotroneo†
Payne Cowley†
Madeline Craddock•
Katelyn Craft*
Patrick-Ronald Cruz•
Austin Cua•
Rocelyn Dacre•*
Laura Daniele•
Eileen Deasy•
Kay DeGraw*
Paolina Della Bordella†*
Johnathan Der•*
Adrian Diaz de Rivera•†*
Tatyana Diaz•**
Ana Duffy†**
Jessica-Elaine Dy†
Matthew Emery•
Justin Eng•†*
Ylenia Escobar•
Spencer Evans*
Hailey Falk•*
Tara Fallahee*
Siobhan Fitzsimon•†*
Meghann Flood•†
James Foley•
Theodore Foster•*
Christine Fraher•†
Lauren Freise•†*
Emma Gamble•†*
Nataly Garcia Fiorentini•
Rachael Garrison•
Peter Goudy•
Samantha Granville•†*
William Green•
Christopher Gunther†**
Ellenor Harkin•*
Zoe Hopkins-Ward*
Henry Holscher**
Marcus Holzberg•
Maya Hutchinson•
Emma Hyndman•
Mathew Ignacio†*
Carlo Izzo•†**
Christopher Jadallah•†**
Daniela Jones•†**
Marques Jones•
Angelina Kaniewski•
Samantha Kaplan•†*
Stella Karjalainen•
Ryan Kase†**
Massimo Kaz•*
John Keane†**
Natalie Keohane†*
Kerry Keighran•
Jackson Klein*
Courtney Klender*
Kelly Kmak•†**
Jonathan Krabbenschmidt•†
Eugene Kwan•*
Emerald Lai•†*
Olivia LaRocca•
Nina Emmanuelle Lastimoso•
Andrew Latham •†**
Megan Lau•†**
Anthony Ledda•

Nicholas Lico•
Lisa Lie•†
Lauren Liebest*
Lindsay Light •†**
Ethan Limchayseng*
Camella Lock*
Jason Lock*
Ana Lotz•*
Cassidy Lynch•
Ronald Lynch III•
Chiara Therese Macraig•†**
Maureen Mahoney•
Amber Malinowski**
Marley Malone•
Lauren Mannix•
Jacqueline Martinez•**
Grace Matthews†*
Sean McCaffrey**
Áine McGovern•†**
Nicholas McSweeney**
Daniel Meagher**
Margaret Meagher•†**
Briana Megid†*
David Melone•
Victor Metoyer•
Ryan Meyer•*
Keyara Milliner•
Gwendolyn Mohler•†
Miguel Molina•
Austen Molano*
Jeffrey Moon*
Neil Moore•**
Ciaran Murphy**
Clara Murphy*
Lia Musumeci•†*
Marie Musumeci•†*
Alexander Nicholas Nguyen*
Chantal Nguyen•†**
Rebecca Niemira**
Jan Oelze III**
Emily O'Leary•
Daniel O'Malley•*
Melissa Olcomendy•
Natalie Onken†**
Yajaira Ortiz-Azucar•
Carl Otto*
Phillip Otto•*
Mario Pallari•
Joseph Pappas†**
Giovanna Pasini•*
Jamie Petrucci•†*
Ryan Pidgeon•
Jayne Pizza•†**
Francesca Puccinelli†*
Nicholas Qaqish•
Kelsey Quan•*
Matthew Quesada•*
Bridget Quinlan•†
Tatiana Ranis*
Matthew Reyes•
Dillon Rich•**
Kathleen Robbins†**
Julia Ryan•
John Ruxton†**
Darius Sadeghi**
Steven Safreno**
Christian Santos†**
Elena Sauers•
Thomas Sayre**
MacKenzie Schuller†*
Michael Schurr•
Kristen Sebastianelli•
Zephaniah Seher•*
Denis Shanagher*
Mary Shepherd†
Elizabeth Silva•†**
Allie Haag Silvestri*
Alison Simon•†**
Brian Situ•†**
Caoimhe Slevin†*

Maya Sommer•
Laura Soter†**
Jacqueline Spence•*
Jennifer Stiles•
William Stricker*
Jeremy Szeto•
Elaine Taniguchi•
Thomas Terry III*
Sean Thomas*
Adrienne Tiña**
Carla Tocchii*
Gina Tocchini•
Patrick Tooker•
Grecia Torres•
Lauren Tullis†*
Hanna Turley•*
Victoria Vallecorse•†**
Sabrina Vicino•†
Luis Vidalon-Suzuki*
Elena Vierra†*
Nicole Vincelette•†**
Elyse Vincenzi•†**
Daniel Vernic*
Berkeley Vogelheim*
Michael Vukasin†**
Megan Wallace†**
Taylor Warrington†**
Margaret Watts•
Megan Weber†**
Charles Wehr**
Brandon Yee•
Melia Yee•
Yanina-Stefania Yesevich†*
Angela Yip•†**

STUDENT BODY PRESIDENT

Dillon Rich

NORMAN A. BOUDEWIJN AWARD

Majah Bautista

JOHN E. BROPHY, '43 AWARD: OUTSTANDING SENIOR ATHLETES

Carla Tocchini
Albert Waters III

CAMPUS MINISTRY AWARD

Bridget Chau
Rocelyn Dacre

FR. HARRY CARLIN, S.J. AWARD

Ryan Kase
Jacqueline Martinez
Áine McGovern
Chantal Nguyen
Joseph Pappas
John Ruxton
Laura Soter
Michael Vukasin
Megan Weber
Charles Wehr

CHORUS AWARD

Edward Barrack
Leah Gallagher

CLASSICAL & MODERN LANGUAGES AWARDS

French: Adrienne Tiña
Japanese: Christine Fraher
Latin: Marie Musumeci
Spanish: Laura Soter

DANCE AWARD

Bridget Chau

ENGLISH GENERAL EXCELLENCE AWARD

Megan Lau

ENGLISH WRITING AWARD

Thomas Sayre

FINE ARTS AWARD

Alexandra Cotroneo – Visual Arts
Keyara Milliner – Performing Arts

FOX MEMORIAL RELIGION AWARD

Class of 2013:
Breyana Jackson,
Kathleen Robbins
& Brenden Tiggs

Class of 2014:
Connor Hagan,
Lily McMahon
& Callum Watts

Class of 2015:
Caelin Batstone
& Colin Feeney

Class of 2016:
Elizabeth Ford
& Jason Louie

FRESHMAN ELOCUTION AWARD

Annabella Lynch

INSIGNIS AWARD

Matthew Ignacio
Kalev Sepp

INSTRUMENTAL MUSIC AWARD

Jonathan Der

JOURNALISM AWARD

The Ignation
Theodore Foster
Angela Yip
Inside SI
Megan Lau
Margaret Meagher
Robert Palazzolo

LEADERSHIP AWARD

Dillon Rich
Maya Sommer

MATHEMATICS AWARD

Andrew Latham

FR. EDWARD McFADDEN, S.J. AWARD

Daniel Casey
Ian Colbert
Ylenia Escobar
Carlo Izzo
Christopher Jadallah
Jackson Klein
Lindsay Light
Grace Matthews
Keyara Milliner
Jan Oelze III

TOM MURPHY JESUIT SECONDARY EDUCATION ASSOCIATION AWARD

Carlo Izzo

THOMAS A. REED, S.J. CHRISTIAN SERVICE AWARD

Adrian Diaz de Rivera
Kerry Keighran

SALUTATORIAN

Berkeley Vogelheim

SCIENCE AWARD

Life Science:
Carlo Izzo
Physical Science:
Megan Lau

SERVICE AWARD

Tatyana Diaz
Daniella Jones

CHUCK SIMON THEATRE AWARD FOR EXCELLENCE IN ACTING

Carlo Izzo

PETER SMITH, '80 THEATRE AWARD FOR EXCELLENCE IN TECHNICAL THEATRE

Rocelyn Dacre

SOCIAL SCIENCE AWARD

Kelly Kmak

SOPHOMORE ORATORICAL AWARD

Sarah Abughrib

SPEECH & DEBATE AWARD

Megan Lau
Yanina-Stefania Yasevich

SPIRIT AWARD

Ana Lotz
Daniel O'Malley

VISUAL ARTS AWARD

Phoebe Boosalis
David Melone

College Scholarships

Air Force ROTC Scholarship
Albion College Briton Award
Arizona State University Deans' Scholarship
Arizona State University New American Scholars Award
Associazione Liguri Nel Mondo Scholarship
Bayer HealthCare Berkeley Junior Board Scholarship
Bayer HealthCare National Merit Scholarship
Boise State University Western Undergraduate Exchange Scholarship
Boston University Athletic Scholarship – Men's Lacrosse
Boston University Dean's Scholarship
Boston University Presidential Scholarship
Bryant University Achievement Award
Butler University Merit Scholarship
Callaghan Society Scholarship
Case Western Reserve University Regent Scholarship
Cash for College Scholarship
Catholic University of America Scholarship
Chapman University Chancellor's Scholarship

Chapman University Dean's Scholarship
Chapman University Presidential Scholarship
Clemson University Academic Scholarship
College of the Holy Cross Scholarship
College of Wooster Dean's Scholarship
Colorado School of the Mines Merit Scholarship
Colorado State University, Fort Collins Provost's Scholarship
Colorado State University, Fort Collins WUE Scholarship
Columbia College Chicago Trustee Award
Comcast Leadership Award
Creighton University Academic Scholarship
Creighton University Father Joseph Laban Scholarship
Creighton University Jesuit Scholarship
Denison University Alumni Award
DePaul University St. Vincent DePaul Award
DePauw University Old Gold Honors Award
DePauw University Ruth and Philip Holton Memorial Scholarship
Dominican University of California Presidential Scholarship
Dominican University of California Trustee Scholarship
Drexel University A.J. Drexel Scholarship
Duquesne University Academic Scholarship
Duquesne University Laval Scholarship
Elks Most Valuable Student Scholarship
Fairfield University Magis Scholarship
First Graduate Scholarship
Fordham University Dean's Scholarship
Fordham University Jogues Scholarship
Fordham University Loyola Scholarship
Fordham University Presidential Scholarship
Fordham University Tuition Award
Georgetown University Athletic Scholarship – Men's Lacrosse
Georgetown University Bellarmine Scholarship
Georgetown University National Merit Scholarship
Gold Key Award The Scholastic Art & Writing Award of 2013
Gonzaga University Achievement Scholarship
Gonzaga University Aloysius Scholarship
Gonzaga University Dean's Scholarship
Gonzaga University Dussault Scholarship
Gonzaga University Regents' Scholarship
Gonzaga University Trustee Scholarship
Gonzaga University Tuition Exchange Scholarship
Hispanic Scholarship Fund
Hofstra University Dean's Scholarship
Hofstra University Presidential Scholarship
ICCC Leo Walsh Scholarship
Indiana University Bloomington IU Prestige Scholarship
Italian Catholic Federation Scholarship
Lesley University Centennial Award
Lesley University Edith Lesley Scholarship
Linfield College Achievement Award
Lions Club Scholarship
Loyola Marymount University Achievement Award
Loyola Marymount University Arrupe Scholarship
Loyola Marymount University Athletic Scholarship – Swimming
Loyola Marymount University Jesuit High Scholarship
Loyola University Chicago Damen Scholarship
Loyola University Chicago Dean's Scholarship
Loyola University Chicago Jesuit Heritage Award
Loyola University Chicago Loyola Scholarship
Loyola University Chicago Presidential Award
Loyola University Chicago Trustee Scholarship
Loyola University Maryland Claver Scholarship
Loyola University New Orleans Academic Scholarship
Loyola University New Orleans Dean's Scholarship
Loyola University New Orleans Jesuit Heritage Scholarship
Loyola University New Orleans Recognition Award
Loyola University New Orleans Scholarship Merit Award
Marin County Search & Rescue Academic Scholarship
Marin General Hospital Volunteer Services Scholarship
Marquette University Ignatian Academic Achievement Scholarship
Marquette University Ignatius Service Scholarship
Marquette University Jesuit Scholarship
Marquette University Magis Award
Marquette University Volunteer Scholarship
Montana State University Bozeman Western Undergraduate Exchange Scholarship
National Football Foundation & College Hall of Fame Athletic Award
Northeastern University Dean's Scholarship
Ohio Wesleyan University Leland F. and Helen Schubert Scholarship
Pace University Incentive Award
Pacific University Trustee Scholarship
Pancretan Association of America Venizelion Scholarship
Peninsula Social Club Foundation Scholarship
Pepperdine University Tuition Exchange Scholarship
Purdue University Presidential Scholarship
Regis University Academic Scholarship
Regis University Achievement Scholarship
Regis University Board of Trustees Blue and Gold Scholarship
Regis University Leadership Fellows Scholarship
Regis University St. John Francis Regis Award
Rensselaer Polytechnic Institute: Rensselaer Leadership Award
Rensselaer Polytechnic Institute: The Rensselaer Medal
Rider University Provost Scholarship
Ronald McDonald House Charities Scholarship
Saint Joseph's University Achievement Award
Saint Joseph's University Jesuit Preparatory Scholarship
Saint Louis University Dean's Scholarship
Saint Louis University Ignatian Tuition Scholarship
Saint Louis University Jesuit Community Scholarship
Saint Louis University Jesuit High School Award
Saint Mary's College of California Gael Scholarship
Saint Mary's College of California General Scholarship
Saint Mary's College of California Honors at Entrance Scholarship
Saint Mary's College of California Theater Scholarship
Saint Peter's University Ignatian Scholarship
Saint Peter's University Resident Award
Santa Clara University Alumni Family Scholars Program
Santa Clara University Dean's Scholarship
Santa Clara University Jesuit Ignatian Award
Santa Clara University Provost Scholarship
Santa Clara University Tuition Exchange Scholarship
ScholarMatch Scholarship
Scripps College Founders' Scholarship
Seattle University Arrupe Scholarship
Seattle University Bellarmine Scholarship
Seattle University Champion Scholarship
Seattle University Ignatian Scholarship
Seattle University Trustee Scholarship
Seattle University Tuition Exchange Scholarship
Siena College Presidential Scholarship
Southern Illinois University Out of State Scholars Award
Southern Methodist University Founders' Scholarship
Southern Methodist University Sewell Merit Scholarship
St. Bonaventure University Geographic Diversity Award
St. Bonaventure University Presidential Scholarship
St. Bonaventure University Residential Scholarship
St. Edward's University President's Merit Scholarship
St. John's University Catholic School Scholarship
St. John's University Scholastic Excellence Scholarship
St. Lawrence University Community Service Scholarship
Stanford University Athletic Scholarship - Baseball
SuperSibs Scholarship
The George Washington University Dean's Scholarship
The University of Arizona Excellence Award
The University of Arizona Leadership and iPad Scholarship
The University of Arizona National Scholar Award
The University of British Columbia Athletic Scholarship - Softball
Tulane University Academic Achievement Award
Tulane University Distinguished Scholar Award
Tulane University Founder's Scholarship
Tulane University Presidential Scholarship
University of California, Berkeley Athletic Scholarship – Women's Rowing
University of California, Berkeley Regent's & Chancellor's Scholarship
University of California, Davis Athletic Scholarship – Women's Water Polo
University of California, Davis Regents' Scholarship
University of California, Irvine Regent's & Chancellor's Scholarship
University of California, Los Angeles Achievement Scholarship
University of California, Los Angeles Athletic Scholarship – Women's Rowing
University of California, Los Angeles Scholarship Recognition Award
University of California, San Diego Regent's & Chancellor's Scholarship
University of California, Santa Barbara Regents' Scholarship
University of Dallas Dean's Scholarship
University of Dayton Merit Scholarship
University of Denver Dean's Scholarship
University of Denver Pioneer Scholarship
University of Kansas KU Achievement Scholarship
University of Michigan Jean Fairfax Scholarship
University of Mississippi Academic Excellence Award
University of Mississippi Holmes Scholarship
University of Missouri Mark Twain Scholarship
University of Montana Western Undergraduate Exchange Scholarship
University of Oregon Apex Scholarship
University of Oregon Athletic Scholarship - Baseball
University of Oregon Presidential Scholarship
University of Oregon Summit Scholarship
University of Pittsburgh Chancellor's Nominee Scholarship
University of Portland Presidential Scholarship
University of Puget Sound Merit Scholarship
University of Redlands Achievement Award
University of Redlands Merit Scholarship
University of San Diego Alcalá Award
University of San Diego Presidential Scholarship
University of San Diego Torero Pride Scholarship
University of San Diego Trustee Scholarship
University of San Diego Tuition Exchange Scholarship
University of San Francisco Dean's Scholar Award
University of San Francisco Merit Award
University of San Francisco Presidential Scholarship
University of San Francisco Provost's Merit Award
University of San Francisco Tuition Exchange Scholarship
University of San Francisco University Scholar Award
University of Southern California Dean's Award
University of Southern California Presidential Scholarship
University of the Arts Presidential Scholarship
University of the Pacific Dean's Scholarship
University of the Pacific Regents' Scholarship Annual Award
University of Vermont Presidential Scholarship
University of Virginia Athletic Scholarship – Men's Lacrosse
University of Washington Purple and Gold Scholarship
Vella-Dankwerth Cultural Scholarship
Veterans of Foreign Wars Voice of Democracy Scholarship
Villanova University Presidential Scholarship
Washington and Jefferson College Presidential Scholarship
Washington University in St. Louis Annika Rodriguez Scholarship
Westmont College Presidential Scholarship
Westmont College Tuition Exchange Scholarship
Whittier College John Greenleaf Whittier Scholarship
Willamette University Academic Leadership Award
Willamette University Jason Lee Scholarship
Willamette University Theatre Scholarship
Worcester Polytechnic Institute Presidential Scholarship
Xavier University Jesuit Dean's Award

Photo by Pedro Cafasso.

THE SALUTATORIAN, Berkeley Vogelheim '13, spoke at the Awards Assembly, where Principal Patrick Ruff noted that he was selected by the graduation committee in consultation with the class of 2013 and the faculty "as one who embodies the spirit of his class. Manifesting the Ignatian values of our school and marked by love and respect of the entire class, Berkeley has demonstrated true versatility as an Ignatian, excelling in the classroom, in athletics, on the stage and in campus ministry and community service. He served as co-president of SI Live, was a member of InSIgnis, a lifetime member of CSF and performed more than 160 hours of community service. He wrote for *The Quill* and served as managing editor for *Inside SI*. He competed on SI's golf team and has been on the honor roll each semester after taking an amazing 16 AP and honors courses. This is a prodigious list of activities but this is an impressive young man, one who truly embodies the soul of the class of 2013."



Ignatian Award recipient Jacqueline Martinez steps out of her comfort zone

Jacqueline Martinez, a Harvard-bound member of SI's Class of 2013, isn't comfortable being comfortable.

"From time to time, I like to take a step or two outside my comfort zone," she noted.

Her desire to take risks led her to perform on a calliope outside AT&T Park before Giants' games and volunteer at the San Francisco VA Medical Center.

She began volunteering at the VA during her sophomore year, inspired by her World History class and teacher John Stiegeler '74. "I learned about so many wars and realized that I never had any discussions with veterans," she said. Hoping to work with them, she volunteered at the VA, where she worked filing papers instead of listening to stories of sacrifice and service.

She learned to get her work done quickly so that she could spend time with the veterans, attending their activities and wheeling them from Bingo to their rooms. She often asked what brought these men to San Francisco. She also worked with men suffering from dementia.

"I was impressed with the staff," she noted. "They knew how to treat these men, who had given so much to their country, with respect and dignity. They also had a great sense of humor and compassion."

A year later, she sought to take one more step out of her comfort zone by placing an ad on Craigslist for anyone who needed a piano player. She had been playing piano since she was old enough to reach the keys, but had only played for herself. She had offers to play for churches and at birthday parties,

but the email reply that caught her eye came from Dave Thomas, who had built a calliope from scratch and was looking for someone to make use of it.

"He's an amazing person," said Martinez. "Earlier, he had restored an organ and donated it to a community theatre in Oregon."

To audition for the gig, Martinez prepared a few pieces, including the National Anthem, which she played at Thomas' warehouse on Pier 54, accompanied by her parents, both of whom work as physicians.

"The calliope sounded very patriotic and old-timey and has a massive sound that you can hear a quarter mile away. It's not for the faint of heart."

The first time Martinez played the instrument in public was near AT&T Park midway through her junior year. "I didn't want to play during a game, as I was a little nervous." She made all of \$3 in tips, "but a big wind came and blew the money away. I still hadn't perfected the tip-jar thing."

After that, she played twice a month, whenever the Giants were in town, earning as much as \$75 for her pre-game show, with half the proceeds going to the Returning A Promise Scholarship Fund her parents had started for students at the high school her father had attended in Los Angeles.

Martinez played songs from Looney Tunes cartoons and Disney shows whenever she saw small children walk by, and she played songs from Abba or *Grease* that made people break out their best dance moves. She even caught the attention of homeless people, who would gather to hear

her play and sometimes donate a bit of their own money to her cause.

With renewed confidence from her calliope playing, she began performing piano at the VA Medical Center for patients there, drawing from her extensive songbook of classic tunes. "This was a gift I could share with others to make them happy."

Martinez is looking forward to attending Harvard, though she still isn't sure about her major. Her sister Rebecca Martinez '07, who graduated from Harvard two years ago, "thought I would do well there."

(Other siblings include Danny Martinez '08, who graduated from Boston College and who is now teaching English in Benin through the Peace Corps, and Andy Martinez '10, a senior at UCSD studying engineering.)

"I'm excited to be in an environment that promises so many internship and job opportunities and to be with people who are intellectually stimulating 24-7." ☺



Martinez with SI President John Knight.



THE ADMIRAL DANIEL J. CALLAGHAN SOCIETY announced the 1st, 2nd and 3rd place winners of the second annual essay contest at the Society's April 12 dinner, where winners Hanna Turley (second from right) received her \$3,000 prize, Megan Lau (center) received a \$2,000 prize and Neil Moore (second from left) received \$1,000. Pictured with the winners is Dennis Murphy '77 (left), president of the society, and Admiral James Shannon '77, who spoke at the event. Go to www.siprep.org/callaghan to read the winning essays, all dealing with the topic of service, as well as Adm. Shannon's speech.

Anthony Sauer General Excellence Award recipient Megan Lau values on-the-job training

Megan Lau '13, who hopes to become a pediatrician one day, says the best training she received came from the year and a half she worked at a fast food restaurant.

She's the first person to see the irony. After all, she won SI's Sophomore Oratorical Contest by railing against McDonald's Happy Meals as detrimental to the health of millions of children.

Lau, who received the Rev. Anthony P. Sauer, S.J., General Excellence Award at the June 1 graduation ceremony, will attend the University of Chicago in the fall and major in biochemistry.

She worked in the fast food business, in part, to know her enemy. "Happy Meals take advantage of so many children who just want the toys," she noted. "McDonald's knows how to market to kids. The company knows how to alter our perception of health and nutrition."

She initially worked as a cashier just for summer money, but stayed longer when she

found the work helped her learn to deal with people from all walks of life, from homeless men to small children and professionals.

"More than a few times, I had to count out 109 pennies brought in by homeless men to buy one taco," she said. "I had volunteered to work with the homeless before, but this helped me see them in a different light."

She stayed with the job because it taught her how to deal with customers and ingrained in her the lesson that the customer always comes first. "In my first week of work, a woman asked if her food had tomatoes in it. I told her no, and when she found some, she became enraged and screamed that she would come after me. Dealing with customers like that taught me to remain poised and calm and to say, 'You're right. It's my fault.' You always have to do your job well, despite how down you might be feeling."

Lau's work ethic has served her well at SI, where she was editor-in-chief of *Inside SI*, co-president of Speech and Debate, co-president of the Asian Students Coalition and a member of the Service Club, the Cancer Awareness Club and the 200-Hour Club. She ran track and field (competing in sprints and long jump), traveled to Washington, DC, with other students to take part in the Ignatian Teach-In for Justice and still found time to work two other jobs as an assistant at the San Francisco Shoulder Elbow & Hand Clinic and at a research lab at UCSF.

Her work in Speech and Debate relates both to her work at the restaurant and to her desire to become a doctor. "Public speaking is an important skill to have, whether you're dealing with customers or with patients.

I'd love to see more students join Speech and Debate and learn how to communicate effectively, assertively and persuasively."

Lau also has the distinction of being the first person to receive the General Excellence Award with its new title, one that honors Fr. Sauer, who leaves SI in September to serve in a parish in Phoenix.

"It's such an honor to receive the award that carries his name," said Lau. "I've had the pleasure of hearing him at many FMLs, where he preached with such intelligence, wit and humor. I would have loved to have had him as a teacher, but I'm glad that I attended SI while he worked here, as he is such a pillar of the community."

Right after Lau received her award at the graduation ceremony, she returned to her pew at St. Ignatius Church just in time to hear the name of the next honoree – Jacqueline Martinez '13 – the recipient of the Ignatian Award.

Both girls came to SI from West Portal Lutheran, where both had received the "Most Outstanding Girl Award" at their 8th grade graduation.

"It's interesting to see that we both continued on the same track at SI," said Lau. "We always push each other to do our best. We sat next to each other during Kevin Quattrin's Calculus BC class this year and sent each other messages on our iPads as we worked on the same homework problems. She would find the right way to solve a problem, and I'd find the right answer. She is definitely a person I respect." ∞



Lau with former SI President Tony Sauer, S.J.

Community Service Award winners help their agencies with time, talent & treasure

For Adrian Diaz de Rivera '13, one of two recipients of the Thomas A. Reed, S.J., Christian Service Award, service is pretty routine.

His Saturday mornings start with volunteering at Laguna Honda Hospital, playing Mahjong with residents. In the afternoons, he travels to Project Open Hand organizing donations of food. On Sundays, he returns to Laguna Hospital with his family to help at Mass, sing in the choir, pass out programs and wheel patients to the chapel.

He has performed so many hours of service that he stopped counting halfway through his

junior year, long past the 100 hours required by SI.

He began this routine before coming to SI, accompanying his older brother Noel '04 and his parents to the hilltop hospital, driving every weekend from their home in Daly City.

"SI helped me decide to expand my hours of

service," said Diaz de Rivera. "I felt I could use my weekends better instead of sleeping in until 1 p.m." Another motivation comes from his favorite Bible verse, James 2:17: "Faith without works is dead." Doing volunteer work and community service allows me to express my faith."

Diaz de Rivera befriended several patients at Laguna Hospital, including one Chinese man in his late 90s who never spoke. "But he was great at playing Mahjong. We got to know each other through the game. When we both won at the same time, he would give me a thumbs up with his crooked thumb and smile wide. He died some months later, and I was pleased to know that he had some outlet of enjoyment in the last few months of his life."

Another patient only says, "Hi," and "Bye," to Diaz de Rivera. "But we bump fists when we see each other. I feel such a strong connection with her and have discovered that you don't need to talk to have friends of all ages."

At Project Open Hand, which helps people with debilitating illnesses, he stocks the agency's grocery center and breaks down large shipments of food into bags for individuals. "Working there restores my faith in humanity, as you see so many good people volunteering, from families to kids in high school."

Diaz de Rivera will attend Cal in the fall and hopes to become a civil engineer to work on projects that connect people and improve communities, just as he does through his service work.

Also receiving the award with Diaz de Rivera was Kerry Keighran '13 (right), who served Martin de Porres, the Peninsula Humane Society and Today's Youth Matter. As a result of their awards, SI donated \$1,000 to Martin de Porres and Project Open Hand on behalf of the two students.

"Kerry has been exemplary in her efforts towards becoming a woman for and with others," said Community Service Director Windi Wahlert. "She has dedicated over 700 hours to a variety of agencies in the Bay Area. Adrian, too, has been a great witness of dedication and compassion to our SI community." ∞



Loyalty Award recipient Christopher Jadallah: Hashtag San Francisco Zoo

When administrators at the San Francisco Zoo hired Christopher Jadallah '13 in April to be one of three paid interns this summer to supervise 62 teen volunteers on its Nature Trail Program, they were confident they had chosen well.

Jadallah has spent the past five years volunteering at the zoo – 1,500 hours in the past four years alone – working his way from one of the Nature Trail volunteers to junior zoologist, teaching facts about animals to children and adults, some of whom would surprise Jadallah with their questions.

"They would see me holding a 5-pound Eurasian eagle-owl on my arm and ask if it weighs 70 pounds or ask if porcupines really do shoot quills, which they don't," he noted.

Jadallah began his fascination with animals as a toddler visiting Coyote Point Museum, where the birds of prey became his favorite animals.

Turkey vultures, he learned, have no feathers on their head, which aids them as they devour carcasses. "They also let their waste run down their legs as the acid kills any bacteria. If they ever have food stuck in their hollow noses, they can push it out with their toes."

At age 4, Jadallah's favorite book was *Big Cats*. "I would read it to people who came to visit or ask them to read it to me." By age 10, he had seen the documentary *Wild North America*

so often that he had the script memorized.

His passion for animals and zoos stayed with him at SI, where his friends would tease him whenever he discussed his pet project. "I'm always excited to go to the zoo, but my friends have grown tired of hearing me talk about any problem. They'll cut me off mid-story and say 'hashtag, zoo problem.'"

His volunteer work at the San Francisco Zoo started when he was 13, first working with non-venomous snakes and with hedgehogs, "whose quills and hair are made of keratin, the same substance as our fingernails."

As Jadallah grew older, he worked with more animals, including lizards, turtles, tortoises, rabbits, ferrets, owls, hawks, iguanas, 3-foot-long alligators and porcupines.

He would work on Saturdays during the school year and twice a week during the summer, showcasing animals in the Children's Zoo. Jadallah kept busy at SI with other activities, including serving as student body treasurer, president of the Green Team, a member of InSIgnis, managing editor of *Inside SI*, the head of the Arrupe Solidarity Council and a member of the Service Club.

His promotion to junior zookeeper meant that his work expanded to include building upkeep (sweeping floors and cleaning

windows), animal husbandry (feeding the animals and cleaning their enclosures) and public education. He would speak to crowds as he fed animals and tour student groups around the Animal Resource Center.

Starting in the fall, Jadallah will step up his training as he starts at Cal where he will major in conservation and resource studies in the College of Natural Resources. He hopes to either continue working at the San Francisco Zoo upon graduation or teach high school biology. ∞



Chris Jadallah holds a Eurasian eagle-owl.

Senior Margaret Meagher asks classmates to choose the lives they want to lead

BY MARGARET MEAGHER, VALEDICTORIAN

I've always found it odd that graduation is called commencement. By definition, graduation signifies an end, a transition from one stage to the next. Commencement, on the other hand, means beginning. I guess it is fitting though – we teeter on the brink of past and future in this chaotic moment called the present. It is both exhilarating and terrifying. World at our feet, we close our eyes, cross our fingers, prepare to jump, 1-2-3 ... wait a minute.

I am scared. I do not know what the future brings; I don't have all the answers; I don't have the wisdom I imagine a valedictorian should possess. I have trouble sleeping in beds that aren't my own and can't keep track of proper care for lights and darks while doing laundry. I imagine these same feelings, cycling with excitement and restlessness, rage through us all. Right as we are about to leap, we falter and think, "What if I don't land on the other side?"

All our lives, we have been told that if we shoot for the moon, then we will land among the stars. It is this belief that gave us the courage to apply to SI as eighth graders; it is this belief that gave us strength to tackle every curve-ball life has thrown. We must remember that we have hung suspended in transition before. And we triumphed.

Entering SI, we were just as unsure. Toting backpacks too big for our bodies, sporting color-coordinated vans and polos and waiting dutifully outside our classrooms at recess, we knew just enough to recognize how little we knew.

Each of us underwent a subtle transformation during our high school careers. At one point, whether in freshman or senior year, we leaped. We plunged into SI and made it our home. We adapted to and thrived in the rigorously academic environment. We tried out for soccer, auditioned for the musical, applied for immersion. We sang our hearts out at FML. We learned to search for windows when doors were slammed shut. Leaving bits and pieces of ourselves in English essays, on J.B. Murphy Field, in Wiegand Theater and at St. Anthony's dining room, we strove for more. We became *magis*.

As freshman, we could barely see more than a 10-foot radius outside of ourselves. In this egocentric existence, our worries, fears and hopes consisted of little more than our own personal well being. By the middle of freshman year, those of us from Marin had heard of a faraway land called the Peninsula, and our sphere of awareness has been growing ever



*"We don't need to have all the answers to move forward. All we need is a fire in our hearts, flames that have been lit at SI."
— Margaret Meagher '13*

since. As seniors, our world-view is greatly expanded. We are Ignatians.

There is no doubt that we are products of a Jesuit education. With the help of teachers, coaches and mentors, we have become intellectually competent individuals with minds to make a difference and hearts to want to do so. We have grown up in one of the most tumultuous times in history. Ours is a divided world, one in which 1 billion people lack access to clean water, and war in the Middle East is matter-of-fact. In the midst of the chaos, we stand here capable of facing the challenges of our time.

Our education has uniquely prepared us to address the world's greatest needs. In English class, we met Bigger Thomas and the racist society that created him. This knowledge demands that we act. In our history classes, we studied the messages of modern-day prophet Harvey Milk. This knowledge demands that we act. In religion class, we met the Salvadoran martyrs who died to break the chain of poverty. This knowledge demands that we act. We are called to answer the challenges of our times. We must find the intersection of our greatest passion and the world's greatest needs and answer those needs with leadership.

My friends, as you stand in beautiful St. Ignatius Church, be proud. Be proud of the fruits of your labor, the rewards of every joy and heartbreak that has comprised four powerful years. At this pivotal juncture, where

our roadmaps end, take a moment to breathe. If at any point you feel scared or lonely, remember SI – your roots. Recall the marathon sign-of-peace at all-school masses. Know that you carry SI with you wherever you go.

I don't know much about the adult world, but it seems to be about choices. The little choices that constitute a day, like what brand of cereal to purchase or which tie to wear to work; the big choices that make up a life, like the things, the places, the work, the people whom we fall in love with.

For most of our 17 or 18 years, our lives have been strictly regimented. We established a routine: wake up, go to school, go to practice, come home, shower, eat dinner, do homework, sleep, repeat. We followed a predestined course (thank you, Mom and Dad) in which strong grades equated acceptance into a good college, which guaranteed success. Graduation marks the cessation of routine. We have reached the end of our detailed roadmap. But with all the uncertainty, we have a strong foundation to build upon.

For many of us, graduation signifies the first time we have complete control over our lives. We choose where we want to go from here. The freedom is tantalizing, overwhelming and petrifying. From when we wake up to what we stand for, we have, for the most part, autonomous responsibility. In the days, months and years to come, we will create our own roadmaps. We will blaze new trails.

Each of us can choose the life we want to live. I hope you have the courage to choose one you are proud of, even if it isn't easy. I hope you find and seek personal fulfillment that captures your heart. I hope you realize that you are an arrangement of atoms this world has never seen before nor will ever see again. At some point I hope you figure out exactly what that means and use that understanding to transform our world.

We don't need to have all the answers to move forward. All we need is a fire in our hearts, flames that have been lit at SI. We are the mothers, fathers, engineers, doctors, athletes, teachers, creators and leaders of the future. We are the dreamers. Our flames must set the world ablaze.

Mary Oliver once asked, "... what is it you plan to do / with your one wild and precious life?" I for one do not know. But I do know that with our extraordinary gifts and soul-consuming passion, we are ready to embark on the next chapter of life.

Graduates, class of 2013, it's time to leap. In the words of the Irish blessing, "May the road rise up to meet you, may the wind be always be at your back, and may the sun shine warm upon your face." God bless and good luck. Thank you. ☺



Jonathan Tynan earns spot at NASA with study of leaf patterns

Most people walk through the San Francisco Botanical Garden content to smell the flowers and remark on the beauty and diversity of the flora from around the world. Others take it a step further and record the beauty with camera or paintbrush.

Jonathan Tynan '14 had neither camera nor paintbrush, but used a protractor to measure angles between leaves and petals to do ground-breaking research that earned him second prize at San Mateo County's Science, Technology, Engineering and Math Fair in February, third prize in the San Francisco Bay Area Science Fair in March and an honorable mention at the California State Science Fair in April.

Tynan researched the relationship between Fibonacci numbers and the golden ratio in the phyllotaxis – the arrangement of leaves around the stem – of plants.

Fibonacci numbers are the sequence of 1, 2, 3, 5, 8 and so on (where $1+2 = 3$ and $2+3 = 5$). The golden ratio is roughly 1.6 to 1 and is a ratio that appears both in art and nature.

Tynan's research revealed why "there is a Fibonacci number of spirals in a golden ratio phyllotaxis." (More on this later.)

His discovery led to an internship this summer at NASA Ames. Tynan, who hopes to become an aeronautical engineer, learned that his discovery has application in packing materials efficiently into small spaces, something engineers constantly seek new ways of doing.

"Scientists say that the ratio between two consecutive Fibonacci numbers approaches the golden ratio," noted Tynan. "For example, 3 over

2, 5 over 3 and so on. When you keep doing that, you get closer to the golden ratio. That was the reason most scientists would say the two are related. But that wasn't enough for me."

Tynan's work led him to the Botanical Garden, where he observed the golden ratio between buds and leaves around stems. "When I drew out the phyllotaxies of consecutive Fibonacci numbers, I noticed that the denominators of these ratios determined the total number of spirals. I called this observation the 'Denominator Rule.' Since the ratio between two consecutive Fibonacci numbers approaches the golden ratio, I concluded that a golden ratio phyllotaxis expresses the Fibonacci 'Denominator Rule' and therefore produces a Fibonacci number of spirals."

He plotted out his findings on a computer model "once I had figured out that it was the denominator that determined the number of spirals. Others had noticed this before, but they never made the connection that a golden ratio phyllotaxis generates a Fibonacci number of spirals because it follows the 'Denominator Rule.'"

Tynan, who came up with his research idea after seeing a YouTube video relating the Fibonacci numbers to the golden ratio, respects the "universal, innate mathematical nature of plants. I enjoy breaking codes, and if I see a pattern, I like to problem-solve and figure out more about the pattern."

The one plant that most helped Tynan uncover the relationship was the Red Hot Poker (also called the Torch Lily). Tynan saw it in several stages of bloom, and its arrangement of spirals helped his project, one that took on new meaning when, during the San Mateo STEM Fair, one judge quizzed him about the application of his research to the packaging of materials. "Buds and leaves are tight knit, and that creates both strength and efficiency," said Tynan.

Through Joseph Totah '78, an engineer and research manager at NASA Ames, Tynan connected with Kevin Reynolds, a civil servant there currently leading a project focused on reducing tail sizes on next generation aircraft. Reynolds was so impressed by Tynan's work that he offered him an internship working with him this summer.

Later, Tynan may pursue another question that has plagued researchers: "Why is there a golden ratio phyllotaxis in the first place? Some think it has to do with evolution, as leaves don't overlap, allowing for optimal sunlight absorption. Others think it has to do with biochemistry and repulsion of polar molecules around the phyllotaxis, forming the golden ratio. I'd like to figure out the answer." ∞

Jonathan Tynan, above, holds a plant with five leaves, showing how the Fibonacci sequence occurs in nature.



Lacrosse succeeds East & West

The SI boys' lacrosse team enjoyed what may have been best year since its founding nearly a quarter century ago. The lacrosse press ranked the team among the top 15 in the nation as SI turned in another undefeated season in league play – its fourth undefeated season since it joined the WCAL in 2010.

But the most significant achievement of the team was, perhaps, its one loss after the boys traveled 3,000 miles to play a non-league team: Chaminade High School on Long Island, the number two team in the country. SI's 5-4 loss and remarkable recovery in the second half showed the East Coast that West Coast lacrosse had come of age.

SI's trip to New York and New Jersey was also marked by a reunion of sorts when the Wildcats took on, and defeated in overtime, the lacrosse team of Seton Hall Prep of West Orange, coached by Dave Giarrusso, formerly of SI.

While coaching at SI, Giarrusso had hired Chris Packard (now SI's head coach) and the two worked together for one year before Giarrusso moved away with his family. The two had kept in close contact, and when Giarrusso called Packard to invite him to play his team at MetLife Stadium in the Big City Classic, Packard didn't take long to accept.

For Packard, other highlights marked the season, including the trip his team took to the National September 11 Memorial and Museum, helping at a lacrosse camp for underserved students and coaching 18 seniors on the squad, including six All-Americans and 11 who signed to play on the college level. Nine of his players made the all-league first team, including Joe Lang, who was named WCAL Player of the Year. Even one of Packard's assistant coaches, Michael Abou Jaoude '02, was named the league's Assistant Coach of the Year.

"This is the largest senior class ever to graduate from the lacrosse program," said Packard. "They are experienced and



talented men who came into the season with tremendous confidence. But they did a great job of keeping one another in check. No one got too cocky or too down on themselves.”

Knowing it was their last time playing together encouraged them “to leave their legacy on the school and be a great team,” Packard added. “Even the juniors and underclassmen on the varsity didn’t want to let the seniors down. The seniors, in turn, taught the younger players that what’s most important are the relationships they develop over the course of the season.”

The trip back east, Packard said, “was the carrot dangling in front of the noses of the players since October. As it drew closer, Chaminade’s ranking climbed to the top spot on the East Coast and to second in the nation. Every time we had a small lapse in a game or practice leading up to the trip, I’d remind the boys that they couldn’t perform below their best and expect to do well against Chaminade.”

When the game happened on April 25, SI fell behind 4–1 by the half. “Then our guys finally realized that they were just as good as Chaminade,” said Packard. “They loosened up and nearly won. In the second half, I could see, and we could feel, the Chaminade players begin to realize that we were better than they had expected us to be. It was a great battle, but the loss left the team feeling deflated as this sort of opportunity comes around only once every 25 years.”

Despite the loss, sports writers around the country wrote glowingly of SI, noting that West Coast lacrosse – often seen as the poor cousin to the East Coast squads – had finally come of age.

The next day, the team visited the 9/11 memorial. “They were moved beyond words by the tragedy,” said Packard. “That night we stayed at the homes of the players from Seton Hall, many of whom knew people who had

been killed when the towers collapsed.”

That afternoon, SI joined their Seton Hall counterparts to teach lacrosse to primary school students through the Give Back to LAX program, which was started by Seton Hall sophomore Andrew Hetzel.

At the end of the clinic, each youngster walked away with a lacrosse stick and ball and backpacks provided by SI. The two teams then gathered for dinner at McLoone’s Boathouse in West Orange. That night, Seton Hall families housed the SI squad at their homes. The next day the two teams faced each other at MetLife Stadium for the Big City Classic.

The April 27 game at MetLife also brought together SI alumni (including former Wildcat lacrosse players) living on the East Coast to the stadium for a tailgate party to celebrate the success of this remarkable team.

“I knew Seton Hall would be well prepared,” said Packard. “Coach Giarrusso is one of the most competitive men I know.”

The game was a seesaw battle, with SI falling behind 2–1 then tying it 3–3 by the half. In the final minutes, SI took a 5–3 lead only to see Seton Hall tie the game in the closing seconds.

“At that point, I looked across the field at Dave, and he looked at me. Neither of us had to say anything. Of course we were going into overtime. Of course this game deserved a fifth quarter. We just smiled. There was a certain magic in the air, and we both knew it.”

SI was the first to score, securing the win. More important for the Wildcats, said Packard, were the friendships they formed with the Chaminade and Seton Hall men whom they would be seeing again in college, either as teammates or opponents. “High school lacrosse is still small enough to lend itself to close friendships among players a continent apart.”

Packard had high praise for his five captains – Charlie Ford, Chad Bell, Jack McGovern, Matt Emery and Spencer Evans – and for

the parents involved in the program, whose support proved crucial to the success of the East Coast trip.

“You couldn’t ask for a more supportive group than the SI parents,” said Packard. “They have given the program more exposure at SI and throughout the country. Ed McGovern ’75 and Dana Emery have been catalysts for the team’s rise in national prominence. Dana’s sons are some of the best lacrosse players who have ever worn SI jerseys. She hates to be singled out, but she’s fantastic, as non-intrusive as she is competitive and completely supportive of the coaches and our mission. She’s a rock star.”

Records: League 12–0, Overall 20–1.

Graduating Seniors: (*Italics indicates All-American*) Brendan McDermott (Trinity), *Matt Emery* (Virginia), Cullen Vincelette, David Fleming (Fairfield), Brenden Hahn, Jonathan Moore Harris V (Washington and Lee), Spencer Evans (Harvard), *Chad Bell* (Boston University), Ethan Limchaysen, *Charlie Ford* (Georgetown), Blaise Ducharme, Marcus Holzberg (Wesleyan), Daniel Casey, *Jack McGovern* (Holy Cross), Riley Burke (Colby College), Billy Sullivan, Ryan Pidgeon (Bentley), Lorenzo Iacomini.

League Awards: WCAL All League First Team: *Joe Lang* (WCAL Player of the Year), Matt Emery, Jack McGovern, *Cyrus Scott*, Charlie Ford, Chad Bell, Spencer Evans, Riley Burke, Dave Fleming; WCAL All League Second Team: Cullen Vincelette, Brendan McDermott; Honorable Mention: Cole Steigerwald. Michael Abou-Jaoude also received assistant coach of the year honors. **Team Awards:** Lt. John M. Senyard Award: Matt Emery, Jack McGovern, Charlie Ford.

LAX Power ranked SI as the #12 boys lacrosse team in the USA in their national coaches’ and computer poll. Also, the team finished as the #22 Nike/US Lacrosse ranked team in the USA and one of only two teams in the poll not from the East Coast. ☞



WEB EXCLUSIVE: Go to www.siprep.org/genesis to read the account by Ed McGovern ’75 and Don Sullivan ’79 of the team’s trip to the East Coast.



Matt Krook's fastball timed at 95 mph, drawing the attention, and radar guns, of scouts throughout the season. Photo by Paul Ghiglieri

Ace pitcher Matt Krook 35th pick in MLB Draft

Most observers would call Matt Krook '13 a lucky man. The 35th overall player selected in the 2013 MLB amateur draft on June 5, the talented left-handed pitcher could have signed with the Marlins and pocketed a substantial signing bonus or honor his commitment to attend the University of Oregon and pitch for the Pac-12 powerhouse.

Others would say Krook wasn't so fortunate, as that signing bonus fell by nearly \$900,000 after the results of a physical revealed an a-symptomatic tear in Krook's labrum – the cartilage that forms a cup around the end of the arm that connects it to the shoulder joint.

Krook, however, says he belongs to the former group. "It turned out to be a blessing in disguise as it made me realize that I didn't want to miss out on the college experience."

Still, he does admit to experiencing a "roller coaster of emotions," starting with the elation of being drafted just after the first round in what the MLB used to call the "sandwich pick."

While watching the draft with his family, Krook received a text from his adviser when the 33rd slot had been filled, letting him know to expect the Marlins to choose him.

"I was nervous, excited and curious and everything else when I heard my name called for the 35th pick," said Krook, who was pleased when Miami tapped him. "The team does a good job of developing young pitchers. If you perform well, you move up quickly."

Krook spent a few days debating whether to attend Oregon or take the signing bonus and begin his professional baseball career with Miami. On June 12, he flew to Miami ready to sign after a few formalities, including a physical exam.

The following day, doctors told him that tests indicated he had the labral tear, which they felt could over time diminish both his pitching speed – which clocked at 95 mph in his senior year at SI – and his years on the mound.

"That just felt weird," said Krook. "I had been throwing and feeling fine before going to Miami."

The next day he flew back to the Bay Area and had team doctors with the Giants and A's check him out. The follow-up exams confirmed evidence of a tear. "Both organizations told me that it wasn't a big deal and that pitchers often show evidence of tearing," added Krook. "They told me since I feel fine, it was fine and to keep throwing."

However the Marlins doctors remained concerned, and the team reduced its offer to Krook. That's when Krook realized what he really wanted. "I wanted to play for Oregon, a great Pac-12 school. When I called the coach there to tell him I was coming, he was ecstatic." Everything about being a Duck just always felt right.

Krook hopes to play for three years until he is eligible once again for the draft after his junior year and then make the move to the majors.

"I'm thrilled about going to college. I'm going to use these three years to mature a little. It will help me in the long run, and I'll be even more ready to play pro ball when the chance comes up again."

Krook, a 6-foot, 4-inch pitcher, caught the eye of many scouts at the start of the Wildcats' season as he is a fast left-hander who has the build and style that teams are looking for.

"Matt is an amazing player," said varsity coach Matt Stecher '93. "I have been tremendously impressed by his ability and talent for the past three years as a varsity player. He throws an incredible fastball and slider. He hits with power at the plate. He is talented and a person of tremendous character and integrity. He works well under pressure, especially under the eyes of so many scouts at all of our games. He remained calm and confident in everything he did. He became a tremendous asset to the program who has helped elevate us to a new standard. We're going to miss having him around."

Forrest Higgins, the pitching coach for SI's varsity baseball team, saw something special in Krook during his sophomore year. "He was throwing a pre-season bullpen and his stuff was so good – the velocity on his fastball, the sharp break on his curve ball – that I knew if I could help him get more consistent, the sky was the limit. It really motivated me to become the best coach I could be. We have never seen anyone like him come through our program. You just don't see a lefty on the high school level who can touch 95 and has a curveball that's ready

for the major leagues. Right now, when he is 'on,' he looks just like the guys you see on TV pitching in the show."

Krook's high point this season came in the second round CCS game against Branham, when he struck out six of the first nine batters. "The other three who hit had weak grounders," said Higgins. "I've never seen him more on fire." He also proved a threat as a hitter. In the first CCS game against Saratoga, he hit a three-run homer "that went as far as I've ever seen a high school ball travel," added Higgins.

"Matt is a one-of-a-kind talent who is also humble and who took advice well. All season long, he picked up helmets and tamped down the mound. He never big-timed anybody," added Higgins. "He is an Ignatian and a quality person who doesn't get caught up in the hype. His parents did a great job making sure that he remained grounded." Krook, in turn, praised both Stecher for his leadership and Higgins, who helped him on the mound. "Both did a great job of getting me prepared physically and helping me to mature."

Higgins, Krook added, "helped me focus on pitching." Krook played varsity ball starting his sophomore year and spent as much time working on his infield skills as a first baseman and on his batting as he did on his pitching. "This year, I hit less in practice and spent more time on the mound, which paid off throughout the season. He is a talented coach, and SI's pitching staff will thrive as long as he stays at the school."

He also praised Colin Monsour '12, now playing for Cal, whose ace pitching last year helped the Wildcats capture its first CCS title. "Colin was a great mentor and one of the most focused, determined and hard working pitchers I have ever seen. The way he improved from his junior to senior year was unbelievable, and I tried to do the same."

The events of June 5, Higgins added, "will forever impact SI's baseball program. We'll be known as the place that Matt Krook played when he was drafted. For years, we'll be telling stories about how we knew him when."

Krook wasn't the only player from SI drafted by the MLB. Centerfielder Jack Klein '13 declined an offer to play for the Atlanta Braves' organization after that team offered him a contract in the 32nd round of the draft. Klein, instead, will play at Stanford, which recruited him earlier. Prep2Prep reported that Klein had a meeting with a representative from the Braves and quoted him as saying "I think they drafted me to show their interest, and [they] think that I could become a Brave in the future." ☺

SPORTS WRAP

PHOTOS BY PAUL GHIGLIERI

BASEBALL



Coaches: Matt Stecher, assisted by Forrest Higgins and Greg Revelli.

Records: Preseason 7-0, League 4-10, Overall 18-13.

Highlights: In preseason play, the 'Cats posted a 7-0 record and won the Menlo Tournament with victories over Menlo (16-1), Menlo Atherton (7-4), San Mateo (3-0) and Gunn High School (4-0). In league play, SI defeated SHC at AT&T Park (8-7) thanks to a 2-out, bases loaded strikeout for a save by Jack Schoenberger. In the WCAL playoffs, SI lost to Bellarmine 2-1. In the CCS tournament, as the 14th DII seed, the 'Cats won their opening round game over Saratoga High School behind the pitching of Matt Krook and the offense of Jack Stinn (grand slam) and Krook (3-run home run). In the quarterfinals, the Wildcats defeated Soledad 5-1 behind the offense of Stinn, Christian Santos and Steven Ostrowski and the complete game pitching of junior John Hernandez. In the semifinal game, fifth seed Branham High School fell to the Wildcats 13-2. In the CCS championship game, SI lost to Willow Glen 4-3 in 11 innings.

Graduating Seniors: Dylan Foster (Cal), Nico Giarratano (USF), Jack Klein (Stanford), Matt Krook (University of Oregon), Jason Lock (Middlebury College), Nate Miller (Creighton University), Christian Santos (Washington University St. Louis), Jack Schoenberger (Bucknell University), Denis Shanagher (Vassar), Jack Stinn (Cal).

League Awards: 1st Team All WCAL: Matt Krook; Honorable Mention: Jack Klein, John Hernandez, Jason Lock.

Team Awards: James Keating Award: Jack Klein; Coaches Award: Matt Krook.

SOFTBALL

Coaches: Paul Webb assisted by Buzz Sorensen and Liz Roscoe.

Records: League 7-5, Overall 16-12.

Highlights: In the WCAL playoffs, the 'Cats defeat Presentation 2-1, Valley Christian 2-1 (in 9 innings) lost to Mitty 6-1 in championship game. In the CCS Championship, the 11th-seeded 'Cats defeated sixth seed Pioneer High School 3-0 in the opening round of the playoffs and then lost in the quarterfinals to Hillsdale 4-2.

Graduating Seniors: Tara Fallahee (Emory

All American honors are indicated in italics.



University), Rachel Garrison (TCU), Elena Vierra and Carrie McKewan (Univ. of British Columbia).

League Awards: All WCAL First Team: Carrie McKewan, Tara Fallahee, Rachel Garrison; Second Team: Jacqueline Boland, Katie Thomson; Honorable Mention: Sarah Jensen.

Team Awards: Coaches' Award: Carrie McKewan; Offensive Player of the Year: Tara Fallahee; Defensive Player of the Year: Rachael Garrison.

GIRLS' SWIMMING



Coaches: Jordan Wood assisted by Maren Anderson, Mario Gini, John Ottersberg, Tim Reid and Sonia Tye.

Diving Coaches: Ben Rodny and Gina Arnold. Records: League 3-3, Overall 4-3.

Highlights: Tess Brown '13 set a new SI 100 yard backstroke record at CCS with a time of 57.20. Brown was SI girls' team high point scorer at WCAL and CCS. Round Robin Best Time in WCAL Tess Brown 100 yd Freestyle 54.31; top competitors in the WCAL meet were 200 yard Individual Medley: 5th place Emma Sheedy, 8th place Maddie Barry; 100 yd Freestyle: 2nd place, Tess Brown 52.21, 7th place Emmy Leitzel 56.46; 500 yd Freestyle: 6th place, Emma Sheedy, 5:32.63, 8th Brittney Murray, 5:34.99; 200 yd Freestyle Relay: 4th place, 1:44.59, Emmy Leitzel, Audrey Murray, Nicole Persons, Justine Pelton; 100 yd Backstroke: 4th place, Tess Brown 58.48.100 yd Breaststroke: 4th Marie Crouch 1:12.12, 8th Justine Pelton, 1:13.31; 400 yd Freestyle Relay: 4th place, 3:48.09, Rebecca Niemira, Brittany Murray, Emmy Leitzel, Tess Brown; Diving: 8th place, Maya Nunes; 9th place, Konami Sugiyama; Top Finishers in CCS Championship Meet: 100 yard Freestyle: Tess Brown 6th 52.06; 100 yd Backstroke: Tess Brown 5th 57:28; CCS Team Finish: 17th out of 35 schools.

Graduating Seniors: Tess Brown (Loyola Marymount), Grace Matthews, Rebecca Niemira, *Carla Tocchini* (UC Davis-Water Polo).

Team Awards: Wildcat Award: Rebecca Niemira; Coaches Award: Audrey Murray, Brittney Murray;

Wildcat Diving Awards: Maya Nunes; Most Improved Swimmer: Emma Sheedy.

BOYS' SWIMMING



Coaches: Jordan Wood assisted by Maren Anderson, Mario Gini and John Ottersberg.

Diving Coaches: Ben Rodny and Gina Arnold.

Records: League 4-2, Overall 5-2 (2nd in league & 5th in CCS).

Highlights: The boys' 200 medley also broke the school record and made an All American time of 1:35.52, finishing third. Griffin Burke broke the school record on 500 free 4:40.10 to finish sixth. Round Robin Best Time in WCAL: 500 yd Freestyle: Griffin Burke 4:48.05; top competitors in the WCAL meet were 200 yd Medley Relay: 3rd 1:38.62 *Jack Sheedy, Michael Hao, Clark Sun, Stefan Kranenburg*; 200 yd Freestyle: 4th place, *John Paul Naughton*, 1:46.38; 200 yard Individual Medley: 3rd *Sheldon Boboff*, 1:57.58. 8th Jeremy Szeto, 2:04.15; 50 yd Freestyle: 2nd *Clark Sun*, 21.82; 5th *Stefan Kranenburg*, 22.16; 100 yd Butterfly: 8th Jack Sheedy, 55.68; 100 yd Freestyle: 3rd place, *Clark Sun*, 38.05. 4th *Stefan Kranenburg*, 48.15. 7th Reilley May, 49.72; 500 yd Freestyle: 3rd Griffin Burke, 4:48.64; 5th *John Paul Naughton*, 4:56.83; 200 yd Freestyle Relay: 2nd place, 1:27.25; *Clark Sun, Sheldon Boboff, John Paul Naughton, Stefan Kranenburg*; 100 yd Backstroke: 3rd place, 55.19, *Jack Sheedy*; 100 yard Backstroke: 4th place, *Jack Sheedy* 55.11; 100 yd Breaststroke: 4th *Sheldon Boboff*, 59.40. 5th *Mike Hao* 59.86. 7th Moran Kwong, 1:01.80; 400 yd Freestyle Relay: 3rd, 3:18.56 *John Paul Naughton*, Reilley May, Griffin Burke, *Sheldon Boboff*; Diving: 6th place, Stefano Maffei; CCS Championship Meet: The SI boys' 200 freestyle relay swim team of *Sheldon Boboff '16, Stefan Kranenburg '14, John Paul Naughton '14* and *Clark Sun '14* broke the school record at the CCS meet with a time of 1:24.76 and achieved All American honors; 200 yd Medley Relay: 3rd 1:38.62 *Jack Sheedy, Michael Hao, Clark Sun, Stefan Kranenburg*; 500 yd Freestyle: 6th Griffin Burke, 4:45.58; 400 yd Freestyle Relay: 9th, 3:13.00; *John Paul Naughton*, Reilley May, Griffin Burke, *Sheldon Boboff*; *JP Naughton* placed 8th in 200 free with a time of 1:43.29.

Graduating Seniors: Ryan Curry, Alexander Nguyen, Jeremy Szeto, Brandon Yee.

Team Awards: Bill Schuppel Award: Alex Nguyen; Coaches' Award: *Sheldon Boboff*; Wildcat Award: *John Paul Naughton*; Wildcat Diving Award: Teddy Foster.



BOYS' GOLF

Coaches: Julius Yap assisted by JV coach Bill Olinger.

Record: 11–3 (second place in league).

Highlights: In the WCAL tournament, the 'Cats finished third with a team score of 392. Top scorers were Max Plank 74, Jonny Churton 76, Patrick Lynch 78; in the CCS Region I tournament at Rancho Canada West in Carmel, the Wildcats finished fifth: Justin Goh 75, Jonny Churton 76, Max Plank 77, Joseph Ladd 78. Mark Anthony Vogel 80, Patrick Lynch 87.

League Awards: WCAL All League First Team: Max Plank.

Team Awards: Fr. Roland Dodd, S.J., Award: Max Plank; Medalist Award: Jonny Churton, Max Plank; Graduating Seniors: Justin Eng, Anthony Ledda, Nicholas Lico, Patrick Lynch, Maxwell Plank, Jack Student, Patrick Tooker.

GIRLS' LACROSSE



Coaches: Amy Harms assisted by Julie St. Clair.

Record: 10–7.

Highlights: Playing a challenging schedule from across the U.S., the varsity girls' lacrosse team posted impressive wins over Menlo 22–19, Foothill 13–9 and Palo Alto 14–9 in the Bay Area. On their trip to San Diego, they posted victories over Torrey Pines (San Diego) 15–11, La Costa Canyon 7–6, and Poway 9–5.

Graduating Seniors: Nicole Vincelette (Cal),

Megan Wallace, Lauren Liebes, Taylor Warrington, Jayne Pizza, Maya Hutchinson, Tatiana Ranis.

Team Awards: Bagatway Award: Carly Bell; Wildcat Award: Nicole Vincelette; Coaches' Defensive Awards: Jayne Pizza, Megan Wallace. (Kate Mattimore also received Academic All-American honors.)

BOYS' TRACK



Coaches: Rob Hickox and Peter DeMartini assisted by Jeri Kenny, Nick Alvarado, Aldo Congi, Jack Cremen, David Longacre, Allie Miller, Joe Striczich, Nick Cashman, Amy LeBrun and Daniel Chan.

Records: Varsity 4–3; frosh-soph 6–1.

Highlights: In the WCAL finals, SI took 4th place. 800 meter run: 4th, Ciaran Murphy, 1:57.86; 1600 meter run: 1st, Ciaran Murphy, 4:17.15; 3200 meter run: 9th, Patrick Cummins, 9:58.80; 110 meter hurdles: 8th, Jonathan Tynan, 18.21; 4 x 100 meter relay: 4th place, 46.12. (Michael Wheaton, Eric Pang, Vince Tremontozzi, Ikaika Hall); Pole Vault: 5th Jesse Batstone, 12–00 7th Jack Gaul, 11–06, 7th Nick Lynch, 11–06; Long Jump: 5th Nick Aronce–Camp, 20–06.50. 7th Michael Wheaton, 19–06; Triple Jump: 4th Nick Aronce–Camp, 41–09.25; Shot Put: 4th Kevin Blohm, 45–08; Discuss: 2nd Kevin Blohm, 156–02. At the CCS finals, SI finished 32nd out of 50 schools; 1600 meter run: 8th, Ciaran Murphy, 4:17.13; Discuss: 4th place, Kevin Blohm, 150–08.

Graduating Seniors: Nick Aronce–Camp, Javier Barajas–Duran, Jesse Batstone, Kevin Blohm, Noah Bull, Patrick Cummins, Marques Jones, Eugene Kwan, Ciaran Murphy, Thomas Sayre, Charles Wehr, James Werner.

Team Awards: Riley Sutthoff Award: James Werner; Outstanding Track Athlete: Ciaran Murphy; Outstanding Field Performance: Kevin Blohm; Most Improved: Alexander Nicolas; Coaches' Awards: Nic Aronce–Camp, Eric Pang, Jackson Weber, Chuck Wehr.



GIRLS' TRACK

Coaches: Rob Hickox and Peter DeMartini assisted by Jeri Kenny, Nick Alvarado, Aldo Congi, Jack Cremen, David Longacre, Allie Miller, Joe Striczich, Nick Cashman, Amy LeBrun and Daniel Chan.

Record: 3–3.

Highlights: In the WCAL finals SI took 3rd with 96 points. The following earned points in the WCAL League Meet: 4 x 100 relay: 1st, 49.58. (Raquel Whiting, Karla Bugtong, Claire Tramontozzi, Skylar Fenton); 4 x 400 relay: 1st, 4:02.99, (Fiona Smith, Aine McGovern, Claire Tramontozzi, Skylar Fenton); 100 meter dash: 1st Skylar Fenton, 12.46, 3rd Karla Bugtong, 12.74, 8th Raquel Whiting, 13.29; 200 meter dash; 1st Skylar Fenton, 25.67; 400 meter dash: 7th Maddy Sirianni, 1:04.62; 800 meter run: 1st Katie Spence, 2:17.42, 6th Erin Smith, 2:24.01; 3200 meter run: 1st Kendall Hacker, 11:13.00, 10th Jackie Martinez, 12:27.41, 13th Ana Duffy 12:41.32, 14th Sophia Avila 12:47.67; High Jump: 9th Catherine Welsh, 4–06.00; Pole Vault: 5th Catherine Welsh, 9–04.00, 6th Rebecca Ash, 9–04.00; Long Jump: 2nd Candy Janachowski, 16–09.50 9th Karla Bugtong, 14–11.75; Triple Jump: 3rd Candy Janachowski 35–05. 8th Josie Chan, 34–00.00; Shot Put: 5th Paige Waters, 33–11. 8th Megan Dickerson, 29–07; Discuss: 2nd Francesca Puccinelli, 112–04. 5th Megan Dickerson, 103–03. CCS Results: Team: 6th place of 44 schools. Girls 4 x 100 Relay: 4th place, 49.45. Skylar Fenton, Raquel Whiting, Karla Bugtong, Fiona Smith; Girls 4 x 400 Relay: 2nd place, 4:00.66. Katie, Spence, Claire Tramontozzi, Fiona Smith, Skylar Fenton.; 100 meter dash: 8th, Skylar Fenton, 12.67; Long Jump: 5th Candy Janachowski 16–08.75; Triple Jump: 6th Candy Janachocwski 35:08.25; Discuss: 6th Francesca Puccinelli 107–00.

Graduating Seniors: Rebecca Ash, Sophia Avila, Ana Duffy, Ginny Dy, Alexa Fontinos, Jaqueline Martinez, Aine McGovern, Francesca Puccinelli, Maya Sommer.

Team Awards: Julius Yap Award: Francesca Puccinelli; Outstanding Track Athlete: Skylar Fenton; Outstanding Field Athlete: Callie Welsh; Most Improved Athlete: Claudia Fong; Coaches'

Awards: Candy Janachowski, Fiona Smith, Rebecca Ash, Claire Tramontozzi, Katie Spence, Kendall Hacker, Erin Smith.

BOYS' CREW



Coaches: Tom O'Connell assisted by Joe Leveroni.

Highlights: Results from Southwest Junior Regional Championships, Lake Natoma. Men's Varsity 8 (SI-A) 4th 6:19.775; Men's Junior Varsity 8 (SI-A) 6th 6:51.936; Men's Frosh 8 (SI-A) 6th 7:01.181. SI raced against 17 teams over the year, defeating 16 of them, including the Oakland Strokes (2nd at U.S. Nationals) and Long Beach (4th at U.S. Nationals). The Marin 8, which defeated SI by narrow margins, placed 3rd at U.S. Nationals. As usual, the Southwest Junior region of the U.S. proved to be the toughest and most competitive in the 12 U.S. regions. SI also rowed in the San Diego Crew Classic and placed 7th of 19 teams, beating teams from California, Texas, Oregon, Utah and Mexico.

Graduating Seniors: Jackson Avery (Syracuse), Christopher Michael Gunther (Yale), Dillon Rich (Dartmouth), John Ruxton (UC Berkeley), Ian Skelton (UC San Diego), Tom Wettersten (Washington University), Austin Foley, Brandon Hillman, Andrew Latham, Trez Oelze, Michael Vukasin.

Team Awards: Fr. Tony Sauer, S.J. Award: Brandon Hillman; Ad Majorem Dei Gloriam Award: Chris Gunther; Wildcat Most Improved Rower: Will Terry.

GIRLS' CREW



Coaches: Ashton Richards assisted by Katie Waller.

Highlights: At the Southwest Junior Regional Championships at Lake Natoma: Women's Varsity

8 (SI-A) 5th 7:30.995; Women's 3rd Varsity 8 6th 7:47.268; Women's Frosh 8 (SI-A) 3rd 7:32.535.

Graduating Seniors: Madeline Craddock (UCLA), Stella Culhane Karjalainen (University of Michigan), Natalia Keohane (Georgetown), Nina Lastimosa, Ana (Lucy) Lotz (Cal), Gina Tocchini (Cal).

Team Awards: Spiritus Award: Maddy Mitchell; Dedication Award: Maddie Craddock, Gina Tocchini; Wildcat Award: Lucy Lotz; Most Improved Rower: Julia McKeon

BOYS' TENNIS



Coaches: Craig Law assisted by Ed Grafilo.

Records: League 2-10, Overall 4-13.

Highlights: Wildcats defeated Riordan twice and Lowell in a non-league contest.

Graduating Seniors: Andrew Allanson, Carson Benham, Brandon Foster, Ryan Meyer, Leon Shallop.

League Awards: 2nd Team All WCAL: Carson Benham; Honorable Mention: Ryan Meyer.

Team Awards: Brother Arthur Lee, S.J., Award: Carson Benham; Wildcat Award: Leon Shallop; Magis Award: Ryan Meyer.

BOYS' VOLLEYBALL

Coaches: Kareem Guilbeaux and Kyle Nicolos assisted by Gary Colbert.

Records: League 5-7, Overall 17-18.

Highlights: Round-robin victories over Serra (twice) and Sacred Heart Cathedral. CCS Tournament: 9th seed; defeated Aptos (25-17, 21-25, 25-22, 25-22); lost to CCS champions Mt. Madonna.

Graduating Seniors: Sean Thomas, Ian Colbert (UC San Diego), Luis Vidalon, Connor Hulbert.

League Awards: First Team: Ian Colbert; honorable mention: Sean Thomas.



Team Awards: Coaches' Award: Ian Colbert; Most Improved Player: Sean Thomas; Most Improved Player: Alvin Wu

More Recruited Students

In addition to the athletes already named, others (below) were also recruited by colleges for their athletic skills. (All were celebrated in May and are pictured, below.) We congratulate these recruited students for their great accomplishments. Photo by Carlos Gazulla.

Rugby

Kevin Sullivan, Cal

Soccer

Christopher Anderson, Lesley University
Brooke Bruneman, Lesley University
Phil Otto, Virginia Military Institute
Laura Soter, Carleton College
Alfred Vincelette, UC Davis

Cross Country

Patrick Cummins, Willamette University
Thomas Sayre, Williams College
Ciaran Murphy, Boston College

Football

Kevin Blohm, Yale University
Noah Bull, College of San Mateo
Jonathan Moore Harris V, Washington and Lee University
Thomas Murphy-Piro, Willamette University
August Peters, Middlebury College
Brendan Tiggs, San Jose State
Andrew Vollert, San Jose State University
Albert Waters, CCSF

Water Polo

Susan Providenza, Santa Clara University
Francesca Puccinelli, Santa Clara University
Carla Tocchini, UC Davis. ∞



Hannah Farr '11 and Nick Johnson '12: Profiles of Two-Sport Athletes

BY ANNE STRICHERZ, SPORTS EDITOR

Parents today hope their children focus on one sport long and hard to earn scholarships or preferred admission to college. Club teams also preach the gospel of single sport athleticism.

That's why Nick Johnson '12 and Hannah Farr '11 seem like SI athletes of old, students who played two or more sports for the sheer love of the game.

A basketball and baseball player at SI, Johnson was recruited by Vassar to play baseball on a team that includes Connor Cucalon '12 and brothers Zander '09 and Johnny Mrlik '11.

Farr was recruited to play lacrosse at Stanford University, "But I knew I wanted to play soccer in college. While on my official visit, I was able to meet with the head women's soccer coach, Paul Ratcliffe. After viewing my game film, he assured me that if I continued to work hard, I could play."

SI Athletic Director John Mulkerrins '89 is a big fan of the multi-sport athlete. "While I do understand this era of specialization, there are so many reasons to play multiple sports, especially at the high school level. Playing more than one sport allows athletes to be exposed to more teammates and coaching styles, to develop a wide range of athletic skills, to reduce the risk of the repetitive injuries that often happen when focusing on one sport."

He added that "in a program of our size, we encourage our athletes to share their talents across multiple programs. Many of our two-sport athletes are a reason why we have such a robust and successful athletic program. Our numbers for multi-sport athletes are higher at the 9th and 10th grades, as students want to see which sport they might excel at on the collegiate level, and we encourage this."

It's nearly unheard of at the next level, but Farr and Johnson have found a way to balance

collegiate demands as two-sport athletes.

"At SI, I realized I was more focused on academics when I was in season," said Farr.

"Now I am always in season. Much of the training for soccer takes place in the summer, and our season is in the fall. I don't pick up a lacrosse stick until January 1, and I won't put it down until the end of the season in May."

Johnson spoke to the demands of keeping that balance. "I completed pre-season training for two sports when I arrived in Poughkeepsie last fall. I had morning workouts four to five times a week that proved tiring and more work than I had anticipated. However, I was prepared for the intensity of those workouts thanks to SI and especially to Coach Rob Marcaletti '96."

Johnson likes baseball as the style is "more relaxed than basketball. The games are long, and you have to stay loose. Basketball is tense and fast-paced, and you learn quickly how to deal with different methods of instruction and styles of play."

Playing two sports allowed Johnson to meet many people quickly. "I didn't have to worry about finding friends. I had two sets of teammates who introduced me to their friends."

Farr played more than one sport ever since she could kick a ball, "and playing two at Stanford allows me to switch it up. I have come to appreciate the way the two sports complement each other. Soccer makes me more aggressive and have better footwork in lacrosse, and lacrosse makes me better on defense while playing soccer." The only downside, she noted, is that her aggressive style of play sometimes leads refs to call a few more fouls on her.

She added that "coaches want their athletes to get better, and athletes often think that pits one sport against another," added Farr,

who was surprised by the support both of her coaches give her to cross the line each season, especially when her off-season coaches come to watch her play. "Cross training is underrated. Play two sports as long as you possibly can."

Farr has enjoyed tremendous success, as her soccer team took the NCAA national title while Farr played as a freshman in 2011. "My goal is to get a national title in both sports. I don't know if anyone has done that yet. We came close this year, as my lacrosse team won in the sweet 16. We have one of the best recruiting classes coming in and past experience helps. I know what it takes to win it all."

Johnson earned honorable mention status in the All-Liberty League in baseball and hopes to earn other All-League titles the next three years. "We made the play-offs for the first time, and this team will continue to make progress."

He likes playing in the DIII level as teams are evenly matched, unlike in high school, "when you face athletes with a greater range of abilities. It is fun for me to see how I play against those of my same skill level."

Multisport Athletes at SI by the Numbers

188 seniors played one or more sports; 44 played 2 sports, and 2 played 3 sports.

244 juniors played one or more sport; 41 played 2 sports, and 2 played 3 sports.

281 sophomores played one or more sports; 107 played 2 sports, and 3 played 3 sports.

290 freshmen played one or more sports; 154 played 2 sports, and 19 played 3 sports.

Lacrosse photo by Bob Drebin; soccer photo by Jim Shorin, both courtesy of stanfordphoto.com. Nick Johnson photos courtesy of Vassar Athletics. ∞





A grad reflects on the unthinkable: Leaving San Francisco

BY BRIAN O'NEILL '83

"I left my heart in San Francisco."

— Tony Bennett

Thirty years ago this fall I packed up my truck, pointed myself north and, with all the accumulated hopes and dreams of a recent SI grad, went to college. And I never came back.

All right, that's a stretch. The truth is I've made frequent visits back to San Francisco from Seattle, where I made my home after attending the University of Washington. First alone, then with a new wife, and finally with two kids in tow, I rolled back into town and paid homage to the ancestors. My boys were instantly mesmerized by the wonders of the City by the Bay, and sometimes I caught them giving me funny looks for (among other things) leaving in the first place.

But I did leave. It was 1983, the year people started walking around with brick-shaped phones and Cyndi Lauper passed on the news that girls just wanted to have fun. (I had a younger sister and so was unsurprised.) Me, I was ready to bug out of town. Call it teen angst or a need for independence, but the desire to leave behind all my psychological baggage, piled up in a dusty corner of my psyche under the label "SF," was foremost.

Like other SI alums, I grew up in the avenues of the Inner Sunset, a middle-class slice of the City with its share of issues. Some of my earliest memories include being chased by homeless men, stepping around syringes at the playground and studiously avoiding wooded areas in the park because some wacko was lopping off the heads of joggers. Fortunately, those have faded with the passage of time. Now I can remember growing up with

Golden Gate Park as a backyard, my friends and I cycling under towering sycamore and oak trees to the beach, playing baseball at Big Rec in front of passing tourists and smearing our dirty faces against the mammoth glass fish tanks at the aquarium.

I was also out of sync with the City's open and liberal culture, but moving away only exacerbated that problem. Any mention of my birthplace soon became a repetitive joke to the hefty number of narrow-minded people – fraternity brothers in college and, in later years, my clan-conscious fellow cops, who passed their haughty judgment on me. The City became a homophobic stigmata I wore until I simply stopped answering the question, "Where are you from?" Fortunately, popular sentiment and I eventually matured, and now I answer that question with pride. I'll even throw in an anecdote about a fabulously gay barber named Willee ("It's two Esses, baby"), who put my adolescent life into perspective by telling me stories of his own crazy, fussy, hilarious life until my stomach hurt from laughing.

If I were to be honest, at 18 I was also ready for a break from the City's smothering version of Catholicism. Childhood was the dominion of nuns, the stern matrons who presided over the sons and daughters of recent émigrés from Ireland, Italy and the Philippines, all of us clad in white shirts and dark slacks, white blouses and plaid skirts; second grade girls blushed for pictures like tiny 7-year-old brides in their first communion dresses; newly blessed altar boys strutted around in black cassocks like miniature priests in training. Our existence became a commonality, a holy communion of school, sports, friends and church, which, when squeezed together, all came out tasting Catholic.

All of which explains why I packed up my truck and headed north three decades ago. Whether these were sufficient reasons for the current version of me is moot, because, well, here I am. However, in the last year I have had plenty of time for introspection. I took a hiatus from work to write a novel (that may sound interesting but turns out I was just that obsessive looking dude pounding away on a laptop in the back corner at Starbucks), and have spent much of my time rummaging around in my mental attic. Although it was pretty messy up there, I did notice there was a dangling thought just out of sight in the corner. To further flog the metaphor, in my mind's eye this thought was latched inside a finely crafted steamer trunk stuck between crumpled piles of paper and a stack of ruled

notebooks (containing imponderables such as the infield fly rule).

When I opened it up, I saw in it an image of the San Francisco of my youth, an intoxicating landscape of ocean and shore, aesthetically exquisite structures and people in a vibrant kaleidoscope of colors. The warm and comforting sensation it produced reminded me of racing up and down the basketball court with my friends at St. Anne's; of raucous Irish parties where a cousin fresh off the boat suddenly burst out with "Danny Boy" and everybody joined in; of coming home tired after a long day of school and sports and getting a kiss from my mom. The image glows, like soft candlelight, and in it I see Father Whitman's laughing face on my first day at SI; I see myself sitting shoulder to shoulder with my fellow seniors in liturgy class, our voices rising in such piercing harmony that I give up fighting back the tears already blurring my vision.

For the kid who never came back, these disparate memories flail around like prayers thrown up to a confused deity. It is only when I settle on the image of myself, stepping into the car and driving away from home 30 years ago, do I realize that I have tucked away all the rich experiences of a boy passing through the crucible of youth in the rough embrace of an Irish Catholic family living, by fortuitous fate, in the fog shrouded embrace of San Francisco.

The wheel now swings full circle. My oldest son graduated from high school this year. Like his father, he will pack up his belongings and, armed with similar hopes and dreams, he will drive away. His journey will take him south along those same roads I traveled at his age, ending at a Jesuit university just outside San Francisco. Rather than dwell on the bittersweet irony, I will simply wish for my son that same gift I received from the place of my birth. Good memories.

So, with all respect to Mr. Bennett, I did not leave anything in San Francisco that I did not need. I've got the City tucked away, nice and snug, in my soul.

Brian O'Neill is a former police gang investigator who writes a column for Tacoma's daily newspaper, The News Tribune. He recently completed his first novel, City of Destiny, and lives in Gig Harbor, Wash., with his wife and two sons. He is pictured above with his eldest, Aidan, who will start classes at SCU in the fall. ∞





ALL CLASS REUNION 2013: The Alumni Association held its annual All-Class Reunion in June to honor retiring coach and teacher Jim Dekker '68, pictured above left with his family. Alumni Association President Jeff Columbini '79 announced that night that the Alumni Office would be named in honor of Dekker. Pictured above right is Mary McCarty, also retiring after a long career as a Latin

teacher, and her former student Marc Tandoc (center). Opposite page, clockwise from top: The class of 2001 and 2002; Kyle '10 and Chris Cesena '78; Joanne dela Cruz '04, Meredith Cecchin Galvin '97 and Semuteh Freeman '04; the crew from Able Building Maintenance, who sponsored a hospitality booth at the golf tournament; the Dineen brothers: Paul '78, Brian '71, Kevin '69 and Lawrence '67.

A VERY SPECIAL THANK YOU TO OUR SPONSORS for making the 15th Annual All Class Reunion a success!

- Lefty O'Doul's Restaurant & Cocktail Lounge
- S&M Shellfish: Michael Mitchell '79
- A. La Rocca Sea Food: Mike '78, Nick '80 & Paul '84 La Rocca
- Annie's Homegrowns: Matt Collopy '91
- Parkside Tavern
- Makena Capital: Joe Dekker '98
- Nuveen Investments: Carl Katerndahl '81
- Peacock Gap Golf Course: Joseph Syufy '83
- MOC Insurance Services: Van Mareovich '69
- Antonio Cucalon III DDS Inc.: Dr. Antonio Cucalon '75
- Boston Private Bank: Michael Abendroth '00
- John Glugoski '89
- Pacific Urban Residential: Al Pace '74
- Vintage Golden Gate
- California Shellfish Co., Inc.: Eugene Bugatto '78
- Original Joe's: John Duggan '59, John Duggan '92
- Alma Via of San Francisco
- John Azevedo '59
- Bart Howard '78
- Phil Malouf '90
- Andre Ferrigno '92
- Hamilton Zanze & Co.: Anthony Zanze '78
- SRS Real Estate
- Gilardi & Co.: Pete Crudo '83, Dan Burke '86
- Monster Inc.: Dave Tognotti '87
- Ivy Funds: Darren Cde Baca '78
- Able Building Maintenance: Derek Schultz '88, Mark Kelly '81 & Rich Mulkerrens '83
- First National Bank of California: Anthony Clifford '80
- Gameday Sportwear: James Sweeney '79
- Mike Silvestri '67
- Bimbo's 365 Club: Mike Cerchiai '78, Gino Cerchiai '82
- Costello & Sons: Bryan Costello '83





Richard Driscoll born to be a part of Oracle Team USA's bid for the America's Cup

Most people know that you don't have to be an American citizen to be part of Larry Ellison's 200-person America's Cup crew of sailors, engineers, computer experts, technicians and boat builders.

Few know, however, that the squad has only a few Americans, three of whom hail from the Bay Area.

Richard Driscoll '06, a performance engineer for Oracle Team USA that will defend the America's Cup in September, is among the few locals hunkering down in Pier 80 off Marin Street, where they work 65-hour weeks to make sure that Ellison's boat sails twice as fast as the wind and maneuvers with precision and power as it takes on challengers from around the world.

Driscoll's sailing pedigree is impressive. His grandfather, Mike Russell, served as commodore of the Tiburon Yacht Club, his stepfather served as commodore of the Richmond Yacht Club, and his mother sailed against professional sailors who now work at Pier 80 alongside Driscoll.

His mother and stepfather also taught sailing at the Richmond Yacht Club and

taught young Richard to sail on a single-person El Toro. He won his first sailing trophy at 4 for being the youngest sailor to race in the Pacific.

He continued sailing at SI in the final years of the school's Sailing Club. He also studied physics at SI with Dr. James Dann, who assigned his students to build catapults. Tinkering to fine-tune the device inspired Driscoll to pursue a degree in mechanical engineering at UC San Diego. "I've always wanted to invent new things," he noted.

He also minored in business management and continued to sail both collegiately and recreationally, finishing third in a race from San Francisco to Hawaii with his family aboard a Beneteau 42.

After he graduated, he created a spreadsheet of careers he considered pursuing. Among the jobs on the list was working for Oracle Team USA. "I thought how amazing it would be to compete for the America's Cup, but I couldn't find a web site to apply for a job."

Shortly after making that spreadsheet, he accompanied his mother as she sailed a boat

down the California coast to deliver it to its owner in Mexico. The two would eventually befriend him and discover that he had a connection to Ellison's racing crew. "That's how this industry works," said Driscoll. "Everything happens because of a friend of a friend." After two rounds of interviews, he won the right to work for a month on a trial basis.

That was August 2010. Two years later, Driscoll is still at Pier 80 inventing custom components using a 3D printer and developing a system of sensors that monitor nearly every part of the boat and that relay information back to computers to measure speed and stress so that the boat's captain can, in real time, see the effects of every action he and his crew take. Designers, too, can use that information to make modifications to improve the boat's speed and maneuverability.

Driscoll took the job despite an offer from a Silicon Valley medical device company. "I could have taken the safe and stable route and had weekends off," he noted. "I knew the job at Oracle would only last two years and require many sacrifices. But I also knew this would be



© ORACLE TEAM USA / Photo: Guilain GRENIER

a try-out for me in what I hope will be a long career in the international world of sailing.”

Driscoll works alongside engineers, sailors and designers who come from Australia, New Zealand, South Africa, Spain and France and from former jobs at Boeing, BMW and CERN, the world’s largest particle physics laboratory.

“I saw this as a great opportunity to have a rich experience and learn quickly. The fact that this job is sailing related is the cherry on top.”

The boat that will sail in September will have a 130-foot rigid sail with an interior made from cardboard covered by a layer of carbon fiber. “It’s made to be strong and light. And like all boats that compete for the America’s Cup, our boat needs to be made in the team’s home country.”

The remodeled pier where Driscoll works looks like a scene from a Star Wars’ movie, with the curved hulls of the catamarans resembling spaceships.

One of those 72-foot long and 45-foot wide spaceships encountered problems last October when it capsized and broke into pieces.

“We had only sailed for seven days on our first AC72, and we went out on a windy day with high seas and a strong tide. Then the bows dug into the water and the yacht flipped upside down.” All of this happened slowly, as powerboats tried for hours to keep the boat from drifting miles out the Golden Gate. The remains of the boat were dragged back to Pier 80 upside down early the following day. “That kept us from sailing for several months. We lost everything that we had installed. All that time and money was gone.”

Following that catastrophe, British sailor Andrew Simpson drowned in May after his Swedish Artemis Racing yacht capsized during a test run. Since then, modifications were made on all boats to prevent similar deaths.

In September, Oracle Team USA’s 11-person crew – four of whom are Olympic gold medalists – will take the catamaran onto San Francisco Bay to race close to shore with millions watching live and on TVs around the world.

“What you will see will be like Formula One racing,” said Driscoll. “On-board cameras will capture the action as well as

close-ups of sailors. As with the races on the Bay last winter with 45-foot yachts, you’ll see digital lines showing the route that the boats need to follow. It’s the same technology used during football broadcasts to highlight the first-down yard marker.”

Driscoll has sailed on both the 45-foot and 72-foot boats for system checks but not during races. “You can’t imagine how fast those boats are,” he noted. “The acceleration is smooth and quiet, and you can be thrown overboard easily.”

He has no plans following the September race, win or lose. “But you never know when an opportunity like this will come again. I had to jump on this. The race may never again be in San Francisco. I’m just glad to be here.”

Opposite page: Richard Driscoll at Pier 80 in front of the boat that capsized in the Bay. Above: One of the boats in Oracle Team USA’s fleet of racing yachts.



Leo La Rocca and John Duggan inducted into Prep Hall of Fame

BY ANNE STRICHERZ,
GENESIS SPORTS EDITOR

Last May John Duggan '92 and Leo La Rocca '53, joined the ranks of more than 300 athletes already inducted into the San Francisco Prep Hall of Fame.

Both La Rocca, who served as athletic director at SI from 1966 through 2000, and Duggan, who shone on the court at SI, USF and abroad, know about family and family business. Since 1906 A. LaRocca Sea Food has been supplying fish and shellfish to San Francisco restaurants, including Original Joe's, a city staple owned by Duggan's family since 1937.

Growing up around these iconic establishments exposed these men to the importance of a strong work ethic, the value of teamwork and the importance of loving what you do, all characteristics that translate to athletic success.

La Rocca (who received SI's Christ the King Award in 2004) played baseball and basketball at SI and USF and in 1965, began teaching at SI. Rev. Edward McFadden, S.J. '41, tapped him the following year to serve as athletic director as his love for sports, his knowledge of good coaching and his skill at running facilities made him perfect for the job.

In his 35 years at SI, the school went from nine varsity teams to 26, and he missed only a handful of varsity games the entire time. SI renamed the Sand Dune Classic in his honor after he stepped down as AD.

Attending the Hall of Fame dinner were five of his six children and 16 grandchildren. La Rocca praised his wife, Kappy, noting that

"she has been in my family hall of fame for 56 years. I never could have done all that being an athletic director requires without her. She put up with the long hours, the trips to San Jose and always made sure that even the opponents' side was cleaned up at home games."

Duggan praised La Rocca, noting that the two met when, at 6, Duggan came to SI for a basketball camp led by Bob Drucker '58. "Leo was an imposing figure, and you knew he was in charge. But you also knew he was a good man and a great family man. I have great respect for him and all he gave to the school. And, we still purchase his family's fish for the restaurant."

La Rocca, in turn, quoted Duggan's SI coach, Don Lippi, who said that Duggan "saw the game better than anyone. His will to win was exceptional. John made all of his teammates better. That is why he received the Dennis Carter Award, among many others."

Duggan came to SI from St. Stephen's School, where he had played basketball with Jeff Enes '92 and Mark Gottas '92 starting in the fourth grade, and the three continued playing together on the court at SI. Duggan thanked these men and many others at the ceremony.

The 1992 WCAL Player of the Year, Duggan was named to the *San Francisco Examiner* All-Metro, All-Northern California and Cal-Hi Sports All-State teams during his senior year and helped his team take the league title with a 53-51 win over Riordan.

"It's one of my two favorite high school basketball memories," said Duggan. "The other was beating SHC in front of a full house in Kezar Pavilion to secure the Bruce Mahoney Trophy."

Four of his records still stand in the league for the 1992 season: most points (348), most field goals (125), high scoring average (29.0) and most points in one game (41). He also

received SI's top athletic prize for a student: The John Brophy Award.

"Basketball taught me that hard work leads to success," added Duggan. "I also learned this from my father [John '59] and my Uncle Brad. I was not quick, and I was not fast, but I out-thought my opponent and worked hard. I despise laziness. Hard work doesn't guarantee success, but it increases your chance of being successful."

Duggan also stressed the need to be passionate about your work. "I didn't think I could find something I enjoyed more than basketball, but I have an equal passion for the restaurant business and for the Original Joe's brand."

Also joining Duggan and La Rocca as athletic honorees was Bob Giorgetti '68, who was inducted into the Daly City Sports Hall of Fame in May.

An outstanding football player at SI, he was part of the 1967 Wildcat squad that was the first to compete in the WCAL. Thought to be underdogs, the team went 9-1 overall and undefeated in league to win the WCAL title outright, two feats no other SI team has ever accomplished. (In 2006, SI's football team tied for first place in the league.)

Giorgetti set many records for the school and turned in impressive numbers, rushing for 260 yards against Serra (a record) and scoring four touchdowns against Downey and Archbishop Mitty. He had 255 rushing attempts, 1,333 total yards rushing and 23 first downs, in the 1966 season before going on to play football at USC. ∞

Young Alumni cheer on the SF Giants

On May 9, more than 120 alumni gathered at Tres Agaves Restaurant for a Young Alumni Event before heading to the Giants' game. The evening was sponsored by First Republic Bank.



Dan Fouts '69 honored at SI by Pro Football Hall of Fame

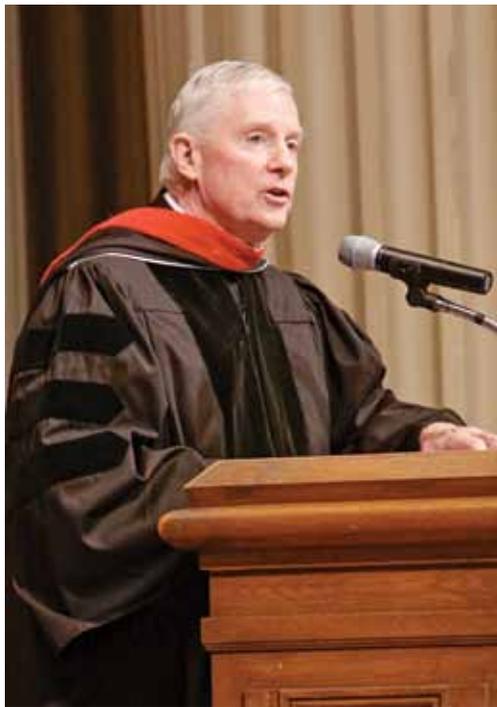
Pro football legend Dan Fouts '69 was recognized by the Pro Football Hall of Fame at SI April 23 as part of the "Hometown Hall of Famers" program that honors the hometown roots of the sport's greatest coaches, players and contributors with special ceremonies and plaque dedications.

One of the most honored quarterbacks of his time and a 1993 inductee into the Pro Football Hall of Fame, Fouts received the award in front of the entire SI student body after an introduction by his former SI teammate Bob Sarlatte '68 (pictured below).

Another 20 of Fouts' teammates came to watch the ceremony and attend a reception to swap stories of their time playing in the early days of the WCAL.

An All-Pac 8 quarterback at the University of Oregon, Fouts was the third-round draft pick of the San Diego Chargers in 1973. He played for the Chargers for 15 seasons before retiring. Fouts played a major role in transforming the Chargers from also-rans to AFC Western Division champions in 1979, 1980 and 1981. In 15 seasons, Fouts completed 3,297 passes for 43,040 yards and 254 touchdowns and an 80.2-point passer rating, while also rushing for 476 yards and scoring 13 touchdowns. He led the NFL in passing yardage four straight years from 1979 to 1982 and became the first player in history to throw for 4,000 yards in three consecutive seasons.

He now works as an analyst for *The NFL on CBS* and for Dial Global Sports, covering select Monday Night games. ∞



Robert Walsh, S.J., named executive director of LMU's Center for Catholic Education

Rev. Robert Walsh, S.J. '68, former SI president, has found a job tailor-made for him, one that ties together his varied experiences in Catholic and Jesuit education.

On July 8, he stepped into his new role as executive director of the Center for Catholic Education, a program with Loyola Marymount University's School of Education.

He will be managing the center and working to raise funds for its many programs. Now in its third year, the center trains teachers to meet the enormous challenges facing schools and students throughout Southern California, especially the 81,000 young people who attend Catholic schools administered by the Archdiocese of Los Angeles in the second largest Catholic school system in the nation. Of those students, 72 percent are people of color. Unlike the San Francisco Archdiocese, which has seen school closures, the Los Angeles Archdiocese keeps growing.

To encourage more teachers, Fr. Walsh will continue the work of the Partners in Los Angeles Catholic Education (PLACE) Corps, which resembles both Teach for America and the Jesuit Volunteer Corps.

(Megan Knudson '09, an SCU graduate, is part of PLACE Corps' Cohort 13, which is already in the midst of preparing for the school year. Fr. Walsh met her after celebrating the orientation Mass for Knudson and her colleagues.)

Supported by the three pillars of professional development, community and spirituality, PLACE Corps members earn a debt-free master's degree and credential while serving as full-time teachers in under-resourced Catholic schools. During their two-year commitment, program members live with one another in community in former convents while exploring and strengthening their own personal spirituality. These students train at LMU on weekends and evenings to earn their credentials and master's degrees in education.

The Center for Catholic Education also offers a graduate degree program (including both master's and doctoral degrees including a Ph.D. in leadership with an emphasis in social justice) for teachers and administrators seeking more training.

The Center also houses the Catholic Schools Research Project, which studies the effectiveness of LA's inner-city Catholic schools, especially among students of color.

Fr. Walsh left SI in July 2012 after 19 years as principal and president of both SI and Loyola High School of Los Angeles. His 36 years in Catholic education includes 33 in administration (29 in Jesuit high schools and four years with the Jesuit novitiate).

His extensive experience and skill as an administrator prompted Shane Martin, the dean of LMU's School of Education, to approach him about the job. "He told me he thought I would be a great candidate and asked me to consider the job," said Fr. Walsh. "It all just fell into place."

The extensive interview process included a meeting between Fr. Walsh and LMU President David Burcham. The two had met on many occasions, as Fr. Walsh has served as an LMU trustee for the past seven years. "He told me that the job was incidental, and that the bottom line was that he wanted me at LMU. It was sweet to hear that. I feel both lucky and blessed to be here, especially as my niece, Katie Walsh, will attend LMU in the fall." (Her father is Greg Walsh '75.)

Fr. Walsh also stressed his commitment to Catholic education, to which he has dedicated his ministry. "I have been living out that commitment for more than 30 years, and I hope to develop the leadership qualities in the next generation of Catholic educators, especially here at LMU, which is so vibrant and alive."

Fr. Walsh invites anyone wishing to contact him to write to him at the LMU Jesuit Community (1 LMU Drive, LA 90045) or reach him by email (rwalsh@calprov.org) or by phone (310-338-7470). ∞

keeping in touch

★ If you see an asterisk after a name, go to www.siprep.org/news to read even more.

1943 Frank Walker has written a new book titled *Are the Comatose Awake*, dealing with salvation, a subject close to his heart as a result of his past 20 years as a jail chaplain.

1946 Rev. Charles Phipps, S.J., taught his last class at SCU after 48 years there.

1950-51 The annual lunch to celebrate the championship basketball teams from 1950 and 1951 will be held Dec. 4 at Capp's Corner at noon. Call **Mic Kelly** at 650-697-9376 to RSVP.

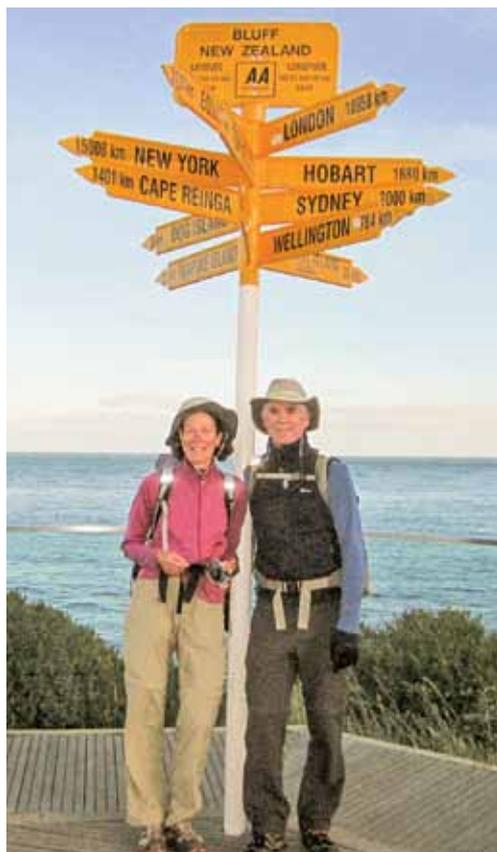
1952 Donald German, MD, received the Volunteer Physician of the Year Award from San Francisco General Hospital, where he has served as an attending physician in the Pediatric Asthma and Allergy Clinic since the early 1980s.

1954 Eye on the Bay featured **Jack Tillmany***, an expert on San Francisco's grand movie theatres of yesteryear.

1957 John Thomas wrote his fourth book, *America's Patriotic Holidays: An Illustrated History*, published by Schiffer Publishing.

1966 Bill Laveroni* will coach Sac State's offensive line.

1968 Rich Combs and his wife, Baerbel, completed a 3000-km hike the length of New Zealand on Te Araroa, the Long Trail. It took



five months and three pairs of shoes each. Blog of the trip is at postholer.com/Ciscocombs/ /

Paul Otellini* stepped down after a long and successful career as Intel's president and CEO.

1971 Terry McSweeney* serves as weekend anchor for KNTV News.

1975 Brian McCaffery* of the U.S. Fish and Wildlife Service was named one of Alaska's Endangered Species Recovery Champion Award winners for his work with Steller's and spectacled eider recovery. He was also on the team selected for the regional director's annual teamwork award and was featured in a video shown to the State Department on the importance of the Yukon Delta National Wildlife Refuge.

1977 Eugene Gloria celebrated the publication of his third book of poetry, *My Favorite Warlord* (Penguin, 2012). The collection was named a recipient of the 2013 Anisfield-Wolf Book Award, which recognizes "outstanding works that contribute to our understanding of racism and our appreciation of the rich diversity of human cultures." He taught at Bowling Green State University in Ohio during the spring 2013 semester, serving as the Arts & Sciences Distinguished Visiting Writer. / **Bart Sher*** was nominated for his fourth Tony as Best Director, this time for *Golden Boy*, which earned seven nominations in all, including Best Revival of a Play.

1984 Ron Ash is completing his third year as a Water Board Director for his previous employer of 14 years at North Coast County Water District in Pacifica. He is starting his fourth year as a stationary engineer for the San Francisco Water Department. / **Greg Sempadian***, the coordinator of events and administrative services for Seattle University Athletics, received the Lee Thurber Outstanding Staff Award from the school. Seattle University also featured his friendship with basketball standout and fellow Wildcat **Maggie McCarthy '09**.

1986 Sam Mogannam*, owner of Bi-Rite Market, merged his 18 Reasons with Three Squares to extend cooking, gardening and food policy education to low-income communities.

1987 Pain & Gain, written by former SI English teacher **Steve McFeeley***, was released April 26 to critical praise.

1996 Ken Kovash*, a statistician with the Cleveland Browns, was featured in a story about the NFL draft.

1998 Christian Vlautin received his doctorate in animal biology from the University of Memphis. He is the son of the late **Tom Vlautin '62**.

1999 Three SI grads led this year's Stanford Lacrosse Team: Seventh Year Head Coach



Drew Virk* (center), captain **Jack Farr '09** (left) and **Peter Doyle '12**.

2000 Courtney Braganza married Darryl Baybay at the London West Hollywood on March 16. The bridal party included Maid of Honor **Cindy Braganza '95**, Matron of Honor **Aleza (Guiriba) Ma '00**, Groomsman **Elvin Braganza '93**, Bridesmaid **Michelle (Lee) Hsia '00** and Principal Sponsor **Gerard Perez '85**. / **Leah Pimentel*** was praised for her work making life "a little easier" for San Francisco families.

2002 Vanessa Francesca Rodriguez received her master's degrees in acupuncture and oriental herbal medicine from Emperor's College of Traditional Oriental Medicine in Santa Monica. She continues to work as an intern at Emperor's College Acupuncture Clinic, where you can book an appointment with her for a full acupuncture treatment.

2003 Kate Brandt works at the White House as the Director for Energy and Environment for the Presidential Personnel Office, staffing senior political appointees at the Department of Energy, the EPA and similar agencies. She received the Harry S. Truman Award for Extraordinary Impact in part for her work at the Pentagon helping in its conversion to biofuels. / **Heidi T. Tuason** currently works as a community health planner for the non-profit



Asian & Pacific Islander Health Parity Coalition. She works with immigrant community leaders to plan culturally relevant mental health services for low-income Filipino, Samoan, Vietnamese, Lao and Cambodian communities in San Francisco. In the past year, she also continued to play the piano for the musicals *Hairspray*, *Les Miserables*, *Aida*, *Wizard of Oz*, *Footloose* and *Once Upon A Mattress* at Stage 1 Theatre and Aaaahz Youth Theatre. This fall, she will be heading to UCLA to pursue her doctorate in public health in community health sciences.

2005 Darren Criss*, star of *Glee* and Broadway's *How to Succeed in Business...*, kicked off his 16-city concert tour in SF May 29. He also sang at the National Mall for the Fourth of July celebration.

2006 Alison Lynch and her Chicago-based comedy troupe were selected to participate in the 2013 Araca Project. The troupe will perform Off-Broadway in October.

2007 Jesse Kay-Ruben* is a partner in Glaze Teriyaki Grill on Fillmore and Pine, where the old Johnny Rockets used to be. / Cal lineman **Matt Summers-Gavin*** signed as a free agent with the Arizona Cardinals.

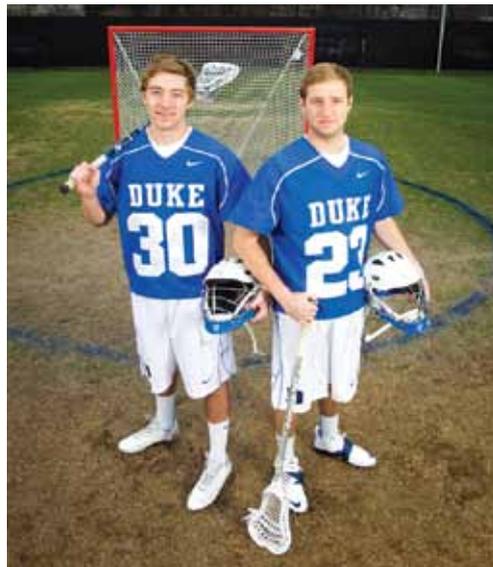
2008 Ilana Black was inducted onto the University of Michigan Alumni Board of the Greater Chicago Area. / **Reed Campbell** made his professional acting debut in The Public Theater of New York's Shakespeare in the Park's production of *Comedy of Errors* this summer. He is also appearing in Chicago at the end of the summer in *The Last Days of Judas Iscariot*, playing the role of Judas. / **Adam Greenberg*** of Pure Blue Technologies helped his team win first prize in the University of Washington's business plan competition for an innovative way to decontaminate water. / **Benjamin Herwitz** graduated from Vanderbilt University with highest honors in psychology and human development. He will be attending graduate school at the University of Chicago this fall. / **Vince Legarza***, a center on the Miami Ohio University Basketball Team, received the Charlie Coles Captain Award and won the Marshall North Leadership Award, which is presented to the player who best exemplifies the virtues of loyalty and selfless service to his university, his teammates and his coaches and whose personal sacrifice of time, effort and energy contribute materially to the advancement of the record of the team. / **Adeline Newmann** traveled to Tallinn, Estonia, to take part in two music festivals (Tallinn Music Week and Estonian Music Days) and to give a guest lecture on video design at the Estonian Academy of Music and Theatre. / **Abby Shapiro*** was celebrated in the *Pacifica Tribune* for her Peace Corps work as a youth development volunteer.

2009 Natalie Dillon* helped Stanford Women's tennis to rally to capture the NCAA Title. She received the All NCAA Tournament Doubles Team award as she played both singles and doubles. This is her second championship. / **Angela Kristina (Lianne) Enage** (left) and



Sheila Connelly both graduated from USF with their bachelor's in nursing. Angela also minored in psychology. / **Emily Gray*** received Yale's Percival Wood Clement Prize for the best senior essay on the U.S. Constitution and its first ten amendments. / **Ryan Mak** graduated from UC San Diego as a biology & chemistry major (pre-med) and will enter the California Province of the Society of Jesus on Aug. 25.

2010 Brothers **Dax** and **Chad Cohan '12** are part of Duke's national champion lacrosse team



and were featured in a story on the rise of West Coast lacrosse. / **Matt Micheli*** won the men's

Division III tennis title for Williams College. / **Lowell Roxas** (below right) graduated from UCLA this summer. Lowell calls his three years "formative, challenging, and, most importantly, amazing. I will remember them fondly as



I move forward." / **Zoe Wong** (above left) graduated from UCLA this spring. Zoe reports that "these three years have felt like the blink of an eye, from my studies to my work in both Relay For Life and residential life. However, I'm anticipating my first steps out of college and into 'the real world.'"

2011 Erin O'Connor (left), while studying abroad in Italy this summer, ran into two fellow



alumnae, **Katarina Habelt** and **Caileen Viehweg**, in Cinque Terre, Italy. Caileen and Katarina attend Gonzaga University, and Erin studies at Villanova University. / **Doug Safreno*** received the Program in Writing and Rhetoric's Lunsford Oral Presentation of Research Award at Stanford for his presentation on Steve Jobs.

2012 Sydney Bernardo and **Elise Go** will be involved in the production of an upcoming zombie comedy film, *Z-MOVIE*. For more information, go to tinyurl.com/zomcom. /

Mike Loginoff was elected class president for the second time for his sophomore year at Colby College, Maine.

2013 Lisa Lie, Angela Yip, Morgan Badillo '15 and Susan Providenza (pictured here with



Chuck Criss '03 attended a concert by **Darren Criss '05** in May at the Fillmore where they also met Darren after the show. During the concert, Darren gave a shout-out to all the SI students in the audience and called Susan on stage and sang "Picture Perfect" to her. / **Emma Roos*** was chosen as one of 10 national finalists for Michael Feinstein's Great American Songbook Competition. She will attend Syracuse University in the fall to study musical theatre.

2014 Cal-Hi Sports has named running back **Elijah Dale*** as one of the top 25 players at his position for the upcoming season. Dale was No. 23 in California. Much of his notoriety came from his outstanding showing at the May Nike SPARQ Combine in Oakland. / *The Marin Independent Journal* named **Joe Lang*** Marin's lacrosse player of the year and highlighted **Schuyler Whiting***, who played in the national rugby championships along with his team.

births



1993 Cara (Poon) Kundrat, and her husband, Jim, a daughter, Carina, born Feb. 15, 2013. She joins Adiana, 3, and Raiden, 2.

1997 Bill Toomey his wife, Tricia, a son, John



Lynch, born Feb. 28, 2013. He joins big sister Catherine.

1998 Joe DeBarbrie and his wife, Lisa, a son, Mark Joseph, born April 6, 2013. Mark joins older brother Jack, 2.

1999 Alaina (McGowan-Casserly) Jones and her husband, Joey, a daughter, Penelope Marie, born Jan. 23, 2013. She joins her brother Zachary Joseph, born May 7, 2011, and older brother Joshua Jacob, who turned 10 June 23. / **Tom Kazarian** and his wife, Natalie, a daughter,



Khloe Noelle, born Oct. 29, 2012. Khloe is also the granddaughter of **Thomas E. Kazarian '67** and the great-granddaughter of **Hike Kazarian '43. 2002 Alexis Adler Schrader** and her husband,



Grant, a daughter, Catherine Leigh, born Nov. 27, 2012.

2007 Ryan O'Dea and his wife, Kelsey, a daughter, Taylor Lauren, born March 9, 2013. Ryan's sister is **Nicole O'Dea '09.**



in memoriam

- 1936 Louis M. Caserza
- 1938 Cornelius Beggs
- 1939 Arthur A. Campos
- 1944 William E. Daniels
- 1947 Denis T. Marinos
- 1947 Edmond McCarthy
- 1947 Raymond B. Spellacy
- 1948 Col. Walter J. Falconer (USA ret)
- 1949 Edward C. Roualdes
- 1950 Robert Barsanti
- 1950 Edward J. McEntee
- 1951 Daniel J. McBrady
- 1952 Edward M. Riordan
- 1953 Peter Kelly
- 1953 Cecil J. Marzan
- 1965 Thomas Borgo
- 1966 Gregory J. DeNike
- 1978 Michael Streeter
- 1988 Daniello "Dan" G. Balón
- 1993 Regan Remulla
- 1999 Matt Rivard
- 1990 Lawrence N. Yaghmour

*Go to www.siprep.org/memorial to read obituaries on the men listed above.



SI grads reunite at UC San Diego's Sigma Chi fraternity

Andy Martinez '10, John Butler '09, Ben Miller '11, Nathan Kapjian-Pitt '11 and Pdraig Buckley '10 (pictured above, from left), each joined the Sigma Chi fraternity at UC San Diego hoping to find a little of what they had experienced at SI – the *magis*.

They did not expect, however to join a fraternity with so many fellow Wildcats, all pursuing friendship, justice and learning, three of the fraternity's hallmarks.

The Iota Chi Chapter of Sigma Chi offered them a new venue to serve their community. At the group's annual banquet in March, Butler honored Martinez with the 2013 Emilio Cruz Friendship Scholarship, an award Butler had received in 2012.

All the men are active in school. Miller and Kapjian-Pitt '11 were recruited for the Men's Crew Team and Buckley to play soccer. Butler finished his four-year water polo career and was team captain last fall. Martinez just finished his term as the fraternity's annotator and recently founded the Homeless Charter, a community service organization that feeds the homeless in downtown San Diego. ∞



The class of '56 annual golf tournament was held at Peacock Gap this year. Pictured front row from left are Bill Cuneo, Bob Norton, Gene Barsotti, Tom McNally, Don Stenson, George Casey, Ed Ladrech, Jack Hayes and Ed O'Reilly. Back row from left are Rich Murphy, Lou Salaber, Jim Kerr, Dennis Nolan, Jim Lyons, Mel Canevaro, Fred Stecher, Terry Keeley and Jack Phelan. Not pictured is Bob Maloney. The class thanked Jack Hayes for organizing the tournament.



Snapshots & Memories

Several classes and alumni chapters held reunions in April and May. Second from top down: The Portland Alumni Chapter, The Class of 1947 and the Class of 1943.





Join us for the 3rd Annual St. Ignatius Alumni Wine Classic

Saturday, September 14, 3-6 p.m.
The Boschetto Private Estate in Kenwood
\$95 per person
(\$125 with round trip transportation from SI)

Includes refreshments, heavy appetizers and
wine tasting from over 20 alumni affiliated wineries

This event will sell out!

To register, visit www.siprep.org/alumni
or call (415) 731-7500 ext. 211

In an attempt to be good stewards, we are mailing fewer letters and brochures and are relying more and more on email.

If you have not been receiving emails from SI announcing your reunions, parties and important news, we would love to include you.

Please go to www.siprep.org/newemail to sign up.
It's quick and easy.

This will also give you access to our alumni community website with your digital yearbooks, information about class Facebook pages and reunions, and an alumni directory for you to contact old friends.

calendar 2013/2014

AUGUST

13 Fathers' Club Board Meeting	7pm
18 Frosh Parent/Student Orientation (Commons)	9am-1pm
18 Reception for Frosh Asian Parents Families	1pm
18 Reception for Frosh African American & Latino Families	1pm
21 Frosh Orientation/Registration (Orradre Chapel)	9am-4pm
22 Senior Registration/Convocation (Wiegand)	8:30am
22 Junior Registration/Convocation (Wiegand)	11am
22 Sophomore Registration/Convocation (Wiegand)	1:30pm
23 Class Begins	8:30am
28 Fashion Show Meeting (Commons)	7pm
29 Senior Parent Night / Counseling	7pm

SEPTEMBER

2 Labor Day Holiday	
3 Fathers' Club Welcome BBQ (Commons)	5:30pm
5 Parent Back to School Night	7pm
5 Applications for SI Class of 2018 available online	
6 Mass of the Holy Spirit	9:30am
8 Jesuit College Fair (Commons)	noon-2pm
10 Ignatian Guild/Fathers' Club Board Meetings	7pm
10 New Regent Orientation	4pm
11 Parent Giving Evening #1	6pm
12 Junior Parent Night / Counseling	7pm
14 Alumni Wine Classic (Kenwood)	2-6pm
18 Parent Giving Evening #2	6pm
19 Parent Giving Breakfast #3	7:30am
24 Picture Make-Up Day	11:50am
25 Board of Regents/Trustees Meeting	4pm
26 Moms' Night Out (Commons)	6pm
29 Your Next Step is the Cure (Jog for Jill) (Lake Merced)	11am

OCTOBER

1 Parent Giving Evening #4	6pm
3 Freshman Parent Night	7pm
5 Class of 1978 Reunion (Faculty Dining Room)	6pm
5 Class of 1988 Reunion (Alfred's)	6pm
6 Father/Student Communion Breakfast	9am
8 Ignatian Guild/Fathers' Club Board Meetings	7pm
8 Parent Giving Evening #5	6pm
9 Board of Trustees Meeting	3pm
10 Sophomore Parent Night	7pm
14-15 Midterms	
16 PSAT Testing	8:30am
16 Cura Community Day (Frosh)	8:30am
16-17 Senior Portraits 10-6	
17 Faculty In-Service, no classes	
18 Quarter Break, no classes	
19 President's Cabinet Dinner (Commons)	6pm
19 Class of 1973 Reunion (Mission Rock)	6pm
24 Financial Aid Night (Commons)	7pm
26 Class of 1983 Reunion (Hyatt Embarcadero)	6pm

NOVEMBER

3 Open House	1-3pm
4-5 Senior Portrait Make-Up Day	3pm
8 Bruce-Mahoney Football Game (Kezar)	7pm
9 Fashion Show Dinner	6pm
10 Fashion Show Luncheon	11am
12-16 Fall Play	7pm
12 Ignatian Guild/Fathers' Club Board Meetings	7pm

13 Board of Regents Meeting	4pm
14 How to Apply for Financial Aid for College (FAFSA)	7pm
16 Class of 1993 reunion (University Club)	5pm
20-23 Fall Play	7pm
24 Christ the King Mass (Orradre Chapel)	10am
27-29 Thanksgiving Break	
27 Alumni Basketball Games	
30 Alumni Soccer Games	

DECEMBER

4 Board of Trustees meeting	3pm
4 Class of 50-51 Championship Basketball Lunch Capp's Corner	
4&6 Instrumental Concert (Bannan)	7pm
6 Christmas lunches for classes of '55, '69, '75	11:30am
7 SIPAC Pasko Christmas Party (Commons)	6pm
8 Loyola Guild Tea (Commons)	1pm
9&11 Choral Concert (St. Ignatius Church)	7pm
12 Fathers' Club Board Christmas Dinner	6pm
14 Christmas Store	8am
18-20 Final Exams	
21 Start of Christmas Break	
26-28 Leo La Rocca Sand Dune Classic	

JANUARY 2014

6&7 Faculty Retreat, no classes	
7 Bruce-Mahoney Basketball (USF Memorial Gym)	6 & 7:30pm
8 Classes Resume	
11 Entrance Examination	8:30am
14 Ignatian Guild/Fathers' Club Board Meeting	7pm
16 Joey Alioto Fathers' Club Crab 'n' Cards	6pm
16 Parent Spiritual Exercises Exploration Evening	7pm
20 Martin Luther King Jr. Holiday & Team AMDG MLK Parade & Service Day	
21 Parent Intro Meeting for Spiritual Exercises	7pm
24 Peninsula Auction Gift Giving Party	
25 East Bay Auction Gift Giving Party	
25 Cash for Colleges: Financial Aid (Library)	10am
26 Ignatian Guild Women's Retreat	9am
29-31 Dance Concert (Wiegand)	7pm
31 Piano Recital (Choral Room)	3pm

FEBRUARY

1 Dance Concert (Wiegand)	2pm
1 San Francisco Auction Gift Giving Party	
2 Mother Student Communion Breakfast	9am
4 AAAS Applicant Evening (Commons)	7pm
7 Scholarship Dinner	6pm
8 Marin Auction Gift Giving Party	
11 Ignatian Guild/Fathers' Club Board Meetings	7pm
11 ALAS Applicant Evening	6:30pm
12 Boards of Regents, Regents Emeriti & Trustees	4pm
17 President's Day (no classes)	
18 Faculty Inservice (no classes)	
19 Frosh Challenge Day & PLAN Test	8am
21 Mother/Daughter Night (Commons)	6pm
22 Latin Certamen (Commons)	

MARCH

1 Fathers' Club Auction (McCullough Gym)	6pm
7 Father/Daughter Night (Commons)	8:30pm
11 Ignatian Guild/Fathers' Club Board Meeting	7pm

11-12 Midterms	
13 Faculty Inservice (no school)	
14 Quarter Break	
19 College Night (Counseling)	7pm
21 Mother/Son Dance (Commons)	7pm
26 Fathers' Club Lenten Reflection (Orradre)	6:30pm
28 Alumni Night at the Theatre	6:30pm
29 Grandparents Day	
29 Golden Diploma Dinner (Location TBD)	
30 Class of '64 Golden Diploma Mass & Reception	10am

APRIL

1 Bruce Mahoney Baseball Game (date may change)	
2 Sophomore Parent Night	7pm
3-5 Spring Musical (Bannan)	7pm
4-5 Latino Summit (Commons)	
6 Case Studies (Counseling)	2pm
8 CSF Awards Night (Commons)	6pm
8 Fathers' Club Board Meeting	7pm
9 Ignatian Guild Board Meeting	7pm
9 Financial Aid Night (Choral Room)	7pm
9-12 Spring Musical (Bannan)	7pm
10 Callaghan Society Dinner (Commons)	6pm
10-12 Jerry Langkammerer Lax Tournament (subject to change)	
12 Junior Prom	
15 General Parent Meeting (Commons)	7pm
17 Easter Break Begins	
19 Alumni Baseball Game (Marchbanks)	
19 Alumni Lacrosse Game (SI)	
25 Portland Chapter Reunion	6pm
27 School Resumes	

MAY

1 Father/Son Night (Commons)	6:30pm
3 International Food Faire	4pm
6 Ignatian Guild Board Meeting	7pm
7&9 Spring Pops Concert	7pm
10 Spring Dance Showcase	2pm & 7pm
13 Fathers' Club Board Meeting	7pm
13 Transition to College (Orradre Chapel)	7pm
14 Board of Regents	4pm
14 Magis Senior Celebration	6:30pm
15 Ignatian Guild Installation Mass & Luncheon	11am
16 Faculty Inservice (no classes)	
16 Fathers' Club BBQ (Commons)	5:30pm
17 Senior Prom	
19 Senior Class Holiday	
22 Transition Liturgy	
23 Awards Assembly	9:30am
26 Memorial Day Holiday	
27-29 Final Exams	
28 Board of Trustees	3pm
29 Baccalaureate Mass (St. Mary's)	7:30pm
31 Graduation (St. Ignatius Church) 10:30am	

JUNE

2 Fathers' Club Installation Lunch (Alioto's)	11:30am
6 All Class Reunion	
9 High School Summer School & camps begin	
16 Middle School Summer School begins	

THE IGNATIAN GUILD PROUDLY PRESENTS
THE 44TH ANNUAL FASHION SHOW



NOVEMBER 9-10
ST. IGNATIUS COLLEGE PREPARATORY