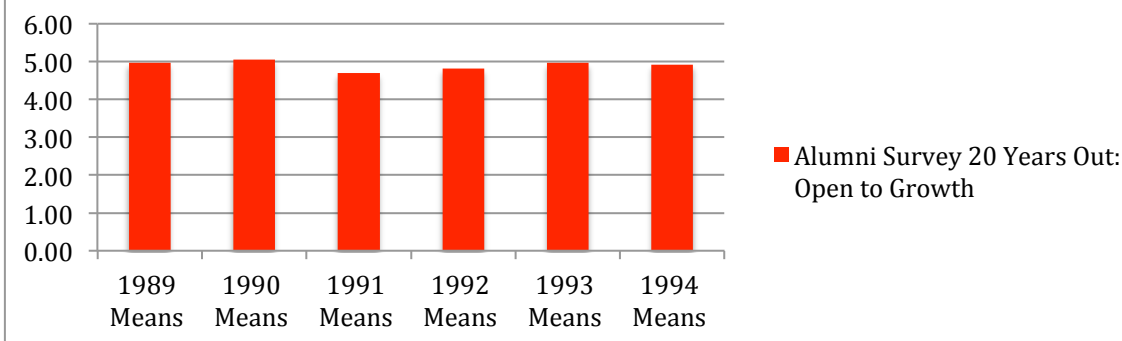


Alumni Survey 20 Years Out: Open to Growth



<i>Open to Growth</i>	<i>1989 Means</i>	<i>1990 Means</i>	<i>1991 Means</i>	<i>1992 Means</i>	<i>1993 Means</i>	<i>1994 Means</i>
	<i>(n = 41)</i>	<i>(n = 42)</i>	<i>(n=17)</i>	<i>(n=40)</i>	<i>(n=57)</i>	<i>(n=108)</i>
<i>Alumni Survey 20 Years Out: Open to Growth</i>	4.97	5.05	4.70	4.82	4.97	4.93
I feel responsible for helping to build a strong sense of community.	4.79	5.16	5.06	5.23	5.21	5.08
I seek many points of view in learning new things.	5.41	5.85	4.82	4.10	5.23	5.14
I actively reach out to others in my social interactions.	4.73	4.67				
I feel that my spirituality has not grown during the last two years.			3.47	3.79	3.32	3.42
I take initiative for my own learning.	5.44	5.43				
I have explored an issue that I was curious about during the last two years.			4.53	5.18	5.32	5.26
I have a mentor at work.	3.47	3.64				
I seek opportunities for development in my personal life.	5.50	5.19				
I seek opportunities for development in my personal life.			5.12	5.45	5.32	5.00
I seek out new experiences that involve risk or the possibility of failure.			4.76	4.80	4.98	5.22
I read outside of the requirements for work.	5.45	5.39	5.12	5.17	5.39	5.36

Class of 1994 Responses to: Describe some ways that show how you have developed your talents since you graduated from S.I.

- After college, I continued to take professional development courses - technical and

managerial. I went back to school full-time for MBA. Reading and development experiences at work have also allowed me opportunity to develop.

- Built own house without a building background.
- Changed careers at age 28, started my own business.
- Classes, immersion, etc
- classes, interactions with others through job, church, personal
- Coaching youth sports has helped with organization, planning, teaching, and leadership. Reading books and hands-on practice across many technical fields has increased my ability to manage many different kinds of challenges in my professional career.
- College and post-graduate education. Worked closely with mentor post college. Continue to take training.
- Destroyed competition.
- Did fairly well academically in undergrad and graduate schools after S.I. Was recognized for legal research and writing skills in law school and started teaching it a few years ago. Managed to get a job at a state agency that does fairly interesting work, and supervisors seem to be satisfied with my work...
- enrolled and graduated from grad school in public policy, have enrolled in continuing education courses, sought jobs that challenge me but also allow me to contribute to society
- For my work, I combine the analytical skills I obtained while pursuing my BA in Literature with the conceptual skills I honed while pursuing my BFA in Graphic Design.
- Further education in multiple scientific disciplines: Biochemistry, molecular biology, computer science, computational biology, genomics, cancer research.
- I am a first generation college student. My foundation at SI helped me to succeed in college and to move on and receive my MBA. I am committed to helping other first generation students succeed in college.
- I am known as someone who specialize in making work more efficient and less taxing on people. I learn a system and one I have it down, I streamline it.
- I coached different sports. I furthered my education by receiving a MS and PhD. I traveled overseas to learn about different cultures, people, and view points. I lived outside of San Francisco to experience life outside of where I was raised. I read books. I talk and listen to people from different cities.
- I earned a law degree, and LLM and now a PhD. I write substantive articles for both scholarly and non-academic audiences. I present my ideas to a variety of audiences across the fields of law, sociology, criminology, urban studies and geography, among others, and conferences and seminars. I teach university students and help them become better critical thinkers and writers. I volunteer my time with various causes, particularly in the areas of civil rights, civil liberties and human rights. I constantly try to look for ways I can help others. I am curious about the world and dedicated to life-long learning and personal growth. I credit SI with nurturing many of these traits in me.
- I furthered my studies by going to graduate school and getting my MBA, as well as lived abroad.
- I have worked in various areas of education, learning and growing from each.
- I have been able to combine math, English, computer, and business knowledge into an

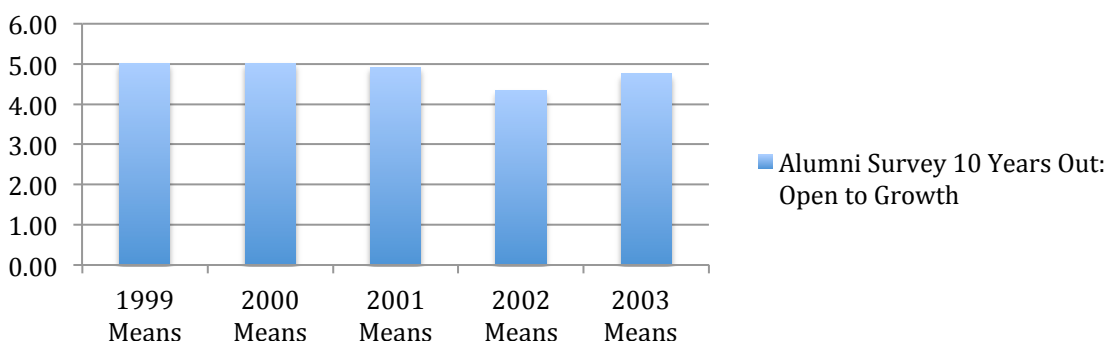
entrepreneurial business.

- I have been elevated to partner in my law firm due to my ability to develop strong client relationships and bring in business for the firm. I believe I am very good at what I do and I look to expand on my success in the years to come.
- I have been involved in a number of community organizations.
- I have been tasked with creating, revamping or rethinking multiple high priority events in my career in higher education. The critical thinking skills I developed at SI have been instrumental in achieving these goals.
- I have focused on mastering different aspects of my profession. As a technology consultant, I often deal with the known and then craft solutions for the unknown.
- I have grown more empathic and critical in my listening skills.
- I have had three separate and unrelated professional careers since I graduated and always found myself relying on my "Jesuit foundation" from SI to direct and guide me along the way.
- I have pursued a variety of employment opportunities as part of my continuing efforts to learn and expand my experiences
- I have pursued many businesses both successful and unsuccessfully. I use all experiences to build upon. I am very entrepreneurial. I have travelled across the US and in Asia and done business abroad.
- I have taken extension classes at various universities and other specific business related courses/seminars in my field. I also try to learn from my own and others mistakes to be a better performer.
- I have taken professional development classes. I have performed jobs that were not part of my training at SI, but I have learned since.
- I have to write investment memos for my job regularly and I often think back to the grammar and English lessons that I got from the likes of Bill Isham, Jim Bjorkquist, and Father Murphy.
- I took my love of politics to DC and worked on the Hill, came back to California and combined my political background, science education and ability to write/communicate into a career that now allows me to work from home while raising two children. I went from being a four sport athlete to an avid runner. I love art and drawing, and have a side business hand embroidering everything from wine bags to pillows, and sewing kids dresses and softies. I volunteer, have chaired boards and events, completed leadership classes and run a lot of races. I'm having a lot of fun.
- I took risks by traveling and going outside of my comfort zone, living in foreign countries, I pushed myself by working in industries that intimidated me initially, and took on responsibilities that seemed too much but developed my public speaking and writing skills. I continue to try to find a better work situation so have interviewed a lot and networked--which really goes against my grain but it something I know I need to do. I got a Masters degree.
- I try to excel in what i am interested in and in my profession. With my profession, i try to help others in my community.
- I went to law school and have my own successful practice.
- I'm a social worker; it's a way of being, a life practice very much in alignment with my

Catholic spiritual practice. I work with a medical team guiding people through life challenges on a daily basis. Creative problem solving, effective and compassionate verbal and written communication, and empathy are required. I believe my four years at SI was the foundation for my current personal and professional life practice. I'm a social worker; it's a way of being, a life practice very much in a

- I'm now running my second business. I feel some of my failures in my 20s created new opportunities in my 30s. Since SI I have worked with many people that are uneducated or do not speak English. It's from learning to communicate with many of these people I have found success.
- I've developed my talents by furthering my education and learning from real world situations.
- Lived & worked internationally, raising three children, volunteering on different committees, etc...
- My curiosity in dramatic arts at SI led to film school for college and the Actors Studio in NYC after that. I just recently directed my first feature film.
- My talents were enhanced through my experience as a student and employee at Regis University, which is a Jesuit institution.
- participated in medical mission trip to Sudan with church, active traveller.
- pursued career in medicine. volunteering on international medical missions (working with cervical cancer screening group). volunteering for non-medical causes.
- SI gave me opportunities to join orchestra and band. With my hand-eye coordination skills, I was able to excel in my field of dentistry. I am now a General Dentist in a successful practice in Los Angeles, Ca.
- since Ms. Wolfe's art and architecture class at S.I. , I've continued to take art, drafting, architecture classes in undergrad and grad schools. I continue to draw in my profession by hand and digitally.
- Since SI, I have been able to successfully change careers and industries, mainly as a testament to networking and being part of multiple communities (work and social) that put others' needs before their own for the good of the ecosystem.
- Spiritually, I have gained an awareness in my relationship to God, my Self and others as a reflection of God and my Self. The interactions in my life has become filled with more enjoyment and love. I have also affected other people's lives through my work in home care.
- Taking classes to learn programming languages, foreign language, leadership, and management. Started several new businesses, always chose jobs that were harder than what I experienced previously, very close to opening an art gallery, became much more experienced in art and expression, and keep trying to push myself everyday to follow my passions.
- Taking various classes
- Took a much stronger interest in math/science in college/grad school Increased work discipline.
- Travel.
- Various work experiences, serving in leadership roles at my church, attending seminars, workshops, conferences, and reading to further my professional development.

Alumni Survey 10 Years Out: Open to Growth



Question	1999 Means (n = 77)	2000 Means (n = 80)	2001 Means (n=48)	2002 Means (n=66)	2003 Means (n=44)	2004 Means (n=110)
<i>Alumni Survey 10 Years Out: Open to Growth</i>	5.02	5.01	4.92	4.35	4.75	4.88
I feel responsible for helping to build a strong sense of community.	4.80	4.92	4.98	2.79	4.89	4.85
I do not many points of view in learning new things.	5.19	5.40	5.00	5.23	4.30	5.05
I actively reach out to others in my social interactions.	4.83	4.76				
I feel that my spirituality has grown during the last two years.			3.65	5.09	3.45	3.50
I take initiative for my own learning.	5.41	5.43				
I have explored an issue that I was curious about during the last two years.			5.36	3.77	5.50	5.37
I have a mentor at work.	4.15	3.74				
I seek opportunities for development in my personal life.	5.38	5.50	5.58	5.00	5.32	4.89
I seek out new experiences that involve risk or the possibility of failure.			4.83	4.88	4.82	5.45
I read outside of the requirements for work.	5.37	5.35	5.02	3.69	4.98	5.03

Class of 2004 Responses to: Describe some ways that show how you have developed your talents since you graduated from S.I.

- applying skills, knowledge, and experiences to college courses, student jobs, and my first

full-time job after college.

- At S.I., I was taught and trained to pay attention to details and always double and triple check my work. This has allowed me to become the go-to person for contract reviews, data entry, and the like. Additionally, although I had many passions (sports, books, art) while at S.I., I decided to focus on just a few, and that has allowed me to stay close to a very small group of friends. We teach each other and learn from one another because of our commonalities. Without which, I would feel very isolated and lonely in my current city.
- Athletic talent--completed full and half marathons. Artistic talent--am proficient in drawing and painting, and use these skills in the architecture profession. Academic talent--applied logic, science, and history to solving architectural problems; successfully completed architectural licensing exams
- Attend college followed by grad school. Worked either in private companies or labs throughout my schooling. Spent time with a diverse set of friends.
- Attended college, traveled the world (a bit), entered the work force, continued making and shaping new and old friendships, etc.
- Attending graduate school
- Became a Mechanical Engineer, Became a LEED accredited Professional. Have been striving to find ways for society to cut down energy costs/usage.
- By pursuing further education. And I rowed crew in college...
- College lacrosse player. Motivated physician.
- Currently, I am the President of the Student Interprofessional Society at the Medical University of South Carolina. I am responsible for the student run organization reaching out to the community and learning to work together. I have gone abroad several times to work with different international communities.
- Even when I was at S.I., I knew I wanted to be in psychology. I've studied and worked even harder in college and grad school. I try to do various duties in my job. I did school-based counseling in a middle school in East Palo Alto, and I definitely thought of Ms. Purcell and her stories about working w/ inner city youth. I've been trying to get better and better so I could become a great therapist. I still polish people's nails for fun, which I did in S.I., too.
- Going to college, working in research for 3 years, now being in medical school. In addition, continuing community service.
- I am a dentist and am currently in a specialty residency to specialize.
- I am a more capable researcher and am able to find and use sources that were not available at SI. I am capable of producing more coherent, longer papers.
- I am a nurse at Cedars-sinai medical center, entered in as a new grad and have already reached professional markers that some older nurses have not yet reached.
- I am constantly called upon to manage my time, learn on the fly, and prioritize. While teaching undergraduate dental students, I learned to treat patients quickly and effectively while teaching, and improving my own techniques.
- I am much better about integrating data into my work and using it to support or refute information. I am better at networking and building connections among and between people.

- I am not afraid to deviate from what others expect from me. I graduated as a poli sci and psych major and although my parents believed that i would make a great attorney, my experience interning at the US Attorney's office led me to believe otherwise. I decided to go back to school and fulfill my pre-reqs for physical therapy school. I constantly engage myself within people, books, and environments that challenge me to think beyond my comfort. A skill that I learned early on at SI and am still developing. I'm now fearlessly moving to the midwest to attend physical therapy school.
- I consider myself a very strong writer and I use that to my advantage in all dimensions of my work in non-profit. I love to sing and made it a huge part of my college career and continue to seek out ways to incorporate it into my adult life. I love to volunteer and I have made a career out of non-profit work.
- I currently work in higher education, which I call the business of success. I ended up doing the Jesuit Volunteer Corp with homeless adults, and I was trying to decide between working at a straight non profit or a school. I realized I liked working with adult learners, so I put myself in gear to see what I had to do. Currently, I work at a university and in my spare time I continue to volunteer with the homeless population.
- I have applied the principles of literature I learned in Ms. Jones' AP English to every novel I have read since (I read about 2 a month). My writing and analytical skills have substantially developed given my legal education and work experience.
- I have continued to educate myself formally and informally on any topic that intrigues me. I have pursued a few career paths in order to find my true calling. I continue to ask questions of those with more experience than I and I mentor anyone who requests my help.
- I have continued to work in student government and student leadership. I recently founded a non-profit to help Catholic grammar school students develop their leadership skills. I studied theatre in college, and spent several years working at different theatre companies around the Bay Area. I have taught drama class for K-12 students since I graduated from SI 10 years ago. I pursued my passion for education and am currently working at a local high school while pursuing my Master's degree in Interdisciplinary Education. I spent 2 years working with Sister Helen Prejean, author of Dead Man Walking, to educate high school and college students around the country about the death penalty. I have been able to pursue all of my passions and interests since I graduated from SI.
- I have embraced higher learning not as a requirement for completion of a diploma or degree but for self-betterment. I have worked my way up two start-up environments proving my ability to juggle a variety of tasks and succeed in a "self-starter" atmosphere.
- I have grown in my critical thinking skills and have been able to collaborate and take charge of a situation when necessary. My job is to make decisions in life, and I do so in the best way possible always understanding what secondary effects there can be.
- I have learned to become an effective manager and motivator of people, especially in my capacity for empathy.
- I have spent most of my time since SI in school (college and seminary), honing my writing and study skills. Additionally, serving a congregation as a youth minister, and now as a solo pastor, has forced me to learn about people who come from different backgrounds than my own, something SI encouraged.

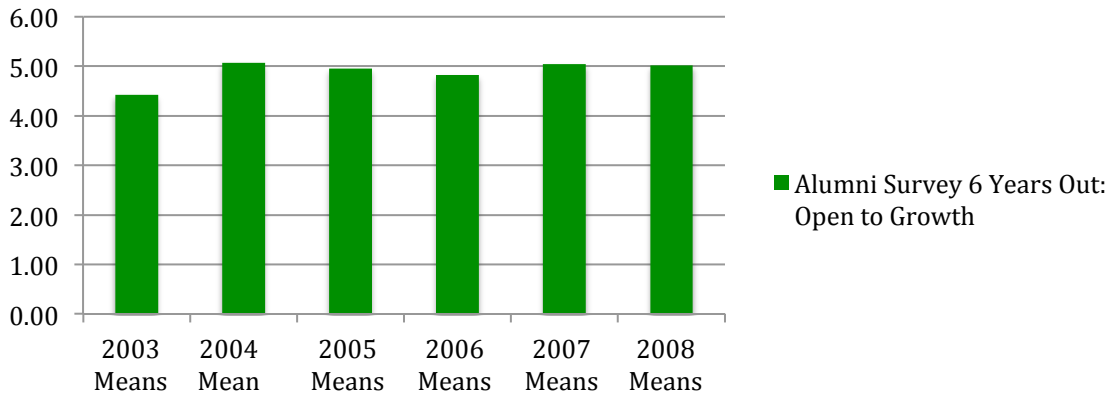
- I have taken a new language and used that in another country. I developed graphic design skills in graduate school. I have become more engaged in the community and am a community advocate.
- I have taken on archery, gymnastics, partner dancing, and, very recently, circus arts as forms of exercise and physical training. I am pursuing a PhD in Materials Science and Engineering.
- I have worked and thrived in a number of different jobs. I have taken my love for people and helping others and turned it into a career.
- I picked up a second language. I am an inspirational speaker. I greatly improved my family life. I am an athlete.
- I play a new sport and work with an age group that I never thought of working with before high school.
- I pursued both a college and a professional degree.
- I really followed my passions in college and in work. Instead of focusing on what would be a "good field of study" to "get a good job", I focused on my interests/talents and the career practically came to me.
- I received my MFA in Acting and then moved to New York. I've spent the last three years as an actor working in New York and around the country. In between acting jobs, I've done different part time jobs that have also required me to develop new skills.
- I started as a temp for a skincare company in San Francisco. Shortly after beginning this temp position, I was hired on full-time and began joining meetings with the top executives of the company. I wore many hats when working for the company, including the writing of the compensation plan and executing of bonus programs for the dependent consultants.
- I still continue play the piano for church (used to play for music ministry & Friday Morning Liturgies at SI) and also for musicals (used to play for jazz band, orchestra, musicals, and mixed chorus/chamber singers at SI).
- I was a finance major in college, but I have since moved into the field of accounting.
- I've collaborated with friends to create fun art/videos for public consumption.
- I've gained more confidence in my own capabilities and point of view.
- I've studied at least four different subject areas and have degrees in all of them, plus I have lived on three continents and travelled to two others. All of these experiences require a skill set somewhat beyond the traditional one expected upon high school graduation.
- I've traveled and challenged myself in unfamiliar situations and places
- In college, I served in various positions where I had to educate others on diversity issues, leadership, and collaboration. I led the projects I undertook with a lot of organization and was able to bring together people from many different perspectives. My successors haven't been able to duplicate my success in reaching across different groups to accomplish a common goal. Also, I started to learn Spanish at SI and now I am fluent in the language after studying in college and living in Spain.
- In college, I was a leader for a charity group and for my sorority. Post-college, I have gotten involved in community service groups and taken many training courses for self-development.

- Learned and continue to play rugby Moved across the country twice
- Learned to be more open to different possibilities. Also, to accept & learn from failures while still remaining professional.
- Moved to New York City, worked in major-related internships each fall, winter, spring and summer. Have worked at major companies including Fox, TIME, Apple.
- One of the areas I've developed in most since graduation is in my ability to research a subject effectively. My assessment of sources has sharpened and I when I don't know how to find something I feel confident about learning how to. This development happened through work experience and graduate studies.
- Pursuit of graduate education, leadership roles in volunteer work
- Script writing, president of a club in college, crossfit, cooking, golfing
- SI only had a computer networking course when I attended, so really my entire professional career is based on post-SI experience. I guess it's fair to say that SI prepped (haha, get it?) me for a career that focuses on problem-solving, as well as giving me a leg up on the majority of my colleagues when it comes to writing and knowledge outside of my profession.
- Since graduating from S.I. I have gone on to get my MBA degree and a degree in Western Herbal Medicine. I have also started my own business and am working on my first novel.
- Since graduating from SI I took a diverse a rigorous curriculum at Cal, interspersing my math, science and engineering classes with English and history courses. After college I completed a masters degree in civil engineering. I also taught myself introductory computer science by watching lectures online and reading textbooks in my spare time. I took a writing course with the Writing Salon to further develop my writing skills. I also took art classes.
- Since S.I., I have come out a lot more from my shell and have had more courage in seeking out experiences or things that interest me. I've held leadership positions such as philanthropy chair of my sorority in college. I pursued and completed a master's degree in speech-language pathology. I also have a (small but growing!) side business in dessert catering.
- Studied and lived in China for several years while learning the local language. Now I occasionally travel back and forth to conduct some business deals.
- Taken up many new active hobbies (backpacking, road biking, etc.)
- Taking an interdisciplinary approach to my undergraduate degree has helped me consider multiple approaches to problem solving. In addition, working with professors who challenge students to employ diverse strategies in accomplishing goals has helped me work with others more effectively.
- The best metric for me here is professional adaptability. Coming out of school with a liberal arts major, I joined a retail company and worked in corporate strategy without having any useful prior knowledge other than critical thinking and a knack for some degree of quantitative analysis. I was successful there in that I was highly respected among my peers and received multiple internal offers to transfer to other teams, while at the same time maintaining self-initiative to pursue what I was really interested in: sustainability. I was able to successfully pivot into a new industry: into management consulting focused on sustainability. Since joining this firm in 2010, I have been long-

considered as a natural leader among my peers despite being junior at the firm, particularly because of my tendency to publicly ask tough questions and for my ability to work very independently with clients. I think my educational at SI provided me with the foundation for the kind of critical thinking (as a generalist) that has allowed me to be successful professionally.

- This is hard to quantify since the development process never ends
- Traveling and getting involved with my community.
- When I was in highschool my summer jobs consisted of doing manual construction work, now I deal with managing multimillion dollar scopes of work between a jobsite trailer and a company office
- Working as a track and field coach (developing a strength/conditioning program for the throwing events, bringing discipline to a relatively lax group of throwers.)

Alumni Survey 6 Years Out: Open to Growth



Question	2003 Means (n = 52)	2004 Mean (n = 76)	2005 Means (n=32)	2006 Means (n=31)	2007 Means (n=43)	2008 Means (n=80)
Alumni Survey 6 Years Out: Open to Growth	4.42	5.07	4.96	4.83	5.05	5.02
I have taken a class within the last two years that has taught me something new.	3.80	5.41				
I participate in conversations with individuals who have different points of view than my own.	4.44	5.47				
I seek out new experiences that involve some risk or possibility of failure.	5.12	5.42				
I feel responsible for helping to build a strong sense of community.			5.06	4.97	5.19	5.11
I seek many points of view in learning new things.			5.47	5.26	5.37	5.34
I feel that my spirituality has grown during the last two years.	3.50	4.15	3.03	3.26	3.84	3.65
I have explored an issue that I was curious about during the last two years.	5.02	5.17	5.41	5.26	5.14	5.31
I seek out new experiences that involve risk or the possibility of failure.			4.97	4.16	5.07	5.04
I seek opportunities for development in my personal life.			5.50	5.61	5.45	5.47
I regularly reflect on how my experiences impact my belief system.	4.67	4.80	5.25	5.26	5.26	5.20

Class of 2008 Responses to: Describe some ways that show how you have developed your talents since you graduated from S.I.

- A primary way is through my attending law school. I specialized there in international human rights law and feminist studies / women's rights. I spent a year in Peru working for international law, human rights, women's rights, and economic development non-profits. I after that moved to California's Central Valley (Fresno) to work as an attorney serving disadvantaged rural communities to address barriers to basic infrastructure, safe and affordable housing opportunities, civic engagement, civil rights, and a healthy environment. I have been able to use my desire to serve, my enjoyment of with working with diverse groups of people, and my writing and oral advocacy abilities to develop solutions, with interdisciplinary collaboration, to problems facing some of California's most disadvantaged residents.
- At my job I constantly take in info from multitudes of sources and break them down to develop effective selling strategies
- At SI, I was a follower and listened to others and was very quiet. I am a teacher now and lead my own classroom. I've learned to craft my skills in trying to get the most potential from my students. I've learned my math conceptually and understood them more in depth rather than what I was taught here at SI. At SI, I was trained through drill and kill and was never taught to deeply understand concepts of mathematics. Since graduating, I have definitely developed my problem solving and critical thinking skills.
- Constant curiosity about the tasks I was involved in and a desire to get better and do things more efficiently.
- Continue to focus on areas that I enjoy and aim to succeed in those areas. I have pushed outside of my comfort zone. For example, while I was athletic in high school I never was in outstanding shape, I understood the importance of this and have complete several half marathons and pay attention more to my health. Another example would be using my marketing skills to develop strong marketing efforts for my company in the ecommerce space.
- Critical thinking. Challenged in school.
- Dabbling in different fields and experiences enhance my reach and capabilities in the real and work world.
- Developed my intellectual abilities, become a stronger leader, become more resilient and resistant to failure, explored new passions
- During college I became actively involved in Circle K and volunteered for numerous nonprofits near ND. I additionally held leadership roles in several academic & athletic clubs. Post-grad, I've continued to volunteer through my company, as well as joined young professionals volunteer boards for two nonprofits.
- Even though I was not an engineering major, I have excelled in an IT career, constantly learning about the latest hardware and software technologies.
- Everything I do is to develop my talents; this is one of my few major goals in life. I take stock of my activities and make sure that this and my other goals are being fulfilled.
- Finding different interests and pushing them
- Finding successful alumni and reaching out to them for mentorship and advice
- Gotten involved in a variety of different activities and tried new things that challenged

me. Going to school out of state and surrounding myself with new people has been challenging and incredibly rewarding, I don't know if I would have done that without SI.

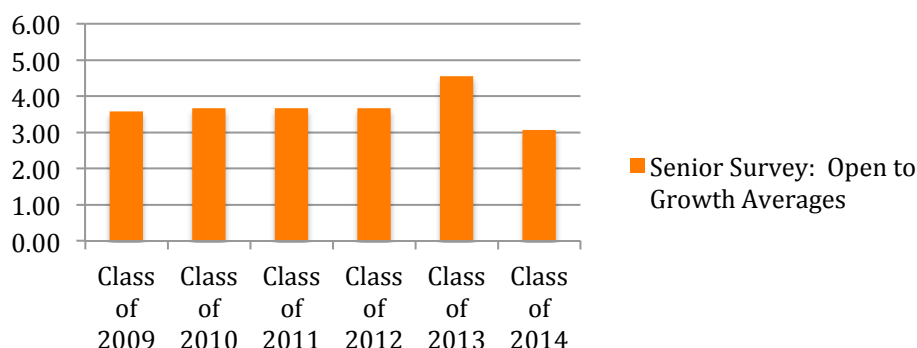
- Helped develop and present a curriculum about Indoor Air Quality to elementary school children; Helped create a health care reform toolkit to inform college students about health care reform;
- Hm.... I continued to row during the four years while in college, and while doing so was president of the club program for 3 of those years. The financial, organizational, public, and strategic needs of this role taught me a great deal. In those years and the years following, I have written numerous professional letters and proposals, communicated with coaches and athletic directors across the country, overseen and spearheaded strategic planning, have obtained and modified organization bylaws, networked with alumni and organized a successful effort to convince our university to chose women's rowing as their next DI sponsored sport, and am continuing to support both the varsity women and club men. Additionally, coaching crew for the past two years has taught me greater communication skills and different approaches to communication (nothing like trying to be heard or trying to convey a concept on the water with a loud engine going while your athletes are distracted by the pain of the workout!). All of this, by the needs present in my various roles, have given me greater understanding - and greater determination to continue my education.
- I actually did not feel that science was my strong suit at SI, but I felt I had a good foundation and I was passionate about pursuing a career in healthcare, and I graduated with a BS in Biology. Now I am working on a MS in Nursing.
- I chose to continue my leadership journey throughout college by seeking roles within my academic department, dorm and sorority. The experience of being a peer adviser, TA and president of my organization was invaluable. The opportunity to lead your peers is unique and challenging. As I transitioned to the work place, I drew on that experience to find a way to assert myself on a management development track from the beginning.
- I continue to try and gain leadership positions whether that is at work or being a part of differen organizational boards.
- I continued Japanese studies in college and am now continuing to study on my own through internet and other sources. Just as one examples.
- I continued to play a sport in college, which overall helped me develop my character and integrity.
- I have continued my love for science working at ucsd dept of neurosciences. I continued music with a minor and now I'm in the SD master chorale.
- I have developed a greater sense of being since graduating from SI through personal development in my studies in college as well as through the relationships I formed there and through my job which requires extensive traveling and constant learning.
- I have developed my public speaking skills in several of the jobs I have had since graduating.
- I have gathered knowledge and skills after working in various spheres of the professional world: labor union, construction, UPS, insurance, emergency medical service, bar tending, sales, and law.
- I have graduated from the Army Ranger School, which is the military's premier leadership school. I am now working in the Special Operations Community where on a

daily basis I encounter complex, multi-faceted issues that I must solve.

- I have improved in several areas since graduating S.I. A poor writer at S.I. who could not articulate ideas, I struggled with English classes in reading comprehension and creative writing. In college, I came across a very effective English teacher and he completely changed my writing skills. In his class, I was able to bring to light an area I used to hide and really examine what my problems were. I discovered the beauty of varying sentence structures. The tools I learned from his class transformed my writing--from timid and lackluster to confident and multi-dimensional. On another note, I have taken my career more seriously. What used to be a hobby and extra-curricular in high school has now become my career. I have developed my talent in movement and teaching and now know that it takes self-discovery and internal improvements to effectively help others discover and improve upon their God-given talents.
- I have increased my ability to communicate across boundaries. I have learned to take in the information I am offered in order to make informed decisions that will benefit those around me.
- I have taken technology courses to develop my computer skills in order to apply them to my job and to develop skills in a growing industry. I also volunteered at a suicide prevention clinic throughout college to bring awareness to the issue of suicide among teenagers and veterans. I worked closely with individuals fighting depression and other mental illnesses. I participated in forums and presentations to bring awareness to the issue.
- I learned several languages and developed policies and programs that are still being used to inform decisions at both the World Health Organization and the United Nations
- I really feel that I came into my own while in college. It's not that SI didn't have a positive impact, but I really developed a sense of self-discipline and focus after I left SI. Through the history major and other studies in college, I became a much more effective writer and speaker. Through my work as a paralegal, I feel much better able to handle the stress of large and multifaceted projects.
- I see myself as a very generous and influential person. My profession speaks to what my heart wants: to help people and be a person with and for others. I meet with families during a difficult time of their lives. I also have to speak Spanish almost all the time at work, so I am using my talent of language. My other talent is singing. I incorporate singing into my job by singing a song or two at Mass while directing a service. I also cantor at church on Sundays and sing for funerals and weddings. I am happy with my talents and how I have been able to gear them toward my profession.
- I studied a variety of subjects in college, majoring in Biology but spending a year in France studying science, art, and language. I played a varsity sport and developed leadership skills. I spent a year in Cameroon on a Fulbright doing qualitative research on barriers to preventing mother-to-child HIV transmission. I just finished my first year in medical school, and am continuing to learn. I'm very grateful to SI for empowering me to seek out opportunities.
- I took a semester off of college to intern full time, to go and learn from some of the best health care providers in the country.
- I volunteered for a year of service with JVC. I studied abroad for a year in a 3rd world country and learned to speak Spanish. I am perusing higher education.

- I've become a better communicator and a better leader.
- I've learned to think "bigger picture." I was very focused at SI on grades and getting to the next "step" in my academic life. Which is fine and I'm glad I did that but I'm also glad I've since grown and am able to see past the grade or the acceptance and do things more for the enjoyment of it.
- In college I pursued my passion for psychology, which led me to understand how people think and act. It also helped me understand relationships, different cultures, and how to relate to one another.
- In college, I chose to pursue 2 majors and a minor that are 3 very different but connected fields - Economics, Spanish, and Professional Writing. I think that demonstrates my diverse set of talents and interests. In my first job after graduation, I was promoted to a higher position. Additionally, a former employer recruited me to a new company because he believed my skill set would help his business. I think that shows how I've been able to put my education to use.
- In college, I was an active in a service organization, environmental club, ethnic and intercultural services department, student housing, and student government. Post-college, I made every effort to try to open doors, network, and learn about my chosen career in urban and regional planning. I've been successful doing informational interviews, getting internships, and finding jobs and volunteer opportunities that allow me to use my talents to work toward these career goals.
- In high school, I did not have the confidence to actively pursue my goals that I do now.
- Outside of typical educational growth (graduating with a Chem E degree required a lot of focus and dedication), my organizational skills have grown to the point that I can easily put together a rec league team or an event.
- since my graduation from SI, I've tried to mature as a reader and writer. Any tangible evidence of my improvement was amassed at college; selections of my writing published in university magazines, articles as a staff writer for the school paper, a year-end reading of an original short story before an audience, and their applause. Since then, I haven't shared my work with anyone, or produced any that I would like to.
- Still partake in community service, athletics, and continue to develop my spirituality.
- The ability to adapt in social settings is a necessity. Reading peoples body language and personalities has been an entertaining learning process.
- Volunteering w/rescued elephants in Thailand, working with special needs children
- While SI gave me a strong foundation in critical thinking, attending nursing school and working in public health has really sharpened this skill. My job has also enabled me to become a more effective communicator.

Senior Survey: Open to Growth Averages



QUESTION	Class of 2009 (n=214)	Class of 2010 (n=193)	Class of 2011 (n=193)	Class of 2012 (n=98)	Class of 2013 (n=174)	Class of 2014 (n=72)
<i>Senior Survey: Open to Growth Averages</i>	3.58	3.66	3.67	3.67	4.55	3.07
Academic excellence is not the most important thing St. Ignatius College Preparatory offers its students.	4.23	4.15	3.91	3.96	3.97	3.51
I do not focus only on one thing and try to do that one thing the best I can.	4.29	4.12	4.07	4.18	3.70	4.88
I have participated in the life of St. Ignatius College Prep outside the classroom.	4.34	4.39	4.13	4.18	5.17	5.13
St. Ignatius College Preparatory has prepared me to be a life long learner.	4.54	4.47	4.48	4.56	5.16	4.80
St. Ignatius College Preparatory has prepared me to seek a variety of opinions before making a decision.	4.33	4.31	4.41	4.47	5.03	5.09
St. Ignatius College Preparatory has prepared me to step out of my comfort zone and take risks.	4.12	4.29	4.25	4.24	5.15	4.88
St. Ignatius College Preparatory has prepared me to value opinions that are different from my own.	4.23	4.43	4.39	4.36	5.03	4.48