

## **Professional Development Committee**

September 25, 2013, 2:45-3:45 P.M.

Room 430

*Members:* Gillian Clements, Grace Curcio, Yosup Joo, Deirdre McGovern, Rob Hickox, Katie Paul, Anne Stricherz (for Patrick Lannan), Nora Miller, Paul Molinelli, Carole Nickolai, Patrick Ruff, Sandy Schwarz

*Guest:* Kevin Quattrin

The meeting began with a prayer. Paul welcomed the Committee and its newest members, Katie Paul (Counseling) and Sandy Schwarz (Math).

**Summer Grant Update** — all projects have all been completed and/or are progressing as planned.

- *Cura Formation Program Review and Development* (Shannon Vanderpol, Yosup Joo, Tricia Kennedy, Danielle Devencenzi, and Sarah Curran) – This group used feedback collected during the program's inaugural year to redesign the entire curriculum.
- *"Religious": The Integrated Student Outcome Creating a Baseline Measurement for Student Experience & Learning* (Chad Evans, Carol Devincenzi, Kevin Quattrin, and Yosup Joo) – This team has developed and administered a freshman survey designed to provide data about students' attitudes and knowledge relating to the desired outcomes of our Religious Studies curriculum and to students' growth toward the "Religious" domain of our *Grad at Grad*.
- *Designing and Implementing an Online AP Music Theory Course* (Chad Zullinger and Gillian Clements) – Chad and Gillian have designed and are presently teaching this online course, which is being offered both to SI students and to other students in the region.

## **PD Program Goals & Objectives**

Paul reviewed the new PD goals and objectives and asked for the Committee's feedback. They will be used to help guide program planning, alignment, and evaluation. They have been developed to take into account several sources and criteria (e.g., our EIT and Grad at Grad), as well as past and future school goals (e.g., WASC/WCEA Action Plans). These PD Goals and Objectives are available on the PD Committee Resources page (<<http://www.siprep.org/page.cfm?p=1565>>).

## **Professional Development Plan**

Paul reviewed the Professional Development Plan (link below). Both the 3-Year Plan and 2013-14 Plan list the topics and their priority. For example, *Mission* is our PD "focus" area this year, while we will be "introducing" and setting the context for *Diversity* as our area of focus next year. Other topics, such as *Schedule* and *Technology Integration* are listed as areas receiving ongoing "support." Associated school goals (WCEA/WASC Action Plan), planned or proposed actions, and evaluation methods are listed on the plan (available on the PD Committee Resources page, <<http://www.siprep.org/page.cfm?p=1565>>).

Paul asked the Committee to look at this year's focus on Mission. In addition to our upcoming in-service, how else might we support our goal of developing a fuller understanding of our Ignatian mission? Comments included:

- Informal lunchtime gatherings are good (e.g., Adult Spirituality)
- Maybe provide free-period gatherings for people to share what they do to live out the mission
- Structure opportunities for more "practical" sharing, ways to demystify what it means to be an Ignatian educator

- We need to clarify for ourselves what our mission means
- Sharing in small communities is the best way to do this (e.g., after-school socials)
- We need to incorporate members of our religious community in these discussions
- Those people who have a strong understanding of mission, and can articulate it well, can help us all

### **October 17<sup>th</sup> In-service**

Paul then reviewed the current plan for the upcoming in-service on Mission (agenda below). The day will begin at 8:15 with an update on school finances from Ken Stupi, and we will transition into our in-service. The primary goals for the day include (a) deepening our understanding of mission and defining a balanced approach to doing it together and (b) increasing our capacity to interpret and apply perception data related to mission. To that end, we will use our morning to participate in a "data carousel" examining some perception data linked to the Grad at Grad, collected from our graduating seniors and our alumni. After lunch we will consider what these data imply for our work, and we'll learn from each other how we live out this mission in our various roles.

- Financial Update
- Overview: Perception Data on *Mission*
- Data Carousel (rotate through 7 classrooms, 10 minutes each)
- Data Carousel Debrief (patterns and surprises)
- Lunch
- Small Groups
  - Introduction – a faculty member's reflections on doing and balancing the mission
  - Small groups – How can/do we support students' movement toward Grad at Grad?
- Whole-Group: Faculty Panel Share
- Wrap-up

The Committee reviewed the current plan. Comments included:

- Consider using questions from small groups for the panel discussion
- Posters in classrooms should provide space for people to add post-its with questions and observations about these data. They can be compiled and used for afternoon conversations.
- Should there be some kind of short reading prior to the day that might fuel or prime our conversation?
- Maybe use blank posters for participants to write/post responses to "What's the mission to you?" This could be an effective way for people to show what they mean when they say, "That was Ignatian."
- Maybe ask people to share how they see the mission manifested in those around them. Also, how do you see "balance" achieved?

Paul will take this feedback and work with Kevin Quattrin and Carole to finalize the in-service plan and timeline, and will submit it to the Committee for their consideration.

Meeting adjourned.

**Next Meeting:** October 30<sup>th</sup>