

SUMMER ASSIGNMENT 2009 SPANISH 4AP

LITERATURE - Please read the following two stories online. Complete *Antes de leer*, *Texto* and *Después de leer* activities. Be prepared for a vocabulary and reading comprehension quiz during the second week of class.

1. *El paso del fuego*. http://cvc.cervantes.es/aula/lecturas/intermedio/lectura_11/
2. *En busca del oro carmesí*. http://cvc.cervantes.es/aula/lecturas/intermedio/lectura_06/

GRAMMAR - Please complete the following online activities and correct your work. Copy and paste your completed assignments into a single Word document and email it to your teacher by the first day of class.

1. Review of the future and conditional tenses:

- a. <http://www.colby.edu/~bknelson/SLC/future1.php>
- b. <http://www.colby.edu/~bknelson/SLC/conditional1.php>

2. Review of the present subjunctive in nominal/noun clauses:

- a. http://www.colby.edu/~bknelson/SLC/subj4_influence.php
- b. http://www.colby.edu/~bknelson/SLC/subj6_emotion.php
- c. http://www.colby.edu/~bknelson/SLC/subj7_doubt.php
- d. <http://www.colby.edu/~bknelson/SLC/subj8.php>
- e. <http://www.colby.edu/~bknelson/SLC/subj10.php>

3. Review of the preterite and imperfect tenses:

- a. http://www.indiana.edu/~call/ejercicios/prac_pret_imp06.htm (Los placeres de viajar con niños)
- b. http://www.indiana.edu/~call/ejercicios/prac_pret_imp08.htm (Oraciones variadas)

4. Review of *por/para* prepositions:

- a. http://www.indiana.edu/~call/ejercicios/prac_prep_popa01.htm (Carta a Pancracio)
- b. http://www.indiana.edu/~call/ejercicios/prac_prep_popa02.htm (Oraciones variadas)

5. Review relative pronouns: Study the grammar and complete the free activities.

- a. <http://www.studyspanish.com/lessons/relproque.htm> (Relative Pronoun que)
- b. <http://www.studyspanish.com/lessons/relproquien.htm> (Relative Pronoun quien)
- c. <http://www.studyspanish.com/lessons/relproelque.htm> (Relative Pronouns el que, lo que)

WRITING – Write a letter to your new Spanish teacher in which you greet your teacher, introduce yourself, explain how you have spent the summer and express what your expectations are for the coming year.

Requirements:

- Use the imperfect tense at least three (3) times. Underline.
- Use the preterite tense at least three (3) times. Underline.
- Use the present subjunctive at least twice (2). Underline.
- Appropriate salutation - *Estimado(a) profesor(a)*:
- Appropriate closing – *Atentamente*: or *Cordialmente*:
- YOUR LETTER SHOULD BE HANDWRITTEN IN YOUR JOURNAL. You may use your journal from Spanish 3 Honors or purchase a non-spiral, composition notebook to use.
- Your letter should be about 100-125 words.
- Due the first day of class.

LISTENING AND SPEAKING - Take advantage of opportunities to use your Spanish. Get hooked on a *telenovela* (soap opera) or watch a film in Spanish. Try to use your Spanish every opportunity you have!