

EXCELLENCE IN TEACHING

AREA I: MANAGEMENT

Characteristic I (a): Engages students’ attention on task. The teacher is responsible for establishing an atmosphere that engages students’ attention on task and establishes students’ work schedule.

Professional Understanding: The more students are engaged in their own learning and in receiving instruction from the teacher individually or in groups, the more successful the outcome of student learning.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Uses Desisting Moves	<i>Effectively uses “Get with it” messages as appropriate to student behavior.</i>	Seldom resorts to desisting strategies.	Occasionally misuses desisting strategies.	Often misuses desisting strategies.
Uses Alerting Moves	<i>Maximizes student alertness using a variety of questioning and non-verbal techniques.</i>	Always uses appropriate alerting moves.	Usually alerts students to stay focused on the learning activity.	Rarely alerts students to stay focused on the outcomes of the lesson.
Uses Enlisting Moves	<i>Effectively uses “verbal hustles,” props, and/or multimedia to capture student attention.</i>	Captures the attention of all students.	Captures the attention of most students.	Captures the attention of some students.
Uses Acknowledging Moves	<i>Demonstrates an understanding that student learning is affected by outside forces.</i>	Acknowledges and considers every student’s personal circumstances to focus students on the learning activity.	Acknowledges and considers most students’ personal circumstances to focus students on the learning activity.	Acknowledges and considers some students’ personal circumstances to focus students on the learning activity.
Uses Winning Moves	<i>Effectively uses his/her personality to enhance student attention.</i>	Usually uses winning moves to engage students’ attention to the teacher.	Sometimes uses winning moves to engage students’ attention to the teacher.	Rarely uses winning moves to engage students’ attention to the teacher.

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Characteristic I (b): Effectively manages time and routines, technology, space, climate, and furniture. The teacher regulates schedules to keep learning time productive, uses smooth transitions, and skillfully integrates technology as appropriate to the curriculum.

Professional Understanding: The effective teacher knows that students need structure and provides an environment that maximizes student comfort and productivity.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Schedules Student Time	<i>Effectively allocates time-on-task to maximize student learning.</i>	Always uses class time to maximize student learning.	Usually uses class time to maximize student learning.	Rarely uses class time to maximize student learning.
Establishes a Routine	<i>Determines, communicates, and models effective routines in the classroom.</i>	Always determines, communicates, and models effective routines.	Usually determines, communicates, and models effective routines.	Rarely determines, communicates, and models effective routines.
Uses Technology Appropriately	<i>Effectively uses information technology in the classroom as appropriate to the curriculum.</i>	Always uses the technological tools most appropriate to the curriculum in the classroom.	Usually uses the technological tools most appropriate to the curriculum in the classroom.	Sometimes uses the technological tools most appropriate to the curriculum in the classroom.
Arranges Space (Includes Climate and Furniture)	<i>Skillfully adapts the classroom environment (to the extent possible) to encourage different forms and degrees of learning.</i>	Always arranges the available learning space to maximize students' comfort and productivity.	Usually arranges the available learning space to maximize students' comfort and productivity.	Rarely arranges the available learning space to maximize students' comfort and productivity.

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Characteristic I (c): Maintains effective discipline, enforces school policies, and encourages student growth in self-control. The teacher maintains discipline through the consistent use of well-planned lessons.

Professional Understanding: The teacher understands that discipline is maintained through the use of effective classroom management techniques. These include keeping students alert, providing students with responsibility, adding lesson variety, and monitoring student signals.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Communicates Expectations	<i>Clearly communicates and adheres to expectations in a way that illustrates respect for students.</i>	Always communicates clear expectations.	Sometimes communicates clear expectations.	Rarely communicates clear expectations.
Communicates Consequences	<i>Enforces policies in a way that illustrates respect for students.</i>	Always enforces policies.	Sometimes enforces policies.	Rarely enforces policies.
Encourages Self-Discipline and Responsibility	<i>Skillfully promotes the development of students' character and maturity.</i>	Always encourages self-discipline and responsibility.	Sometimes encourages self-discipline and responsibility.	Rarely encourages self-discipline and responsibility.
Uses the Six Models of Discipline Effectively	<i>Effectively uses a variety of generally known and accepted disciplinary techniques.</i>	Uses all six models of discipline effectively.	Uses most of the six models of discipline effectively.	Uses a few of the six models of discipline effectively.
Matching	<i>Skillfully tailors disciplinary approaches to individual students' needs.</i>	Always matches the disciplinary technique with the student's needs and the circumstances.	Usually matches the disciplinary technique with the student's needs and the circumstances.	Sometimes matches the disciplinary technique with the student's needs and the circumstances.
Cooperates with Deans' Office	<i>Consistently enforces school policies and takes attendance.</i>	Always enforces school policies and takes attendance.	Usually enforces school policies and takes attendance.	Sometimes enforces school policies and takes attendance.

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Characteristic I (d): Teacher generated.

Professional Understanding:

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