

EXCELLENCE IN TEACHING

AREA III: MOTIVATION

Characteristic III (c): Establishes and maintains positive and effective relationships with students.

Professional Understanding: A positive student/teacher relationship is an important factor in student achievement of school outcomes. Teacher will establish community and maintain relationships built on the following criteria: fairness, a sense of humor that is seen by students as a form of caring and acceptance, courtesy, respect, active listening, the habit of establishing positive contact after a reprimand, and the ability of the teacher to communicate a sense of his or her own realness to students.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Fairness	<i>Open, frank, impartial, and just in dealing with students and colleagues.</i>	Consistently acts and responds with fairness.	Generally acts and responds with fairness.	Seldom acts and responds with fairness.
Humor	<i>Sense of humor in dealing with day-to-day demands in the classroom and school community.</i>	Consistently uses humor to respond to student needs in a positive manner.	Generally uses humor to respond to student needs in a positive manner.	Seldom uses humor to respond to student needs in a positive manner.
Courtesy	<i>Polite, kind, and considerate behavior toward all members of the learning community.</i>	Consistently responds with courtesy to members of the learning community.	Generally responds with courtesy to members of the learning community.	Seldom responds with courtesy to members of the learning community.
Respect	<i>Honors students and treats all ideas with care.</i>	Consistently offers positive feedback and treats ideas with care and respect.	Generally offers positive feedback and treats ideas with care and respect.	Seldom offers positive feedback nor treats ideas with care and respect.
Realness	<i>Presents self as a comprehensive and integrated person.</i>	Consistently presents oneself openly, honestly, and appropriately.	Generally presents oneself openly, honestly, and appropriately.	Seldom presents oneself openly, honestly, and appropriately.
Reestablishing	<i>Models emotional intelligence and objectivity. Conveys message that the student/teacher relationship is intact.</i>	Consistently uses discipline objectively, without resentment or grudges. Keeps relationships intact.	Generally uses discipline objectively, without resentment or grudges. Generally keeps relationships intact.	Seldom uses discipline objectively. Relationships are not intact.
Active Listening	<i>Reflective and active listening generates feedback and encouragement to students.</i>	Consistently uses reflective listening techniques and provides valuable feedback.	Generally uses reflective listening techniques and provides feedback.	Seldom uses reflective listening and rarely provides feedback.