

EXCELLENCE IN TEACHING

AREA VI: MISSION & VISION

Characteristic VI (c): Embraces and puts into action the Ignatian concept of *cura personalis*.

Professional Understanding: The Ignatian educator respects each student's identity and self-worth, involves each student in classroom activities, and challenges each student to grow in a variety of areas beyond the subject matter.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Respects Each Student's Identity and Promotes His/Her Self-Worth	<i>The teacher respects each student, mixing positive reinforcement with encouragement to achieve.</i>	Always respects the student's identity and promotes his/her self-worth.	Usually respects the student's identity and promotes his/her self-worth.	Seldom respects the student's identity nor promotes his/her self-worth.
Challenges Students to Grow Beyond the Subject Matter	<i>The teacher challenges students and provides opportunities to see the connections among the three areas of the school and the society into which he/she will enter.</i>	Always challenges students to see beyond the curriculum and its relationship to themselves and society.	Frequently challenges students to see beyond the curriculum and its relationship to themselves and society.	Rarely challenges students to see beyond the curriculum and its relationship to themselves and society.
Involves Every Student in Activities and Discussions	<i>The teacher involves every student in each day's lesson.</i>	Includes every student in activities and discussions.	Often includes most students.	Seldom includes many students in activities and discussions.