

EXCELLENCE IN TEACHING

AREA VI: MISSION & VISION

Characteristic VI (a): With mission in mind, sets course outcomes that help students embrace the descriptors identified in the Profile 2000: The Graduate at Graduation.

Professional Understanding: Ignatian educators create an environment of trust and respect with the understanding that the pastoral care of the individual student (*cura personalis*) is a hallmark of Jesuit Education. The Ignatian educator strives to locate specific curricula within the context of the larger mission of the Catholic Church. They are called to identify specific Ignatian values that pertain to their curriculum and to implement goals and objectives that are clearly identified in the Profile 2000 (Openness to Growth, Intellectually Competent, Religious, Loving, Committed to Justice and In Pursuit of Leadership/Collaboration).

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Identifies Profile 2000 Characteristics in the Curriculum	<i>As Ignatian educators, teachers at SI are called to identify those specific outcomes in the Profile 2000 that are addressed within the curriculum.</i>	Has clearly identified characteristics from Profile 2000.	Has identified some characteristics from Profile 2000.	Identifies few, if any characteristics from Profile 2000.
Articulates Specific Outcomes Reflected in Profile 2000	<i>The Catholic school teacher looks beyond the subject matter and encourages the growth of the whole person (intellectually, affectively, morally, and spiritually).</i>	Has developed a curriculum with outcomes that promote the growth of the whole person.	Has developed a curriculum with outcomes including some activities that encourage growth of the whole person.	Has developed a curriculum lacking outcomes that promote the growth of the whole person.
Clearly Sees Herself/Himself Engaged in Ministry of Teaching	<i>The teacher creates an environment of trust and respect, understanding that pastoral care of the student is at the heart of her/his ministry.</i>	The teacher demonstrates an understanding that the student is at the heart of her/his ministry.	The teacher usually demonstrates an understanding that the student is at the heart of her/his ministry.	The teacher does not demonstrate an understanding that the student is at the heart of her/his ministry.