

EXCELLENCE IN TEACHING

AREA I: MANAGEMENT

Characteristic I (b): Effectively manages time and routines, technology, space, climate, and furniture. The teacher regulates schedules to keep learning time productive, uses smooth transitions, and skillfully integrates technology as appropriate to the curriculum.

Professional Understanding: The effective teacher knows that students need structure and provides an environment that maximizes student comfort and productivity.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Schedules Student Time	<i>Effectively allocates time-on-task to maximize student learning.</i>	Always uses class time to maximize student learning.	Usually uses class time to maximize student learning.	Rarely uses class time to maximize student learning.
Establishes a Routine	<i>Determines, communicates, and models effective routines in the classroom.</i>	Always determines, communicates, and models effective routines.	Usually determines, communicates, and models effective routines.	Rarely determines, communicates, and models effective routines.
Uses Technology Appropriately	<i>Effectively uses information technology in the classroom as appropriate to the curriculum.</i>	Always uses the technological tools most appropriate to the curriculum in the classroom.	Usually uses the technological tools most appropriate to the curriculum in the classroom.	Sometimes uses the technological tools most appropriate to the curriculum in the classroom.
Arranges Space (Includes Climate and Furniture)	<i>Skillfully adapts the classroom environment (to the extent possible) to encourage different forms and degrees of learning.</i>	Always arranges the available learning space to maximize students' comfort and productivity.	Usually arranges the available learning space to maximize students' comfort and productivity.	Rarely arranges the available learning space to maximize students' comfort and productivity.