

EXCELLENCE IN TEACHING

AREA I: MANAGEMENT

Characteristic I (a): Engages students’ attention on task. The teacher is responsible for establishing an atmosphere that engages students’ attention on task and establishes students’ work schedule.

Professional Understanding: The more students are engaged in their own learning and in receiving instruction from the teacher individually or in groups, the more successful the outcome of student learning.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Uses Desisting Moves	<i>Effectively uses “Get with it” messages as appropriate to student behavior.</i>	Seldom resorts to desisting strategies.	Occasionally misuses desisting strategies.	Often misuses desisting strategies.
Uses Alerting Moves	<i>Maximizes student alertness using a variety of questioning and non-verbal techniques.</i>	Always uses appropriate alerting moves.	Usually alerts students to stay focused on the learning activity.	Rarely alerts students to stay focused on the outcomes of the lesson.
Uses Enlisting Moves	<i>Effectively uses “verbal hustles,” props, and/or multimedia to capture student attention.</i>	Captures the attention of all students.	Captures the attention of most students.	Captures the attention of some students.
Uses Acknowledging Moves	<i>Demonstrates an understanding that student learning is affected by outside forces.</i>	Acknowledges and considers every student’s personal circumstances to focus students on the learning activity.	Acknowledges and considers most students’ personal circumstances to focus students on the learning activity.	Acknowledges and considers some students’ personal circumstances to focus students on the learning activity.
Uses Winning Moves	<i>Effectively uses his/her personality to enhance student attention.</i>	Usually uses winning moves to engage students’ attention to the teacher.	Sometimes uses winning moves to engage students’ attention to the teacher.	Rarely uses winning moves to engage students’ attention to the teacher.