

EXCELLENCE IN TEACHING

AREA II: INSTRUCTION

Characteristic II (e): Makes knowledge accessible to all students by effectively using various models of teaching and information technology that maximize achievement of course outcomes for students with learning differences and varying learning styles.

Professional Understanding: Expert teachers make students feel secure in the learning environment with their use of appropriate teaching models and technology that match the curriculum and the students' learning styles, learning differences, and talents.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Draws from a Repertoire of Teaching Models	<i>The model(s) of teaching used for curricular topics facilitate student engagement in meeting the curricular outcomes.</i>	The models of teaching always facilitate student achievement of curricular outcomes.	The models of teaching often facilitate student achievement of curricular outcomes.	The models of teaching infrequently facilitate student achievement of curricular outcomes.
Draws from a Repertoire of Models Appropriate to Student Level	<i>The teacher's choice of teaching model(s) allows different levels of students to achieve course outcomes.</i>	The teaching model(s) used are appropriate to the level of all students.	The teaching model(s) used are appropriate to the level of most students.	The teaching model(s) used are inappropriate to the level of most students.
Uses Teaching Models Appropriate to Student Learning Styles	<i>The teacher's choice of teaching model(s) allows students with different learning styles to achieve course outcomes.</i>	The teaching model(s) used are appropriate for all students of varying learning styles.	The teaching model(s) used are appropriate for most students of varying learning styles.	The teaching model(s) used are inappropriate for students of varying learning styles.
Makes Effective Use of Information Technology	<i>The teacher's use of information technology facilitates student achievement of course outcomes.</i>	The teacher's use of information technology assists all students in meeting course outcomes.	The teacher's use of information technology assists most students in meeting course outcomes.	The teacher's use or lack of use of information technology assists few students in meeting course outcomes.
Effectively Uses the Web to Improve Instruction and Student Achievement	<i>The teacher's updated web presence facilitates student achievement of course outcomes.</i>	The teacher's use and design of an updated web presence assists all students in meeting course outcomes.	The teacher's use and design of an updated web presence assists most students in meeting course outcomes.	The teacher's level of web presence fails to assist most students in meeting course outcomes.