

EXCELLENCE IN TEACHING

AREA IV: CURRICULUM

Characteristic IV (c): Utilizes a variety of assessment strategies in a way that promotes student learning.

Professional Understanding: Various assessment systems promote student learning by fostering depth of understanding and life-long learning habits.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Uses Outcomes-based Learning	<i>Assessment systems are based on significant and deliberately chosen learning outcomes.</i>	All assessments are based on learning outcomes.	Most assessments are based on learning outcomes.	Few assessments are based on learning outcomes.
Uses Clear Criteria	<i>Assessment systems provide crystal-clear criteria and good models for success.</i>	All assessments have clear criteria and models.	Most assessments have clear criteria and models.	Few assessments have clear criteria and models.
Uses Authentic Assessment	<i>Assessment uses tasks that approach or simulate real-life experiences.</i>	All assessments are authentic.	Most assessments are authentic.	Few assessments are authentic.
Incorporates Self-Assessment	<i>Teacher involves students in self-assessment, collaborative critiques, and goal setting.</i>	All assessments allow for self-assessment, collaborative critiques, or shared goal setting.	Most assessments allow for self-assessment, collaborative critiques, or shared goal setting.	Few assessments allow for self-assessment, collaborative critiques, or shared goal setting.
Maintains Professional Documentation	<i>Teacher provides students with comprehensive, accurate, and timely feedback on all assessments.</i>	Always maintains professional documentation.	Often maintains professional documentation.	Rarely provides professional documentation.
Teacher Designs Valid and Reliable Assessments	<i>Assessment systems are technically sound; they are valid and reliable measures of student learning.</i>	All assessments are both highly reliable and highly valid.	Most assessments are both highly reliable and highly valid.	Few assessments are both highly reliable and highly valid.
Emphasizes Intrinsic Motivation	<i>Formal assessments foster depth of understanding and life-long learning habits.</i>	Assessments always foster intrinsic motivation.	Assessments often foster intrinsic motivation.	Assessments rarely foster intrinsic motivation.