

EXCELLENCE IN TEACHING

AREA V: COLLABORATION & PROFESSIONALISM

Characteristic V (d): Embraces and puts into action the Ignatian characteristics of presuming goodwill and using discernment in dealing with all members of the community.

Professional Understanding: The Ignatian educator brings a spirit of prayer and discernment, and embraces the spirit of Ignatian indifference when dealing with issues. Understands that members of the community act, collaborate, and make decisions with the intention of goodwill for students, faculty, and parents.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Uses the Presumption of Goodwill to Guide Decision-Making	<i>Understands that an Ignatian educator presumes goodwill as a way of proceeding.</i>	Always has a positive frame of reference and presumes goodwill.	Usually has a positive frame of reference and often presumes goodwill when not convinced that the correct decision has been made.	Has a negative frame of reference; does not presume goodwill.
Presumes All Personnel Act in the Best Interest of Students and the School	<i>Presumes goodwill while learning about decisions and their effect on the school community; looks to the school as a whole for a frame of reference for decisions.</i>	Always considers the best interest of the whole school; trusts that school personnel are acting in the best interest of the school.	Usually trusts that school personnel are acting in the best interest of the school.	Does not believe that school personnel act in the best interest of the school; considers his or her own department or personal issues as the basis for decision making.
Uses Thoughtful Reflection When Making Decisions	<i>Utilizes Ignatian discernment by allowing time for dialog and reflection before making decisions, and uses Ignatian charism as a frame of reference.</i>	Always thoughtfully gathers information, dialogs with colleagues holding different viewpoints, and allows time for reflection before making decisions.	Often gathers an appropriate amount of information; consults with some colleagues, and is thoughtful about decisions.	Does not gather information; consults only with like-minded colleagues, and does not allow time for dialog or reflection.