

EXCELLENCE IN TEACHING

AREA V: COLLABORATION & PROFESSIONALISM

Characteristic V (a): Participates as an active, supportive, and collaborative member of her/his department.

Professional Understanding: Good staff relationships are vital in an Ignatian educational institution.

TEACHER BEHAVIOR	DESCRIPTION	Outstanding	Successful	Professional Development Recommended
Shows Interest in Other Adults in the St. Ignatius Community	<i>The teacher is professional and cooperative in his or her interactions with others, and is concerned for the well being of colleagues.</i>	The teacher is consistently positive and cooperative in relations with colleagues; presumes goodwill.	Is generally agreeable and cooperative.	Does not presume goodwill; is uncooperative or disengaged.
Respects Opinions of Others	<i>The teacher is willing to listen to opinions of any colleague.</i>	Always willing to listen, dialog, and debate in a collegial manner; is open to new ideas.	Usually respects the opinions of others; can be open to new ideas.	Does not listen to or respect the opinions of others; is not usually open to new ideas.
Follows Guidelines in the Faculty Handbook	<i>The Ignatian educator has taken ownership of the material incorporated in the Faculty Handbook, including the Grad at Grad: Profile 2000.</i>	Has taken to heart the guidelines in the Faculty Handbook; understands and embraces the principles behind them.	Follows the guidelines outlined in the Faculty Handbook.	Follows the guidelines in the Faculty Handbook inconsistently or selectively.
Demonstrates Openness to Growth	<i>Professional, personal, and spiritual growth is a continual process.</i>	Is active in a long-range program for professional growth in professional, personal, and spiritual areas.	Shows interest in growth in all areas; participates in growth activities.	Has no professional growth plan; resists or shows no interest in improving or growing in any of the three areas.