

Professional Development Committee

November 4, 2008, 2:45 - 3:45 P.M.
Room 430

Members: Don Gamble, Bobby Gavin, Kate Kodros, Mary McCarty, Paul Molinelli, Jan Mullen, Chuck Murphy, Linda Rich, Patrick Ruff, Patty Zatkan, Chad Zullinger
Guests: Abram Jackson, Matt Balano
Excused: Justin Christensen

Paul began the meeting with a "A Prayer for Election Day."

Paul distributed survey results from the online evaluation of the Fall In-service, "How are we with others in a diverse school community?" In summarizing the survey data, Paul noted that overall, faculty and staff found the day worthwhile. About 100 people completed the survey, and approximately 88% believed that the in-service held their interest ("average"=17%, "above average"=36%, "excellent"=36%), and 84% believed that the in-service had overall value ("average"=23%, "above average"=37%, "excellent"=23%). Where respondents believed that the in-service fell short was with regard to practical application or specific strategies. For example, responses to the question "Were your questions and learning needs addressed?" were less favorable with over 31% responding with "below average" or "poor" ("average"=36%, "above average"=28%, "excellent"=4%). Paul shared several written comments with the committee to provide a sense of the range and foundation for these survey results (multiple-choice results appended below).

The Committee then discussed plans for follow-up. Matt, Abram, and Paul met earlier to discuss possible ways to follow-up, and used the in-service data – particularly many constructive comments from the open response items – to develop a list of possible activities and resources. They include the following:

Faculty Group Work

- Reading group w/course reader
- Case studies program w/specific classroom strategies
- Video sessions w/post-viewing discussion
- Department meetings: best practices and equity
- Small-group discussions: processing the in-service and finding common ground

Panel Discussions

- Faculty Panel
- Alumni Panel
- Magis Informational Meetings

On Your Own

- Suggested reading list
- Suggested viewing list
- Off-campus seminars, conferences, workshops, courses, lectures

After Matt reviewed and expanded upon these particular activities and resources, discussion followed about logistics and appropriate timing of follow-up, in a way that would maximize engagement within our school community. Committee members agreed that whatever we do, it needs to be ongoing. Brown-bag faculty lunches might be a way to foster discussion around this topic and a way to approach some of

the "faculty group work" ideas listed above. Furthermore, discussion about department-wide efforts ought to have a discipline-specific focus and should take into account the particular nuances of teaching in that discipline. Overall, follow-up needs to focus upon how we can engage our community in continued discussion about this important topic.

As time ran out, Paul said he would skip the last two "business related" agenda items and save them for the December meeting (PD Funding & Travel Guidelines, and an update on Summer Curriculum Grants). PD funding requests and guidelines have been recently updated and are available on the website (<http://www.siprep.org/prodev/guidelines.cfm>).

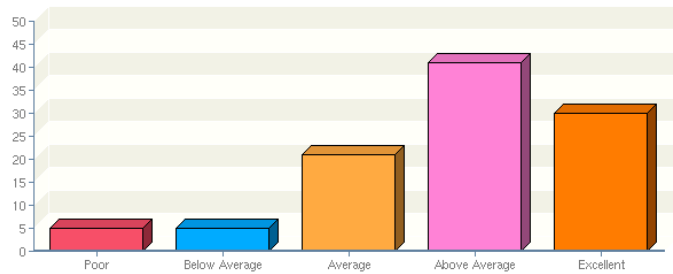
Meeting adjourned.

Next Meeting: Tuesday, 12/2

October 2008 In-Service Evaluation

November 04, 2008

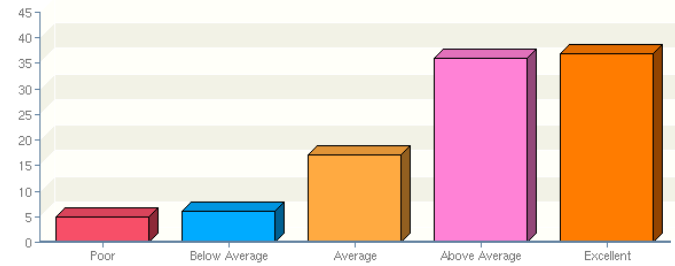
1. Were the objectives of the program or activity made clear?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 5 | 4.90% |
| Below Average | 5 | 4.90% |
| Average | 21 | 20.59% |
| Above Average | 41 | 40.20% |
| Excellent | 30 | 29.41% |

Total responses to this question: 102

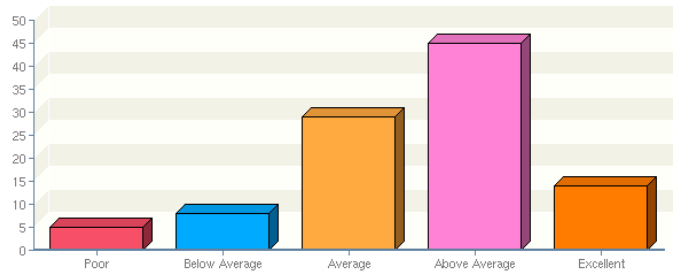
2. How effective was the program in holding your interest?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 5 | 4.95% |
| Below Average | 6 | 5.94% |
| Average | 17 | 16.83% |
| Above Average | 36 | 35.64% |
| Excellent | 37 | 36.63% |

Total responses to this question: 101

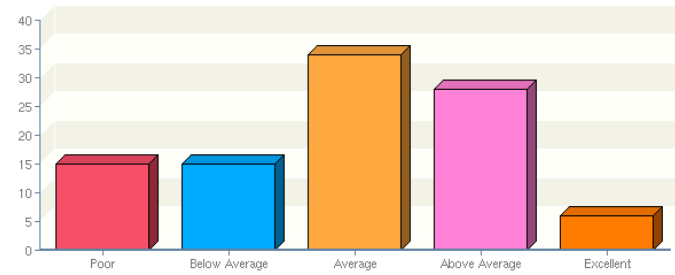
3. How effectively did the program enhance your understanding of the topic?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 5 | 4.95% |
| Below Average | 8 | 7.92% |
| Average | 29 | 28.71% |
| Above Average | 45 | 44.55% |
| Excellent | 14 | 13.86% |

Total responses to this question: 101

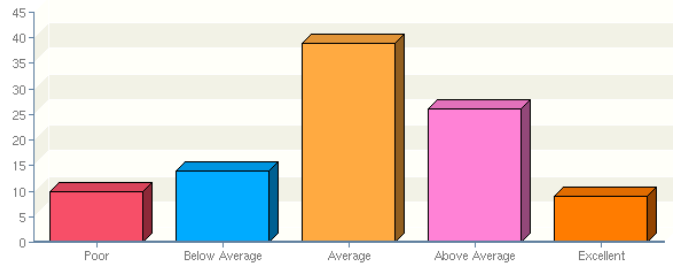
4. Were your questions and learning needs addressed?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 15 | 15.31% |
| Below Average | 15 | 15.31% |
| Average | 34 | 34.69% |
| Above Average | 28 | 28.57% |
| Excellent | 6 | 6.12% |

Total responses to this question: 98

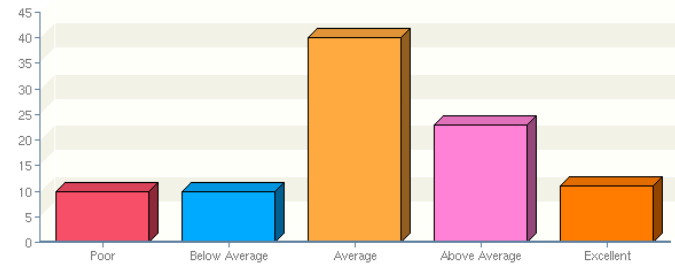
5. How useful will these ideas and skills be in improving student learning and/or achieving student outcomes?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 10 | 10.20% |
| Below Average | 14 | 14.29% |
| Average | 39 | 39.80% |
| Above Average | 26 | 26.53% |
| Excellent | 9 | 9.18% |

Total responses to this question: 98

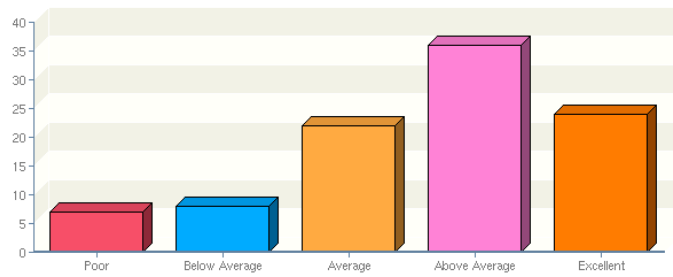
6. How useful will these ideas and skills be in developing your teaching techniques and/or instructional strategies?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 10 | 10.64% |
| Below Average | 10 | 10.64% |
| Average | 40 | 42.55% |
| Above Average | 23 | 24.47% |
| Excellent | 11 | 11.70% |

Total responses to this question: 94

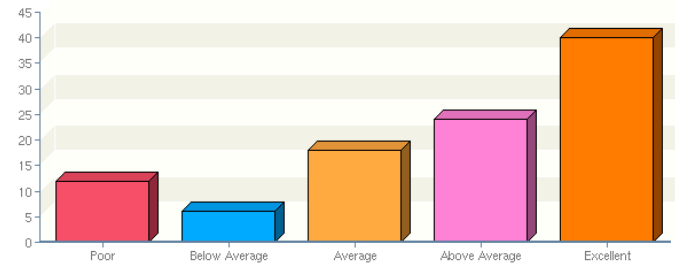
7. How would you rate the overall value of this program?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 7 | 7.22% |
| Below Average | 8 | 8.25% |
| Average | 22 | 22.68% |
| Above Average | 36 | 37.11% |
| Excellent | 24 | 24.74% |

Total responses to this question: 97

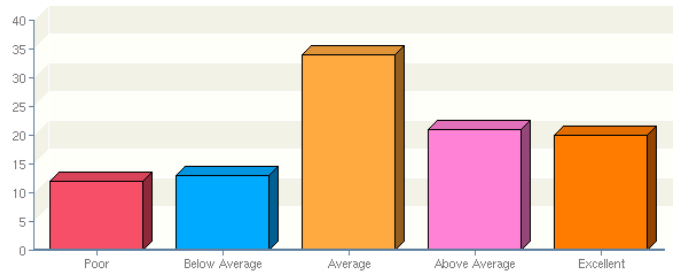
8. How useful would it be to attend a follow-up session and/or an advanced workshop on this topic?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 12 | 12.00% |
| Below Average | 6 | 6.00% |
| Average | 18 | 18.00% |
| Above Average | 24 | 24.00% |
| Excellent | 40 | 40.00% |

Total responses to this question: 100

9. The workshop or program material is immediately useful?



| Item | Count | Percent % |
|---------------|-------|-----------|
| Poor | 12 | 12.00% |
| Below Average | 13 | 13.00% |
| Average | 34 | 34.00% |
| Above Average | 21 | 21.00% |
| Excellent | 20 | 20.00% |

Total responses to this question: 100