

Curriculum Design & Review Process

CDRP ACTION PLAN – MODEL

Steps	Area of growth	Action plan to address area of growth	Timeline/ Persons Responsible
<p>Determine the need</p> <p>“What do we want our students to learn?”</p>	<p>Our expectations/ goals are not clear or effective</p>	<ul style="list-style-type: none"> • Review Grad at Grad and ESLRs • Write course outcomes (Enduring Understandings) that reflect mission and core values of school 	<p>10/15/2010; level members</p>
<p>Design the curriculum</p> <p>“Is our curriculum written in a clear format that can easily be shared?”</p>	<p>Our curriculum is not clear and/or written in UBD language</p>	<p>Write curriculum using UBD language</p>	<p>10/15/2010; level members</p>
<p>Implement the curriculum</p> <p>“How effective are we in teaching our curriculum?”</p>			
<p>Evaluate learning results</p> <p>“What can we learn about the effectiveness of our written curriculum by analyzing our learning results?”</p>	<p>We do not engage in regular conversation about how to review our curriculum and teaching</p>	<p>Share results from midterms & exams and discuss whether students are meeting course outcomes</p>	<p>1/15/2010; level members</p>
<p>Renew curriculum and instruction</p>			