

FACULTY DEVELOPMENT BOARD

Areas & Questions To Address For Non-Tenure Staff (Non-Faculty)

Academics

Fulfillment of Last Plan — Has a candidate fulfilled her/his last plan and responded to recommendations made at her/his last meeting with the Board?

Credentials and Degrees — Does the candidate possess relevant credentials and/or an advanced degree in her/his subject area? If the candidate has neither, will the school benefit from her/his obtaining one?

Leadership and Collegiality — Does this person serve in any academic leadership positions within the department or the school? Is he/she working to advance the academic goals of the department and/or school?

Professional Development — Does the candidate attend professional development activities in her/his subject area?

Co-curricular

Fulfillment of Last Plan — Has a candidate fulfilled her/his last plan and responded to recommendations made at her/his last meeting with the Board?

Athletics — If applicable, does this person's coaching skills and knowledge of the game meet the goals of this sport? Does he/she provide students the opportunity to develop requisite athletic, social, emotional, and leadership skills?

Fine Arts — If applicable, does this person moderate a Fine Art's activity in a manner that meets the goals of this activity and provides students the opportunity to develop requisite artistic, social, emotional, and leadership skills?

Clubs & Activities — Does this person moderate a club or activity? In what types of activities are students engaged as a result of their membership? To what extent does this participation contribute meaningfully to the school?

Attendance at Student Activities — Does this person attend school activities and demonstrate public support of students' endeavors?

Professional Development — Does the candidate attend professional development activities relevant to her/his co-curricular assignment?

Campus Ministry

Fulfillment of Last Plan — Has a candidate fulfilled her/his last plan and responded to recommendations made at her/his last meeting with the Board?

Support for Student Retreats — Does this person support students by directing retreats and writing retreat letters?

Support for Liturgies — Does this person support school liturgies with his/her presence?

Support for Spiritual Goals of the School — Does this person model the spiritual values of the school? Does this person participate in the programs available through the Adult Spirituality program?

Support for Immersions — Does this person support and, if possible, direct students in the Summer Immersion Program?