

## **Professional Development Meeting**

September 26, 2006, 2:45 - 3:45 P.M.

Principal's Conference Room

**Members Present:** Charlie Dullea, Meredith Galvin, Kate Kodros, Susan Lee, Paul Molinelli, Elizabeth Purcell, John Stiegeler, Patty Zatkan

**Excused:** Steve Bluford, Grace Curcio, Hillary McKinney, Kevin Quattrin

### **1. RBT Workshop Update**

Paul reported that 15 faculty participated in one or more summer courses offered by Research for Better Teaching, and hosted either at SI or Bishop O'Dowd. These courses include Studying Skillful Teaching (8 faculty), Observing and Analyzing Teaching (4 faculty), and a Cooperative Learning workshop (3 faculty). Follow-up sessions will continue throughout the fall. Paul asked for recommendations of other SI faculty who might benefit from or be interested in these workshops next year.

### **2. Sabbatical Updates**

Paul provided a brief update on Mike Shaughnessy's sabbatical project, which endeavored to answer the question, "How do we understand, evaluate, and assess spiritual formation?" Mike traveled the country during his sabbatical year, visiting Jesuit and other Catholic schools, attempting to learn how other schools with similar formation goals address this question. Mike has been meeting with Paul to craft his findings and recommendations for presentation to the various audiences within the St. Ignatius community. Mike will make a report to the PDC at our next meeting, currently scheduled for Tuesday, November 7th.

Paul quickly updated the Committee on Peter Devine's sabbatical and his work in USF's MA program (MFT) in psychology. Peter reports that he is enjoying classes and that he would forward to Paul any coursework that's especially relevant to the goals outlined in his sabbatical application.

### **3. Summer Curriculum Grants**

Paul distributed one-page progress reports submitted by Summer Curriculum Grant recipients. Paul briefly reviewed with the committee the status of each project, noting that most of the work either had been completed or was near completion. After reviewing these projects, the Committee discussed a proposed Midterm Report Form to assess Summer Curriculum Grant work during the school year, in addition to other means of informal follow-up. Paul discussed the need for any accountability system to be flexible enough to assess and evaluate projects that do not produce curriculum in any traditional sense (e.g., program revision, internships, etc.). After some discussion about how best to do this, Paul then asked that the generous members of the rubric subcommittee (Kevin Quattrin, Grace Curcio, and Elizabeth Purcell) convene sometime during the fall to discuss an initial draft of a Summer Curriculum Grant Rubric to be used as a guide for constructing and evaluating future grant applications.

### **4. October Inservice**

The Committee reviewed the proposed agenda for the October 19th inservice, which has been tentatively entitled, "Providing Safe & Sacred Places: Attending to the Risks of Sexual Abuse, Locally and Beyond." The inservice will include the following

segments: (1) "Creating Safe & Sacred Places" presentation, mandated by US Catholic bishops; (2) Internet Safety: Who's Supervising the Internet Playground? (3) The Legal Implications of Sexual Abuse. Members were generally supportive of the proposed agenda, and they discussed possible adjustments to the schedule. John Stiegeler asked whether Committee members ought to share this agenda with their respective departments and solicit feedback, and the Committee agreed. Susan Lee suggested that Paul send an email describing the context for the inservice, thus providing all faculty with a common explanation about the origin and purpose of the day. Elizabeth Purcell recommended that the Committee brainstorm a descriptive title for the inservice, which resulted in the proposed title listed above.

The meeting was adjourned at 3:50.

**Next Meeting(s):** The next two meetings have been moved to Tuesday, November 7th, and Tuesday, December 5th.