

**I. COURSE DESCRIPTION**

French 2H is a two-semester course designed for students who receive an A or B in French 1 and who receive their French 1 teacher's recommendation. The pace is more rapid and more in-depth than that of French 2 Regular and covers more material. The class will be conducted almost entirely in French, except for certain grammatical explanations, and students are expected to speak in French as much as possible (all the time!). The aims of this course are to improve the student's ability to speak, read, write, and comprehend French, to enhance his/her knowledge of the *incredible* diversity of the French-speaking world, to encourage and enable him/her to lead a fabulous, fluent, fun **FRENCH LIFE**, and to prepare the student for French 3H.

**II. COURSE MATERIALS**

- McDougal Littell, *Discovering French Nouveau Blanc*, Textbook, Workbook, *Activités pour tous* workbook. Workbooks may NOT be used texts.
- 3-ring loose leaf binder for class notes, handouts, homework and tests returned, loose leaf paper
- Pencils & pens, including a **red, pink or orange pen for correcting homework in class**
- Subscription to : <http://www.sonoma.edu/users/t/toczyski/BAFLHomepage.shtml> (free)
- **TONS** of enthusiasm ☺ / **GREAT** hand-raising technique ☺

**III. COURSE REQUIREMENTS / GRADING POLICY****1. CLASS MEMBERSHIP aka ACTIVE CLASS PARTICIPATION**

- class preparation (*putting all materials on your desk before the bell rings, including that red, pink or orange pen!*).
- 20%** -use of French at all times in the classroom,
- use of correct pronunciation,
- positive, respectful and cooperative attitude and conduct,
- contributions to class discussions and activities—it's really fun, even if you're shy!!
- partner & small group conversations
- taking notes in class

**2. HOMEWORK**

- oral/written/reading/film homework and projects, including Spring scrapbook
- 10%** -regularly assigned grammar, reading, vocabulary, and listening exercises + research assignments
- Please do listening exercises every night even if they're not assigned!!
- Late work will be lowered one letter grade for each day late, and **MUST** be handed in, no matter how late.
- Always keep a backup copy--*on ne sait jamais!!*

**PLEASE, PLEASE, PLEASE, S'IL VOUS PLAÎT, S'IL VOUS PLAÎT, DO YOUR HOMEWORK!!!!!!**

**3. TESTS & QUIZZES**

- 30 %** -chapter tests & quizzes—grammar, vocabulary, reading, listening comprehension
- the occasional *dictée* ☺

**4. WRITTEN WORK & ORAL PRESENTATIONS**

- 30%** -paragraphs / compositions / brochures / posters / postcards
- group & individual projects

**5. MAJOR EXAMS**

- 10%** -semester exams

**IV. GRADING SCALE**

A+ 100-98	B+ 89-88	C+ 79-78	D+ 69-68	F 59 or below
A 93-97	B 87-83	C 77-73	D 67-63	<i>Grades are rounded up at the .5 level.</i>
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

**V. BASIC COURSE LEARNING ACTIVITIES****Speaking**

The student will

1. speak French in the classroom to his/her ability all the time every day.
2. do pair practice exercises and give spontaneous responses every day.
3. do assigned oral projects.
4. ask questions during Q&A sessions.

**Vocabulary/Grammar** The student will

1. make flash cards of new vocabulary words: from the text, from class discussions and from reading.
2. make every effort to incorporate new grammar and vocabulary into his/her own writing and speaking.

**Reading** The student will

1. read all assigned selections, do accompanying exercises & participate in class discussions.
2. check Catlink / his/her school email account every day for assignments & supplemental announcements.

**Listening** The student will

1. complete Listening exercises assigned by teacher.
2. listen to oral presentations, take notes and respond with comments and/or questions.
3. tell me if a specific Listening exercise was difficult so we can all do it together in class.
4. review at home Listening exercises done in class, especially before tests.

**Writing** The student will

1. complete regular writing assignments including *Écrit automatique* and topics from workbooks and textbooks.
2. write at least one 50-150 word essay per chapter. 99.99999% of written work will be done in class—you actually write better there!
3. create and hand in a scrapbook containing carefully selected work and reflections, so **KEEP ALL YOUR WORK!!**

**Culture** The student will

1. learn about and participate in the observance of cultural celebrations.
2. learn to identify & respect cultural differences.
3. learn about and discuss the cultures of the enormously diverse Francophone world.
4. choose & watch at home 1 French language film per vacation / break and complete the related assignment.
5. do assigned *Activités Culturelles* (museums, film festivals, etc.) with great enthusiasm!!

**Social Justice Issues** The student will discuss relevant social justice issues in class.

### **PROVEN KEYS TO SUCCESS**

**ASK ABOUT ANYTHING THAT PUZZLES YOU** (You're **never** the only one who doesn't understand).

**RAISE THAT HAND**--let us know you're in the class, with *questions & commentaires*—both are welcomed!!! We all make mistakes in public and we all survive (you, me, Einstein, everyone), so be daring, take risks: speak French!!

☺☺ ☺☺ **ACQUIRE FAME & GET A BON BON** ☺☺ ☺☺

Impress & entertain us with your fascinating & sophisticated FRENCH LIFE STORIES!  
N'attendez pas--Commencez aujourd'hui !!

**HELP!!** See me IMMEDIATELY if you feel lost, even *un tout petit peu*—I will always help you, and when appropriate, get you together with a handpicked tutor—student or adult. You will catch up!!! Ask about *Club déjeuner*!

**ASK ABOUT ANYTHING THAT PUZZLES YOU** (You're **never** the only one who doesn't understand).

**PRACTICE OUT LOUD AS MUCH AS POSSIBLE**, with everyone, everywhere--with your animals, real or stuffed, with yourself in the mirror, preferably with other human beings who speak French, including those whose French intimidates you! Repeat cool sentences from films you watch (only at home, not in the theater!)—repeat until your pronunciation is perfect! Put on a beret & read homework sentences out loud--great for your accent!

☺ BE BRAVE: Breathe, smile (smiling relaxes our muscles) and start talking! ☺

**ASK ABOUT ANYTHING THAT PUZZLES YOU** (You're **never** the only one who doesn't understand).

**BEHAVE RESPONSIBLY**—When you're absent, call a RELIABLE classmate (not necessarily your best friend!) and get the assignments in case they're not online. When you return to school, see me **immediately** about making up missed quizzes and tests, oral and written assignments. "J'étais absent," does not excuse you from doing your homework or taking quizzes. **Every assignment must be made up for you to get a final grade**—holes in gradebooks don't disappear; they just get bigger as time passes! ☺ Check your school email every day for special announcements.

**ASK ABOUT ANYTHING THAT PUZZLES YOU** (You're **never** the only one who doesn't understand).

**VIVE LE FRANÇAIS!** There are kids just like you in more than 32 countries, living their daily lives *en français*--so be one of them and **PARLEZ PARLEZ PARLEZ!** It's up to you to create your own French-speaking environment!  
And of course—*morale de l'histoire*:

**ASK ABOUT ANYTHING THAT PUZZLES YOU** (You're **never** the only one who doesn't understand).

**FRIMEZ!! FRIMEZ!! FRIMEZ!!**

☺☺ **AMUSEZ-VOUS--YOUR FRENCH LIFE IS JUST AROUND THE CORNER!** ☺☺