

Recommendations SOS  
Faculty Group

**Draft**

Family Relationships

- ❖ Provide early opportunities for parents to learn more about the pressures and opportunities as they consider colleges.
  - One suggestion was a teacher college day where our faculty advertise their alma mater's.
- ❖ Improve community through open communication and sharing around all the issues that effect students. Explore ways to provide the parent community the time to engage in small group discussions at existing meetings. (Facilitators strongly encouraged)
  - There was discussion about the pressure kids have around college choices. Brand names versus other options. We discussed the importance of increased communication between parents as a way to break down myths and misconceptions about student life.
  - Consider the idea of a parent chat room to increase dialogue.

Workload

- ❖ **Assess the current schedule.**
  - 5/4—teaching is deeper/more extensive demands. Teacher schedules have changed—but not the students.
  - Do our kids have enough “down time”?
  - What role might summer school play in reducing workload?
- ❖ Explore and track Data regarding testing days across departments.
  - Are most of our tests given on Friday?

Academic

- ❖ **Explore the current policy on AP's.**
  - What is the policy?
  - Is the policy effective?
    - ❖ What subject areas might be as a result of AP selection (i.e. language). **DO WE WANT THIS IN HERE?**

- ❖ Performance Vs. Mastery: We recommend that the issue of stress be brought into the overall discussion of our grading philosophy
  - Are we including student stress in our discussion of grades?
  - Do we have a forum for this? Would academic council be an appropriate place for this discussion?

#### Balance

- ❖ Examine the nutritional content of Vending Machines.
  - consider limiting the intake of sugar.